

**List of Reviewers**  
(as per the published articles)  
Year: 2025

**Asian Journal of Education and Social Studies**  
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**2025 - Volume 51 [Issue 1]**

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**An Exploration of Gender Differences in the use of English Swearwords in Vietnam**  
DOI: 10.9734/ajess/2025/v51i11722

**Reviewers:**

- (1) Ugbede Abdul, Nigeria Defence Academy, Nigeria.
- (2) Jayanthi A/P Muniandy, School of Languages, Literacies, and Translations, Universiti Sains Malaysia, Malaysia.
- (3) Maria Shobeiry, University of Tehran, Iran.

**Additional Reviewers:**

- (1) Gurpinder Kumar, University of Allahabad, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/127405>

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**Differentiated Assessment Strategies: An Assessment Practice for Diverse Learners in the Inclusive Classroom**  
DOI: 10.9734/ajess/2025/v51i11723

**Reviewers:**

- (1) Fahad A. Salendab, Sultan Kudarat State University, Philippines.
- (2) Anwar Farhan Bin Mohamad Marzaini, Universiti Teknologi Mara, Cawangan Pulau, Malaysia.

**Additional Reviewers:**

- (1) Mohammed Rebwar Ahmed Ahmed, Zhejiang Normal University, Iraq.
- (2) Angeline L. Ramos, Basilan State College, Philippines.
- (3) Balasubramanian K, Manipal Globalnxt University, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/127770>

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**Use of Information and Communication Technologies by the Farmers in Modernizing Agriculture at Barind Tract Area of Bangladesh**  
DOI: 10.9734/ajess/2025/v51i11724

**Reviewers:**

- (1) Faruque As Sunny, Zhejiang University, China.
- (2) Abdulraheem Abdulhakeem Oluwanisola, Federal College of Education, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/128632>

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**A Systematic Review of Introduction Approaches in Essay Writing Studies: A Comparative Analysis**  
DOI: 10.9734/ajess/2025/v51i11725

**Reviewers:**

- (1) Erfan Aslanyan-Rad, Tabatabai University, Iran.
- (2) Wan Nur Aida Sakinah Wan Jusoh, Universiti Pendidikan Sultan Idris, Malaysia.
- (3) Md Khaled Bin Chowdhury, University of Science and Technology, Bangladesh.

**Additional Reviewers:**

- (1) Havva Kurt Taspinar, Izmir Institute of Technology, Turkiye.
- (2) Khaled Amayreh, Islamic University of Minnesota, Jordan.
- (3) Zahra Shahsavar, Shiraz University of Medical Sciences, Iran.

Complete Peer review History: <https://sdiarticle5.com/review-history/128582>

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**Optimizing Business Intelligence for Nigerian Small and Medium Scale Enterprises: The Influence of Economics Education and Guidance Counseling on Decision-Making and Growth**  
DOI: 10.9734/ajess/2025/v51i11726

**Reviewers:**

- (1) Gideon Abayomi Oloyede, University of Ibadan, Nigeria.
- (2) Ibrahim Mahmoud Siam, Irbid National University, Jordan.

**Additional Reviewers:**

- (1) Mailasan Jayakrishnan, Universiti Tunku Abdul Rahman, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/128936>

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**Graduate Education and Its Influence on Employability and Career Progression: A Tracer Study of La Salle University Graduates**  
DOI: 10.9734/ajess/2025/v51i11727

**Reviewers:**

- (1) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.
- (2) Regina D. Ramel, Saint Mary's University of Bayombong, Philippines.

Complete Peer review History: <https://sdiarticle5.com/review-history/129122>

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**Participative Leadership Practices and Professional Development of Language Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2025/v51i11728

**Reviewers:**

- (1) Papadakis Stamatios, University of Crete, Greece.
- (2) Nazir Ahmad, Fatimiyah Higher Education System Karachi, Pakistan.

**Additional Reviewers:**

- (1) Kang Kooi Wei, Kedah Matriculation College, Malaysia.
- (2) Thanuja Perera, Wayamba National College of Education, Sri Lanka.
- (3) Wycliffe Otera Maranga, Kisii University, Kenya.
- (4) Yana Priyana, Indonesia.

Complete Peer review History: <https://sdiarticle5.com/review-history/129416>

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**Examining Teaching Motivation and Classroom Practices of Public Secondary School Teachers in Ulanga Tanzania: A Self-Determination Analysis**  
DOI: 10.9734/ajess/2025/v51i11729

**Reviewers:**

- (1) Mahnaz Azad, Islamic Azad University, Iran.
- (2) Roslaili Anuar, Universiti Teknologi MARA, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/128886>

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**Educational Practices and Academic Performance of Grade VI Pupils in San Roque and Pambujan Districts Northern Samar**  
DOI: 10.9734/ajess/2025/v51i11730

**Reviewers:**

- (1) Nurshaidah Mohamad Sari, Universiti Tun Hussein Onn Malaysia, Malaysia.
- (2) A. M. M Mahmudul Hasan, Institute of Education and Research (IER), Rajshahi University, Bangladesh.

Complete Peer review History: <https://sdiarticle5.com/review-history/121741>

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**Leveraging Digital Tools for Enhancing Assessments in Early Childhood Education: Opportunities and Challenges**  
DOI: 10.9734/ajess/2025/v51i11731

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) A. S. Manekar, SSGMCE, SGBAU, India.
- (3) Hoang Nguyen Hong, Huynh Man Dat High School for the Gifted, Vietnam.

Complete Peer review History: <https://sdiarticle5.com/review-history/128952>

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**Relationship between Taekwondo and Academic Achievement of Students at the Secondary School Level in District Lahore, Punjab, Pakistan**  
DOI: 10.9734/ajess/2025/v51i11732

**Reviewers:**

- (1) Ritesh Karmaker, Nizam Uddin Ahmed Model College, Bangladesh.
- (2) Mark Anthony A. Fernandez, College of Teacher Education, Jose Rizal Memorial State University, Philippines.
- (3) Malyani Padhan, The Maharaja Sayajirao University of Baroda, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/128861>

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**The Importance of Educating Political Consciousness for Students in Vocational Colleges in Vietnam in the Current Context**  
DOI: 10.9734/ajess/2025/v51i11733

**Reviewers:**

- (1) Isau Olagoke Rasheed, Emmanuel Alayande College of Education, Nigeria.
- (2) Peter Paul Canuto, Ifugao State University, Philippines.

**Additional Reviewers:**

- (1) Raj Kishor Singh, Tribhuvan University, Nepal.
- (2) Alia Ali Idris Mahmoud, Jordan.

Complete Peer review History: <https://sdiarticle5.com/review-history/120052>

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**Classroom Stewardship Demeanor and Teacher Productivity in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i11734

**Reviewers:**

- (1) Harmony Mark-Ewa Eyal, Nigeria.
- (2) Chanda Chansa Thelma, Chreso University, Zambia.

Complete Peer review History: <https://sdiarticle5.com/review-history/129415>

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**Identifying English Language Needs of Yemeni Medical Students: An ESP Study at Dhamar University**  
DOI: 10.9734/ajess/2025/v51i11735

**Reviewers:**

- (1) Naga Dhana Lakshmi, India.
- (2) Sunanda M. Shinde, Y. Patil College of Engineering and Technology, India.
- (3) Barnali Chetia, Indian Institute of Information Technology, India.

**Additional Reviewers:**

- (1) Alina Buzarna-Tihenea, Ovidius University of Constanta, Romania.
- (2) Dana Amirbayeva, The English and Foreign Languages University, India.
- (3) Georgi Dimitrov, University of National and World Economy, Bulgaria.
- (4) Hafiz Ahmad Bilal, Pakistan.
- (5) Hardev Singh Sokhal Jaswant Singh, Kuala Lumpur Industrial Training Institute, Malaysia.
- (6) Kateryna Hildebrant, Chernivtsi Trade and Economics Institute of SUTE, Ukraine.

Complete Peer review History: <https://sdiarticle5.com/review-history/127807>

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**The Effect of the Use of Interactive Media in Arabic Language Learning on Students' Learning Outcomes at Nurul Ilmi Integrated Islamic Elementary School, Jambi**  
DOI: 10.9734/ajess/2025/v51i11736

**Reviewers:**

- (1) Muhibul Haque Bhuyan, American International University Bangladesh (AIUB), Bangladesh.
- (2) Mihiretu Wakwoya, Pannonia University, Hungary.

Complete Peer review History: <https://sdiarticle5.com/review-history/129408>

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**Professional Reputation and Service Efficacy of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i11737

**Reviewers:**

- (1) Şenay Sezgin Nartgün, Bolu Abant İzzet Baysal University, Türkiye.
- (2) Rahul Mittal, School of Media Studies, Jaipur National University, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129631>

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**A Graduate Tracer Study for the Bachelor of Arts in Theology Program of King's College of the Philippines, Benguet**  
DOI: 10.9734/ajess/2025/v51i11738

**Reviewers:**

- (1) Ernest Owusu, Kwame Nkrumah University of Science and Technology, Ghana.
- (2) Komarudin Sassi, Al-Ittifaqiah Islamic Religious Institute, South Sumatra and Tridinanti University, Indonesia.
- (3) Chigozie Samuel Nwaka, Covenant Theological Academy, Nigeria.
- (4) Nathaniel oluseyi oyewole, Nigerian Baptist Theological Seminary, Nigeria.

**Additional Reviewers:**

- (1) Alao Oluwafemi Joseph, Caleb University, Nigeria.
- (2) Caleb Abiodun Adeleye, National Open University of Nigeria, Nigeria.
- (3) Jared Aineah Ngutu, Masinde Muliro University of Science and Technology and Kisii University, Kenya.
- (4) Okegwemeh Micael, Olabisi Onabanjo University, Nigeria.
- (5) Victor Umaru, Baptist College of Theology, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/129050>

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**Assessing Stakeholders Views on Factors Influencing Female Participation in Sporting Activities: A Case Study at Bia West District in the Western North Region of Ghana**  
DOI: 10.9734/ajess/2025/v51i11739

**Reviewers:**

- (1) Fraz Arshed Butt, Iqra University, Pakistan.
- (2) Jalil Pourzarnegar, University of Tehran, Iran.

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- (1) Amir Junaid Shah, Regional Professional Development Centre, Pakistan.
- (2) Ghulam Mustafa, Sarhad University of Science and Information Technology, Pakistan.
- (3) Gomathi A, Alagappa University, India.
- (4) Joyce Mawena, University of Education, Ghana.

Complete Peer review History: <https://sdiarticle5.com/review-history/128989>

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**Application of Programming Education in the Cultivation of Children's Core Literacy**  
DOI: 10.9734/ajess/2025/v51i11740

**Reviewers:**

- (1) Monika Nijhawan, Amity Institute of Information Technology, Amity University, India.
- (2) Wan Muhammad Fariq, STAIN Bengkalis, Indonesia.
- (3) Kariman Ramzy Elhelou, University of Alexandria, Egypt.

**Additional Reviewers:**

- (1) Sapna Raj, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129830>

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**Comprehensive Sex Education for Youth Living with Disability in Botswana: Parents/Guardian Perspective in Serowe, Botswana**  
DOI: 10.9734/ajess/2025/v51i11741

**Reviewers:**

- (1) Nathan Oigo Mokaya, Masinde Muliro University of Science and Technology, Kenya.
- (2) Victor Ayodeji Fehintola, Federal College of Education, Nigeria.
- (3) Hamza Iftikhar, Universiti Teknologi Malaysia, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/129021>

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**Interpretation as a Technique to Foster Inclusive Classrooms at Higher Learning Institutions in Zambia: A Case Study of Kitwe College of Education**  
DOI: 10.9734/ajess/2025/v51i11742

**Reviewers:**

- (1) Khalid Azim Khan, City University of Science and Information, Pakistan.
- (2) Amlesh Kumar, National Council of Educational Research and Training, India.
- (3) Marco Antonio Villalta Paucar, Escuela De Psicología Universidad De Santiago De Chile, Chile.

**Additional Reviewers:**

- (1) Clare Mwiinga, Chalimbana University, Zambia.
- (2) Muhammad Tanveer, Pakistan.
- (3) P. Sajida Bhanu, B S Abdur Rahman Crescent Institute of Science and Technology, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129704>

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**Impact of Insurgency on Universities in North East Nigeria**  
DOI: 10.9734/ajess/2025/v51i11743

**Reviewers:**

- (1) Said Saeed, GHSS Baghdada Mardan KP, Pakistan.
- (2) Funmilola Aduke Akinola, Federal University Gashua Yobe State, Nigeria.
- (3) Olaoye Adetunji Abiola, Lagos State University, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/129200>

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**Cultivation of Innovative Marketing Talents in Universities under the New Quality Productivity: A Review**  
DOI: 10.9734/ajess/2025/v51i11744

**Reviewers:**

- (1) Mominul Islam, Begum Rokeya University, Bangladesh.
- (2) Mahfujur Rahman Faraji, Westcliff University, USA.
- (3) M.K. Ganeshan, MIET Engineering College, India.

**Additional Reviewers:**

- (1) Shashikala Gundlupet, Kaveri Group of Institutes, India.
- (2) Parvati Agrahari, University of Allahabad, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129547>

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**The Belt and Road Initiative: China's Vision for Global Connectivity and Soft Power Influence**  
DOI: 10.9734/ajess/2025/v51i11745

**Reviewers:**

- (1) Abhiram Reddy Anireddy, United States of America.
- (2) Bidhur Dhakal, East China Normal University, China and Electronic Science and Technology of China, China.
- (3) Shantanu Roy-Chaudhury, India.
- (4) Bindeswar Prasad Lekhak, Waseda University, Japan.

Complete Peer review History: <https://sdiarticle5.com/review-history/129863>

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**Redefining School Curriculum through the Lens of P. R. Sarkar's Neo-Humanism**  
DOI: 10.9734/ajess/2025/v5i111746

**Reviewers:**

- (1) Shambhavi Kumari, Training College, Purnea, India.
- (2) Syed Jawad Zareen Shah, University of Poonch, Pakistan.
- (3) Gopalbhai B Bharvad, Sardar Patel University, Anand, Gujarat, India.
- (4) Jayson S. Ayon, Antique National School, Philippines.

Complete Peer review History: <https://sdiarticle5.com/review-history/129930>

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**Building Academic Resilience through Positive Thinking: A Study of University Students in Syria**  
DOI: 10.9734/ajess/2025/v5i111747

**Reviewers:**

- (1) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (2) Paul Agmabire Akendita, AAMUSTED, Ghana.
- (3) Kayode Ezecheal OBAFEMI, Kwara State University, Malete, Nigeria.

**Additional Reviewers:**

- (1) Prodeep Kumar Mondal, CUPB, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/130083>

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**The Influence of Police Officer Competence on Community Satisfaction through Public Service Quality in Driver's Licence Services at Limboto Police Station**  
DOI: 10.9734/ajess/2025/v5i111748

**Reviewers:**

- (1) Samodra Wibawa, Gadjah Mada University, Indonesia.
- (2) K. Jawahar Rani, Anna University, India.
- (3) Adiyam Mulushoa Kebede, Addis Ababa University, Ethiopia.

**Additional Reviewers:**

- (1) Arsyad Junaidin, Southeast Sulawesi University, Indonesia.

Complete Peer review History: <https://sdiarticle5.com/review-history/128924>

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**The Influence of Emotional Maturity and Psychological Well-being on Teachers' Professional Development in Integrated Teacher Education Programmes: A Systematic Review**  
DOI: 10.9734/ajess/2025/v5i111749

**Reviewers:**

- (1) Seyda Karan, Fatih Sultan Mehmet Vakıf University, Turkiye.
- (2) Shakila T. Shamsu, IGNOU, India.

**Additional Reviewers:**

- (1) Vidhu Gupta, Gulzar School of Management, IKG Punjab Technical University, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129993>

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**Assessing the Impacts of Occupational Stress on Primary School Teachers: A Study of the Walapane Zone, Sri Lanka**  
DOI: 10.9734/ajess/2025/v5i111750

**Reviewers:**

- (1) Jerald C. Moneva, University of the Visayas, Philippines.
- (2) Zainab Pervez, Lahore College for Women University, Pakistan.
- (3) Alka Shrivastava, Banasthali Vidhyapith, India.
- (4) Bensaid Yassine, Ibn Tofail University, Morocco.

**Additional Reviewers:**

- (1) Hauwa Yaro Bodinga, Sokoto State University, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/128547>

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**Impact of Learning Resources and Environment on Social Studies Achievement: A Case Study of Gorontalo Municipality Secondary Education, Indonesian**  
DOI: 10.9734/ajess/2025/v5i111751

**Reviewers:**

- (1) Oyedele Abimbola Ojeniyi, University of Ibadan, Ibadan, Nigeria.
- (2) Admaja Dwi Herlambang, Universitas Brawijaya, Indonesia.

**Additional Reviewers:**

- (1) Kuldeep Kaur, University of Allahabad, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129434>

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**Prabhat Ranjan Sarkar's Neo-humanism: A Framework for Inclusive and Value-based Education**  
**DOI: 10.9734/ajess/2025/v51i11752**

**Reviewers:**

- (1) Sarla A Santwani, Somaiya Vidyavihar University, India.
- (2) Antong, Accounting University of Muhammadiyah Palopo, Indonesia.
- (3) Kurniawan Tri Wibowo, SAIZU State Islamic University, Indonesia.
- (4) Zawad Rami, Bangladesh.

Complete Peer review History: <https://sdiarticle5.com/review-history/129929>

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**Optimizing Human Resource Quality to Enhance Academic Performance: Insights from SMP Negeri 9 Muaro Jambi**  
**DOI: 10.9734/ajess/2025/v51i11753**

**Reviewers:**

- (1) Ryan Carl C. Castillo, College of Education, University of Perpetual Help System Dalta, Philippines.
- (2) Abaikpa, Udem Anthony, Trinity Polytechnic, Nigeria.

**Additional Reviewers:**

- (1) Antara Bag, University of Burdwan, India.
- (2) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
- (3) Mohamed Nasir, Universiti Sains Malaysia, Malaysia.
- (4) Shrawan Kumar Sharma, Mandsaur University, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129846>

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**Academically Challenging Environment and Passionate Leadership Qualities of Teachers in Public Elementary Schools**  
**DOI: 10.9734/ajess/2025/v51i11754**

**Reviewers:**

- (1) Reji D Nair, Higher College of Technology, UAE.
- (2) Bhabajyoti Saikia, Assam Down Town University, India.

**Additional Reviewers:**

- (1) Shee Yuen Ling, University of Malaya, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/130226>

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**Decision-making Practices and Individual Commitment of Teachers in Public Elementary Schools**  
**DOI: 10.9734/ajess/2025/v51i11755**

**Reviewers:**

- (1) Kenneth M. Sabwami, Mount Kenya University, Kenya.
- (2) Husain Abdulhay, Payame-noor University of Qom, Iran.

Complete Peer review History: <https://sdiarticle5.com/review-history/130228>

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**Lived Experiences of Teachers Implementing Reading Programs in Secondary Schools of Pudtol District**  
**DOI: 10.9734/ajess/2025/v51i11756**

**Reviewers:**

- (1) Jason E. Cartoneros, Baganga National High School, Philippines.
- (2) Peter Paul Canuto, Ifugao State University, Philippines.
- (3) Gulab Ali, University of Education, Pakistan.

**Additional Reviewers:**

- (1) Haron A. Mohamad, Philippines.
- (2) May Anne L. Batain, Kapayapaan Integrated School, Philippines.
- (3) Salisu Tukur, Shehu Shagari College of Education, Nigeria.

Complete Peer review History: <https://sdiarticle5.com/review-history/129983>

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**Language and Literacy Learning Experiences of Deaf Students in Multilingual Primary Teacher Education Classrooms in Zambia: A Case Study of Kitwe College of Education**  
**DOI: 10.9734/ajess/2025/v51i11757**

**Reviewers:**

- (1) Danveer Gautam, Dr. Shakuntala Misra National Rehabilitation University, India.
- (2) Baburam Bhandari, Bhairahawa Multiple Campus, Nepal.
- (3) Christopher R. Manlapaz, College of Tourism and Hospitality Management, National University, Philippines.

**Additional Reviewers:**

- (1) Galini Sapountzaki, University of Thessaly, Greece.
- (2) Kanhaiya Kumar Sinha, Shakyamuni College, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129796>

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**Cognitive Level of Preservice Mathematics Teachers towards the Pseudo-Understanding Phenomenon**  
DOI: 10.9734/ajess/2025/v51i11758

**Reviewers:**

- (1) Akinboboye Joseph Taiwo, Federal University of Lafia, Nigeria.
- (2) Bilal Khalid Khalaf, University of Anbar, Iraq.
- (3) Salim Bala Sidi, Aminu Kano College of Islamic and Legal Studies, Nigeria.
- (4) Bed Prasad Dhakal, Nepal.

**Additional Reviewers:**

- (1) David Iortuhwa Takor, Federal Government College, Nigeria.
- (2) Oyaride Oluremi Noah, University of Ibadan, Nigeria.
- (3) Theobald Gasigwa, Rwamagana Level Two Teaching Hospital, Rwanda.

Complete Peer review History: <https://sdiarticle5.com/review-history/129918>

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**Developing an E-student Worksheet Using Phenomenon-based Learning for Reaction Rate Material on Wizer.me for Class XI High School/MA**

DOI: 10.9734/ajess/2025/v51i11759

**Reviewers:**

- (1) Bashir Idris, Federal College of Education, Nigeria.
- (2) Waode Yunia Silviariza, Universitas Negeri Malang, Indonesia.
- (3) Adji W. S. Minadja, University of Lampung, Indonesia.

**Additional Reviewers:**

- (1) Adri Nofrianto, STKIP YDB Lubuk Alung, Indonesia.
- (2) K. Latha, University College of Engineering, BIT Campus, Anna University, India.
- (3) Mahardika I. Takaendengan, Universitas Sam Ratulangi, Indonesia.
- (4) Veena Dwivedi, Janardan Rai Nagar Rajasthan Vidyapeeth, Deemed to be University, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129714>

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**After 10 Years of MTB-MLE Implementation: Narratives of First-Hand Implementers**

DOI: 10.9734/ajess/2025/v51i11760

**Reviewers:**

- (1) Ma. Nina I. Adriano, Dalubhasaang Politekniko ng Lungsod ng Baliwag, Philippines.
- (2) Rizalino R. Rafanan, Cabuloan Elementary School, Philippines.

**Additional Reviewers:**

- (1) Clare Mwiinga, Chalimbana university, Zambia.
- (2) Norlyn L. Borong, Southern Leyte State University-Tomas Oppus, Philippines.
- (3) Sandhya Tiwari, Central University of Kashmir, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/130294>

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**Stress Management Techniques and Coping Strategies Mechanism of Teachers in the New Normal Education**

DOI: 10.9734/ajess/2025/v51i11761

**Reviewers:**

- (1) Sri Wahyuni, Universitas YPIB Majalengka, Indonesia.
- (2) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Kaborloomene, Barnabas, Kenule Beeson Saro-Wiwa Polytechnic, Nigeria.
- (2) Daniel Tarisayi, Zimbabwe.
- (3) Generoso N. Mazo, Leyte Normal University, Philippines.
- (4) Jobell B. Jajalla, Kapalong College of Agriculture, Sciences and Technology, Philippines.
- (5) Kaborloomene, Barnabas, University of Port Harcourt, Nigeria.
- (6) Soni Rathi, Chandigarh University, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/130402>

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**2025 - Volume 51 [Issue 2]**

**Enhancing Second Language Vocabulary Acquisition through Self-Regulation, Spaced Repetition, and Cognitive Load Management Strategies**

DOI: 10.9734/ajess/2025/v51i21762

**Reviewers:**

- (1) Pankaj Bhanudas Vaishnav, Al Seeb Vocational College Muscat Sultanate of Oman, Oman.
- (2) Jane Irene, University Tunku Abdul Rahman, Malaysia.

Complete Peer review History: <https://sdiarticle5.com/review-history/128872>

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**Exploring the Challenges Faced by Disadvantage Students in Schools in Sierra Leone: Case Study -Marginalized Students from Low-Income Families**

DOI: 10.9734/ajess/2025/v51i21763

**Reviewers:**

- (1) Dinesh Kumar, Baba Moni Ji Maharaj College Of Education Lehra Mohabbat, Bathinda, India.
- (2) Harshul Banodha, Dayalbagh Educational Institute, India.
- (3) Yunus Bekdemir, Turkey.
- (4) Sandip Kumar Singh, School of International Studies, JNU, India.

**Additional Reviewers:**

- (1) Subhajit Jana, University of Kalyani, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/130109>

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**Factors Affecting Domestic Electricity Usage with Reference to Colombo, Gampaha, and Rathnapura Districts, Sri Lanka**

DOI: 10.9734/ajess/2025/v51i21764

**Reviewers:**

- (1) Felix Ghislain Yem Souhe, IUT, University of Douala, Cameroon.
- (2) M Raghavender Sharma, Osmania University, India.
- (3) Abba Bashir Muhammad, University of Maiduguri, Nigeria.
- (4) Osobase, Anthony Onogiese, University of Lagos, Nigeria.

**Additional Reviewers:**

- (1) SWSB Dasanayaka, University of Moratuwa, Sri Lanka.

Complete Peer review History: <https://sdiarticle5.com/review-history/129326>

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**Gender Dynamics in Educational Leadership: Challenges Faced by Female School Principals**

DOI: 10.9734/ajess/2025/v51i21765

**Reviewers:**

- (1) Odeniyi Olujinmi Adebayo, National Teachers Institute, Nigeria.
- (2) Bhrigu Raj Mourya, Raffles Law School, Raffles University, India.
- (3) R. Rangarajan, University of Madras, India.

Complete Peer review History: <https://sdiarticle5.com/review-history/129814>

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**Shaping Minds and Societies: The Legal History of Education in China**

DOI: 10.9734/ajess/2025/v51i21766

**Reviewers:**

- (1) Ekaterine (Keke) Bakaradze, School of Law and Public Governance, International Black Sea University, Georgia.
- (2) Mazura Binti Md Saman, National Defence University, Malaysia.
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- (4) Phillip Clingan, Pierce College, USA.

Complete Peer review History: <https://sdiarticle5.com/review-history/129872>

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**Directorial Culture and Reforming Power of Public Elementary School Teachers**

DOI: 10.9734/ajess/2025/v51i21767

**Reviewers:**

- (1) Chanda Chansa Thelma, Chreso University, Zambia.
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**Additional Reviewers:**

- (1) Krishna Prasad Shiwakoti, Tribhuvan University, Nepal.

Complete Peer review History: <https://sdiarticle5.com/review-history/130230>

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**A Comparative Study of Career Preferences & Career Conflicts among the Secondary and Senior Secondary School Students**

DOI: 10.9734/ajess/2025/v51i21768

**Reviewers:**

- (1) Varekan Keishing, National Institute of Technical Teachers Training & Research, India.
- (2) Aizuddin Md Rami, Universiti Putra Malaysia, Malaysia.
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Complete Peer review History: <https://sdiarticle5.com/review-history/129505>

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**ChatGPT: A Game Changer in Junior High School Mathematics Teaching**  
**DOI: 10.9734/ajess/2025/v51i21769**

**Reviewers:**

- (1) Anshit Mukherjee, Abacus Institute of Engineering and Management, India.
- (2) Svitlana Skvortsova, K. Ushynsky South Ukrainian National Pedagogical University, Ukraine.
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- (4) Ace T. Ceremonia, Don Mariano Marcos Memorial State University, Philippines.

Complete Peer review History: <https://sdiarticle5.com/review-history/129880>

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**Relationship between Self-Esteem and Academic Achievement of Senior Secondary School Students in North-Central, Nigeria**  
**DOI: 10.9734/ajess/2025/v51i21770**

**Reviewers:**

- (1) Jerald C Moneva, Jagobiao National High School, University of the Visayas, Philippines.
- (2) Rimsha Irshad, The Government Sadiq College Women University, Pakistan.

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- (1) Eric Bahufite, Rusangu University, Zambia.
- (2) Frankie Anak Subon, Quest International University, Malaysia.
- (3) Nikko Jay R. Senope, Sultan Kudarat State University – ACCESS CAMPUS, Philippines.

Complete Peer review History: <https://sdiarticle5.com/review-history/130374>

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**Evaluation of the Family Hope Programme Implementation in Improving Community Welfare in Tibawa Sub-District of Gorontalo Regency, Indonesia**  
**DOI: 10.9734/ajess/2025/v51i21771**

**Reviewers:**

- (1) Meinrad Haule Lembuka, The Open University of Tanzania, Tanzania.
- (2) Phyllis Muraguri, Technical University of Kenya, Kenya.
- (3) Sakroni, Politeknik Kesejahteraan Sosial, Indonesia.

Complete Peer review History: <https://sdiarticle5.com/review-history/128605>

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**Ghanaian Senior High School Students' Performance and Perception of Difficult Chemistry Topics**  
**DOI: 10.9734/ajess/2025/v51i21772**

**Reviewers:**

- (1) Roy O. Anabo, Graduate School, Eastern Samar State University, Philippines.
- (2) Mubbsher Shahzad, University of Education, Pakistan.

Complete Peer review History: <https://sdiarticle5.com/review-history/129402>

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**Challenges and Adaptations of Kindergarten Teachers in the New Normal: A Phenomenological Perspective**  
**DOI: 10.9734/ajess/2025/v51i21773**

**Reviewers:**

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- (2) Koustav Kundu, Acharya Brojendra Nath Seal College, India.

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- (1) Alfi Rohmatul Azizah, Haqqi Internasional Edukasi Foundation, Indonesia.
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- (3) Kurmanbek Yerkezhan, Al Farabi Kazakh National University, Kazakhstan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130127>

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**Evaluating Strategies Employed in the Implementation of the Bachelor of Education Social Studies Curriculum in Colleges of Education of Ghana**  
**DOI: 10.9734/ajess/2025/v51i21774**

**Reviewers:**

- (1) Anik Widiastui, Universitas Negeri Yogyakarta, Indonesia.
- (2) Lok Wai Foong, Teacher Education Institute, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130450>

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**Word Learning in L1 and L2 Acquisition: A Comparative Analysis through the Emergentist Coalition Model (ECM)**  
**DOI: 10.9734/ajess/2025/v51i21775**

**Reviewers:**

- (1) Shahzeb Shafi, National University of Modern Languages, Pakistan.
- (2) Anjali Verma, Smt. Mithibai Motiram Kundnani College of Commerce and Economics, India.

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/128870>

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**The Relationship between Learning Motivation and Academic Performance among Student Parents**

DOI: 10.9734/ajess/2025/v51i21776

**Reviewers:**

- (1) Kurniawan Arif Maspul, Al Madinah International University, Malaysia.
- (2) Sushama Raj R V, VTM NSS College, India.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130808>

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**Relationship between Smartphone Addiction and Sleeping Disorder among Senior High School Students**

DOI: 10.9734/ajess/2025/v51i21777

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- (2) Bindiya Tater, Medicaps University, India.

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- (4) Pairoj Boonluksiri, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130060>

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**Comparison of the Writing Characteristics of "Statistics and Probability" in Chinese and American Junior High School Mathematics Textbooks**

DOI: 10.9734/ajess/2025/v51i21779

**Reviewers:**

- (1) Ahmadreza Mohebbi, University of Auckland, New Zealand.
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**Additional Reviewers:**

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130263>

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**Assessing the Challenges Faced by Adult Learners' Academic Performance in Basic Education in Tanzania**

DOI: 10.9734/ajess/2025/v51i21780

**Reviewers:**

- (1) Roy O. Anabo, Dolores National High School, Philippines.
- (2) Gui Jun, Guangzhou Huali College, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130607>

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**Enhancing Teacher Training for Social Improvement in Education: Innovative Approaches and Best Practices**

DOI: 10.9734/ajess/2025/v51i21782

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- (1) Farah Khan, Women University Mardan, Pakistan.
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- (3) Konstantinos Karampelas, University of the Aegean, Greece.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130554>

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**Reform of College English Teaching Model: Embracing Mobile-Assisted Collaborative Language Learning**  
**DOI: 10.9734/ajess/2025/v51i21783**

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- (1) Venkata Ramana Manipatruni, Sri Vasavi Engineering College, India.
- (2) Angela Bayu Pertama Sari, Universitas Bina Sarana Informatika, Indonesia.

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- (1) Azliza Abdul Aziz, Polytechnic of Muadzam, Malaysia.
- (2) Fahim Rahimi, Nangarhar University, Afghanistan.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130678>

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**Integrating Innovation and Entrepreneurship Education in TCSOL: Insights from Tangshan University**  
**DOI: 10.9734/ajess/2025/v51i21784**

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- (1) B.R. Kumar, Andhra Loyola College, India.
- (2) Kautilya Nishant, Westcliff University, USA.

**Additional Reviewers:**

- (1) Abubakar Adamu Ado, Ahmadu Bello University, Nigeria.
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- (3) Olubiyo Timilehin Jude, National Postgraduate Medical College, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130719>

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**Teachers' Competency of ICT Integration in Teaching Elementary Teachers in Flora District**  
**DOI: 10.9734/ajess/2025/v51i21785**

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- (1) Dongo Nzori Dongo, Misungwi Community Development Technical Training Institute, Tanzania.
- (2) Ismail Anas, Politeknik Negeri Ujung Pandang, Indonesia.

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- (3) Opio Patrick, Central University of Punjab, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130768>

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**Regulatory Landscape for School Education for Third Gender Pupils in India: Case-Studies from CBSE, ICSE and UP Board in India**  
**DOI: 10.9734/ajess/2025/v51i21786**

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- (2) Binod Neupane, Tribhuvan University, Nepal.
- (3) Hamza Iftikhar, Pakistan.

**Additional Reviewers:**

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- (4) Latha Sardar, B v bellad law college, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130857>

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**Assessing Social Media Influence on Nigerian Youths' Knowledge, Awareness and Attitude Towards Anti-female Genital Mutilation (FGM) Legislative Provisions**  
**DOI: 10.9734/ajess/2025/v51i21787**

**Reviewers:**

- (1) Ramavtar Jat, MLS University, India.
- (2) Alessandro Libretti, Univesity Hospital Maggiore della Carita', Italy.
- (3) Kabir Mohammed, Federal University Gashua, Nigeria.

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- (1) Amos Ojo Adedeji, University of Ilorin, Nigeria.
- (2) Kabir Mohammed, Federal University Gashua, Nigeria.
- (3) Samia Mahdi Ahmed, Taibah University, Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130938>

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**Readiness of Higher Learning Institutions in Adopting AI for Hearing-Impaired Students: A Case Study of the Tanzania Institute of Accountancy**

DOI: 10.9734/ajess/2025/v51i21788

**Reviewers:**

- (1) Premkumar D, KPR Institute of Engineering and Technology, India.
- (2) Vaishnav G. Kale, D Y Patil International University, India.
- (3) Aftab Alam, Maulana Azad National Urdu University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131336>

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**Effect of Project Risk Management Practices on Project Performance in Rwanda: A Case of Infection Disease (ID) and Maternal and Child Health (MCH) Project**

DOI: 10.9734/ajess/2025/v51i21789

**Reviewers:**

- (1) Muzammil Mehabub Bepari, Veermata Jijabai Technological Institute, India.
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- (3) Nestor Soler Del Toro, UOC, Spain.

**Additional Reviewers:**

- (1) Der-Jiun Pang, International University of Malaya-Wales (IUMW), Malaysia.
- (2) Saidu Minin Mohammed, Ahmadu Bello University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130868>

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**Sociolinguistic Competence and Language Transfer among Omani ESL Learners: Institutional and Cultural Perspectives**

DOI: 10.9734/ajess/2025/v51i21790

**Reviewers:**

- (1) Mohammad Ekramul Hassan, Jazan University, Saudi Arabia.
- (2) Servais Dieu-Donne Yedia Dadjo, University of Abomey-Calavi, Benin.
- (3) Nolan Severino R. Jusayan, De La Salle Medical and Health Sciences Institute, Philippines.

**Additional Reviewers:**

- (1) Mariam Titilope Olugbodi, Kwarta State University, Nigeria.
- (2) Failasofah, Universitas Jambi, Indonesia.
- (3) Ifeanyi A. Uche, Hezekiah University, Nigeria.
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- (5) Saleemullah Channa, Govt. Mumtaz Degree College, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131026>

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**Narrative Analysis of Aboriginal Knowledge as A Tool for Learners' Socialisation: Implications for Best Child-upbringing Practices in Cameroon**

DOI: 10.9734/ajess/2025/v51i21791

**Reviewers:**

- (1) Tracey L. Haselau, The Independent Institute of Education, South Africa.
- (2) Eric Bahufite, Rusangu University, Zambia.
- (3) Tapan R Mohanty, National Law Institute University, India.

**Additional Reviewers:**

- (1) Chioma Elekwachi, National Open University, Nigeria.
- (2) Meiti Subardhini, Politeknik Kesejahteraan Sosial, Indonesia.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131108>

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**Sustainable Libraries for Books and Bytes: A Bibliometric Study of Web of Science from 2005-2024**

DOI: 10.9734/ajess/2025/v51i21792

**Reviewers:**

- (1) Anadraj K C, Madurai Kamaraj University, India.
- (2) Madu Uzoma Augustine, University Of Maiduguri, Nigeria.
- (3) Udaya, St Aloysius (Deemed to be University), India.

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- (3) Prince Boniface Ngbarabara, Federal University Otuoke, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131064>

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**Family Support and Its Relationship with the Level of Psychological Immunity among a Sample of High School Students at Erbil Schools**  
DOI: 10.9734/ajess/2025/v51i21793

**Reviewers:**

- (1) Iloma Unwobuesor Richard, Rivers State College of Health Science and Management Technology, Nigeria.
- (2) Ramón Eugenio Paniagua Suárez, Universidad de Antioquia, Colombia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/111595>

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**The Impact of Design Thinking vs Rote Learning on Secondary Student Achievement: An Experimental Study in Bangkok Schools**  
DOI: 10.9734/ajess/2025/v51i21794

**Reviewers:**

- (1) M Raju, B V Raju Institute of Technology, India.
- (2) Kautilya Nishant, Westcliff University, USA.

**Additional Reviewers:**

- (1) S. Charles, Anna University, SNS College of Engineering, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131398>

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**Perception of TASAF Beneficiaries Over Productive Social Safety Net (PSSN) Services: A Case of Kinondoni Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i21795

**Reviewers:**

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- (2) Ishtiaque Selim, Jagannath University, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/125727>

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**Correlation of Scientific Attitude and Religious Literacy towards Religious Moderation Attitude**  
DOI: 10.9734/ajess/2025/v51i21796

**Reviewers:**

- (1) Syaefudin Achmad, Institut Agama Islam Negeri Salatiga, Indonesia.
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- (4) Bello Ali, Nigeria.

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- (2) Penta Astari Prasetya, SMKS Wira Harapan, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131291>

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**Exploring Career Paths: The Role of Self-Efficacy and Outcome Expectations in Shaping Career Choices for Students with Disabilities**  
DOI: 10.9734/ajess/2025/v51i21797

**Reviewers:**

- (1) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (2) Orok Afor Betek Mary, University of Buea, Cameroon.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130668>

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**Impact of Math Manipulatives on Grade One Pupils' Attitudes and Academic Achievement**  
DOI: 10.9734/ajess/2025/v51i21798

**Reviewers:**

- (1) Xerxes Mateo Budomo, Western Governors University, USA.
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- (5) P. Sajida Bhanu, B S Abdur Rahman Crescent Institute of Science & Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131408>

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**Managerial Strategies for Combating Corruption in Public Secondary School Administration in Anambra State, Nigeria.**  
DOI: 10.9734/ajess/2025/v51i21799

**Reviewers:**

- (1) Ramesh Kumar KC, Lincoln University College, Malaysia.
- (2) Rukayya Yunusa Raji, Usmanu Danfodiyo University Sokoto, Nigeria.
- (3) Abisha Mugari, Zimbabwe Open University, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131569>

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**Leadership and Healthcare Management Needs and Inclusion in the Undergraduate Medical Education Curriculum in Nigeria**  
DOI: 10.9734/ajess/2025/v51i21800

**Reviewers:**

- (1) Alhassan Fouard Kanu, Paris Graduate School, France.
- (2) Pragadeesh Raja V, Shri Sathya Sai Medical College and Research Institute, Sri Balaji Vidyapeeth (Deemed to be University), India.

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- (4) Roopashree Mandayam Rangayyan, M.S. Ramiah University of Applied Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131195>

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**Decades of Growth: Analyzing the Impact of Technological Advancements on Sustainable Development in Indonesia**  
DOI: 10.9734/ajess/2025/v51i21801

**Reviewers:**

- (1) Oshim Judethadeus Chukwuebuka, Enugu State University of Science and Technology, Nigeria.
- (2) Thi Lan LE, Hong Duc University, Vietnam.
- (3) Mohd Fayaz, India.

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- (2) Rony Masud, Rikkyo University, Japan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131373>

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**The Hidden Burden: Emotional Labor and Well-being of School Teachers**  
DOI: 10.9734/ajess/2025/v51i21802

**Reviewers:**

- (1) Alfi Rohmatul Azizah, Indonesia.
- (2) Damanpreet Kaur, Rayat Bahra Institute of Management, India.
- (3) Samjhana Basnyat, Tribhuvan University, Nepal.

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- (2) Damanpreet Kaur, Rayat Bahra Institute of Management, India.
- (3) D. Shobana, St. Joseph University, CHumoukedima, India.
- (4) Syamsul Hadi, University Sarjanawiata Tamansiswa, Indonesia.
- (5) Victoria O. Ligan, Joji Ilagan International School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131656>

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**Effective Pedagogical Principles in Teaching Civic Education: A Case Study of Higher Learning Institutions in Zambia**  
DOI: 10.9734/ajess/2025/v51i31803

**Reviewers:**

- (1) Amaka Charity Okoye, Prince Abubakar Audu University, Nigeria.
- (2) Svetlana Lazic, Preschool Teacher Training College Novi Sad, Republic of Serbia.
- (3) Beniildes Coura Moreira dos Santos Maculan, Universidade Federal de Minas Gerais, Brazil.

**Additional Reviewers:**

- (1) Chanda Chansa Thelma, Chreso University, Zambia.
- (2) Evi Susilawati, Universitas Islam Sumatera, Indonesia.
- (3) Manisha Sharma, Delhi Institute of rural Development, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131387>

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**Factors Influencing the Final Exam Scores of Students in the Pilot Course of Ecological Civilization Education at Kaili University, China**  
DOI: 10.9734/ajess/2025/v51i31804

**Reviewers:**

- (1) Ramatu Mohammad Maiwada, Sokoto State University, Nigeria.
- (2) Maruf Abdela, Haramaya University, Ethiopia.

**Additional Reviewers:**

- (1) Adewumi Bamidele Jonathan, Caleb University, Imota, Nigeria.
- (2) Anik Widiastuti, Universitas Negeri Yogyakarta, Indonesia.
- (3) Maria Venus G. Solares, Adamson University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131676>

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**Promoting University Research Excellence and Faculty Needs Assessment: A Catalyst for Future Development Initiatives in Baguio Central University**

DOI: 10.9734/ajess/2025/v51i31805

**Reviewers:**

- (1) Yusufu Shehu Amanyi, Federal University Of Technology, Nigeria.
- (2) Nneka Cynthia Ohaeri, Nigeria.

**Additional Reviewers:**

- (1) Jeric E. Suguis, Davao De Oro State College, Philippines.
- (2) M. Dinesh Kumar, Mannar Thirumalai Naicker College, Madurai Kamaraj University, India.
- (3) Ogbomah, Oyin-Emi Frank, Bayelsa State Polytechnic, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131793>

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**Utilizing Wikipedia in Teacher Education: Student Uses and Perspectives**

DOI: 10.9734/ajess/2025/v51i31806

**Reviewers:**

- (1) Kayode Ezecheal OBAFEMI, Kwara State University, Nigeria.
- (2) Abdulkadir Halliru, Umaru Musa Yar'adua University, Nigeria.
- (3) Mohammed Abdulkareem A. Alkamel, Al-Qalam University for Humanities, Yemen.

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- (2) Asih Santihastuti, Universitas Jember, Indonesia.
- (3) Victoria Hsu, Lunghwa University of Science and Technology, Taiwan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131255>

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**Resolving Learners Differences in the Learning of Mathematics**

DOI: 10.9734/ajess/2025/v51i31807

**Reviewers:**

- (1) Arikewuyo, Debo Sulaimon, National Open University Of Nigeria, Nigeria.
- (2) Amelita Tupaz-Ederio, Agusan del Sur National High School, Philippines.

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- (3) David Iortuhwa Takor, Federal Government College, Nigeria.
- (4) Emmanuel Bizimana, Protestant University of Rwanda (PUR), Rwanda.
- (5) J Sinthiya, Sri Ramakrishna College of Arts & Science, India.
- (6) Khadijah, S. Pd, Univeristas Negeri Makassar, Indonesia.
- (7) Momozoku, Umaru Salihu, Federal University of Education, Nigeria.
- (8) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131673>

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**Cooperative Peace and Conflict Resolution Programmes for Good Governance in Emohua Local Government Area of Rivers State, Nigeria**

DOI: 10.9734/ajess/2025/v51i31808

**Reviewers:**

- (1) Abubakar S Yushau Alfakoro, Kwara State University, Nigeria.
- (2) Marta Witkowska, University of Warsaw, Poland.
- (3) Augustine a. Modu, Institute for Peace and Conflict Resolution, Nigeria.
- (4) Bennet Essien Ekpe, Institute for Peace and Conflict Resolution (Ministry of Foreign Affairs, Nigeria), Nigeria.

**Additional Reviewers:**

- (1) Abubakar Bala, Miami University, Nigeria.
- (2) Arti, Desh Bhagat University, India.
- (3) Irfan Ullah, Pakistan.
- (4) Osori, Ibrahim Danasabe, Federal University of Lafia, Nigeria.
- (5) Partha S Sarkar, Tripura University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131430>

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**The Mediating Effect of Student Environmental Literacy on the Relationship between Factors of Academic Performance and Engagement in Science**

DOI: 10.9734/ajess/2025/v51i31809

**Reviewers:**

- (1) Rohit Kumar Pal, ADAMAS University, India.
- (2) Konstantinos Karampelas, University of the Aegean, Greece.
- (3) Fathul Bari, Universitas Negeri, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131262>

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**Revisiting the Technology Acceptance Models: A Critical Evaluation and Their Educational Applications**  
**DOI: 10.9734/ajess/2025/v51i131810**

**Reviewers:**

- (1) Martin Otundo Richard, Jomo Kenyatta University of Agriculture and Technology, Kenya.
- (2) Epilogue Jedishkem, Ngwane College, Eswatini.
- (3) Dipak Mahat, Apex Professional University, India.

**Additional Reviewers:**

- (1) Jumoke I. Oladele, University of Johannesburg, South Africa.
- (2) Kyi Kyi Thant, Meiktila University of Economics, Myanmar.
- (3) Mala Deep Upadhaya, Birmingham City University, Nepal.
- (4) Naheed Saba, Prince Sattam bin Abdulaziz University, Saudi Arabia.
- (5) P. Sajida Bhanu, B.S Abdur Rahman Crescent Institute of Science & Technology, India.
- (6) S. Porkodi, University of Technology and Applied Sciences, Sultanate of Oman.
- (7) Vipin Sharma, Jazan Unievrstiy, Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131879>

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**Parent-Teacher Learning Program and the Reading Performance of Grade 3 Pupils**  
**DOI: 10.9734/ajess/2025/v51i131811**

**Reviewers:**

- (1) Jerald Moneva, University of the Visayas, Philippines.
- (2) Kelzang, Bhutan.

**Additional Reviewers:**

- (1) Ana L. Candelanza, Jose Rizal Memorial State University, Philippines.
- (2) May Anne Logo Batain, Senior High School, Kapayapaan Integrated School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132055>

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**A Structural Equation Modeling on School Performance: Perceived Organizational Support, Job Satisfaction, and Work Commitment**  
**DOI: 10.9734/ajess/2025/v51i131812**

**Reviewers:**

- (1) Sheila mae O. Torquido, Medal Elementary School, Philippines.
- (2) Anushree Banerjee, Sapthagiri NPS University, India.

**Additional Reviewers:**

- (1) Akinwale Ayotunde Samuel, Obafemi Awolowo University, Nigeria.
- (2) A. Ravichandran, Satyawati College Evening, University of Delhi, India.
- (3) Daniel Agyemfour-Agyemang Sarpong, Koforidua Technical University, Ghana.
- (4) Kalanithi Muthu, Sunway College KL, Malaysia.
- (5) Matsie Welheminah Hlapa, University of Limpopo, South Africa.
- (6) Asirul Haque, MC College, Bangladesh.
- (7) Rekha Francis C, India.
- (8) Syed Zubair Ahmed, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132109>

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**Approaches and Performance of Teachers in Upper Schools of Pudtol District, Philippines**  
**DOI: 10.9734/ajess/2025/v51i131813**

**Reviewers:**

- (1) Blessing Chinyere Cleopas, Federal University Otuoke, Nigeria.
- (2) Judith Nneka Okafor, Nnamdi Azikiwe University, Nigeria.
- (3) Hina Munir, University of Education, Pakistan.
- (4) Mohammed Hassan Abdel Rahman Ibrahim, Al Ghad International College for Applied Medical Sciences, Kingdom of Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131342>

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**Study on the Cognition of Pre-service Mathematics Teachers' Understanding of Improving Middle School Students' Mathematics Achievement**  
**DOI: 10.9734/ajess/2025/v51i131814**

**Reviewers:**

- (1) Kayode Ezecheal OBAFEMI, Kwara State University, Nigeria.
- (2) Patma Sopamena, IAIN Ambon, Indonesia.

**Additional Reviewers:**

- (1) Jocelyn N. Orogo, Juan F. Trivino Memorial High School, Philippines.
- (2) Michael c. Morre JR, Davao De Oro State College – Main, Philippines.
- (3) N. H. Vasoya, Children's Research University, India.
- (5) Syrenzo Ramos Sicuan, Pangasinan State University, Philippines.
- (6) Udobia Elijah Etukudo, Federal College of Education (Technical), Nigeria.
- (7) V.G Fasin, University of South Africa, South Africa.
- (8) Zuo Ruijia, Xihua University, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132090>

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**Integrating Project-based Learning into Education Practicum: A Framework for Enhancing Normal University Students Competencies**  
DOI: 10.9734/ajess/2025/v51i131815

**Reviewers:**

- (1) Sanjoy Kumar Nag, Madhyamgram B.Ed. College, India.
- (2) Rajan Kumar Kandel, Tribhuvan University, Nepal.
- (3) Suresh D. Mane, Dr D Y Patil Pratisthans College of Engineering, India.

**Additional Reviewers:**

- (1) Mohit Dixit, Parishkar College of Global Excellence Autonomous, India.
- (2) Amir Ahmad Dar, Lovely Professional University, India.
- (3) Arina Zaida Ilma, Universitas Pendidikan Ganesha, Indonesia.
- (4) Aswini K, Central University of Tamil Nadu, India.
- (5) Bakil Ali Alwalss, Jazan University, Saudi Arabia.
- (6) Dhrumil A. Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (7) Eman Mohammad Qudah, Yarmouk University, Jordan.
- (8) Godsent Ayodele, Edo state college of Nursing sciences, Nigeria.
- (9) Hommane Boudine, Ibn Tofail University, Morocco.
- (10) Lolita Yuldasheva, Russian State University of Oil and Gas (NRU), Uzbekistan.
- (11) Mohd Shahridwan bin Ramli, Kelantan Matriculation College, Malaysia.
- (12) Rizky Eka Prasetya, Universitas Budi Luhur, Indonesia.
- (13) Shakeela Khurram, Hamdard University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131796>

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**Exploring Knowledge-Sharing Behavior Patterns Among Academic Librarians in the Rajshahi Division, Bangladesh**  
DOI: 10.9734/ajess/2025/v51i131816

**Reviewers:**

- (1) Ahmad Nawaz, University of Education Lahore, Pakistan.
- (2) Aliyu Haidar Abubakar, Nigeria Police Academy, Nigeria.

**Additional Reviewers:**

- (1) Amruta N Upreti, Royal College of Arts, Science and Commerce, India.
- (2) Hellen Ogutu, Cogentica Presearch Institute, Hungary.
- (3) Mandira Bairagi, DVR and Dr HS MIC College of Technology, India.
- (4) Aktarul Islam, Begum Rokeya University, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132203>

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**The Alignment of Lesson Plans with the Curriculum for Science Student Teachers During School Experience: A Case Study of Mukuba University, Zambia**  
DOI: 10.9734/ajess/2025/v51i131817

**Reviewers:**

- (1) Ryan Carl C. Castillo, University of the Perpetual Help System Dalta, Philippines.
- (2) Leonard Mwangangi Isika, Kenyatta University, Kenya.
- (3) Afzanizam Bin Alias, Sultan Abdul Halim Mu'adzam Shah Polytechnic, Malaysia.

**Additional Reviewers:**

- (1) End Salani, University of Botswana, Botswana.
- (2) Kidega Charles, Zhejiang Normal University, China.
- (3) Marianus Tapung, St. Paul's Catholic University of Indonesia, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130883>

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**Challenges of India's No-Employment Policy for International Students: A Structural Equation Modelling Approach**  
DOI: 10.9734/ajess/2025/v51i131818

**Reviewers:**

- (1) Mary Jane L. Tomas, Nueva Ecija University of Science and Technology, Philippines.
- (2) Ana Markuz, International University Libertas, Republic of Croatia.
- (3) Abdul-waliyyu Bello, Austin Peay State University, Nigeria.
- (4) Nikejah Onwudiwe, Dennis Osadebay University, Nigeria.

**Additional Reviewers:**

- (1) Grace Asare, Texila American University, Ghana Health Service, Kade Government Hospital, Ghana.
- (2) Reji D Nair, Higher College of Technology, UAE.
- (3) Sundas Faisal, Silesian University of Technology, Poland.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132165>

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**Reframing Masculinity in Nigeria: Communication Strategies for Promoting Positive Gender Norms**  
DOI: 10.9734/ajess/2025/v51i131819

**Reviewers:**

- (1) Aditya Mehta, GLS University, India.
- (2) Mohammed Rebwar Ahmed Ahmed, Zhejiang Normal University, China.
- (3) Lucky Amarachukwu Onebunne, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132168>

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**Competence of Village Officials in Managing Village Funds in Telaga Sub-District, Gorontalo District, Indonesia**  
DOI: 10.9734/ajess/2025/v51i31820

**Reviewers:**

- (1) Champa Bosu, Chouddagram Government College, Bangladesh.
- (2) Hj. Arna Suryani, University Batanghari Jambi, Indonesia.

**Additional Reviewers:**

- (1) I Wayan Jatiyasa, STKIP Agama Hindu Amlapura, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132293>

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**Cultivation of High School Students' Mathematical Modeling Ability under Tao Xingzhi's Educational Thoughts**  
DOI: 10.9734/ajess/2025/v51i31821

**Reviewers:**

- (1) Dewi Damayanti Hariri, Universitas Majalengka, Indonesia.
- (2) Siti Alfiyah, Universitas Lampung, Indonesia.
- (3) Munteanu Diana-Rodica, Ovidius University of Constanta, Romania.

**Additional Reviewers:**

- (1) Mariefe A. Escalaw, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/131914>

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**A Multilevel Approach to Measuring Efficiency**  
DOI: 10.9734/ajess/2025/v51i31822

**Reviewers:**

- (1) Meshesha Zewdie Amare, Ethiopian Civil Service University, Ethiopia.
- (2) Md Rokibul Hasan, Gannon University, USA.

**Additional Reviewers:**

- (1) Abebe Tilahun, Ethiopian Civil Service University, Ethiopia.
- (2) Chigosimuzo C. Agunobi, Air Force Institute of Technology, Nigeria.
- (3) Md Al Amin Hossain, Selcuk University, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132160>

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**The Impact of School Competitive Learning Climate on Student Academic Achievement and Non-cognitive Abilities: An Analysis Based on PISA 2022 Data from East Asian Countries and Regions**  
DOI: 10.9734/ajess/2025/v51i31823

**Reviewers:**

- (1) Rohit Kumar Pal, ADAMAS University, India.
- (2) Tukur Muhammad, Kampala International University, Uganda.

**Additional Reviewers:**

- (1) Alireza Vasiee, Ilam University of Medical Sciences, Iran.
- (2) Blessing Chinyere Cleopas, Federal University Otuoke, Nigeria.
- (3) Umoessien, Uduak Otobong, Akwa Ibom State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132358>

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**The Mediating Role of Self-efficacy on the ICT Skills of Teachers and Student Engagement in Mathematics**  
DOI: 10.9734/ajess/2025/v51i31824

**Reviewers:**

- (1) Marilyn P. Gaoat, University Of La Salette, Philippines.
- (2) Imran Latif Saifi, The Islamia University of Bahawalpur, Pakistan.
- (3) Nurul Ezaili Alias, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Sujeet Karki, Vishwa Adarsha College, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132479>

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**Resilience of a Private Catholic University during the COVID-19 Pandemic: A Case Study**  
DOI: 10.9734/ajess/2025/v51i31825

**Reviewers:**

- (1) Sonu Prasad, Central University of South Bihar, India.
- (2) Debasri Dey, Brainware University, India.
- (3) R. Arun, St. Joseph's College of Engineering, India.

**Additional Reviewers:**

- (1) Adoree A. Ramos, San Pablo Colleges and ACTS Computer College, Philippines.
- (2) Akubugwo, Ijeoma Ginikanwa, Abia State University Uturu, Nigeria.
- (4) Arvind Manikrao Nawale, SRTM University, India.
- (5) Bhumika Das, Lakhmi Chand Institute of Technology, India.
- (6) Fareeha Javed, Lahore College for Women University, Pakistan.
- (7) Ni Made Ary Widiastini, Universitas Pendidikan Ganesha, Indonesia.
- (8) P. Tamil Selvan, Alagappa University, India.
- (9) Renate Olga Shikwaya, University of Namibia, Namibia.
- (10) S N Panda, Vikash Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132488>

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**Internet and Mobile Game Addictions among Adolescents in Nigeria: Influence on Psychological Adjustment**  
**DOI: 10.9734/ajess/2025/v51i31826****Reviewers:**

- (1) Sadia Shaheen, University of Karachi, Pakistan.
- (2) Kavita Sharma, Panjab University, India.
- (3) Marton Gosztonyi, Eotvos Lorand Science University, Hungary.

**Additional Reviewers:**

- (1) Bhavneesh Saini, Guru Gobind Singh Medical College and Hospital, India.
- (2) Márton Gosztonyi, ELTE – Eötvös Loránd Science University, Hungary.
- (3) Premalata Rotti, Institution-A.M. Shaikh Homoeopathic Medical College, Hospital & P.G. Research Centre, University-Rajiv Gandhi University Of Health Sciences, India.
- (4) Razif Sazali, Universiti Teknologi Mara (Uitm), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132169>

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**Enhancing Timeliness and Efficiency in Quarterly Report Submissions: Implementation of an Online Reporting System in Education**  
**DOI: 10.9734/ajess/2025/v51i31827****Reviewers:**

- (1) Silvia Gaftandzhieva, University of Plovdiv Paisii Hilendarski, Bulgaria.
- (2) Hanna Aliksieieva, Berdyansk State Pedagogical University, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132334>

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**Assessing the Impact of The Expanded Tertiary Education Equivalency and Accreditation Program on Career Success of Graduates at Palawan State University**  
**DOI: 10.9734/ajess/2025/v51i31828****Reviewers:**

- (1) Ramil S. Bulilan, Bohol Island State University, Philippines.
- (2) Sopha Soeung, Graduate School of Education, National Institute of Education, Cambodia.

**Additional Reviewers:**

- (1) Dahlee S. Pascua, Isabela State University, Philippines.
- (2) Joy Therese L. Villon, Southern Luzon State University, Philippines.
- (3) Marvin S. Daguplo, Southern Leyte State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132490>

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**The Effect of Inquiry-Based Learning on the Academic Performance of Senior Secondary School Pupils in Geometry in Ondo State, Nigeria**  
**DOI: 10.9734/ajess/2025/v51i31829****Reviewers:**

- (1) Musaab Majid Abdulwahhab, University of Baghdad, Iraq.
- (2) Kelzang, Thrimshing Central School, Bhutan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/121635>

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**An Investigation of Morphophonological Nativisation of English Loanwords in Nyakyusa**  
**DOI: 10.9734/ajess/2025/v51i31830****Reviewers:**

- (1) Servais Dieu-Donné Yédia Dadjio, FLASH-Adjarra / University of Abomey-Calavi, Benin.
- (2) Shurooq Talab Jaafar, Senior lecturer at College of Education for Human Science, University of Diyala, Iraq.

**Additional Reviewers:**

- (1) Gueche Fotso Hugues Carlos, Higher Teachers Training College of The University of Bamenda, Cameroon.
- (2) Mher Kumunts, Language Institute of National Academy of Sciences, Armenia.
- (3) Crisofia Langa da Camara, Universidade Eduardo Mondlane, Mozambique.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132373>

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**The Development of a Test Paper for Spatial Concept Core Literacy Based on Compulsory Education Mathematics Curriculum Standards**  
**DOI: 10.9734/ajess/2025/v5i1i31831**

**Reviewers:**

- (1) Zuo Ruijia, Xihua University, China.
- (2) Dewi Damayanti Hariri, Universitas Majalengka, Indonesia.

**Additional Reviewers:**

- (1) Mirela Cunha Cardoso Ramacciotti, USA.
- (2) Suglo Kabinaa Enoch, Regentropfen University College, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132935>

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**Integrating ADDIE Needs Assessment with Kirkpatrick Evaluation: A Systematic Review**  
**DOI: 10.9734/ajess/2025/v5i1i31832**

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) Aini Faridah Azizul Hassan, Universiti Teknologi MARA, Malaysia.
- (3) Zahra Sadat Roozafzai, ACECR Institute of Higher Education, Iran.

**Additional Reviewers:**

- (1) Ali Rahmani, Bu-Ali Sina University, Iran.
- (2) Deepika Tandon, PGIMER, India.
- (3) Suresh D. Mane, Dr D Y Patil Pratisthans College of Engineering, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133009>

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**Community Based Mental Health Services in the Secondary Schools of Charaideo District, Assam, India**  
**DOI: 10.9734/ajess/2025/v5i1i31833**

**Reviewers:**

- (1) Bhondwe Meghraj Ramchandra, Dr. Balasaheb Vikhe Patil Rural Medical College, India.
- (2) Chanda Chansa Thelma, Chreso University, Zambia.

**Additional Reviewers:**

- (1) Aminu Tanimu, Ahmadu Bello University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132685>

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**Use of New Technologies in Primary Education**  
**DOI: 10.9734/ajess/2025/v5i1i31834**

**Reviewers:**

- (1) Minara Yeasmin, Aliah University, India.
- (2) V. V. Subrahmanyam, Indira Gandhi National Open University, India.
- (3) Hardeep Singh, Amritsar Group Of Colleges, India.

**Additional Reviewers:**

- (1) E.N. Ganesh, India.
- (2) Harry Atieku-Boateng, Pentecost University, Ghana.
- (3) Jonathan A. French, USA.
- (4) Ramakrishna Avvaru, Osmania University, India.
- (5) S. Dilip Kumar, NGM College, India.
- (6) Shakil Ahmed, Bangladesh.
- (7) Zhanys Aray Boshanqzy, Federal State Budgetary Educational Institution of Higher Education "K. A. Timiryazev Russian State Agrarian University – MSHA", Russia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132918>

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**Projek Penguatan Profil Pelajar Pancasila (P5) Implementation as Part of Merdeka Curriculum at Ariya Metta Vocational High School Tangerang**  
**DOI: 10.9734/ajess/2025/v5i1i31835**

**Reviewers:**

- (1) Wahyu Eka Priana Sukmawaty, AKK Yogyakarta Social Welfare Academy, Indonesia
- (2) Oyeronke Christiana Paramole, Al-Hikmah University, Nigeria
- (3) R Sivajothi, R L Institute of Management Studies, India

**Additional Reviewers:**

- (1) Ravindra Bankar, Anand Niketan College of Agriculture, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132882>

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**The Word of Mouth of the Park under the New Quality Productivity: An Empirical Study of Quanhu Park at Guiyang City, China**  
**DOI: 10.9734/ajess/2025/v51i31836**

**Reviewers:**

- (1) Surendra Nath Sahu, Pithapur Project School, India.
- (2) Wan Nazriah Binti Wan Nawawi, UiTM Cawangan Terengganu Kampus Dungun, Malaysia.
- (3) Sandilyan Ramanujam Pagaldiviti, Alliance University, India.

**Additional Reviewers:**

- (1) Abbas Basiri, Payam Noor University, Iran.
- (2) Anshima Srivastava, Bundelkhand University, India.
- (3) Arunesh Parashar, Dev Sanskriti Vishwavidyalaya, India.
- (4) Diya Guha Roy, India.
- (5) Fauzunnasirah Fazil, Universiti Teknologi MARA (UiTM), Malaysia.
- (6) Fitri Abdillah A, Podomoro University, Indonesia.
- (7) Huang Luyun, Universiti Teknologi Malaysia, Malaysia.
- (8) Junaid KC, H.N.B. Garhwal University (A Central University), India.
- (9) Muhamad Nasyat Bin Muhamad Nasir, Universiti Malaysia Kelantan, Malaysia.
- (10) Noraida Abdul Karim, Universiti Teknologi Mara, Malaysia.
- (11) Uma Pandey, Jagran Lakecity University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133098>

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**Leadership Strategies in Rurehe Sub-County, Uganda: Can they Alleviate Household Poverty?**  
**DOI: 10.9734/ajess/2025/v51i31837**

**Reviewers:**

- (1) Diptansu Roy, University of Delhi, India.
- (2) Rakhi Sawlani, Devi Ahilya University Indore, India.
- (3) Diana Rubi Oropeza-Tosca, Instituto Tecnológico de Villahermosa, Mexico.

**Additional Reviewers:**

- (1) Alka Pandey, Guru Ghasidas Vishwavidyalaya, India.
- (2) Ashwini Kumar Patra, Gandhi Institute for Technological Advancement, India.
- (3) Champa Bosu, Chouddagram Government College, Bangladesh.
- (4) Kastory Abel Mbunda, The Mwalimu Nyerere Memorial Academy, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132821>

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**Integrating Blended and Social-emotional Learning into Science Education for Quality Enhancement**  
**DOI: 10.9734/ajess/2025/v51i31838**

**Reviewers:**

- (1) Michail Kalogiannakis, University of Thessaly, Greece.
- (2) Ruben Dario Cardenas Espinosa, Universidad de Caldas, Colombia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132802>

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**Parents' Participation in School Decision-making and Impact on Students' Grades and Test Scores in Public Primary Schools in Morogoro Municipality, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i31839**

**Reviewers:**

- (1) Nikko Jay R. Senope, College of Teacher Education, Philippines.
- (2) Aljay Marc Curugan Patiam, Romblon State University, Philippines.

**Additional Reviewers:**

- (1) Linda Superville, Trinidad & Tobago.
- (2) Marlon Villaver, Jefferson Union High School, USA.
- (3) Wazir Ali, Sebelas Maret University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132530>

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**Assessing the Impact of Lecturers' Competencies in Computer Adaptive Testing on Entrepreneurial Students' Academic Achievement: A Case Study of Faculty of Management Sciences, Ignatius Ajuru University of Education, Nigeria**  
**DOI: 10.9734/ajess/2025/v51i31840**

**Reviewers:**

- (1) Aisha Abdulaali Abdulla Ahmed, Bani Waleed University, Libya.
- (2) Dilafroz Sarimsakova, Namangan State University, Uzbekistan.

**Additional Reviewers:**

- (1) Olexander Mazurets, Khmelnytskyi National University, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132531>

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**Determinants of Students' Academic Performance and Its Correlation to Employment Opportunities in Bhutan: A Prospective Mixed Method Study**

DOI: 10.9734/ajess/2025/v51i131841

**Reviewers:**

- (1) Aditi Nath, Assam University, India.
- (2) Takele Achal Dengela, Africa Medical College, Ethiopia.

**Additional Reviewers:**

- (1) Bongani June MwaleZ, Sci-Bono Discovery Centre, South Africa.
- (2) Devi Das, India.
- (3) Faiza Omar, University Teknologi MARA (UiTM), Malaysia.
- (4) Gideon U. Nwafor, Chukwuemeka Odumegwu Ojukwu University, Nigeria.
- (5) Happy Kusuma Wardani, Universitas Qomaruddin, Indonesia.
- (6) Jennifer Heaven Mike, Depauw University, United States.
- (7) Justine Omare, Kabale University, Uganda.
- (8) Md Sefatul Islam, Khulna University, Bangladesh.
- (9) Narayan Krishnaji Ghorpade, Bharati Vidyapeeth (Deemed to be University), India.
- (10) Obsa Kebede Wakuma, Bule Hora University, Ethiopia.
- (11) Renjith George, Manipal University College, Malaysia.
- (12) Saurabh Kalra, Manav Rachna International Institute of Research & Studies (MRIIRS), India.
- (13) Seema Singh, Delhi Technological University, India.
- (14) Shivani Agrawal, Indira Gandhi Institute of Medical Sciences, India.
- (15) Shoebul Haque, King George's Medical University, India.
- (16) Suglo Kabinaa Enoch, Regentropfen University College, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132135>

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**Satisfaction with the Quality of Educational Services in the BS Mathematics Graduates, College of Science, University of Eastern Philippines**

DOI: 10.9734/ajess/2025/v51i131842

**Reviewers:**

- (1) Princess L. Varona, Saint Michael College of Caraga, Philippines.
- (2) Faiza binti Omar, IJN College, Malaysia.

**Additional Reviewers:**

- (1) Akram M. ALhamad, Karabuk University, Turkey.
- (2) Yuniana Cahyaningrum, Indonesian Art Institute Surakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133273>

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**In-service Training Programme and its Impact on Classroom Practices: Exploring Attitude of Teachers at Elementary Schools**

DOI: 10.9734/ajess/2025/v51i131854

**Reviewers:**

- (1) Thompson O. Ewata, University of Africa, Nigeria.
- (2) Elock E. Shikalepo, The International University of Management, Namibia.

**Additional Reviewers:**

- (1) Beng Huat See, University of Birmingham, UK.
- (2) Deepshikha Mathur, India.
- (3) Jitendranath Gorai, Smt. Savitaben Panalal Korhari College of Secondary Education, HNGU, India.
- (4) K. Kamala Devi, Sri Sarada College of Education (Autonomous), India.
- (5) Makungu Bulayi, Ruaha Catholic University, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133722>

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**2025 - Volume 51 [Issue 4]**

**The Impact of Motivation, Emotion and Attitude on Foreign Language Learning and Its Implications for College English Teaching**

DOI: 10.9734/ajess/2025/v51i141843

**Reviewers:**

- (1) Keo Vireak, Okrabao Lower Secondary School, Cambodia.
- (2) Amjed Al-Rickaby, College of Open Education, Iraq.

**Additional Reviewers:**

- (1) H. Giyoto, M. Hum, Universitas Islam Negeri Raden Mas Said, Indonesia.
- (2) Nadia Safeer, National University of Modern Languages, Pakistan.
- (3) Naif Kara, Izmit Science and Art Center, Turkiye.
- (4) Smruti Swaroop, University of the People, India.
- (5) Arina Chirila, Alexandru Ioan Cuza University of Iasi, Romania.
- (6) Evania Yafie, Universitas Negeri Malang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132995>

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**Use of Scaffolding Strategies in Teaching and Learning of Mathematics in Class IX: Teachers' and Students' Perceptions**  
DOI: 10.9734/ajess/2025/v51i41844

**Reviewers:**

- (1) Sahaya Mary T, St. Joseph College of Education, India.
- (2) Jerito Pereira, Institute Superior Cristal, Timor Leste.
- (3) Muhammad Javed Aftab, University of Education, Pakistan.

**Additional Reviewers:**

- (1) Abubakar Kabiru Tsafe, Usmanu Danfodiyo University, Nigeria.
- (2) Aji Kingsley Olawale, Federal Capital Territory College of Education, Nigeria.
- (3) Andi Muhammad Irfan Taufan Asfar, Muhammadiyah University of Bone, Indonesia.
- (4) Genelyn R. Baluyos, Misamis University, Philippines.
- (5) Mohd Shahridwan bin Ramli, Kelantan Matriculation College, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133174>

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**A Comparative Study of Level of Tolerance, Meaning of Life and Happiness among Undergraduate Students of Yemen and India**  
DOI: 10.9734/ajess/2025/v51i41845

**Reviewers:**

- (1) Douglas John Ufuoma, Enugu State University of Science and Technology, Nigeria.
- (2) Uzma Jillani, National University Of Medical Sciences, Pakistan.

**Additional Reviewers:**

- (1) Devi Das, Indian Council of Medical Research, India.
- (2) Shamuni Kunjiapu, New Era University College, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133215>

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**Enhancing Purchasing Decisions through Beauty Vloggers: A Study on Scarlett Beauty Products**  
DOI: 10.9734/ajess/2025/v51i41846

**Reviewers:**

- (1) Astha Garg, The Maharaja Sayajirao University of Baroda, India.
- (2) Azizah Husin, Universitas Sriwijaya, Indonesia.
- (3) Sajjan Choudhuri, Brainware University, India.
- (4) Dinesh Dhankhar, Kurkshetra University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133573>

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**Online Mathematics Teaching in China: A Case Study in High Schools (2020-2025)**  
DOI: 10.9734/ajess/2025/v51i41847

**Reviewers:**

- (1) Wei Liu, Hillcrest Christian College Crest Education, Australia.
- (2) Jerito Pereira, Institute Superior Cristal, Timor Leste.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132930>

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**Biophysical and Socio-economic Impacts of Climate Change on Livelihood of Coastal Communities in Rivers State, Nigeria**  
DOI: 10.9734/ajess/2025/v51i41848

**Reviewers:**

- (1) Md. Shafiqul Islam, International University of Business Agriculture and Technology, Bangladesh
- (2) Salisu Audu Baba, College Of Education, Nigeria

**Additional Reviewers:**

- (1) Elom Ayeke, Ho Technical University, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132925>

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**BRICS Expansion and the Quest for a Multipolar World: Prospects and Challenges of Ethiopia's Inclusion**  
DOI: 10.9734/ajess/2025/v51i41849

**Reviewers:**

- (1) Nokonwaba Andiswa Gcume, Rhodes Business School, South Africa.
- (2) Junaid Sattar BUTT, Pakistan.
- (3) Abdulkadir Wahab Aman, Ethiopia.

**Additional Reviewers:**

- (1) Maziar Mozaffari Falarti, University of Tehran, Iran.
- (2) Minas Stravopodis, King's College London, United Kingdom.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132834>

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**Work-Related Ocular Injury: Causes, Symptoms, Signs and Prevention**  
DOI: 10.9734/ajess/2025/v51i41850

**Reviewers:**

- (1) Manisha Gupta, SGRRIM&HS, India.
- (2) Kalaiselvi.G, Sri Lakshmi Narayana Institute of Medical Sciences, India.
- (3) Norzarina Binti Othman, University Technology Of Malaysia, Malaysia.

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- (1) Hamza M Shaheen, Palestine Ahlia University, Palestine.
- (2) Nandkeshav R. Aswar, Government Medical College, Miraj, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133290>

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**Digital Narratives and Reader Engagement: Transforming Literary Forms in the Digital Era**  
DOI: 10.9734/ajess/2025/v51i41851

**Reviewers:**

- (1) Sujeet Karki, Kathmandu University, Nepal.
- (2) Manju Jaidka, Retd from Panjab University, India.

**Additional Reviewers:**

- (1) Ghasem Azadi Ahmabadi, National Research Institute for Science Policy (NRISP), Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133523>

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**Prospects of Artificial Intelligence (AI) and Personalized Learning in Inclusive Education Integrated to NEP-2020**  
DOI: 10.9734/ajess/2025/v51i41852

**Reviewers:**

- (1) G Thippanna, Dr K V Subbareddy Institute of Technology, India.
- (2) Dipra Bharati, Mahatma Gandhi Kashi Vidyapith, India.
- (3) Shreshtha Mishra, Alpine Group of Institutes, India.
- (4) Yashwant S Chaudhari, Divine College of Pharmacy, India.

**Additional Reviewers:**

- (1) Ankit Kumar, National College of Ayurveda and Hospital, India.
- (2) Bechan Singh, Shri Rawatpura Sarkar University, India.
- (3) Chandrajyoti Sen Majumder, JIS University, India.
- (4) G Thippanna, Dr K V Subbareddy Institute of Technology, India.
- (5) Sri Kalyan Jyoti Khanikar, Borhat B.P.B.M. College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133599>

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**Reinventing Ecopedagogy and Its Implication on Enhancing Climate Action in Indonesian Adiwiyata School**  
DOI: 10.9734/ajess/2025/v51i41853

**Reviewers:**

- (1) Isabel Maria Munoz Garcia, University of Cordoba, Spain.
- (2) Achmad Fawaid, Universitas Nurul Jadid, Indonesia.
- (3) Stefan K. Grigorov, Sofia University, Bulgaria.

**Additional Reviewers:**

- (1) Achmad Fawaid, Universitas Nurul Jadid, Indonesia.
- (2) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (3) Rusmawan, Universitas Sanata Dharma, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133549>

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**An Analytical Study on the Impact of Cognitive Styles on Academic Performance among Grade 12 Students in Northern Samar, Philippines**  
DOI: 10.9734/ajess/2025/v51i41855

**Reviewers:**

- (1) Amani Bouzayenne, Higher Institute of Languages of Gabes, Tunisia.
- (2) Sovarithon Chansaengsee, Mahidol University, Thailand.

**Additional Reviewers:**

- (1) Kristoffren Lubas, Aldine Senior High School, USA.
- (2) Leonardus Par, Universitas Katolik Indonesia Santu Paulus Ruteng, Indonesia.
- (3) Liesl McConchie, United States of America.
- (4) Noor Hayati, Indonesia.
- (5) Sevda Gurel, Ordu University, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133401>

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## Overview of Smartphone Addiction Levels among College Students

DOI: 10.9734/ajess/2025/v51i41856

### Reviewers:

- (1) Kavita Sharma, Panjab University Chandigarh, India.
- (2) Kadek Sri Ariyanti, Indonesia.

### Additional Reviewers:

- (1) Bindiya Tater, Medicaps University, Indore, India.
- (2) Lal Mani Pokhrel, Tribhuvan University, Nepal.
- (3) Razif Sazali, Universiti Teknologi MARA (UiTM), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133614>

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## Blaan Tribe Indigenous Knowledge in Disaster Risk Reduction in the Municipality of Magsaysay, Davao Del Sur, Philippines

DOI: 10.9734/ajess/2025/v51i41857

### Reviewers:

- (1) Sunana Alam, Hohai University, China.
- (2) Jamal Rizal Razali, Universiti Malaysia Pahang Al-Sultan Abdullah, Malaysia.
- (3) Yannice Luma Marnala Sitorus, Universitas Sains dan Teknologi, Indonesia.

### Additional Reviewers:

- (1) Otniel Aurelius Nole, Satya Wacana Christian University, Indonesia.
- (2) Sofyan Sufri, Aceh Health Polytechnics, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133536>

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## University Education Policies for the Sustainability of Education in Venezuela During COVID-19: The Case Study of Universidad Central de Venezuela

DOI: 10.9734/ajess/2025/v51i41858

### Reviewers:

- (1) Jahara D. Napalla, Southern Leyte State University, Philippines.
- (2) P. Tamil Selvan, Alagappa University, India.
- (3) Sushanta Kumar Panda, University of Jammu, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133651>

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## Street Vendors Act, 2014: Lacunae of Gender Perspective

DOI: 10.9734/ajess/2025/v51i41859

### Reviewers:

- (1) Chubakumzuk Jamir, Yingli College, India.
- (2) A S Sochipem Zimik, SRM University, India.
- (3) Ganesh R, University of Calicut, India.
- (4) Md Hossain Manik, Chittagong Institute of Engineering & Technology (CIET), Affiliated with Chittagong University, Bangladesh.

### Additional Reviewers:

- (1) Fredua Agyemang, North-West University, South Africa.
- (2) Lalnghakmawia Thangluah, Government Mamit College, India.
- (3) Yusuf Muhammad Sanyinna, Nigerian Army University Biu, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132382>

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## Availability of Materials and Business Education Student's Academic Performance in Secondary Schools in Kwara State, Nigeria

DOI: 10.9734/ajess/2025/v51i41860

### Reviewers:

- (1) Idowu Tope Aisha Adekanbi, Kent State University, United States.
- (2) Oyerinde David Oluseyi, Ekiti State University, Nigeria.

### Additional Reviewers:

- (1) Abdulkareem Munir, Umaru Musa Yar'adua University Katsina, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133545>

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## Sakti Cafe: Empowering Women's Financial Independence and Livelihood Advancement in Odisha, India

DOI: 10.9734/ajess/2025/v51i41861

### Reviewers:

- (1) Hamza Iftikhar, National University of Sciences and Technology, Pakistan.
- (2) Ashraf Shahriar, Eastern University, Bangladesh.
- (3) Nicholas Mensah, University of Ghana, Ghana.

**Additional Reviewers:**

- (1) Tolulope Oluwaseun Onayemi, Cyprus International University (North Cyprus), Nigeria.
- (2) Yesim Sirakaya, St Clements University, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133851>

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**Students Digital Readiness and Interest in Mathematics Using Teachmint Platforms**

DOI: 10.9734/ajess/2025/v51i41862

**Reviewers:**

- (1) Aino P. Coronacion, Batangan National High School, Philippines.
- (2) Mohd. Fadzly Bin Wasriep, IPG Kampus Keningau, Malaysia.
- (3) Hommane Boudine, Ibn Tofail University, Morocco.

**Additional Reviewers:**

- (1) Elnaz Haghighi, Islamic Azad University of medical sciences, Iran.
- (2) Eric. K. Appiah-Odame, University College of the North, Canada.
- (3) Suleiman Kazeem, Abubakar Tafawa Balewa University, Nigeria.
- (4) Krupskiy Yaroslav, Vinnytsya Mykhailo Kotsyubynsky State Pedagogical University, Ukraine.
- (5) P. Pachaiyappan, GRT College of Education, India.
- (6) Raziye Demiralay, Alanya Alaaddin Keykubat University, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133027>

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**Analysis of Social and Personal Problems among Youths**

DOI: 10.9734/ajess/2025/v51i41863

**Reviewers:**

- (1) Hossam Fayez, Minia University, Egypt.
- (2) Lina Handayani, Universitas Ahmad Dahlan, Indonesia.

**Additional Reviewers:**

- (1) Gabriel Alfonso D. Robeniol, Mandaluyong City Medical Center, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133452>

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**Optimizing ICT Integration for Enhanced Secondary Education in Bangladesh**

DOI: 10.9734/ajess/2025/v51i41864

**Reviewers:**

- (1) Adyan Abdulmunim Mohammed, The General Directorate Of Education In Babel, Iraq.
- (2) Mahamadou Karamoko Kahiraba KOITA, Universite Yambo Ouologuem de Bamako, Mali.

**Additional Reviewers:**

- (1) Enock Mbenza, Institut Supérieur des Techniques Médicales de Kisantu (ISTM-Kisantu) and Congo American Language Institute (CALI), The Democratic Republic of Congo (DRC).
- (2) Hamed Badpa, Arak University, Iran.
- (3) Nadia Gharani, Islamic Azad University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133705>

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**The Role of Emotional Intelligence in Enhancing Job Satisfaction and Performance among High School Teachers in Ghana**

DOI: 10.9734/ajess/2025/v51i41865

**Reviewers:**

- (1) Luqman Mahmud, Universiti Utara Malaysia, Malaysia.
- (2) Hillary Shikokoti, University of Nairobi, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133316>

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**The Consequence of Financial Inclusion to People with Disabilities' Welfare in Monduli District, Tanzania**

DOI: 10.9734/ajess/2025/v51i41866

**Reviewers:**

- (1) Nikolidakis Symeon, University of Crete, Greece.
- (2) Indira A, Mother Teresa Women's University, India.
- (3) MUHAMMAD NASRUL BIN MOHAMED NOOR, INTERNATIONAL ISLAMIC UNIVERSITY, MALAYSIA.

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- (1) Emmanuel Kwame Larbi Mantey, OLA College of Education, Ghana.
- (2) Haripriya Dutta, Tezpur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133772>

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**Role of Major and Minor Parties in Female Candidacy Selection in Nigeria: A Study of Women's Participation in the 2019 and 2023 General Elections**

DOI: 10.9734/ajess/2025/v51i41867

**Reviewers:**

- (1) Shehnaz Bibi, IIUI, Pakistan.
- (2) Charles Ohene-Amoh, Ghana.
- (3) Uchenna C. Obiagu, University of Nigeria, Nigeria.
- (4) Sule Muhammad, Federal University, Nigeria.

**Additional Reviewers:**

- (1) P. Sindhuja, Alagappa University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133780>

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**A Study on the Teaching Reform of Ideological and Political Education in Emerging Engineering Courses**

DOI: 10.9734/ajess/2025/v51i41868

**Reviewers:**

- (1) Katarina Smakic, University Union Nikola Tesla, Serbia.
- (2) K. Mythili Gnanapriya, Nehru Arts And Science College, India.

**Additional Reviewers:**

- (1) Fazal Rahman, Hazara University Mansehra, Pakistan.
- (2) Perlita C. Custodio, University Of Perpetual Help System Dalta Las Piñas Campus, Philippines.
- (3) Ashish Jorasia, Career Point University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133667>

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**Educational Conditions of Climate Migrants: A Study on Slum Children in Dhaka City**

DOI: 10.9734/ajess/2025/v51i41869

**Reviewers:**

- (1) Peter Isaiah Akpan, University of Calabar, Nigeria.
- (2) Nubia Nieto, Autonomous University of Guerrero, United Kingdom.
- (3) J.B. Ehimony, University of South Africa, South Africa.
- (4) Aneesh Joseph, IGNOU, India.

**Additional Reviewers:**

- (1) Ayush Gaur, Raja Mahendra Pratap Singh State University, India.
- (2) Muhammed Gaddafi Yusuf, Institute for Peace and Conflict Resolution, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133685>

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**Preservice Management Teachers' Professional Knowledge in Teaching Business Management in Second Cycle Institutions in Ghana**

DOI: 10.9734/ajess/2025/v51i41870

**Reviewers:**

- (1) M Bambang Purwanto, Indonesia.
- (2) Natalya Chernova, Kazan Federal University, Russia.

**Additional Reviewers:**

- (1) N S Yevtushenko, National Technical University "Kharkiv Polytechnic Institute", Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132842>

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**Relationship between School Social Environment and Students' Academic Engagement in Secondary Schools in Ekwusigo, Anambra State, Nigeria**

DOI: 10.9734/ajess/2025/v51i41871

**Reviewers:**

- (1) Zahra Arfeh, Iran.
- (2) Ryan C. Fontanilla, Medical Colleges Of Northern Philippines, Philippines.

**Additional Reviewers:**

- (1) Najaf Tahmasbipour, Shahid Rajaei Teacher Training University, Iran.
- (2) Salim Bala Sidi, Aminu Kano College Of Islamic And Legal Studies, Nigeria.
- (3) Suo Yan Ju, Universiti Sains Islam Malaysia, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133871>

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**Workplace Transmission Approaches and Response Procedure of Teachers in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i41872

**Reviewers:**

- (1) Hing-yu So, Hong Kong Academy of Medicine, Hong Kong.
- (2) Mporananayo Noel, Kigali College, Rwanda.

**Additional Reviewers:**

- (1) Abdul Aziz, Superior University Lahore, Pakistan.
- (2) Archana Ghatule, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134153>

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**Mixed-Mode Instruction Amidst the Pandemic: Elementary School Teachers in Focus**

DOI: 10.9734/ajess/2025/v51i41873

**Reviewers:**

- (1) Sonia Maria Dos Santos Leite Ruao Pinheiro Harry Leite, Polytechnic Institute of Maia, Portugal.
- (2) Jimmy Adora Nebrida, Bahrain Polytechnic, Bahrain/Philippines.
- (3) Laxman Prasad Bhandari, Lumbini Banijya Campus, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134154>

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**Enhancing Teacher-Student Interaction Dynamics in Online Education: A Systematic Literature Review**

DOI: 10.9734/ajess/2025/v51i41874

**Reviewers:**

- (1) Rashmi Singh, University of Allahabad, India.
- (2) S. Latha Venkateswari, Government College of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133842>

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**Contributing Factors for Low Male Enrollment in Gender Programmes in Higher Learning Institutions: A Case of Tengeru Institute of Community Development in Tanzania**

DOI: 10.9734/ajess/2025/v51i41875

**Reviewers:**

- (1) Farah Khan, Women University Mardan, Pakistan.
- (2) Anupreeta Chatterjee, IGNOU, India.
- (3) Rika Surianto Zalukhu, Indonesia.

**Additional Reviewers:**

- (1) Papiya Upadhyay, Netaji Subhas Open University, India.
- (2) Rahat Sher Khan, Government College of Technology, Abbottabad, Pakistan.
- (3) Rajeev Kamal Kumar, A N Sinha Institute of Social Studies, Aryabhata Knowledge University, India.
- (4) Rex P. Flejoles, Iloilo Science and Technology University, Philippines.
- (5) Su Nandar Aung, Myanmar Institute of Theology, Myanmar.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134110>

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**Job Gratification of Teachers as Inclined by Principal Guidance Comportment in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i41876

**Reviewers:**

- (1) Nomasonto Mthembu, North-West University, South Africa.
- (2) Kenneth Besigomwe, Uganda Management Institute, Uganda.

**Additional Reviewers:**

- (1) Arinaitwe Juliet, Bharathiar University- Coimbatore, India.
- (2) Farshid Bidouei, Ferdowsi University of Mashhad, Iran.
- (3) Ronald Reagan T. Alonzo, Bulacan Agricultural State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134150>

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**Cognizant and Pedagogical Conveyance of Novice Teachers in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i41877

**Reviewers:**

- (1) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.
- (2) Benjamin Towett Koross, Turkana University College, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134152>

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**School Administrators' Preferences in Hiring Home Economics Teachers: The Role of Gender Stereotypes**

DOI: 10.9734/ajess/2025/v51i41878

**Reviewers:**

- (1) Domitilla Wanza Mwanza, Lukenya University, Kenya.
- (2) Shashi Punam, Central University of Himachal Pradesh, India.
- (3) M. Rathi Meena, Dr. Umayal Ramanathan College for Women, India.

**Additional Reviewers:**

- (1) Binayak Chanda, Government General Degree College, Nakashipara, India.
- (2) Khutso Lekgothoane, North-West University, South Africa.
- (3) Naima Akhter Lina, South Point School and College, Bangladesh.
- (4) Odenda Violet Namuhisa, Masinde Muliro University of Science and Technology, Kenya.
- (5) Osinachi Anthony Okorafor, Nnamdi Azikiwe University Awka, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134066>

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**Study Habits of Academic Scholars in A Philippine State University, Philippines**

DOI: 10.9734/ajess/2025/v51i41879

**Reviewers:**

- (1) Jonathan O. Etcuban, Cebu Technological University, Philippines.
- (2) Muhammad Usman Zahid, Infrastructure University Kuala Lumpur, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133277>

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**Humanistic Buddhism and Organizational Behavior: Recommendations of Visions and Mission Statements for Fo Guang Shan and The International Buddha's Light Association**

DOI: 10.9734/ajess/2025/v51i41880

**Reviewers:**

- (1) Aparna Vajpayee, P P Savani University, India.
- (2) Duta Arya Sutrisno. S. Ag, Indonesia.
- (3) Gheorghe Gabriel CUCUI, University "Valahia" of Targoviste, Romania.

**Additional Reviewers:**

- (1) Ameneh Malmir, Islamic Azad University, Iran.
- (2) Praveen Nayak, Vivekanand Institute of Management, India.
- (3) Sukhumpong Channuwong, Shinawatra University, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134160>

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**Shared Justice Leadership and Digital Access of Teachers in New Normal Education Across Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i41881

**Reviewers:**

- (1) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
- (2) Bbaale Benjamin, College of Education and External Studies, Makerere University, Uganda.

**Additional Reviewers:**

- (1) Nwosu-Kanu, Daniel Iheanyichukwu, Federal University Lokoja, Nigeria.
- (2) Stamatios Papadakis, University of Crete, Greece.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134147>

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**Exploring the Interplay among Study Habits, Attitude Towards Mathematics and Parental Involvement: A Path Analysis of their Impacts on Students' Performance in Mathematics**

DOI: 10.9734/ajess/2025/v51i41882

**Reviewers:**

- (1) Jerome Lumanglas Hernandez, Western Philippines University, Philippines.
- (2) Taofeeq Sola Salaudeen, Federal University of Education, Nigeria.

**Additional Reviewers:**

- (1) Azel M. Valle, Liceo de Cagayan University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134108>

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**Enhancing Deep Learning and Motivation in University English Education through AI Technology: A Quasi-Experimental Study**

DOI: 10.9734/ajess/2025/v51i41883

**Reviewers:**

- (1) Murad A. Tamimi, An-Najah National University, Palestine.
- (2) Edy Suseno, Indonesia.
- (3) Nadir Zaibout, Abdelmalek Essaadi University, Morocco.

**Additional Reviewers:**

- (1) Elmer A. Taripe, Monkayo College of Arts, Sciences and Technology, Philippines.
- (2) Lyka A Bugarin, Bataan Peninsula State University, Philippines.
- (3) Much Deiniatur, Institut Agama Islam Negeri Metro, Indonesia.
- (4) Murad A. Tamimi, An-Najah National University, Palestine.
- (5) Stephen A. Fadare, Mindanao State University, Philippines.
- (6) Ukabi Obeten Basseya, Federal College of Education Technical Isu, Nigeria.
- (7) Yousef Wardat, Yarmouk University, Jordan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133887>

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**Classroom Supervision Operation and Mutual Procedure of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v5i1i41884

**Reviewers:**

- (1) Ratan Sarkar, Prabhat Kumar College, India.
- (2) Polycarp Omara, Muni University, Uganda.

**Additional Reviewers:**

- (1) Bendaoud Nadif, Morocco.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134405>

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**Teachers' Motivation and Conceptual Understanding for Students in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v5i1i41885

**Reviewers:**

- (1) Hayath T M, BITM Ballari, India.
- (2) Fatima Abdulwahab Umar, Federal College of Education, Nigeria.
- (3) Rinku Joshi, DC Business School, India.

**Additional Reviewers:**

- (1) Ifeanyi David Emeka, Nnamdi Azikiwe University Awka, Nigeria.
- (2) Phinehas Archie, Zuarungu Senior High School, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134145>

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**Socioeconomic Impacts of Street Hawking on Teenage Girls in Udeno Local Government Area, Enugu State, Nigeria: Policy Implications**  
DOI: 10.9734/ajess/2025/v5i1i41886

**Reviewers:**

- (1) Shephali Prakash, St. Xavier's College Mahuadanr, India.
- (2) Akash Mahamud, Southwest University, China.
- (3) Hemangi D. Mehta, Children's Research University, India.

**Additional Reviewers:**

- (1) Beata Pietkiewicz-Pareek, Uniwersytet Wroclawski, Poland.
- (2) Areful Hoque, St. Xavier's College, India.
- (3) Md Hossain Manik, Chittagong Institute of Engineering & Technology (CIET), Chittagong University(CU), Bangladesh.
- (4) Mohd Amirul Hussain, Universiti Pendidikan Sultan Idris, Malaysia.
- (5) Moses Idongesit Peters, Nigeria.
- (6) Navpreet Kaur, Lovely Professional University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134028>

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**Work Performance, Leadership, Service Motivation and Professionalism among Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v5i1i41887

**Reviewers:**

- (1) Sushanta Roy Chowdhary, Rajshahi College, Bangladesh.
- (2) Lubna Oad, Benazir Bhutto Shaheed University Lyari, Pakistan.

**Additional Reviewers:**

- (1) Stephen A. Fadare, Mindanao State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134155>

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**Digital Citizenship Literacy in Education: A Comparative Review of International and Chinese Perspectives**  
DOI: 10.9734/ajess/2025/v5i1i41888

**Reviewers:**

- (1) Saima Hanif, Sarhad University of Science and Information Technology, Pakistan.
- (2) Bhanubhong Prommalee, Praboromarajchanok Institute, Thailand.
- (3) Anshul Saluja, K. R. Mangalam University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134216>

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**Assessing the Influence of School Feeding Programs on Pupils' Academic Engagement in Arusha District, Tanzania**  
DOI: 10.9734/ajess/2025/v5i1i41889

**Reviewers:**

- (1) Bindeswar Prasad Lekhak, Waseda University, Japan.
- (2) Gregorio A. Reyes, Polytechnic University of the Philippines, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134479>

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**Exploring the Digital Literacy of Digital Natives: A Pilot Study of Preservice Teachers**  
DOI: 10.9734/ajess/2025/v51i41890

**Reviewers:**

- (1) P. Pachaiyappan, GRT College of Education, India.
- (2) Millicent Adanne Eze, University of Abuja, Nigeria.

**Additional Reviewers:**

- (1) Anwar Farhan Bin Mohamad Marzaini, Universiti Teknologi Mara, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134402>

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**Transforming Traditional Classrooms: An Experimental Study of the Effectiveness of Flipped Classroom Learning on Student Motivation in Secondary Schools of Dar es Salaam, Tanzania**  
DOI: 10.9734/ajess/2025/v51i41891

**Reviewers:**

- (1) Asma Shahzadi, Asia e University, Malaysia.
- (2) Navitha S Nair, Osmania Univeristy, India.

**Additional Reviewers:**

- (1) Ebute Ojonugwa Michael, Federal University of Education Pankshin, Nigeria.
- (2) Zahra Sadat Roozafzai, ACECR Institute of Higher Education – Isfahan, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134500>

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**Exploring Elderly Housing Needs in Chinese Cities in the Era of Smart Living**  
DOI: 10.9734/ajess/2025/v51i41892

**Reviewers:**

- (1) Ganesh K. Yenurkar, RTMNU, India.
- (2) Priya Choudhary, MIER College of Education, India.

**Additional Reviewers:**

- (1) Fatma Osama Osman, Egypt.
- (2) Praveen Kumar Savaram, Vishnu Institute of Technology, India.
- (3) Umi Hani, Universitas Diponegoro, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134260>

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**Research Leadership Model of School Administrators in Higher Education Institutions**  
DOI: 10.9734/ajess/2025/v51i41893

**Reviewers:**

- (1) Jose Luis Arcos Vega, Autonomous University of Baja California, Mexico.
- (2) Nneka Cynthia Ohaeri, Nigeria.

**Additional Reviewers:**

- (1) Kency Obed Sawah Tomoyan, Kawenu School, Vanuatu.
- (2) Ma. Nina I. Adriano, Dalubhasaang Politekniko ng Lungsod ng Baliwag, Philippines.
- (3) Rajinder Kaur, GNA Business School, GNA University, India.
- (4) Sibnath Manna, AKPC Mahavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133889>

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**Structural Culture Viewpoint of School Heads and Direction Practices of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i51894

**Reviewers:**

- (1) Sabarun, IAIN Palangka Raya, Indonesia.
- (2) Asli Yildiz Yalcin, Turkiye.

**Additional Reviewers:**

- (1) Billy Joe M. Lariosa, Puhua School, Indonesia.
- (2) Helena Mukli Grillo, "Aleksander Moisiu" University of Durres, Albania.
- (3) Syifa Dwi Mutiah, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134600>

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**Gender Representations and School Textbooks: Exploring Sexism through the Illustration of Primary School Language Textbooks in Greece**  
DOI: 10.9734/ajess/2025/v51i51895

**Reviewers:**

- (1) Peter Oyewole Makinde, Nnamdi Azikiwe University, Nigeria and University of the Western Cape, South Africa.
- (2) Ana Kuzmanovic Jovanovic, University of Belgrade, Serbia.
- (3) A. Vanathu Suresh, Periyar University, India.

**Additional Reviewers:**

- (1) Itayi Artwell Mareya, Hanjiang Normal University (HJNU), China.
- (2) Montasser Mohamed Abdelwahab Mahmoud, Imam Abdulrahman bin Faisal University, Saudi Arabia.
- (3) Noureen Anwar, Govt. College Women University Faisalabad, Pakistan.
- (4) Peter Oyewole Makinde, Nnamdi Azikiwe University, Nigeria & University of the Western Cape, Nigeria.
- (5) Sreelakshmi Reghunath, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134095>

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**Global Trends in Child Labour and the Role of International Labour Standards: A Chronological Review**

DOI: 10.9734/ajess/2025/v5i151896

**Reviewers:**

- (1) Indra Bhaskar Mishra, University of Lucknow, India.
- (2) Ausaf Ahmad Malik, Rai University, India.
- (3) Mahbub Rahman, Bangladesh Army University of Science and Technology (BAUST), Bangladesh.

**Additional Reviewers:**

- (1) Sriono, Universitas Labuhanbatu, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133387>

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**Educational Motivation and Creative School Principles among Public Elementary School Teachers**

DOI: 10.9734/ajess/2025/v5i151897

**Reviewers:**

- (1) John Del C. Yunting, DMC College Foundation, Philippines.
- (2) Beken Arymbekov, Satbayev University, Kazakhstan.

**Additional Reviewers:**

- (1) Aminu Haliru Salame, Albukhary International University, Malaysia.
- (2) Mukhsin Abdurrahman, Sekolah Tinggi Agama Islam Al-Falah Cicalengka Bandung, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134460>

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**Teaching English Turn-taking and Pausing Tactics: A Practical Trend for the Promotion of Students' Performance in Foreign Classes**

DOI: 10.9734/ajess/2025/v5i151898

**Reviewers:**

- (1) Mahamadou Karamoko Kahiraba Koita, Universite Yambo Ouologuem de Bamako (UYOB), Mali.
- (2) Feng Zhijia, University Malaya, China.

**Additional Reviewers:**

- (1) Janine R. Lutchman, The University of the West Indies, St. Augustine Campus, Trinidad and Tobago.
- (2) Mohammed Hassan Abdel Rahman Ibrahim, Al Ghad International College for Applied Medical Sciences, Kingdom of Saudi Arabia.
- (3) Nadia Safeer, National University of Modern Languages, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134662>

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**Educational Facilities and Utilization in Primary Schools of Border Area in Domkal Subdivision at Murshidabad District, India**

DOI: 10.9734/ajess/2025/v5i151899

**Reviewers:**

- (1) Jayashree Patole, Ramachandran International Institute of Management, India.
- (2) Esther Chepsiror, Catholic University of Eastern Africa, Kenya.
- (3) Kanaka Durga Hanumanthu, India.

**Additional Reviewers:**

- (1) Debjani Roy, P.G Head of Department of Nirmala College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133965>

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**Academic Pressure and Brain Power: The Correlation among Emotional Intelligence, Stress and Cognitive Load**

DOI: 10.9734/ajess/2025/v5i151900

**Reviewers:**

- (1) Madhusri Manna, College and School of Nursing, R.N. Tagore Hospital, India.
- (2) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (3) Md. Ripon Ahmed, Starlight College, Bangladesh.

**Additional Reviewers:**

- (1) Dare Korede, University of Lagos, COKWILLS College of Education, Adekunle Ajasin University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134793>

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**A Study on Home Environment and Mental Health Status among Female Secondary School Students**  
DOI: 10.9734/ajess/2025/v5i151901

**Reviewers:**

- (1) Oyindamola Williams, Sacred Heart University, USA.
- (2) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.

**Additional Reviewers:**

- (1) G. Sasikala Hephzibah, Holy Cross College, India.
- (2) Linda Superville, Trinidad & Tobago.
- (3) Rafijul Hussain, Uttar Kampith Mahavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134608>

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**Instructional Scaffolding and Metacognitive Strategies of Language Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2025/v5i151902

**Reviewers:**

- (1) Falah Mohammed Theyab, University of Telafer, Iraq.
- (2) Jomel B. Manuel, Cagayan State University, Philippines.

**Additional Reviewers:**

- (1) Aminu, Maimuna Paiko, Federal University of Technology Minna, Nigeria.
- (2) Idowu, Stephen Olufemi, Lagos State University of Education, Nigeria.
- (3) Maimuna Aminu, Federal University of Technology Minna, Nigeria.
- (4) P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India.
- (5) Rizky Eka Prasetya, Universitas Budi Luhur, Indonesia.
- (6) Seyidu Kemal Hassen, Debre Tabor University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134723>

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**The Application of Expectancy Theory Model as a Catalyst for Labour Act Towards Optimum Performance at Workplaces in Nigeria**  
DOI: 10.9734/ajess/2025/v5i151903

**Reviewers:**

- (1) Manoj Varma Lakhmaraju, United States of America.
- (2) Harleen Kaur, Gujarat Technological University, India.
- (3) Sergio Raul Lopez Nieto, Universidad del Valle de Puebla, Mexico.
- (4) Srishti Dutta, Graphic Era Hill University, India.

**Additional Reviewers:**

- (1) Benjamin Wanger, Nigeria Police Academy, Nigeria.
- (2) Indiaty Christopher Masinde, University of Nairobi, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133477>

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**Organizational Commitment and Innovative Work Behavior as Predictors of Teaching Competence of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v5i151904

**Reviewers:**

- (1) Noel P. Munda, Batangas State University, Philippines.
- (2) Sattar J. Hashim, Ministry of Higher Education and Scientific Research, Iraq.
- (3) Distiani Fitria Kusuma, Airlangga University, Indonesia.

**Additional Reviewers:**

- (1) Michel Hogenes, The Hague University of Applied Sciences, The Netherlands.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134481>

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**Exploring the Role of Governance in Afghanistan's Foreign Direct Investment**  
DOI: 10.9734/ajess/2025/v5i151905

**Reviewers:**

- (1) Hamza Ali, University of Central Punjab, Pakistan.
- (2) Bindeswar Prasad Lekhak, Waseda University, Japan.
- (3) Kolade Akinpelu Ayobami, Osun State College of Technology, Nigeria.

**Additional Reviewers:**

- (1) John Ayodele Ajayi, University of Lagos, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134465>

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**Enhancing Computational Thinking in Graduate Education: Curriculum Reform in Modern Sensing and Control Technology**  
DOI: 10.9734/ajess/2025/v5i151906

**Reviewers:**

- (1) Kayode Ezecheal OBAFEMI, Kwara State University, Nigeria.
- (2) Fredy Sosa Gutierrez, Universidad Nacional del Altiplano, Peru.
- (3) Nofamataro Zebua, Universitas Negeri Malang, Indonesia.

**Additional Reviewers:**

- (1) Malik Ibrahim, Universitas Nahdlatul Ulama Nusa Tenggara Barat, Indonesia.
- (2) Thuong T. N. Dinh, The University of Danang – University of Science and Education, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134756>

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**Collaborative Prosperity-Partnership Caravan for Transformative Community Impacts towards Global Citizenship Education and Advocacy**

DOI: 10.9734/ajess/2025/v51i51907

**Reviewers:**

- (1) Sudindra V R, ICFAI Business School, India.
- (2) Kuswanto, Jambi University, Indonesia.
- (3) Sani Yakubu Gombe, Federal College of Education (Tech.), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/125554>

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**Pathways and Indicators for Advancing Internationalization in STEM Universities in Underdeveloped Regions of Western China**

DOI: 10.9734/ajess/2025/v51i51908

**Reviewers:**

- (1) Thabo Khafiso, University of Johannesburg, South Africa.
- (2) Sher Alam Khan, University of Ferrara, Italy.
- (3) Fareeha Javed, Lahore College for Women University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134751>

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**Social Inclusion in Education: Practices and Perceptions of Secondary School Teachers in Bangladesh**

DOI: 10.9734/ajess/2025/v51i51909

**Reviewers:**

- (1) Deepika K Singh, Tata Institute of Social Sciences, India.
- (2) Diego Bernaschina, Chile.
- (3) Maria Jiji P. Paires, CEBU Technological University, Philippines.

**Additional Reviewers:**

- (1) Beenish Fatima, University of the Punjab, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134750>

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**Rural Teachers' Perspectives on Continuous Professional Development**

DOI: 10.9734/ajess/2025/v51i51910

**Reviewers:**

- (1) Mahadi Hasan Bappy, Bangladesh.
- (2) Alexis Arizabal- Enriquez, University of Abra, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134748>

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**Reckoning the Impression of Structural Culture on Job Presentation of Teachers in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i51911

**Reviewers:**

- (1) P. Thineshkumar, Sri Lanka.
- (2) Shahbaz Hamid, Quaid-e-Azam Academy for Educational Development, Affiliated with Govt. College University, Pakistan.

**Additional Reviewers:**

- (1) Bensaid Yassine, Ibn Tofail Universite, Morocco.
- (2) Isaac Ayegbeni Obi, Tai Solarin University of Education, Nigeria.
- (3) Judith Nneka Okafor, Nnamdi Azikiwe University, Nigeria.
- (4) Mahdi Aghakarimi, University Of Tehran, Iran.
- (5) Silindza Thandokuhle Knowledge, University of Eswatini, Eswatini.
- (6) Tumaini J. Mbonea, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134552>

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**Parental Involvement, Learning Behavior and its Effects on the Academic Performance of the Grade 12 Students**

DOI: 10.9734/ajess/2025/v51i51912

**Reviewers:**

- (1) Salisu Tukur, Shehu Shagari College of Education, Nigeria.
- (2) Jerald Moneva, University of the Visayas, Philippines.
- (3) Syeda Aliya Fatima, Fatimiyah Higher Education Institute, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134592>

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**Religious Tolerance in Pluralistic Societies: Challenges, Strategies and Social Impacts**  
DOI: 10.9734/ajess/2025/v5i1i51913

**Reviewers:**

- (1) Mohd Azmir Mohd Nizah, Universiti Sains Islam, Malaysia.
- (2) Kandung Sapto Nugroho, Sultan Ageng Tirtayasa University, Indonesia.
- (3) Ranjit Biswas, Jawaharlal Nehru University, India.
- (4) Abid Hussain, Allama Iqbal Open University, Pakistan.

**Additional Reviewers:**

- (1) Abdalrahman Abulmajd Saleh Ali, American Open University, Egypt.
- (2) Akhsin Ridho, Indonesia.
- (3) I Made Arsa Wiguna, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (4) Novi Hendri, Indonesia.
- (5) Patrice Adico, Universite Felix Houphouet-Boigny, Cote d'Ivoire.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133431>

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**Capacity Building of Teachers: The Promise and Pathways of NEP 2020**  
DOI: 10.9734/ajess/2025/v5i1i51914

**Reviewers:**

- (1) Godsent Ayodele, Edo State College of Nursing Sciences, Nigeria.
- (2) Onesmo Amos Damka, Jordan University College, Tanzania.

**Additional Reviewers:**

- (1) S. Abdul Jabbar, Maulana Azad National Urdu University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134841>

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**Student Preferences for On-campus Hostel Accommodation at Kogi State University, Kabba, Nigeria**  
DOI: 10.9734/ajess/2025/v5i1i51915

**Reviewers:**

- (1) Emmanuel Elijah BASSEY, University of Cross River State, Nigeria.
- (2) Otieno Edwine Jeremiah, Multimedia University of Kenya, Kenya.

**Additional Reviewers:**

- (1) Evelyn Ijeoma Orji, University of Calabar, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133665>

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**Examining the Relationship between Work Values and Teaching Performance of Teachers**  
DOI: 10.9734/ajess/2025/v5i1i51916

**Reviewers:**

- (1) Silindza Thandokuhle Knowledge, University of Eswatini, Eswatini.
- (2) Kiran Srivastava, Central University of Jharkhand, India.

**Additional Reviewers:**

- (1) Dontsi, The University of Yaounde II, Cameroon.
- (2) Jeremiah Osasume OKaisabor, University of Benin, Nigeria.
- (3) Marianus Tapung, Catholic University of Indonesia, Indonesia.
- (4) Ryan Carl C. Castillo, University of Perpetual Help System Dalta-Calamba Campus, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134569>

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**Attitude of Teachers towards Education of Secondary Level SC Students of Sivsagar District, Assam, India**  
DOI: 10.9734/ajess/2025/v5i1i51917

**Reviewers:**

- (1) Dickson Sura Dakur, University Of Jos, Nigeria.
- (2) Sankar Kar, Southfield College, India.
- (3) Gururaja C.S, India.

**Additional Reviewers:**

- (1) Adit Gupta, MIER College of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134463>

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**Challenges of Social Studies Teachers in the Implementation of the Matatag Curriculum: A Case Study from Northern Philippines**  
DOI: 10.9734/ajess/2025/v5i1i51918

**Reviewers:**

- (1) Salvador Magno Ximenes, Instituto Catolico para a Formacao de Professores, Timor-Leste.
- (2) Isaac Situma Macheso, Kibabii University, Kenya.

**Additional Reviewers:**

- (1) Amdework Brhane Araya, Institute of training, Ethiopian Civil Service University, Ethiopia.
- (2) Carlos Lenin Alvarez Llerena, Universidad Bolivariana del Ecuador, Ecuador.
- (3) Fe R. Janiola, Holy Name University, Philippines.
- (4) Martin L. Nobis Jr, University of Eastern Philippines, Philippines.
- (5) Shreshtha Mishra, Alpine Group of Institutes, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135003>

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**Ethical Climate and Quality of Work Life of Teachers in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v5i151919

**Reviewers:**

- (1) Imaduddin Hamzah, Polytechnic of Pengayoman, Indonesia.
- (2) Prakash B. Kunderagi, SDVS Sangh's Annapoorna Institute of Management Research, India.

**Additional Reviewers:**

- (1) Kusuma H S, Swamy Vivekananda Rural First Grade College, India.
- (2) Priyanka Pandita, SBUP University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135107>

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**Assessing the Perception of University Students on Mobile Information Literacy**

DOI: 10.9734/ajess/2025/v5i151920

**Reviewers:**

- (1) Deepmala, Mangalayatan University, India.
- (2) Jacob Kehinde Opele, Federal University Oye-Ekiti, Nigeria.

**Additional Reviewers:**

- (1) Guarav Kumar, Mahrishi Markandeshwar Deemed to Be University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135134>

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**The Role of Collaborative Learning Tools in Nigerian Education System**

DOI: 10.9734/ajess/2025/v5i151921

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) Jay Aguhob Balasabas, Bayugan National Comprehensive High School, Philippines.
- (3) Navish Samyan, Open University of Mauritius, Mauritius.

**Additional Reviewers:**

- (1) Busuyi Francis Olowo, Obafemi Awolowo University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134982>

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**Teaching Anxiety, Teaching Self-Efficacy and Teacher Support as Predictors of Classroom Performance of Pre-service Teachers**

DOI: 10.9734/ajess/2025/v5i151922

**Reviewers:**

- (1) Kapraja Sangadji, Ambon State Islamic Institute, Indonesia.
- (2) Kunga John, Kirinyaga University, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135133>

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**Exploring the Latent Interrelationship of Cybercrime Awareness and Personality Traits: A Review**

DOI: 10.9734/ajess/2025/v5i151923

**Reviewers:**

- (1) Muzahid Sheikh, MUHS, India.
- (2) Rabihah Md. Sum, Universiti Sains Islam Malaysia, Malaysia.
- (3) Bolaji Johnson Adesanya, Lead City University, Nigeria.

**Additional Reviewers:**

- (1) Adedayo Williams, University of Kwazulu-Natal, South Africa.
- (2) Proshnato. Kr. Saha, Rajiv Gandhi University-A Central University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133681>

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**Enhancing Alphabet Learning of Pre-Primary Students through Multisensory Approach**

DOI: 10.9734/ajess/2025/v5i151924

**Reviewers:**

- (1) Christian Loid Valenzuela, Gordon College, Philippines.
- (2) Georgia Konstantia Karagianni, Hellenic Open University, Greece.

**Additional Reviewers:**

- (1) Abraham Ngor Achiek, Texila American University, South Sudan.
- (2) Amar Bahadur Sherma, The University of Texas at Arlington, Nepal.
- (3) Maribeth A. Bartolome, Mtte, Adlay National High School, Philippines.
- (4) Omairah M. Barangai, Mindanao State University-General Santos City, Philippines.
- (5) Polyxeni Mitsi, University of Ioannina, Greece.
- (6) Sharif Khan, Jadavpur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134407>

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**Social Anxiety among University Undergraduates: The Influence of Mobile Gaming Addiction**  
**DOI: 10.9734/ajess/2025/v51i51925****Reviewers:**

- (1) Ameen Ali Mohammed Algamal, Tamar University, Yemen.
- (2) Douglas John Ufuoma, Enugu State University of Science and Technology, Nigeria.
- (3) Tolga Karadas, Sivas Cumhuriyet Universty, Turkey.

**Additional Reviewers:**

- (1) Pallabi Dasgupta, North Bengal Medical College, India.
- (2) Piyali Sarkar, Barabisha High School (H.S.), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134473>

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**The Evolution of Emotional Intelligence: History, Models and Measures**  
**DOI: 10.9734/ajess/2025/v51i51926****Reviewers:**

- (1) Muthana Faaeq Almasooudi, University of Kerbala, Iraq and Universiti Sains, Malaysia.
- (2) Oyeku, Oyedele Matthew, Veritas University, Nigeria.
- (3) Mamta Pandey, Uttaranchal University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134374>

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**Formative Assessment Strategies in Social Science Education: A Conceptual Framework for Achieving the Goals of National Education Policy 2020**  
**DOI: 10.9734/ajess/2025/v51i51927****Reviewers:**

- (1) Eric. K. Appiah-Odame, University College of the North, Canada.
- (2) Maran Chanthiran, Malaysia.

**Additional Reviewers:**

- (1) L. Grashya, PSG College of Arts & Science, India.
- (2) Ogi Danika Pranata, IAIN Kerinci, Indonesia.
- (3) Viral Bharatbhai Jadav, Indian Institute of Teacher Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135228>

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**Strategic Time Planning and Public Service Delivery Efficiency: Evidence from Rubirizi District, Western Uganda**  
**DOI: 10.9734/ajess/2025/v51i51928****Reviewers:**

- (1) Ammar Arshad, Pakistan.
- (2) Eduardo Junio Andaya, College of Public Administration and Governance, Philippines.

**Additional Reviewers:**

- (1) Ayapere Pere, Federal University of Uyo, Nigeria.
- (2) Ayushi Ranjan, S.N Medical College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134993>

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**Relationship between Motivational Strategies and Mathematics Performance among First-year Students at A State College in the Davao Region**  
**DOI: 10.9734/ajess/2025/v51i51929****Reviewers:**

- (1) R Yasodha, Nehru Institute of Engineering and Technology, India.
- (2) Adalikwu Mfon- Ette Theresa, FCT College of Education, Nigeria.

**Additional Reviewers:**

- (1) Nikita Pahwa, Wittenborg University of Applied Sciences, Netherland.
- (2) Ega Gradini, Institut Agama Islam Negeri Takengon, Indonesia.
- (3) Sesha Kumar, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135493>

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**Workplace Professionalism and Service Efficacy of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v51i51930

**Reviewers:**

- (1) Mahadi Hasan Bappy, Bangladesh.
- (2) Wei Liu, Hillcrest Christian College CREST Education, Australia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135450>

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**Analysis of the Influence of Parental Attention, Teacher Pedagogical Interaction and Learning Facilities on the Motivation of Madrasah Tsanawiyah Students' in South Bolaang Mongondow Regency, Indonesia**  
DOI: 10.9734/ajess/2025/v51i51931

**Reviewers:**

- (1) Ayuba Kaluri, Nigeria Maritime University, Nigeria.
- (2) Akhmad Halim Ilmanto, Muhammadiyah Sidoarjo University, Indonesia.

**Additional Reviewers:**

- (1) Adelina, University of Prishtina, Kosovo.
- (2) Nilda V. San MiguelD, Lumban Central ELmenetray School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135274>

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**Workplace Environment Practices and Career Resilience of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i51932

**Reviewers:**

- (1) Nazir Ahmad, Pakistan.
- (2) Gabbi C. Antonio, Polytechnic University of the Philippines, Philippines.

**Additional Reviewers:**

- (1) A. Vanitha, Saveetha Engineering College, India.
- (2) Ian Gaylawan Caliba, St. Peter's College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135409>

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**Influence of Permissive Parenting Style on Development of Emotional Regulation in Children**  
DOI: 10.9734/ajess/2025/v51i51933

**Reviewers:**

- (1) Sadia Manzoor, Riphah International University, Pakistan.
- (2) Ibrahim Arobo Dauda, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134985>

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**Comparing AI and Teacher Corrective Feedback on Iranian EFL Learners' Essay Writing Skills**  
DOI: 10.9734/ajess/2025/v51i51934

**Reviewers:**

- (1) Ali Rahmanipur, Bu-Ali Sina University, Iran.
- (2) Rini Susanti, Universitas Muhammadiyah Palembang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135140>

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**Teaching Biblical Languages to Undergraduate Students of Christian Religious Studies: The Need for Communicative Language Teaching (CLT) Method**  
DOI: 10.9734/ajess/2025/v51i51935

**Reviewers:**

- (1) Emese K. Nagy, University of Miskolc, Hungary.
- (2) Safa Naji Abed, University of Babylon, Iraq.

**Additional Reviewers:**

- (1) Adejare, Joshua Oluwaseyi, University of Jos, Nigeria.
- (2) Rosemary Sage, Retired Dean of the College of Teachers, University College, UK.
- (3) Safa Naji Abed, University of Babylon, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134634>

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**The Role of Women-led Microfinance Services in Enhancing Education and Health Accessibility in Rural Tanzania**  
DOI: 10.9734/ajess/2025/v51i51936

**Reviewers:**

- (1) M.A.C. Jayamali, ICBT, Sri Lanka.
- (2) Pooja Rani, Government College, India.

**Additional Reviewers:**

- (1) Barnabas Kiiza, Uganda.
- (2) Esmaeil Ghorbani, Bojnurd University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135007>

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**Enhancing the Outcome of Students' Poetry Engagement through Poetry Performance**

DOI: 10.9734/ajess/2025/v51i51937

**Reviewers:**

- (1) Suleyman Hakan, Van Yuzuncu Yil University, Turkey.
- (2) Bizuum Godwill Yadok, Federal University of Education, Nigeria.

**Additional Reviewers:**

- (1) Arifiana Tri Wulandari, PPM Al-Fatih Klaten, Indonesia.
- (2) Roseline Jesudas, Northern Border University, Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135180>

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**The Impact of Assistive Technology on Learners with Visual Impairment in Uganda**

DOI: 10.9734/ajess/2025/v51i51938

**Reviewers:**

- (1) Muhammad Sajjad Ali Gill, University of the Punjab, Pakistan.
- (2) Bharti Kaushik, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135588>

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**School Management Committees and the Pitfalls of Decentralized Governance in India: A Qualitative Study from Jharkhand, India**

DOI: 10.9734/ajess/2025/v51i51939

**Reviewers:**

- (1) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (2) Andy Lim Teik Hong, Universiti Teknologi, Malaysia.
- (3) Naseer Ahmed, Government Postgraduate College, Pakistan.
- (4) Amitkumar Subhashrao Manekar, SSGMCE, India.

**Additional Reviewers:**

- (1) Aftab Alam, Maulana Azad National Urdu University, India.
- (2) Edison D. Bravo, Cagayan State University – Carig, Philippines.
- (3) Linda Merzougui, Hunan Institute of Engineering, China.
- (4) Migena Alimehmeti, University of Tirana, Albania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135706>

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**Unseen Strength: The Gentle Heart of a Mother Coping with the Struggles in Caring for a Child with Multiple Disabilities**

DOI: 10.9734/ajess/2025/v51i51940

**Reviewers:**

- (1) Meinrad Haule Lembuka, The Open University of Tanzania, Tanzania.
- (2) Thabang John Mtimcolo Hloele, Lesotho.

**Additional Reviewers:**

- (1) Roshni Mukhi, Maharashtra University Of Health Sciences, India.
- (2) Akhila Johnson, Mar Athanasius College (Autonomous), Kothamangalam, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135734>

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**Student Engagement in Blended Mathematics Learning: The Role of Perceived Teaching Performance and Critical Thinking Skills**

DOI: 10.9734/ajess/2025/v51i51941

**Reviewers:**

- (1) Ebute Ojonugwa Michael, Federal University of Education, Nigeria.
- (2) Kabiru Faruk, Shehu Shagari University of Education Sokoto, Nigeria.

**Additional Reviewers:**

- (1) Vincent L. Banot, Negros Oriental State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135624>

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**Tracer Study: Employability Criterion of the Teacher Education Program Graduates of PalSU-Quezon Campus**

DOI: 10.9734/ajess/2025/v51i51942

**Reviewers:**

- (1) Alokaxmi Behera, DAV Autonomous College, India.
- (2) Karlo S. Sira, Iloilo Science and Technology University, Philippines.

**Additional Reviewers:**

(1) Babagana Alhaji Mustapha, Ramat Polytechnic, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135725>

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**Symptoms, Determinants and Coping Strategies: A Qualitative Study of Test Anxiety among Pre-service Teachers**

DOI: 10.9734/ajess/2025/v51i51943

**Reviewers:**

- (1) Priti Sharma, FORE Academy of Management Education, India.
- (2) Piyali Sarkar, Barabisha High School, India.
- (3) M.S. Yogesh, SRM Institute of Science and Technology, India.

**Additional Reviewers:**

- (1) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.
- (2) Mohan Singh Saud, Far Western University, Nepal.
- (3) Pratika Ayuningtyas, Politeknik Sawunggalih Aji, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135999>

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**Unequal Access to Education and Employment: Emerging Conflicts among Tribal Communities in Telangana**

DOI: 10.9734/ajess/2025/v51i51944

**Reviewers:**

- (1) C. Seerangan, Gandhigram Rural Institute, India.
- (2) Douglas John Chikhowe Banda, Durban University of Technology, South Africa.
- (3) Falguni Desai, Veer Narmad South Gujarat University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135048>

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**Design and Evaluation of a Multi-Functional Drafting Tool for Technical Drawing Instruction**

DOI: 10.9734/ajess/2025/v51i51945

**Reviewers:**

- (1) Affan Ali, Prin. L.N. Welingkar Institute of Management Development and Research, India.
- (2) Olanrewaju Babatunde Seyi, Wellspring University, Nigeria.

**Additional Reviewers:**

- (1) Daniel Momngu Tiough, Benue State University, Nigeria.
- (2) Dodi Isran, STIES Nahdlatul Ulama Bengkulu, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135569>

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**Reforming an Environmentally Friendly Talent Training Model in the Virtual Teaching and Research Laboratory**

DOI: 10.9734/ajess/2025/v51i51946

**Reviewers:**

- (1) Edy Suseno, Indonesia.
- (2) Amitkumar S Manekar, SSGMCE, Affiliated to SGBAU, India.

**Additional Reviewers:**

- (1) Aisha Abdulaali Abdulla Ahmed, Bani Waleed University, Libya.
- (2) Evi Susilawati, Universitas Islam Sumatera Utara, Indonesia.
- (3) Helen B. Boholano, Cebu Normal University, Philippines.
- (4) Mohammad Shah Alam Chowdhury, Dhaka International University, Bangladesh.
- (5) Muhammad Arif, Southwest University, China.
- (6) Rita Micarelli, Italy.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134893>

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**Leveraging Artificial Intelligence (AI) Platforms to Enhance the Visibility of Local Artists in Northwest Nigeria: Opportunities and Challenges**

DOI: 10.9734/ajess/2025/v51i51947

**Reviewers:**

- (1) Kiran Suraj S, Amruta Institute of Engineering & Management Sciences, India.
- (2) Sharma K R S, J N N College of Engineering, India.
- (3) Muhammad Kashif Majeed, International Islamic University, Malaysia.

**Additional Reviewers:**

- (1) Anuprita Sharma, Vinayak Vidyapeeth, Ch Charan Singh University, India.
- (2) Chanda Chansa Thelma, Chreso University, Zambia.
- (3) Gabriel M. Kennedy, University of Liberia, Liberia.
- (4) I Putu Putra Astawa, Indonesian Hindu University, Indonesia.
- (5) Olawe Alaba Tula, Emmanuel University, USA.
- (6) Sharifa Abdulwahid Dayar, Dar Es Salaam Maritime Institute (DMI), Tanzania.
- (7) Yogesh Ramaswamy, Northeastern University, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135399>

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**Learning Approaches and Willingness as Predictors of the Gratification of Public Elementary Schools Students towards Merged Learning during Pandemic**

DOI: 10.9734/ajess/2025/v51i51948

**Reviewers:**

- (1) Irena Nikaj, University Fan Noli Korca, Albania.
- (2) Arinaitwe Juliet, Bharathiar University, India.

**Additional Reviewers:**

- (1) Nguyen Quynh Thy, Ho Chi Minh City University of Social Sciences and Humanities and Ton Duc Thang University, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135934>

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**Unified Digital Ecosystem as a Digital Vision for Senior Citizens: A Case Study from Tamil Nadu, India**

DOI: 10.9734/ajess/2025/v51i51949

**Reviewers:**

- (1) Vatika Sibal, St. Andrew's College, University of Mumbai, India.
- (2) Srijan Pateriya, Dr. C.V. Raman University, India.
- (3) Satish Kr. Gupta, Shri Venkateshwara University, India.

**Additional Reviewers:**

- (1) Shiva Parvaei, University of Tehran, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135710>

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**Knowledge, Attitude and Practices on Schistosomiasis among Junior High School Students in Selected Endemic Municipalities in Northern Samar**

DOI: 10.9734/ajess/2025/v51i51950

**Reviewers:**

- (1) Heena Yadav, Institute of Home Economics, University of Delhi, India.
- (2) Zawadi Ally Nkulikwa, St. John's University, Tanzania.

**Additional Reviewers:**

- (1) Shovit Dutta, BGC Trust Medical College Hospital (Under BGC Trust University Bangladesh), Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135751>

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**The Mediating Effect of Mathematics Motivation on the Relationship between Mathematical Mindset and Performance**

DOI: 10.9734/ajess/2025/v51i51951

**Reviewers:**

- (1) Najma Begum, Maulana Azad National Urdu University, India.
- (2) Joshua C. Janeo, College of Teacher Education, University of the Cordilleras, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135504>

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**Emotional Intelligence and Academic Self-efficacy as Predictors of Academic Achievement among BSED Science Students**

DOI: 10.9734/ajess/2025/v51i51952

**Reviewers:**

- (1) Nikita Yadav, IFTM University, India.
- (2) Rachna Jain, Maharaja Agrasen Institute of Management Studies, India.

**Additional Reviewers:**

- (1) Ijeoma Antonia Onwukeme, Ehime University, Japan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135657>

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**Land Tenure Security and Agricultural Productivity in Ghana: Insights from a Dual Customary and Legal Land System**

DOI: 10.9734/ajess/2025/v51i51953

**Reviewers:**

- (1) Mbira Abouem Cyrille De Sainte Marie, Universite Protestante d'Afrique Cenrale, Cameroon.
- (2) Imranullah Akhtar, Alfalah University, Afghanistan.

**Additional Reviewers:**

- (1) Itemo Francis Irungu, University of Embu, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135852>

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**Teachers' Situated Learning Practices on College Students' Critical Thinking**  
DOI: 10.9734/ajess/2025/v51i51954

**Reviewers:**

- (1) Fathiya Ali Al-Kamzari, University of Malaya, Malaysia.
- (2) Sanjoy Kumar Nag, Madhyamgram B.Ed. College, India.

**Additional Reviewers:**

- (1) Bhadreshkumar R. Sudani, Gujarat Technological University, India.
- (2) Michael Olugbenga, National Teachers Institute of Nigeria, Nigeria.
- (3) Zuo Ruijia, Xihua University, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136054>

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**A Tracer Study of Graduates from the Master of Industrial Technology (MIT) Program in One State University in the Philippines**  
DOI: 10.9734/ajess/2025/v51i51955

**Reviewers:**

- (1) Israel Olusegun ADEDEJI, Federal College of Education, Nigeria.
- (2) Jocelyn O. Jintalan, College of Tourism, Hospitality and Business Management, Camarines Sur Polytechnic Colleges, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135796>

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**Interactive Problems of Students and Managing Devices of Teachers in the Classroom**  
DOI: 10.9734/ajess/2025/v51i51956

**Reviewers:**

- (1) P. Pachaiyappan, GRT College of Education, India.
- (2) Veerendrakumar M Narasalagi, P.G. Halakatti College of Engg & Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136101>

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**Highlighting the Transformative Potential of Robotics in Shining Light Academy: An Educational Framework Model**  
DOI: 10.9734/ajess/2025/v51i51957

**Reviewers:**

- (1) Konstantinos Karampelas, University of the Aegean, Greece.
- (2) Sonia Rajoria, Gitarattan International Business School, India.
- (3) Rakshak Bharti, Kalinga University, India.

**Additional Reviewers:**

- (1) I Kadek Suartama, Universitas Pendidikan Ganesha, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134941>

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**Institutionalizing Distributed Leadership in Greek Schools: Challenges, Opportunities and Digital Learning Integration**  
DOI: 10.9734/ajess/2025/v51i51958

**Reviewers:**

- (1) Swarna Prava Hota, Fakir Mohan Autonomous College, India.
- (2) P. Tamil Selvan, Alagappa University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136061>

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**Reimagining English Education: NEP 2020 and Its Impact on Higher Secondary Pedagogy in India**  
DOI: 10.9734/ajess/2025/v51i51959

**Reviewers:**

- (1) Hardeep Singh, Amritsar Group of Colleges, India.
- (2) Nipunika Shahid, CHRIST University, India.
- (3) Dongo Nzori Dongo, Misungwi Community Development Technical Training Institute Mwanza, Tanzania.

**Additional Reviewers:**

- (1) Asha Negi, DIT University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136140>

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**Challenges Teachers Face When Applying Mother Tongue Based Multilingual (Mtb-Mle) Education Strategies in Lower Grades of Chongwe District**  
DOI: 10.9734/ajess/2025/v51i51960

**Reviewers:**

- (1) Shahid Minhas, RMIT, Vietnam.
- (2) Celso P. Resueño, Jr., Nueva Ecija University of Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Ramyabrata Chakraborty, Srikishan Sarda College, India.
- (2) Xiaodi Zhou, University of Texas Rio Grande Valley, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135574>

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**Visual Algebra Learning for Students with Dyscalculia Through GeoGebra**

DOI: 10.9734/ajess/2025/v51i51961

**Reviewers:**

- (1) Mahua Basu Mallik, Institute of Education (P.G.) for Women, India.
- (2) Ranti Novianti, Universitas Negeri Malang, Indonesia.
- (3) Akanmu Isaiah Adegoke, Obafemi Awolowo University, Nigeria.

**Additional Reviewers:**

- (1) Alireza Hedarzagdegan, Universty of Sistan & Baluchestan, Iran.
- (2) Ranti Novianti, Universitas Negeri Malang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135729>

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**Instructional Competence, Professional and Personal Characteristics of Teachers in Multigrade Classes**

DOI: 10.9734/ajess/2025/v51i51962

**Reviewers:**

- (1) Ma. Gloria E. Liquido, Caraga State University, Philippines.
- (2) Elizer M. Rebutas, Tagum City College Of Science And Technology, Philippines.

**Additional Reviewers:**

- (1) Mae Caroline J. Tolibas, Bayanihan Elementary School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135589>

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**Integrated Data Governance: An Analysis of One Data Indonesia Policy Implementation in Pohuwato District, Indonesia**

DOI: 10.9734/ajess/2025/v51i51963

**Reviewers:**

- (1) Harihara Nag, College Of Teacher Education, Maa Manikeshwari University, India.
- (2) Jumai Ahmadu, Nigeria.
- (3) Rakibul Hasan Chowdhury, International Institute of Business Analysis, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136212>

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**Comparative Study of Illustration Design in Chinese and Japanese Mathematics Textbooks Using the Parallel Lines Units as an Example**

DOI: 10.9734/ajess/2025/v51i51964

**Reviewers:**

- (1) Nozuko Nqabeni, Walter Sisulu University, South Africa.
- (2) Ida E. Esquiedo, University of Eastern Philippines, Philippines.
- (3) Oh Zi Jian, Batu Lanchang Vocational College, Malaysia.

**Additional Reviewers:**

- (1) Sri Slamet, Universitas Muhammadiyah Surakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135401>

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**Education for Peace and Conflict Resolution in Nigeria: A Critical Review of Governance (2010–2024)**

DOI: 10.9734/ajess/2025/v51i51965

**Reviewers:**

- (1) Archan Mitra, Nitte Institute of Communication, India.
- (2) Rinki Khatun, Baba Saheb Ambedkar Education University, India.
- (3) Shafaq Rizwan, Kinnaird College for Women and University, Pakistan.

**Additional Reviewers:**

- (1) Ave Maila D. Moscoso, University of Antique, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135786>

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**Manipulated History: Unveiling the New Nationalism among Indonesian Students**

DOI: 10.9734/ajess/2025/v51i51966

**Reviewers:**

- (1) Austin Uchegbu, National Open University of Nigeria, Nigeria.
- (2) Prima Gusti Yanti, Prof. Dr. Hamka Muhammadiyah University, Indonesia.
- (3) Abbas Gholtash, Islamic Azad University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136218>

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**Relationship between Physical Activity and Low Back Pain among Undergraduate Students in Kuala Lumpur, Malaysia**  
DOI: 10.9734/ajess/2025/v5i151967

**Reviewers:**

- (1) Mohana Vidhya.M, Meenakshi Academy of Higher Education and Research, India.
- (2) V.N. Meena Devi, Noorul Islam Centre for Higher Education, India.

**Additional Reviewers:**

- (1) Mandar Malawade, Krishna College of Physiotherapy, KVV, India.
- (2) Osama Alshana, University College of Applied Sciences, Palestine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135874>

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**The Socio-Cultural Semiotics of Sumra (Protective Rituals) among Ilocanos in Northern Philippines**  
DOI: 10.9734/ajess/2025/v5i151968

**Reviewers:**

- (1) Victoria A Gepty, Aklan State University, Philippines.
- (2) J. Lalitha Sridevi, VNRVJIET, India.
- (3) Adil Hussain, University of Kashmir, India.

**Additional Reviewers:**

- (1) Adil Hussain, North campus, University of Kashmir, India.
- (2) Datondji Cocou Andre, University of Abomey-Calavi, Republic of Benin.
- (3) Nabraj Lama, Lumbini Buddhist University, Nepal.
- (4) Toheeb Aderemi RAJI, University of Ibadan, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136003>

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**Effectiveness of Game-Based Learning in the Language and Literacy of Kindergarten Pupils in Balasi Elementary School**  
DOI: 10.9734/ajess/2025/v5i151969

**Reviewers:**

- (1) Eka Melati, Institut Teknologi Mitra Gama, Indonesia.
- (2) Behzad Mohammadi Orangi, Damghan University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136110>

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**MIT App Inventor and Mobile App Development for Human Resource Management in Small and Medium Organizations**  
DOI: 10.9734/ajess/2025/v5i151970

**Reviewers:**

- (1) Subramanya Manjunath, University of Mysore, India.
- (2) Manali Chowdhury, Aliah University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136176>

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**Collective Diversity Management Assistance in Relation to Structural Willingness of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v5i151971

**Reviewers:**

- (1) Yersi Luis Huaman Romani, National Amazonian University of Madre de Dios, Peru.
- (2) Stela Spinu, "Nicolae Testemitanu" State University of Medicine and Pharmacy, Republic of Moldova.

**Additional Reviewers:**

- (1) Gurkan Saridas, Türkiye.
- (2) Joseph, Jo, Institute of Migration Studies, Spain.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135904>

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**Workstation Challenges and Occupation Flexibility of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v5i151972

**Reviewers:**

- (1) Rinku Nath, Central University of South Bihar, India.
- (2) Polycarp Omara, Muni University, Uganda.
- (3) Muhammad Waqas Nazir, Xidian University, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135905>

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**Podcast-Based Learning as a Strategy for Improving English Listening Skills**  
DOI: 10.9734/ajess/2025/v5i151973

**Reviewers:**

- (1) Amani Bouzayenne, Higher Institute of Languages of Gabes, Tunisia.
- (2) Urarat Parnrod, Songkhla Rajabhat University, Thailand.

**Additional Reviewers:**

(1) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136285>

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**2025 - Volume 51 [Issue 6]****Leveraging Virtual Reality to Address Behavioural Issues in the Classroom Setting**

DOI: 10.9734/ajess/2025/v51i61974

**Reviewers:**

- (1) Nur Asyiah Suwadi, Universiti Kebangsaan, Malaysia.
- (2) Amic G. Ho, Hong Kong Metropolitan University, United Kingdom.
- (3) Sanjay Mohapatra, OUTR, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136188>

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**Convergent Thinking and Academic Achievement in Mathematics: An Empirical Evidence from Higher Secondary students**

DOI: 10.9734/ajess/2025/v51i61975

**Reviewers:**

- (1) Paul Agmabire Akendita, AAMUSTED, Ghana.
- (2) Jocelyn N. Orogo, Juan F. Trivino Memorial High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136333>

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**Beyond the Pen: Rethinking Authorship from the Perspective of Intangible Contributions**

DOI: 10.9734/ajess/2025/v51i61976

**Reviewers:**

- (1) Aishatu Elejo Adaji, Osun State University, Nigeria.
- (2) Hasnatulsyakhira Abdullah Hadi, Universiti Teknologi Mara, Malaysia.
- (3) Bhrihu Raj Mourya, Raffles Law School, Raffles University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136423>

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**Challenges of Studying and Teaching Poetry in a Middle Secondary School: A Qualitative Study from Bhutan**

DOI: 10.9734/ajess/2025/v51i61977

**Reviewers:**

- (1) Juanda, Universitas Negeri Makassar, Indonesia.
- (2) Mohammad Ekramul Hassan, Jazan University, Saudi Arabia.

**Additional Reviewers:**

- (1) Khurshid Ahmad Bhat, Jammu and Kashmir Department of School Education, India.
- (2) Mazin Hasan Raheema, University of Baghdad, Iraq.
- (3) Olena Osharovska, State University of Intelligent Technologies and Telecommunications, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135178>

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**Transforming Greek Primary Education through Information Systems: Trends and Challenges**

DOI: 10.9734/ajess/2025/v51i61978

**Reviewers:**

- (1) Yuvika Singh, The ICFAI University, India.
- (2) Gabriel M. Kennedy, University of Liberia, Liberia.

**Additional Reviewers:**

- (1) Pinki Rani Dei, Government Science College Chatrapur, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136284>

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**Influence of Teacher Practices on Career Choice Decisiveness among Secondary School Students in Gilgil Sub-County, Nakuru County**

DOI: 10.9734/ajess/2025/v51i61979

**Reviewers:**

- (1) Babatunde Kasim Oladele, University of Ibadan, Nigeria.
- (2) Elizabeth Allan Lascano, Benguet State University, Philippines.

**Additional Reviewers:**

- (1) Bashir Ahmed Abshir, Candidate Master at University of Nairobi, Kenya.
- (2) Martin L. Nobis Jr, University of Eastern Philippines Laoang Campus, Philippines.
- (3) Paul Nino S. Tabigne, Camiguin Polytechnic State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135877>

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**Proficiency Enhancement Program on Geographic Information System, Crime Information Reporting and Analysis System Utilization for Selected Police Personnel**

DOI: 10.9734/ajess/2025/v51i61980

**Reviewers:**

- (1) Yiru Zhang, Australia.
- (2) Jibin Jose P, Karunya Institute of Technology and Sciences, Deemed to Be University, India.
- (3) Nandini. G. Devarmani, Rani Channamma University, India.
- (4) Muhamad Pelengkahiu, Universitas Sebelas Maret, Indonesia.

**Additional Reviewers:**

- (1) Guruh Tio Ibipurwo, Universitas Terbuka, Indonesia.
- (2) Manash Laha, Islampur College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132291>

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**Investigating EFL Teachers' Reluctance to Use Synchronous Online Teaching in Ad Dakhiliyah Governorate, Oman**

DOI: 10.9734/ajess/2025/v51i61981

**Reviewers:**

- (1) R. Arun, St. Joseph's College of Engineering, India.
- (2) Servais Dieu-Donne Yedia Dadjo, University of Abomey-Calavi, Benin.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136202>

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**Fear of Failure in Learning Mathematics and Its Effect on Academic Procrastination among Pre-service Teachers**

DOI: 10.9734/ajess/2025/v51i61982

**Reviewers:**

- (1) Murugan A/L Rajoo, Universiti Pendidikan Sultan Idris, Malaysia.
- (2) Bharti Bhardwaj, Aligarh Muslim University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136513>

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**The Mediating Role of Informal Online English Use in ESL Learners' Satisfaction with Speaking Classes**

DOI: 10.9734/ajess/2025/v51i61983

**Reviewers:**

- (1) Nuraidawany Binti Rashid, Universiti Kebangsaan, Malaysia.
- (2) P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136093>

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**A Study on the Development of 21st Century Skills among Girls at Kanya Shiksha Parisar's in Madhya Pradesh, India**

DOI: 10.9734/ajess/2025/v51i61984

**Reviewers:**

- (1) Damanpreet kaur, Rayat Bahra Institute Of Management, India.
- (2) Jomel B. Manuel, Cagayan State University, Philippines.
- (3) Alka Gaur, Jigyasa University, India.

**Additional Reviewers:**

- (1) Alfred Kuranchie, University of Education, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136489>

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**Utilizing Artificial Intelligence for Education 4.0 and Beyond: A Systematic Review**

DOI: 10.9734/ajess/2025/v51i61985

**Reviewers:**

- (1) Saurabh Kalra, Manav Rachna International Institute of Research & Studies, India.
- (2) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi – Dist:Mahesana, India.
- (3) Deeksha Saraswat, Adamas University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132818>

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**Social Media as a Supplementary Learning Platform in Mathematics Education: Student Experiences, Challenges and Solutions**

DOI: 10.9734/ajess/2025/v51i61986

**Reviewers:**

- (1) David Adegboyega Aderinkola, University of Ibadan, Nigeria.
- (2) Parikshit Sharma, Birla Institute of Technology And Science, India.

**Additional Reviewers:**

- (1) Jay Aguhob Balasabas, Bayugan National Comprehensive High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136287>

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**AI-powered Agro-science Simulations: Enhancing Comprehension and Application among University Students in the Niger Delta Region of Nigeria**

DOI: 10.9734/ajess/2025/v51i61987

**Reviewers:**

- (1) Frehiwot Gebrekrstos Girmay, Addis Ababa Science and Technology University, Ethiopia.
- (2) Smrita Jain, Moradabad Institute of Technology, India.
- (3) Ogunjobi, Olanrewaju Pius, Bamidele Olumilua University Of Education, Science And Technology, Nigeria.

**Additional Reviewers:**

- (1) Hemlata Saini, Anand Agricultural University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136372>

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**Improving Critical Thinking Skills Through Claim-evidence-reason Framework**

DOI: 10.9734/ajess/2025/v51i61988

**Reviewers:**

- (1) Joseph Mukuni, Virginia Tech University, USA.
- (2) Slim Khiari, University of Manouba, Tunisia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136592>

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**Visionary Leadership Practices and School Plant Management of Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i61989

**Reviewers:**

- (1) T. Sowdamini, Gitam School Of Business, Gitam University, India.
- (2) Satyajit Baral, The Maharaja Sayajirao University of Baroda, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136281>

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**A Systematic Review of Educational Leadership Practices in Achieving Sustainable Development Goals**

DOI: 10.9734/ajess/2025/v51i61990

**Reviewers:**

- (1) Sukhamaya Swain, JK Business School, India.
- (2) Romalyn L Galingan, Technological Institute of the Philippines, Philippines.
- (3) Syed Ghazanfer Abbas, International Islamic University, Pakistan.

**Additional Reviewers:**

- (1) Ananda Majumdar, North Central Theological Seminary, Harvard Graduate School of Education, Kennedy University, Canada.
- (2) Deb Proshad Halder, Jashore Govt. Women's College, Bangladesh.
- (3) Femi Adedina, Lagos State University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/132819>

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**The Essential 21st Century Skills for the Labour Market and Education: Conceptual Overview**

DOI: 10.9734/ajess/2025/v51i61991

**Reviewers:**

- (1) Constance Chifamba, Solusi University, Zimbabwe.
- (2) Israel Olusegun ADEDEJI, Federal College of Education, Nigeria.
- (3) Shipra Maitra, Institute for Human Development, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136467>

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**Learner Engagement, Learning Adversities and Academic Achievements of Learners with Disabilities as Perceived by Teachers: A Mediating Analysis**

DOI: 10.9734/ajess/2025/v51i61992

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) Benadda Abdelouahid, Ahmed ZABANA University, Algeria.
- (3) Frankie Anak Subon, Quest International University, Malaysia.

**Additional Reviewers:**

- (1) Kelzang, Norbuling Central School, Bhutan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136793>

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**Human Resources Management with Public Institutions in Romania**

DOI: 10.9734/ajess/2025/v51i61993

**Reviewers:**

- (1) Mustafa Goktug KAYA, KTO Karatay University, Turkey.
- (2) Samuel Babu. Naine, Holy Mary Institute Of Technology And Science, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136173>

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**A Study of Model Conceptual Literacy in Middle School Mathematics Classrooms**  
DOI: 10.9734/ajess/2025/v51i61994

**Reviewers:**

- (1) Syrenzo R. Sicuan, Pangasinan State University, Philippines.
- (2) Patma Sopamena, IAIN Ambon, Indonesia.

**Additional Reviewers:**

- (1) Zuo Ruijia, Xihua University, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135942>

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**Curriculum Evaluation of the BS in Public Administration Program: A Multi-Stakeholder Perspective**  
DOI: 10.9734/ajess/2025/v51i61995

**Reviewers:**

- (1) Padatu Carmen-Penelopi, "Dunarea de Jos" University from Galati, Romania.
- (2) Jose Manuel Salum Tome, Universidad Catolica de Temuco, Chile.

**Additional Reviewers:**

- (1) Ilija Neustadt, Germany.
- (2) M<sup>a</sup> del Consuelo Ruiz Rodríguez, University of Jaén, Spain.
- (3) Selamawit Weldelessie, Ethiopian Civil Service University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136681>

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**Community Knowledge and Perceptions of Child Sexual Abuse in Arusha District, Tanzania: Implications for Policy and Practice**  
DOI: 10.9734/ajess/2025/v51i61996

**Reviewers:**

- (1) Ashok Kumar Srivastava, Swami Rama Himalayan University, India.
- (2) Wilkins Ndege Muhingi, Jomo Kenyatta University of Agriculture and Technology, Kenya.
- (3) Divya Monga, Postgraduate Government College, affiliated to Panjab University, India.
- (4) Egbe Enobakhare, Baylor College of Medicine, USA.

**Additional Reviewers:**

- (1) Pinnawalage Harshani Avanthika Pinnawala, York Graduate Campus, Sri Lanka.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136017>

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**Public Leadership Roles, Professional Identity, Quality of Work Life and Satisfaction of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i61997

**Reviewers:**

- (1) Kanyarat Sonsupap, Mahasakham University, Thailand.
- (2) Alaa Ali Aladini, Dhofar University, Oman.

**Additional Reviewers:**

- (1) Ahmodu, Jacob Shaibu, Bayero University Kano, Nigeria.
- (2) Ndemo Zakaria, Bindura University of Science Education, Zimbabwe.
- (3) Tawanda Shonhiwa, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136686>

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**Causes and Effects of Poor Health among Learners at Anninipan Elementary School as Basis for Intervention**  
DOI: 10.9734/ajess/2025/v51i61998

**Reviewers:**

- (1) Agustina Arundina Triharja Tejoyuwono, Tanjungpura University, Indonesia.
- (2) Hera Hijriani, Universitas Yayasan Pendidikan Iman Bonjol, Indonesia.
- (3) Shovit Dutta, BGC Trust Medical College Hospital, Chittagong City Corporation Memon Maternity Hospital, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136721>

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**Mediating Effect of English Language Anxiety on the Relationship between Classroom Learning Environment and Language Learning Strategies of the Senior High School Students**  
DOI: 10.9734/ajess/2025/v51i61999

**Reviewers:**

- (1) Mohammad Saif, Acharya University, Uzbekistan.
- (2) Suleyman Kasap, VAN YYU, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136917>

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**Reading Remediation Program and Grade 4 Pupils' Reading Comprehension**  
DOI: 10.9734/ajess/2025/v51i62000

**Reviewers:**

- (1) Janine Renee Lutchman, The University of the West Indies St. Augustine Campus, Trinidad and Tobago.
- (2) Hsiu-Feng, Chen, University of Taipei, Taiwan.

**Additional Reviewers:**

- (1) Hamed Badpa, Arak University, Iran.
- (2) Idowu, Olufemi, Lagos State University of Education, Nigeria.
- (3) Mohammad Ekramul Hassan, Jazan University, Saudi Arabia.
- (4) Sunanda M. Shinde, Shivaji University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136847>

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**Enhancing Learning through Sequential Integration: A Diary-based Teaching Strategy for Management Courses**  
DOI: 10.9734/ajess/2025/v51i62001

**Reviewers:**

- (1) Joanne D. Gorospe, Occidental Mindoro State College, Philippines.
- (2) Jelena Zascerska, Centre for Education and Innovation Research, Latvia.

**Additional Reviewers:**

- (1) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi Sarva Vishwavidyalaya, India.
- (2) John Olayemi Okunlola, University of Johannesburg, APK Campus, South Africa.
- (3) You Huay Woon, Universiti Kebangsaan, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136861>

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**Evaluating Child's Rights in Nigeria: Implications on Rights' Attainment and Education Achievement**  
DOI: 10.9734/ajess/2025/v51i62002

**Reviewers:**

- (1) Sriono, Universitas Labuhanbatu, Indonesia.
- (2) Juliyana Junaidi, Universiti Sains Islam Malaysia, Malaysia.
- (3) Wasib Bin Latif, Putra Business School, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135316>

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**Assessing Learning Action Cell Implementation and Leadership towards a Contextualized LAC Enhancement Plan**  
DOI: 10.9734/ajess/2025/v51i62003

**Reviewers:**

- (1) Mary Anne Calivan Sedanza, College Of Education, Leyte Normal University, Philippines.
- (2) Ian Gaylawan Caliba, St. Peter's College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136370>

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**Integrating ChatGPT in Math Education: A Narrative Inquiry into Mathematical Investigation, Problem Solving, and Mathematical Modeling**  
DOI: 10.9734/ajess/2025/v51i62004

**Reviewers:**

- (1) Normina A. Batucan, Negros Oriental State University, Philippines.
- (2) Anshit Mukherjee, Abacus Institute Of Engineering And Management, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136021>

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**Examining Motivation Systems for Female Sales Representatives: A Case Study in Pet Supplies Industry**  
DOI: 10.9734/ajess/2025/v51i62005

**Reviewers:**

- (1) Kenneth Besigomwe, Uganda Management Institute, Uganda.
- (2) Aminullah Abdulrasheed Abdullah, Universiti Utara Malaysia (AACSB), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/130314>

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**Managerial Culture and Provisional Skills of Language Teachers in Public Secondary Schools**  
DOI: 10.9734/ajess/2025/v51i62006

**Reviewers:**

- (1) Magdalena Baga, Universitas Negeri Gorontalo, Indonesia.
- (2) Fauzul Eftita, Universitas Islam Riau, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136696>

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## **The Role of Generative AI in Human Capital Performance Evaluation: A Systematic Review and Conceptual Framework for Public Institutions**

**DOI: 10.9734/ajess/2025/v51i62007**

### **Reviewers:**

- (1) Karthik Chava, USA.
- (2) Ijibadejo Oluwasegun William, ESCAE University Republic of Benin, Republic of Benin.
- (3) Yesim Sirakaya, St Clements University, UK.
- (4) Kailash B. Goswami, University of Ladakh, India

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136138>

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## **Crossing Borders in Education: Cultural Narratives of Filipino Social Studies Pre-service Teachers in International Exchange Programs in the ASEAN Region**

**DOI: 10.9734/ajess/2025/v51i62008**

### **Reviewers:**

- (1) M. Bharathi, Jayaprakash Narayan College of Engineering, India.
- (2) Mariya Saidova, Tashkent State Pedagogical University after Nizami, Uzbekistan.

### **Additional Reviewers:**

- (1) Ali Hashemi, PNU university, Iran.
- (2) Cao Shuran, UTM, China.
- (3) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (4) Sujeet Karki, Vishwa Adarsha College, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136837>

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## **The Relationship between Metacognitive Knowledge and Mathematics Performance of High School Students**

**DOI: 10.9734/ajess/2025/v51i62009**

### **Reviewers:**

- (1) Khalid Astitene, Mohammed V University, Morocco.
- (2) Fu Sai Hoe, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136789>

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## **Working Condition of Internal Migrant Workers in Kerala, India: An Intertemporal Analysis**

**DOI: 10.9734/ajess/2025/v51i62010**

### **Reviewers:**

- (1) Saddam Khan, Aligarh Muslim University, India.
- (2) Mehdi Ahmadi, Tarbiat Modares University, Iran.

### **Additional Reviewers:**

- (1) Bishnu Lamichhane, Nepal.
- (2) Soumen Mukherjee, Vellore Institute of Technology, India.
- (3) Vaswati Rudrapal, CUTS International, India.
- (4) Yolafe Razo-Paciente, Davao Doctors College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137048>

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## **The Power of Reinforcement Strategies: Evaluating its Impact on Behavioral Change in a Bhutanese Classroom**

**DOI: 10.9734/ajess/2025/v51i62011**

### **Reviewers:**

- (1) Peter Muchemi, Bomet University College, Kenya.
- (2) Jennifer C. Mauntol, Centro Escolar University, Philippines.

### **Additional Reviewers:**

- (1) Jennifer C. Mauntol, Centro Escolar University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136027>

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## **Learning Management System Integrate Local Wisdom for Enhanced Chemistry Learning**

**DOI: 10.9734/ajess/2025/v51i62012**

### **Reviewers:**

- (1) Ramdanil Mubarak, Sangatta Islamic College, Indonesia.
- (2) Christianah Chinenye Aniobi, Bamidele Olumilua University of Education, Science and Technology, Nigeria.
- (3) Lam H. Nguyen, VNU-HCM University of Science, Vietnam.
- (4) Mariati Purnama Simanjuntak, Universitas Negeri Medan, Indonesia.

### **Additional Reviewers:**

- (1) Benjamin Anim-Eduful, University of Cape Coast, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135767>

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**The Mediating Role of Mathematics Self-concept in the Relationship between Academic Burnout and Mathematics Performance of Technical-Vocational Livelihood Track (TVL) Senior High School Students**

DOI: 10.9734/ajess/2025/v51i62013

**Reviewers:**

- (1) Benard Chigonga, University of Limpopo, South Africa.
- (2) Paul Agmabire Akendita, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137132>

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**The Use of Drop Everything and Read (DEAR) in Teaching Reading among Grade VI Pupils at Dassun Elementary School**

DOI: 10.9734/ajess/2025/v51i62014

**Reviewers:**

- (1) Syifa Dwi Mutiah, Indonesia.
- (2) Angeline L. Ramos, Basilan State College, Philippines.

**Additional Reviewers:**

- (1) Melanie C. Caño, Southville VI Elementary School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137185>

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**Assessing Teachers' Awareness of Palaw'an Indigenous Beliefs and Practices in Panitian, Sofronio Española, Palawan, Philippines**

DOI: 10.9734/ajess/2025/v51i62015

**Reviewers:**

- (1) Carl Kervin M. Sapungan, Philippines.
- (2) Mark Kiiza, Uganda Martyrs University, Uganda.
- (3) Saheed Olanrewaju Jabaar, Northwest University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136548>

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**Limited Access to ICT and Interactive Visualization Tools and Its Impact on the Math Performance of Intermediate Pupils at Danguinan Elementary School, Apayao**

DOI: 10.9734/ajess/2025/v51i62016

**Reviewers:**

- (1) Martin L. Nobis, University of Eastern Philippines, Philippines.
- (2) Kholekile Herbert Ntsohi, Kwa Zulu Natal College of Emergency Care, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137125>

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**Geography in the Community: Issues and Opportunities in Implementing Local Curriculum in Nepal's Schools**

DOI: 10.9734/ajess/2025/v51i62017

**Reviewers:**

- (1) Polyxeni Mitsi, University of Ioannina, Greece.
- (2) Michail Kalogiannakis, University of West Attica, Greece.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136690>

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**The Impact of Digital Technologies on Journalistic Integrity: An Analysis of Clickbait, Algorithmic Influence and Societal Consequences**

DOI: 10.9734/ajess/2025/v51i62018

**Reviewers:**

- (1) Mamunor Rashid, Khulna University, Bangladesh.
- (2) Pyar Singh Thakur, APG Shimla University, India.
- (3) Chitra Tanwar, Government Post Graduate College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136785>

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**Motivational Variables and Academic Performance of Educational Research Course Students**

DOI: 10.9734/ajess/2025/v51i62019

**Reviewers:**

- (1) R. Arun, St. Joseph's College of Engineering, India.
- (2) Febeto Jr. L. Potutan, Philippines.

**Additional Reviewers:**

- (1) Maria fe t. Balatero, Davao Del Norte State College, Philippines.
- (2) Mohd Zdikri bin Md Sabron, Universiti Teknologi Mara, Malaysia.
- (3) Nweke, Emmanuel Onyekachi, Captain Elechi Amadi Polytechnic, Rumuola, Nigeria.
- (4) Ramya R, Alagappa University, India.
- (5) Thulasikanthan Mugesh, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136992>

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**Experiences with Adaptive Technology in Special Education: Overcoming Challenges and Enhancing Student Support**  
DOI: 10.9734/ajess/2025/v51i62020

**Reviewers:**

- (1) Rakibul Hasan Chowdhury, Bangladesh.
- (2) Dinesh Deckker, University of Wrexham, Sri Lanka.
- (3) Muhammad Asyraf Mohd Bakri, Universiti Sains Malaysia, Malaysia.

**Additional Reviewers:**

- (1) A. S. Manekar, SSGMCE, SGBAU, India.
- (2) David A. O. Aunga, The University of Arusha, Tanzania.
- (3) Gomathy Shankaran, USA.
- (4) I.A Amaefule, Imo State University, Nigeria.
- (5) K. Kiruthikadevi, Dr. G R Damodaran College Of Science, India.
- (6) K. Mythili Gnanapriya, Nehru Arts And Science College, India.
- (7) Nureyzwan Sabani, Universitas Islam Negeri Raden Mas Said Surakarta, Indonesia.
- (8) Pallavi Badre, MIT College of Management MIT ADT University, India.
- (9) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.
- (10) Pushpa Rani, Tecnia Institute of Advanced Studies, India.
- (11) Seckin Doganer, Ankara University, Turkiye.
- (12) Shruti Tiwari, Parul University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136498>

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**Development of the Automated Short Essay Scoring (ASES) Digital Evaluation Tool and Formation of Honesty Character: Using the 4-D Model in the Context of Modern Education**  
DOI: 10.9734/ajess/2025/v51i62021

**Reviewers:**

- (1) Dimitra Koniari, Greece.
- (2) Rajkumari, Bhagat Phool Singh Mahila Vishvidhyalya, India.
- (3) Seth Kofi Owusu, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136780>

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**Coping Mechanisms of Caregivers of Children with Cerebral Palsy in Rural Communities: The Narratives of Caregivers of Children with Cerebral Palsy Mokhotlong, Lesotho**  
DOI: 10.9734/ajess/2025/v51i62022

**Reviewers:**

- (1) Md Intekhabur Rahman, B. N. Mandal University, India.
- (2) Himanshu Sharma, Mahalaxmi College of Physiotherapy & Rehabilitation Centre, India.
- (3) Ira Indurkar, Maharashtra University of Health Sciences, India.
- (4) Latika Gulyani, IIMT University, India.

**Additional Reviewers:**

- (1) Adewole Musiliu Adeolu, Covenant University, Nigeria.
- (2) Shraddhaa Jasmin Diwan, Gujarat University, India.
- (3) Titus k. Dery, University Of Education, Ghana.
- (4) Salma Zouari Mallouli, University of Sfax, Tunisia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136926>

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**Challenges of Rural Youth to Pursue Higher Education: A Study in Kuchimpudi Village of Eluru District, Andhra Pradesh, India**  
DOI: 10.9734/ajess/2025/v51i62023

**Reviewers:**

- (1) S. Lalitha, Rajiv Gandhi National Institute of Youth Development, India.
- (2) Noel A. Palapuz, Isabela State University, Philippines.

**Additional Reviewers:**

- (1) Aseh Emmanuel Vitung, Catholic University of Cameroon, Cameroon.
- (2) Sabelo Velenkosini Msweli, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137365>

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**Correlation between the Teaching Performance of DOrSU-MST-Math Graduates and their Students' Performance in Mathematics**  
DOI: 10.9734/ajess/2025/v51i62024

**Reviewers:**

- (1) Olajumoke Olayemi Salami, University of Johannesburg, South Africa.
- (2) Theobald Gasigwa, Rwamagana Level Two Teaching Hospital, Rwanda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136838>

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**From Failure to Acceptance: A Phenomenological Inquiry on the Lived-Experiences of Non-Passers of Board Licensure Examination for Psychometricians**

**DOI: 10.9734/ajess/2025/v51i62025**

**Reviewers:**

- (1) Andi Mukarramah Nagauleng, Institut Agama Islam Negeri Manado, Indonesia.
- (2) Kavita Gupta, The M.S. University of Baroda, India.
- (3) Tapan R Mohanty, National Law Institute University, India.

**Additional Reviewers:**

- (1) Ifeoma Clementina Metu, Nnamdi Azikiwe University, Nigeria.
- (2) Jamil Mansouri, Iran.
- (3) Mohammed Abdu Ahmed Al-Mekhlafi, Sana'a University, Yemen.
- (4) OLOKOOBA Issa Nasiru, University of Ilorin, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136985>

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**Teacher Induction Program and Instructional Performance of Teachers: Bridging the Gap**

**DOI: 10.9734/ajess/2025/v51i62026**

**Reviewers:**

- (1) Nikita Yadav, IFTM University, India.
- (2) Parvati Agrahari, University of Allahabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136684>

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**Bridging Cultures: Tagore's Educational Thoughts on Global Citizenship Education**

**DOI: 10.9734/ajess/2025/v51i62027**

**Reviewers:**

- (1) Laxmikant Balaji Pensalwar, Maharashtra Udayagiri Mahavidyalaya, India.
- (2) Suman Acharjee, Central Sanskrit University, India.
- (3) Puja Pal, University of Calcutta, India.
- (4) Amitabha Mukherjee, India.

**Additional Reviewers:**

- (1) Arpita Chakrabarti, Asansol Girls' College, India.
- (2) Biswarup Das, JTDH School, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137078>

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**The Use of Project LEAP (Literacy Engagement and Advancement Program) in Enhancing the Reading Performance of Learners in Kabugao Central School**

**DOI: 10.9734/ajess/2025/v51i62028**

**Reviewers:**

- (1) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.
- (2) Melissa Mustika, National Central University, Taiwan.
- (3) Hilmansyah Saefullah, Universitas Singaperbangsa Karawang, Indonesia.

**Additional Reviewers:**

- (1) Abee M. Eijansantos, Zamboanga State College of Marine Sciences and Technology, The Philippines.
- (2) Adalikwu Mfon-Ette Theresa, FCT College of Education Zuba, Nigeria.
- (3) Sujata Missal, KMCH College of Occupational Therapy, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137127>

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**Exploring the Impact of Cultural Shock and Integration Process on Internally Displaced Persons: Evidence from Riverbank Erosion in Bangladesh**

**DOI: 10.9734/ajess/2025/v51i62029**

**Reviewers:**

- (1) NIKIEMA Wendkouni Ousmane, Norbert Zongo University, Burkina Faso.
- (2) Jayamalathi a/p Jayabalan, University Tunku Abdul Rahman, Malaysia.
- (3) Kingsley Inalegwu Onah, Bingham University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136647>

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**Reconstruction of the Cultivation Model for Mechanical Professional Degree Postgraduates Oriented Toward a Manufacturing Powerhouse**

**DOI: 10.9734/ajess/2025/v51i62030**

**Reviewers:**

- (1) Yashwant S Chaudhari, Divine College of Pharmacy Satana, India.
- (2) Farahiah Huda Binti Husain, Universiti Malaysia Sabah, Malaysia.

**Additional Reviewers:**

(1) Rosemary Sage, UK.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136937>

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**The Relationship between ICT Usage and English Language Proficiency among TVL-ICT Senior High School Students: A Correlational Study**

DOI: 10.9734/ajess/2025/v51i62031

**Reviewers:**

(1) Muhammad Khalil, Federal Govt Educational Institution Cantt Garison Rawapindi, Pakistan.  
(2) Dx Hernando L. Bernal Jr, Far Eastern University – NRMF / National Teachers College, Philippines.

**Additional Reviewers:**

(1) Ketsunee Taweekaew, Thailand National Sports University, Thailand.  
(2) Shahzadi, University of Balochistan, Pakistan.  
(3) Sridevi Dasam, Siddhartha Academy of Higher Education (Deemed-to-be-University), India.  
Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134135>

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**Correlation Between ICT Integration in Teaching, Learning and Perceived Student Performance Among College Students in Bansalan, Philippines**

DOI: 10.9734/ajess/2025/v51i62032

**Reviewers:**

(1) Praveen Kumar T D, Doctor Harisingh Gour Vishwavidyalaya, India.  
(2) V. V. Subrahmanyam, School of Computer and Information Sciences (SOCIS), IGNOU, India.

**Additional Reviewers:**

(1) Muhammad Djamal, Islamic College of Nahdlatul Ulama, Indonesia.  
(2) Pinki Rani Dei, Government Science College Chatrapur, India.  
(3) Shreyam Chaudhary, Amity University, India.  
(4) Yuvika Singh, The ICFAI University, Himachal Pradesh, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134123>

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**Improving Numeracy Skills with Technology: An Evaluation of FlashDrills for Integer Operations**

DOI: 10.9734/ajess/2025/v51i62033

**Reviewers:**

(1) Krupskiy Yaroslav, Pedagogical University, Ukraine.  
(2) Andreas Eko Sponyono, Asia Cyber University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136349>

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**Game Motivation and Cognitive Ability among Senior High School Students: A Correlational Analysis**

DOI: 10.9734/ajess/2025/v51i62034

**Reviewers:**

(1) Marisa B. Petalla, University of Negros Occidental-Recoletos, Philippines.  
(2) Masika Erastus Kato, Masinde Muliro University of Science and Technology, Kenya.

**Additional Reviewers:**

(1) Vikram Singh, Jawaharlal Nehru University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134133>

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**The Calming Resonance of Om: A Study on Its Psychological Benefits in Children with Intellectual Disabilities**

DOI: 10.9734/ajess/2025/v51i62035

**Reviewers:**

(1) Sindu Padmanabhan, Australia.  
(2) Swati Kumari, Institute of Human Behaviour and Allied Sciences, India.  
(3) Venkata Satyanarayana Nanduri, India.  
(4) Tarseem Lal, Hemvati Nandan Bahuguna Garhwal University (A Central University), India.

**Additional Reviewers:**

(1) Abhay Shankaregowda, Swami Vivekanand Subharti University, India.  
(2) Kursat Sahin Yildirimer, St Clements University, UK.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137002>

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**The Impact of Gamified Instruction on Filipino Language Acquisition in Grade 10**

DOI: 10.9734/ajess/2025/v51i62036

**Reviewers:**

(1) Sankar Kar, Southfield College, India.  
(2) Furat Ghany Nury Al-saedi, Alrusafa Second General Directorate of Education, Iraq.

**Additional Reviewers:**

- (1) Edgar R. Eslit, St. Michael's College of Iligan, The Philippines.
- (2) EL BAKKALI Sounia, University Chouaib Doukkali, Morocco.
- (3) Sirawich Tampanich, Srinakharinwirot University, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137131>

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**Strategies for Reforming Graduate Engineering Education: A New Model in the "Made in China 2025" Era**

DOI: 10.9734/ajess/2025/v51i62037

**Reviewers:**

- (1) Asish Dash, India.
- (2) Ibrahim Umaru Jongur, Federal College of Education, Nigeria.
- (3) Jigar Ashokkumar Soni, Sankalchand Patel College of Engineering, Sankalchand Patel University, India.

**Additional Reviewers:**

- (1) Bui Ngoc Quang, University of Social Sciences and Humanities, Vietnam National University, Vietnam.
- (2) Jaido S. Zarceno, University of Makati, Philippines.
- (3) Shukhratjon Umarov, Fergana State Technical University, Uzbekistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136940>

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**Impact of Motivation on Students' Cognitive Abilities in Using Generative Artificial Intelligence for Learning**

DOI: 10.9734/ajess/2025/v51i62038

**Reviewers:**

- (1) Fitriah M Suud, Universitas Muhammadiyah Yogyakarta, Indonesia.
- (2) Suo Yan Ju, Universiti Sains Islam Malaysia, Malaysia.
- (3) S. Balachandar, SCPM College of Nursing and Paramedical Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134131>

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**Development of Foundational Literacy and Numeracy Skill among Primary School Students: Theoretical Analysis of Gender and Parental Role**

DOI: 10.9734/ajess/2025/v51i62039

**Reviewers:**

- (1) Adalikuw Mfon-Ette Theresa, FCT College of Education, Nigeria.
- (2) Shakila T. Shamsu, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136523>

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**Using Task-based Language Teaching to Enhance the Oral Communication Skills of Grade 11 Students**

DOI: 10.9734/ajess/2025/v51i62040

**Reviewers:**

- (1) Chiossa Luis, Rovuma University, Mozambique.
- (2) Anselmus Sahan, Timor University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137262>

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**English Proficiency among Teacher Education Students: A Basis for an Intervention Program**

DOI: 10.9734/ajess/2025/v51i62041

**Reviewers:**

- (1) P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India.
- (2) Aini Faridah Azizul Hassan, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Hernando L. Bernal Jr., FEU-NRMF, National Teachers College, Philippines.
- (2) Shagufta Parween, Chaitanya Bharathi Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137333>

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**Influence of Peer Pressure, Loneliness and Self-esteem on Pre-marital Sexual Activities among Undergraduates in Redeemer's University, Osun State, Nigeria**

DOI: 10.9734/ajess/2025/v51i62043

**Reviewers:**

- (1) Wilhelmina Jerome Lyimo, St. Augustine University, Tanzania.
- (2) Florian E. Manzanilla, College Research and Development Services, Philippines.
- (3) Eka Rokhmia Wahyu Purnamasari, University Indonesia Maju, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136208>

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## **Strengthening Teacher Literacy and Numeracy Competencies through Academic Supervision Using Interactive Multimedia: A Mapping Study**

**DOI: 10.9734/ajess/2025/v51i62042**

### **Reviewers:**

- (1) Cosmos Kwaku Nutakor, Kwame Nkrumah University of Science and Technology, Ghana.
- (2) NG Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
- (3) Elizer M. Rebucas, Philippines.

### **Additional Reviewers:**

- (1) Amar Bahadur Sherma, The University of Texas at Arlington, U.S.
- (2) Drzulkefli Daud, Malaysia.
- (3) Jeverson Santiago Quishpe Gaibor, Salesian Polytechnic University, Ecuador.
- (4) John Olayemi Okunlola, University of Johannesburg, APK Campus, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137381>

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## **Exploring the Art of Questioning in Mathematics: A Qualitative Inquiry into Master Teachers' Classroom Practices**

**DOI: 10.9734/ajess/2025/v51i62044**

### **Reviewers:**

- (1) Wiputra Cendana, Universitas Pelita Harapan, Indonesia.
- (2) Kency Obed Sawah, Kawenu School, Vanuatu.

### **Additional Reviewers:**

- (1) Joy Therese L. Villon, Southern Luzon State University, Philippines.
- (2) Kanushri Wadhwa, University of Miami, USA.
- (3) Tarekegn Dinku, Dambi Dollo University, Ethiopia.
- (4) Teferra Berecha Yadessa, Wolkite University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137534>

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## **Remote Work and Urban Real Estate: A Comparative Analysis of Accra and New York City**

**DOI: 10.9734/ajess/2025/v51i62045**

### **Reviewers:**

- (1) Gursimran Kaur, University School of Applied Management, Punjabi University, India.
- (2) Nelson A. Akindele, United States.
- (3) Shahwar Khan, United University, India.

### **Additional Reviewers:**

- (1) M. Umamaheswari, Dr.SNS Rajalakshmi College of Arts & Science (Autonomous), Coimbatore, India.
- (2) Sani Inusa Milala, Universiti tun Hussein onn Malaysia, Malaysia.
- (3) Vinicius José Shindo Mitchell, Fundação Cecierj, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137191>

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## **Investigating Professional Development and Teaching Efficacy among the Master of Science Graduates in Mathematics' Curriculum**

**DOI: 10.9734/ajess/2025/v51i62046**

### **Reviewers:**

- (1) KOTTIN Assogba Evariste, University of Abomey-Calavi, Benin.
- (2) Rachel L. Rodriguez, Basilan State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137402>

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## **The Relationship between Peer Tutoring Experience and the Academic Motivation of Junior High School Students in Mathematics**

**DOI: 10.9734/ajess/2025/v51i62047**

### **Reviewers:**

- (1) Nor Azah Mansor, University Technology Mara Shah Alam, Malaysia.
- (2) Kennedy Otuniuya AKUDO, Lagos State University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137597>

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## **Structural Configuration and Restoring Power of Public Elementary School Teachers**

**DOI: 10.9734/ajess/2025/v51i62048**

### **Reviewers:**

- (1) Silindza Thandokuhle Knowledge, University of Eswatini, Eswatini.
- (2) Alice Getrude Atieno Okonya, Pwani University, Kenya.
- (3) Olajumoke Olayemi Salami, University of Johannesburg, South Africa.

### **Additional Reviewers:**

- (1) Nikita Pahwa, Wittenborg University of Applied Sciences, Netherlands.
- (2) Frederick Patacsil, Pangasinan State University, Philippines.
- (3) Olajumoke Olayemi Salami, University of Johannesburg, South Africa.

- (4) Poomima Pundhir Arora, Oriental Institute of Science & Technology, India.
- (5) Sachin Akoji Meshram, G H Raisonni University Amravati Maharashtra, India.
- (6) Svitlana Luparenko, H.S. Skovoroda Kharkiv National Pedagogical University, Ukraine.
- (7) Vincent Kofi Akwensi, Bongo Senior High School, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136762>

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#### **ICT in Greek Primary Education: A Literature Review**

**DOI: 10.9734/ajess/2025/v5i1i62049**

##### **Reviewers:**

- (1) Peter Mazohl, Austria.
- (2) Anil Chandra Borah, Indira Gandhi National Open University, India.

##### **Additional Reviewers:**

- (1) Deeksha Saraswat, Adamas University, India.
- (2) sagani M. Tano, Quezon City University, Philippines.
- (3) Nidhi Shridhar Natrajan, Symbiosis Centre for Management Studies, Noida, Symbiosis International (Deemed University), India.
- (4) Saroj Nayyar, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137361>

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#### **A Study of Reflective Thinking as a Correlate of Problem-solving skills among Secondary School Physics Learners**

**DOI: 10.9734/ajess/2025/v5i1i62050**

##### **Reviewers:**

- (1) Ruhit Bardhan, India.
- (2) Arina Zaida Ilma, Universitas Pendidikan Ganesha, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137405>

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#### **The Lived Experiences of Special Education Teachers on Art Integration in Teaching Literacy to Learners with Special Needs**

**DOI: 10.9734/ajess/2025/v5i1i62051**

##### **Reviewers:**

- (1) Ramyabrata Chakraborty, Srikishan Sarda College, India.
- (2) Ma. Careen Margate, Davao De Oro State College, Philippines.

##### **Additional Reviewers:**

- (1) Benkhedda Mohammed
- (2) Higher School Of Management, Tlemcen, Algeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137535>

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#### **Water Survival Skills and Swimming Performance of BSMT Students: A Sequential Explanatory Study**

**DOI: 10.9734/ajess/2025/v5i1i62052**

##### **Reviewers:**

- (1) Marcelo Barros de Vasconcelos, State University of Rio de Janeiro, Brazil.
- (2) Teodorescu Silvia Violeta, National University Of Physical Education And Sport, Romania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137661>

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#### **The Use of Task Cards in Science: Its Impact on the Academic Performance of Multigrade Pupils in Malabanig Elementary School**

**DOI: 10.9734/ajess/2025/v5i1i62053**

##### **Reviewers:**

- (1) Zuraihah Binti Ngadengon, Politeknik Muadzam Shah, Malaysia.
- (2) Imranullah Akhtar, Alfalah University, Afghanistan.

##### **Additional Reviewers:**

- (1) Ashima Narang, Amity University Haryana, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137398>

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#### **WASH in School (WinS): A Mixed-Methods Assessment of Program Implementation in Rural Philippines**

**DOI: 10.9734/ajess/2025/v5i1i62054**

##### **Reviewers:**

- (1) Sithal Dalai, GMCH Phulbani, Odisha, India.
- (2) Emmanuel Odunayo Oyewole, Colorado State University, United State of America.
- (3) Habtie Yizengaw, Ethiopia.

##### **Additional Reviewers:**

- (1) Nteziryayo Theoneste, Rwanda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137187>

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**The Mediating Role of Customer Satisfaction in the Relationship between Brand Awareness, eWOM and Repurchase Intention**  
**DOI: 10.9734/ajess/2025/v51i62055**

**Reviewers:**

- (1) Nimusima Preez, Mountains of the Moon University, Uganda.
- (2) Sheetal Bura, DYP International University, India.
- (3) Muneer Alwashdeh, Philadelphia University, Jordan.
- (4) Shubhi Dhaker, Bhupal Nobles' University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137216>

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**Enhancing Reading Literacy of Kindergarten through Interactive Learning Materials at San Vicente Elementary School**  
**DOI: 10.9734/ajess/2025/v51i62056**

**Reviewers:**

- (1) Nathaniel Hansford, Canada.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri, Indonesia.
- (3) Billy Joe Lariosa, Sekolah 3 Bahasa Putera Harapan, Indonesia.
- (4) Nini Aryani, Institut Pendidikan dan Teknologi, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137183>

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**The Use of Audio-Visual Media in Teaching Science 6 at Madatag Elementary School**  
**DOI: 10.9734/ajess/2025/v51i62057**

**Reviewers:**

- (1) Oyeronke Christiana Paramole, Al-Hikmah University, Nigeria.
- (2) Hemamalini N, Marudhar Kesari Jain College for Women, India.

**Additional Reviewers:**

- (1) Ramyabrata Chakraborty, Srikishan Sarada College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137129>

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**School Environment and Students' Academic Performance: A Comparative Study of Public and Private Primary Schools in North 24 Paraganas District, India**  
**DOI: 10.9734/ajess/2025/v51i62058**

**Reviewers:**

- (1) Jerome Lumanglas Hernandez, Western Philippines University, Philippines.
- (2) Jordan Cabaguing, Eastern Samar State University Guiuan Campus, Philippines.
- (3) Siti Nurqualbiah Mat Karim, Universiti Kebangsaan, Malaysia.

**Additional Reviewers:**

- (1) Syahrizal, S.Th. I, Syedza Saintika University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137358>

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**Perceptions and Challenges: A Qualitative Inquiry of Elementary Teachers' Experiences with AI-Powered Tools in DepEd Dingras District I**  
**DOI: 10.9734/ajess/2025/v51i62059**

**Reviewers:**

- (1) Thananun Thanarachataphoom, Kasetsart University, Thailand.
- (2) Mohd Zdikri bin Md Sabron, Universiti Teknologi Mara, Malaysia.

**Additional Reviewers:**

- (1) R. Arun, St. Joseph's College of Engineering, OMR, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136377>

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**Teaching Strategies and English Academic Performance of Grade Six Pupils in Fishing Village Elementary School**  
**DOI: 10.9734/ajess/2025/v51i62060**

**Reviewers:**

- (1) Jimmy Adora Nebrida, Bahrain Polytechnic, Bahrain.
- (2) Gul Kadan, Cankiri Karatekin Universitesi, Turkey.

**Additional Reviewers:**

- (1) Prosperity Mwansa Mwila, Saint. Augustine University of Tanzania, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137706>

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**Student Perceptions of Digital Tools in General Education Courses: An Exploratory Factor Analysis in a Philippine Private University**  
DOI: 10.9734/ajess/2025/v51i62061

**Reviewers:**

- (1) Ali Fadhil Obaid, University of Babylon, Iraq.
- (2) Niranchana Shri Viswanathan, Saphthagiri NPS University, India.

**Additional Reviewers:**

- (1) Jaekyung Ahn, Korean Institute of Criminology and Justice, S. Korea.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137482>

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**Coping Strategies and Their Relationship with the Academic Performance of Elementary Pupils in the New Normal**  
DOI: 10.9734/ajess/2025/v51i62062

**Reviewers:**

- (1) Elizer M. Rebucas, Tagum City College of Science and Technology Foundation Inc., Philippines.
- (2) Pawan Deep, Gna University Phagwara, India.
- (3) Omara Polycarp, Muni University, Uganda.

**Additional Reviewers:**

- (1) Martin Nobis, University of Eastern Philippines, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137787>

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**Influence of Peer Pressure and School Environment on Academic Performance of Secondary School Students in Ijebu East Local Government Area, Ogun State, Nigeria**  
DOI: 10.9734/ajess/2025/v51i62063

**Reviewers:**

- (1) Dare Korede, University of Lagos and COKWILLS College of Education in Affiliation with Adekunle Ajasin University, Nigeria.
- (2) Daisy Sharma, University of Delhi, India.
- (3) Pich Yan, Dewey International University, Cambodia.

**Additional Reviewers:**

- (1) Hengki Yandri, Institut Agama Islam Negeri Kerinci, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137693>

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**Assessing the Role of Career Guidance Programs in Secondary Schools in Zambia: A Path to Job Creation and Sustainability**  
DOI: 10.9734/ajess/2025/v51i62064

**Reviewers:**

- (1) Beatrix FARAGÓ, University of Sopron, Hungary.
- (2) Rodica David, Constantin Brancusi from Targu Jiu University, Romania.

**Additional Reviewers:**

- (1) Addikarige Nalinda Nuwan, Colombo.
- (2) Faiza Binti Omar, University Teknologi MARA (UiTM), Shah Alam, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137792>

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**Evaluating the Effect of a Mobile Interactive Damath Game on Grade 8 Students' Performance in Integer Operations: A Quasi-experimental Study**  
DOI: 10.9734/ajess/2025/v51i62065

**Reviewers:**

- (1) Brighton Kumatongo, Kitwe College of Education, Zambia.
- (2) Yusufu Shehu Amanyi, Federal University Of Technology Minna, Nigeria.
- (3) Jonah O. Gonzalo, Philippine State College of Aeronautics, Philippines.

**Additional Reviewers:**

- (1) K Bhuvanewari, Guru Nanak College, India.
- (2) A. Gayathri, Saveetha Institute of Medical and Technical Sciences (Simats), Saveetha University, India.
- (3) Hamidu Mohammed Jada, Federal University Dutse, Nigeria.
- (4) Jonah O. Gonzalo, Philippine State College of Aeronautics, Philippines.
- (5) Umar Ibrahim, Adamu Augie College of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137606>

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**The Use of Generation Z Vocabulary and the English Language Proficiency among Grade 11 Students at Conner Central NHS**  
DOI: 10.9734/ajess/2025/v51i62066

**Reviewers:**

- (1) Jeyaraj John Sekar, The American College, India.
- (2) Asiqur Rahaman, India.
- (3) Jofrey R. Campos, Bulacan State University, Philippines.

**Additional Reviewers:**

(1) Normaziana Hassan, Universiti Teknologi Mara (Kedah Branch), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137123>

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**Good Governance in School Administration and its Impact on Educational Outcome: Insights from Selected Pre-Tertiary Educational Institutions in the Anglophone Regions of Cameroon**

DOI: 10.9734/ajess/2025/v51i62067

**Reviewers:**

- (1) Victor Ochieng Otieno, Kisii University, Kenya.
- (2) Augustine Amkpita Modu, Institute for Peace and Conflict Resolution, Nigeria.

**Additional Reviewers:**

- (1) Arif Zunaidi, Islamic University, Indonesia.
- (2) David Aniefiok Titus, Federal University Otuoke, Bayelsa, Nigeria.
- (3) Edward Onyambayi, Prince Abubakar Audu University, Nigeria.
- (4) Jacklyne Okello Alari, Kibabii University, Kenya.
- (5) Onyambayi, Edward Taiye, Confluence University of Science and Technology, Osara, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137775>

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**Development, Validation and Summative Evaluation of Code-mixed Localized Instructional Materials (CMLIMs) in Mathematics I**

DOI: 10.9734/ajess/2025/v51i62068

**Reviewers:**

- (1) Matlotlisang Tjabaka-Mokapane, National University of Lesotho, Lesotho.
- (2) Ida E. Esquierdo, University of Eastern Philippines, Philippines.
- (3) I Gede Made Karma, Indonesia.

**Additional Reviewers:**

- (1) Arsad a. Radiamoda, Mindanao State University, Philippines.
- (2) Eka Cahya Sari Putra, Lambung Mangkurat University, Indonesia.
- (3) Jubril Busuyi FAKOKUNDE, Osun State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136933>

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**Employee Motivation, Land Administration Reforms and Service Delivery: Evidence from the Lands Commission of Ghana**

DOI: 10.9734/ajess/2025/v51i62069

**Reviewers:**

- (1) Isaac Aondofa Agber, Godfrey Okoye University, Nigeria.
- (2) Nataliya Vladimirovna Yakovenko, Voronezh State University Forestry and Technologies named after G.F. Morozov, Russia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137235>

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**An Examination of the Managerial Skills of Head Teachers and Their Effect on Students' Academic Performance**

DOI: 10.9734/ajess/2025/v51i62070

**Reviewers:**

- (1) James John Yakoko, College of Education, Nigeria.
- (2) Paul Andrew Bourne, Vocational Training Development Institute, Jamaica.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136135>

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**Exploring the Impact of Digital Technologies in Education: A Comprehensive Review**

DOI: 10.9734/ajess/2025/v51i62071

**Reviewers:**

- (1) P. Pachaiyappan, GRT College of Education, India.
- (2) Azwar Rahmat, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137796>

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**Development of Teaching Modules Based on Problem-Based Learning to Improve Critical Thinking Skills and Learning Achievement of Students in The Subject IPS Class 8 At SMP Negeri 1 Telaga Kab. Gorontalo**

DOI: 10.9734/ajess/2025/v51i62072

**Reviewers:**

- (1) Sharadkumar Pralhad Sawant, K. J. Somaiya Medical College, Mumbai affiliated to Maharashtra University of Health Sciences, India.
- (2) Munawaroh, PGRI Jombang University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138017>

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**Knowledge, Attitude and Perceptions of Indigenous Women on Sex Education**  
DOI: 10.9734/ajess/2025/v51i62073

**Reviewers:**

- (1) Akoijam Mamata Devi, NEMCARE Institute of Nursing Sciences, India.
- (2) Saradindu Bera, Regional Institute of Education (NCERT), India.
- (3) Shriram N. Kargaonkar, MAEER's MIT Arts Commerce and Science College Alandi Pune, India.

**Additional Reviewers:**

- (1) Nathan Oigo Mokaya, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137701>

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**Study Behavior of Intermediate Pupils**

DOI: 10.9734/ajess/2025/v51i62074

**Reviewers:**

- (1) Nikko Jay R. Senope, Sultan Kudarat State University, Philippines.
- (2) Asih Utami, Universitas Palangka Raya, Indonesia.

**Additional Reviewers:**

- (1) Mark Lester B. Liquigan, Cagayan State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137748>

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**Role of Metacognitive Awareness in Enhancing Persistence in Solving Mathematical Problems among Math Majors**

DOI: 10.9734/ajess/2025/v51i62075

**Reviewers:**

- (1) Paul Agmabire Akendita, AAMUSTED, Ghana.
- (2) Reza Aghanouri, Shahid Beheshti University of Medical Sciences, Iran.

**Additional Reviewers:**

- (1) Mohamad Rif'at, Universitas Tanjungpura, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137805>

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**From Aspiration to Transformation: A Phenomenological Study of Special Needs Education Teachers in Handling Learners with Reading Difficulties**

DOI: 10.9734/ajess/2025/v51i62076

**Reviewers:**

- (1) Prakash H S, Hasanamba College of Education, India.
- (2) Rinku Nath, Central University of South Bihar, India.

**Additional Reviewers:**

- (1) George Asante, University of Cape Coast, Ghana.
- (2) Khushboo Sharma, Shridhar University, India.
- (3) Namusukwa Nambela, Kwame Nkrumah University, Zambia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137861>

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**From Unfamiliarity to Awareness: A Phenomenological Study of Inexperienced Tutors Engaging with Learners with Learning Disabilities**

DOI: 10.9734/ajess/2025/v51i62077

**Reviewers:**

- (1) Xerxes M. Budomo, Western Governors University, USA.
- (2) Dan O. Gomez, University of Mindanao-Tagum Campus, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137977>

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**Attitude of Secondary School Students towards Social Science**

DOI: 10.9734/ajess/2025/v51i62078

**Reviewers:**

- (1) Sujith. T. S, Amrita Vishwa Vidyapeetham, India.
- (2) Peter Muchemi, Bomet University College, Kenya.

**Additional Reviewers:**

- (1) Chue Ming, Shi, Nanhua University, Taiwan.
- (2) Michael Tsebee, Committee of Vice-Chancellors of Nigerian Universities, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137950>

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**Traditional Classroom Learning in Relation to Structured Attractiveness of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v51i62079

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) Suglo Kabinaa Enoch, Regentropfen University College, Ghana.
- (3) Madhurima Chakraborty, Adamas University, India.

**Additional Reviewers:**

- (1) Billy Joe M. Lariosa, Sekolah 3 Bahasa Putera Harapan (Puhua School), Indonesia.
- (2) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
- (3) Milagros Elena Rodríguez, Universidad de Oriente, Venezuela.
- (4) Portia P. Mkhonta, University of Eswatini, Eswatini.
- (5) Sriranjani Mokshagundam, BGS B-School, India.
- (6) Dra Mg Vivian Minnaard, UFASTA, Argentina.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138148>

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**Analyzing Secondary School Students' Preferences for Mathematics Learning Modalities**  
DOI: 10.9734/ajess/2025/v51i62080

**Reviewers:**

- (1) Phillip Adoka Christopher Okisai, Zambia.
- (2) Ogah, Isaac Eguarkhide, Ignatius Ajuru University of Education, Nigeria.
- (3) Nurul Nadiha Abdulah, Universiti Kebangsaan, Malaysia.

**Additional Reviewers:**

- (1) Samuel Chinaza Agoha, Ignatius Ajuru University of Education, Nigeria
- (2) Uzma Zaidi, Amity University- Dubai, United Arab Emirates.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138198>

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**Learning Styles of Mathematics Majors in Davao Central College: Basis for Intervention Plan**  
DOI: 10.9734/ajess/2025/v51i62081

**Reviewers:**

- (1) Normina A. Batucan, Negros Oriental State University, Philippines.
- (2) S. Nagarani, Sri Ramakrishna Institute of Technology, India.
- (3) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.

**Additional Reviewers:**

- (1) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137802>

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**Perceived Reading Comprehension Difficulties and Academic Performance of Intermediate Learners**  
DOI: 10.9734/ajess/2025/v51i62082

**Reviewers:**

- (1) Raymond D. Espiritu, President Ramon Magsaysay State University, Philippines.
- (2) Ernil D. Sumayao, Biliran Province State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137744>

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**Exploring the Influence of Socio-Demographic Factors on the Pedagogical Competence of Social Studies Teachers**  
DOI: 10.9734/ajess/2025/v51i62083

**Reviewers:**

- (1) Vandana Punia, Guru Jambheshwar University of S&T, India.
- (2) G Thippanna, Dr K V Subbareddy Institute of Technology, India.

**Additional Reviewers:**

- (1) Benjamin Takyi, University of Education, Winneba, Ghana.
- (2) Hamdy Ahmed Mahmoud Hamed, Faculty of Education, Helwan University, Egypt.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138083>

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**Lived Experiences of General Education Teachers Handling Learners with Difficulty in Basic Learning and Applying Knowledge**  
DOI: 10.9734/ajess/2025/v51i62084

**Reviewers:**

- (1) Ade Irma Suryani, Politeknik Piksi Ganesha, Indonesia.
- (2) Evania Yafie, State University of Malang, Indonesia.

**Additional Reviewers:**

- (1) Harisa Mardiana, Universitas Buddhi Dharma, Tangerang, Indonesia.
- (2) Ibnu Hajar, Universitas Bumi Persada, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137659>

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**The Effect of Academic Hardiness and Academic Mindset on Mathematics Performance among Junior High School Students**  
DOI: 10.9734/ajess/2025/v51i62085

**Reviewers:**

- (1) Olalekan Zacchaeus OPEISA, Lead City University, Nigeria.
- (2) Mpho Mollowakgotla, University Of Botswana, Botswana.

**Additional Reviewers:**

- (1) Ogazi, Francisca Chinonso, Federal College of Animal Health and Production Technology, Vom, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138019>

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**Digital Competency Skills among Secondary School Teachers Working in Tribal Areas in Relation to Demographic Variables, Odisha, India**

DOI: 10.9734/ajess/2025/v51i62086

**Reviewers:**

- (1) Mohit Dixit, Parishkar College Of Global Excellence, India.
- (2) Padma Priya P V, University of Kerala, India.
- (3) Rinkal Sharma, Sharda University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137655>

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**Administrative Decision Making and Crisis Management in Education in Public Elementary Schools**

DOI: 10.9734/ajess/2025/v51i62087

**Reviewers:**

- (1) Ramil S. Bulilan, Bohol Island State Univerity, Philippines.
- (2) LAWAL Bolanle Saidat, Lagos State University, Nigeria.

**Additional Reviewers:**

- (1) Aarif Mohd Waza, SRTM University Nanded, India.
- (2) Aris Sarjito, Republic of Indonesia Defense University, Indonesia.
- (3) Mohamed Ahmed Mahmoud Alsayed Ali, Alexandria University, Egypt.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138261>

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**Approaches for Developing Instructional Resources and Relational Domains of Teachers in Public Secondary Schools**

DOI: 10.9734/ajess/2025/v51i62088

**Reviewers:**

- (1) Arifiana Tri Wulandari, Indonesia.
- (2) Ezekiel Olusegun Babatunde, Institute of Education, University of Ibadan, Nigeria.

**Additional Reviewers:**

- (1) Rich Paulo S. Lim, National University Clark, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138096>

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**Male Teachers in Kindergarten: Exploring Challenges, Coping Strategies and Personal Realisations**

DOI: 10.9734/ajess/2025/v51i62089

**Reviewers:**

- (1) Hery Yanto The, Institut Nalanda, Indonesia.
- (2) Omoniwa Femi Adekunle, Federal University of Education, Nigeria.
- (3) Caleb Moyo, Eudoxia Research University, Qatar.

**Additional Reviewers:**

- (1) Abdellaoui Said, Moulay Ismail University, Morocco.
- (2) Blessing Eluowa, University of Delta, Agbor, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137654>

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**A Quantitative Study On 21st-Century Learning Skills and Mathematical Identity of Math Majors**

DOI: 10.9734/ajess/2025/v51i62090

**Reviewers:**

- (1) Meimanat Abedini Baltork, University of Mazandaran, Iran.
- (2) Philip Dorsah, C. K. Tedam University of Technology and Applied Sciences, Ghana.

**Additional Reviewers:**

- (1) Herman Lagon, Iloilo State University of Fisheries Science and Technology (ISUFST), Philippines.
- (2) Jerome Lumanglas Hernandez, Western Philippines University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137941>

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**Spirituality in Nursing: Its Level and Impact on Nurses' Well-being**  
DOI: 10.9734/ajess/2025/v51i62091

**Reviewers:**

- (1) Aryan Malik, University of Delhi, India.
- (2) Mahdi Sadeghi, Shahid Beheshti University of Medical Sciences, Iran.
- (3) Christian Emmanuel P. Enriquez, University of San Carlos, Philippines.

**Additional Reviewers:**

- (1) Gevin Rivera Soriano, Ilocos Sur Polytechnic State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137789>

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**Understanding Retention Challenges at Apayao State College: Towards Institutional Interventions**  
DOI: 10.9734/ajess/2025/v51i62092

**Reviewers:**

- (1) Deepti Jain, Rani Durgawati University, India.
- (2) Joshua Simuka, Harare Institute of Technology, Zimbabwe.
- (3) Elymar A. Pascual, Talangan Integrated National High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137410>

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**The Role of Financial Literacy in Preventing Investment Scams: Awareness and Vulnerability among Teachers in Northern Philippines**  
DOI: 10.9734/ajess/2025/v51i62093

**Reviewers:**

- (1) Vibhuti Shivam Dube, Babu Banarasi Das University, India.
- (2) N. Ramanjaneyulu, Malla Reddy Engineering College, India.
- (3) Mulkan Ritonga, Universitas Labuhanbatu, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137776>

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**Participatory Equity Leadership and Online Access of Teachers in Public Elementary Schools: A Post-pandemic Education**  
DOI: 10.9734/ajess/2025/v51i72118

**Reviewers:**

- (1) Cheng Sim Quah, Malaysia.
- (2) Shepherd Shoko, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138652>

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**Integrating Screen and Play: Through the Lens of Early Childhood Education Teachers**  
DOI: 10.9734/ajess/2025/v51i72094

**Reviewers:**

- (1) Geoffrey Lim Fu Chien, Institute of Teacher Education, Malaysia.
- (2) Mohamed Prince M, Tamilnadu Physical Education And Sports University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138184>

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**Ecopoetic Vision and Environmental Ethics in Rabindranath Tagore: A Literary, Cultural and Interdisciplinary Exploration of Nature and Sustainability**  
DOI: 10.9734/ajess/2025/v51i72095

**Reviewers:**

- (1) Srija Sanyal, Ronin Institute for Independent Scholarship, USA.
- (2) Sumit Paroi, Kazi Nazrul University, India.
- (3) Brenfred N. Romero, College of Arts and Communication, University of Eastern Philippines, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136850>

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**Relationship between Psycho-social Support and Professional Conduct of Secondary School Teachers in Western Region, Kenya**  
DOI: 10.9734/ajess/2025/v51i72096

**Reviewers:**

- (1) Ade Rahmat, IKIP PGRI Pontianak, Indonesia.
- (2) Veena Suresh, National Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137778>

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**Evaluating BSE Curriculum Effectiveness through Student Feedback: A Descriptive Analysis of Learning Outcomes and Career Preparedness**

DOI: 10.9734/ajess/2025/v51i72098

**Reviewers:**

- (1) Hany Zaky, Eastern International College, USA.
- (2) Sibnath Manna, AKPC Mahavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137994>

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**Attitudes of Undergraduates towards Online Classes in Osun State Universities: The Role of Gender and School Type**

DOI: 10.9734/ajess/2025/v51i72099

**Reviewers:**

- (1) Jocelyn B. Hipona, Philippines.
- (2) Aminath Muna, Maldives.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138092>

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**Implementation of Stunting Prevention and Management Policy in Gorontalo Regency, Indonesia**

DOI: 10.9734/ajess/2025/v51i72100

**Reviewers:**

- (1) Swati Vyas, IIS deemed to be a University, India.
- (2) Alhadj Markhous Nazal, University of Sarh, Chad.
- (3) Ojamalia Priscilla Godwins, University of Massachusetts, United States of America.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137886>

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**Reading Anxiety and Comprehension: A Case Study of Intermediate Pupils in A Philippine Elementary School**

DOI: 10.9734/ajess/2025/v51i72101

**Reviewers:**

- (1) Eva Solina Gultom, University of Halu Oleo, Indonesia.
- (2) Dwi Ima Herminingsih, Universitas Tulungagung, Indonesia.

**Additional Reviewers:**

- (1) Sawitri Suwanaroa, Rajamangala University Of Technology Lanna Tak Campus, Thailand.
- (2) Seyed Javad Roudehchi Tabrizi, Ankara University, Turkiye

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137553>

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**The Influence of Teacher Burnout and Instructional Adaptations on the Psychological Well-being of General Education Teachers Handling Learners with Disabilities in Inclusive Classrooms**

DOI: 10.9734/ajess/2025/v51i72102

**Reviewers:**

- (1) K. Subha, XIME, India.
- (2) Osime Nicholas Oseremen, Yaba College of Technology, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137985>

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**Learning Styles and Academic Performance of Elementary Pupils**

DOI: 10.9734/ajess/2025/v51i72103

**Reviewers:**

- (1) Priyabrata Priyadarshi Behera, District Institute of Education & Training, India.
- (2) Ana L. Candelanza, Jose Rizal Memorial State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137631>

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**Barriers to Excellence: Exploring Challenges of Quality Instruction in Higher Education**

DOI: 10.9734/ajess/2025/v51i72104

**Reviewers:**

- (1) Chandra Bhooshan Singh, Kalinga University, India.
- (2) Vamshi Bharath Munagandla, Northeastern University, USA.
- (3) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.

**Additional Reviewers:**

- (1) Krati Agarwal, GLA University, India.
- (2) Ujjal Tripura, Tezpur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137948>

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**Development and Usability of a Smart Ripple Tank for Enhancing Understanding of Wave Concepts**  
DOI: 10.9734/ajess/2025/v5i172105

**Reviewers:**

- (1) Gustavo Alberto Chiodi, Universidad Catolica De Cordoba, Argentina.
- (2) Anastasia Onumazi Udoh, Nwafor Orizu College of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137889>

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**Workstation Culture and Professional Accountability of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v5i172106

**Reviewers:**

- (1) Kanlaya Daraha, Prince of Songkla University, Thailand.
- (2) Lee Bih Ni, Universiti Malaysia Sabah, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138257>

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**Workplace Communication Strategies and Feedback Mechanism of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v5i172107

**Reviewers:**

- (1) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
- (2) Carl Jay P. Diamante, Cebu Technological University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138146>

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**Unpacking the Disconnection: An Exploration of Barriers to Practical Work Integration in A-Level Chemistry Teaching in Gweru District Public Schools**  
DOI: 10.9734/ajess/2025/v5i172108

**Reviewers:**

- (1) Enisa Selimovic, State University of Novi Pazar, Serbia.
- (2) Baraka Nyinge, Ruaha Catholic University, Tanzania.
- (3) L. Thirupathi, Government City College, Affiliated to Osmania University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138362>

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**Intellectually Inspiring Environment and Adoring Leadership Qualities of Teachers in Public Elementary Schools**  
DOI: 10.9734/ajess/2025/v5i172109

**Reviewers:**

- (1) Billy Joe Lariosa, Sekolah 3 Bahasa Putera Haparan, Indonesia.
- (2) Roel D. Taroc, Siquijor State College, Philippines.

**Additional Reviewers:**

- (1) Kasiita Musa, Islamic University, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138574>

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**The Scheme for Improving Educational Materials of Teachers in Public Elementary Schools: A Post Hoc Study**  
DOI: 10.9734/ajess/2025/v5i172110

**Reviewers:**

- (1) Jusak Patty, Pattimura University, Indonesia.
- (2) Danilo A. Roblico Jr., Central Philippines State University, Philippines.

**Additional Reviewers:**

- (1) Imad Hamdanat, Moulay Ismail University, Morocco.
- (2) Raimundo Nonato Colares Camargo Júnior, Instituto Federal de Educação, Ciência e Tecnologia do Pará, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138665>

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**Navigating Community Immersion: Barriers and Recommendations by NSTP Students**  
DOI: 10.9734/ajess/2025/v5i172111

**Reviewers:**

- (1) Christian Loid Valenzuela, Gordon College, Philippines.
- (2) Arceli R. Benavente, E.T. Yuchengco College Of Business, Mapua Malayan Colleges, Philippines.

**Additional Reviewers:**

- (1) Corazon G. Pardo, University of Northern Philippines, Philippines.
- (2) Khaled Karim, American University in Dubai, UAE.
- (3) Riza S. Reyteran, Occidental Mindoro State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138454>

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**Instructional Leadership Skills and Adept Progress of Teachers in Public Elementary Schools**  
**DOI: 10.9734/ajess/2025/v5i172112**

**Reviewers:**

- (1) Demelash Misgana Wase, Ethiopia.
- (2) Jose Luis Arcos Vega, University Autonoma of Baja California, Mexico.

**Additional Reviewers:**

- (1) Didin Hikmah Perkasa, Paramadina University, Indonesia.
- (2) Doddy Adhimursandi, Mulawarman University, Indonesia.
- (3) Eddy Winarso, enderal Achmad Yani University, Indonesia.
- (4) Saipulwakit Unmuh, Jember Muhammadiyah University, Indonesia.
- (5) Saortua Marbun, Universitas Triatma Mulya, Indonesia.
- (6) Shaik Rehana Banu, Windsor University, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138581>

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**Self-awareness and Pedagogical Communication of Neophyte Teachers in Public Elementary Schools**  
**DOI: 10.9734/ajess/2025/v5i172113**

**Reviewers:**

- (1) John Del C. Yunting, Philippines.
- (2) Nikita Yadav, IFTM University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138590>

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**The Effects of Functional Education on Youth Restiveness in Nigeria**  
**DOI: 10.9734/ajess/2025/v5i172114**

**Reviewers:**

- (1) Okorie Oko Ume, Abia State University, Nigeria.
- (2) Zubair, Taiye Hassan, University of Abuja, Nigeria.
- (3) Opeyemi Olubunmi Olaseni, Rufus Giwa Polytechnic, Nigeria.
- (4) Godwin Aipoh, Georgia State University, U.S.A.

**Additional Reviewers:**

- (1) Jamaldeen Oluwasegun Akanbi, University of Ibadan, Nigeria.
- (2) Kennedy Otunuiya Akudo, Lagos State University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135791>

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**Fruitfulness in the Workplace and Readiness Services of Teachers in Public Elementary Schools**  
**DOI: 10.9734/ajess/2025/v5i172115**

**Reviewers:**

- (1) Suhaimi Mhd Sarif, International Islamic University, Malaysia.
- (2) Suwannee Hoaihongthong, Khon Kaen University, Thailand.

**Additional Reviewers:**

- (1) Ademidun Muinat Adebayo, Lagos State University, Nigeria.
- (2) Vivi Mardian, International Islamic High School, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138657>

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**Navigating the Emotional Labyrinth: Parental Challenges in Raising Children with Disabilities in Tamale Metropolis, Ghana**  
**DOI: 10.9734/ajess/2025/v5i172116**

**Reviewers:**

- (1) Dorothy John Okoro, University of Uyo, Nigeria.
- (2) Alfi Rohmatul Azizah, Haqqi Internasional Edukasi Foundation, Indonesia.

**Additional Reviewers:**

- (1) Simon Mfula Ndlovu, University of Limpopo, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137486>

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**Educators' Pedagogical Capabilities in Public Elementary Schools: A Multivariate Analysis**  
**DOI: 10.9734/ajess/2025/v5i172117**

**Reviewers:**

- (1) Hamidah Mat, Malaysia.
- (2) Konstantinos Karampelas, Greece.
- (3) Indra Sholehudin, Indonesia.

**Additional Reviewers:**

- (1) Manizabayo Phaniel, University of Rwanda (UR), Rwanda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138646>

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**The Relationship between Organizational Commitment and Job Satisfaction among Early Childhood Teachers**  
DOI: 10.9734/ajess/2025/v51i72119

**Reviewers:**

- (1) Mukesh Kumar Mishra, Kalicharan P.G College, University of Lucknow, India.
- (2) Nurjanah, Universitas Indraprasta PGRI, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138177>

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**Enhancing Dance Pedagogy: A Study of Theoretical and Procedural Knowledge in Philippine Folk Dances among BPEd Students of the University of Eastern Philippines System**  
DOI: 10.9734/ajess/2025/v51i72120

**Reviewers:**

- (1) Shamna R, PSMO College, India.
- (2) Dipak Prakash Ganmote, SKN Sinhgad College of Engineering, PAH Solapur University, India.
- (3) Indra Sholehudin, Sekolah Tinggi Keguruan dan Ilmu Pendidikan Pasundan, Indonesia.

**Additional Reviewers:**

- (1) Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137882>

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**Influence of Teachers' Attitudes on the Technology Integration in Mathematics Classes**  
DOI: 10.9734/ajess/2025/v51i72121

**Reviewers:**

- (1) Syrenzo Ramos Sicuan, Pangasinan State University, Philippines.
- (2) Chona S. Rizada, Palawan State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138157>

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**Constructivist Strategies Commonly Used by Secondary School Teachers in Teaching Social Studies in Northern Philippines**  
DOI: 10.9734/ajess/2025/v51i72122

**Reviewers:**

- (1) Rosmawati Mohamed, Institute of Teacher Education Sultan Mizan Campus, Malaysia.
- (2) Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatera Utara, Indonesia.

**Additional Reviewers:**

- (1) Alice Ramos, Mindoro State University, Philippines.
- (2) Lok Raj Sharma, Nepal.
- (3) M Raju, B V Raju Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137770>

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**Teaching Strategies for Learners with Autism Spectrum Disorder (ASD) in the Division of Davao del Norte: Basis for Training Plan**  
DOI: 10.9734/ajess/2025/v51i72123

**Reviewers:**

- (1) Mounia Elhaddadi, Ibn Tofail University, Morocco.
- (2) Mohanasundaram. K, Tamil University, India.
- (3) Noemi Del Bianco, University of Macerata, Italy.

**Additional Reviewers:**

- (1) Edona Llukacaj, Beder University College, Albania.
- (2) Elizabeth Nanyama Mabele, Masinde Muliro University of Science and Technology, Kenya.
- (3) M. Manimehalai, V.V. Vanniaperumal Nursing College For Women, India.
- (4) Rakhi Chandel, Choithram College of Nursing, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137294>

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**Perception of Teachers and Parents towards Competences of Learners with Physical Disabilities in Public Primary Schools in Rwanda**  
DOI: 10.9734/ajess/2025/v51i72124

**Reviewers:**

- (1) Siziba Khumbulani, Midlands State University, Zimbabwe.
- (2) Gaurav Bhatnagar, Maharashtra Institute of Physiotherapy, India.

**Additional Reviewers:**

- (1) Maureen Chinasa Ola-Williams, Global Wealth University Lome, Togo.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138121>

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**Assessing the Role of Instructional Culture in the Implementation of Music Education Curriculum in Southwest Nigeria**  
DOI: 10.9734/ajess/2025/v51i72125

**Reviewers:**

- (1) Oluseun Sunday Odusanya, Ajayi Crowther University, Nigeria.
- (2) Anil Kumar, Central University of Rajasthan, India.

**Additional Reviewers:**

- (1) Betty Rojas Ereje, Emiliano Tria Tirona Memorial National Integrated High School, Philippines.
- (2) Ely Galera, St. Thomas More College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138319>

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**Assessment of Utilization of Inclusive Education Resources for Learners with Disabilities in Public Primary Schools in Rwanda**  
DOI: 10.9734/ajess/2025/v51i72126

**Reviewers:**

- (1) Guntur Arie Wibowo, Samudra University, Indonesia.
- (2) Sunil Kumar, Govt. Co-ed SV School, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138396>

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**Paving Pathways to Learning: A Lived Experiences of Special Education (SPED) Teachers in Handling Learners with Hearing Difficulties**  
DOI: 10.9734/ajess/2025/v51i72127

**Reviewers:**

- (1) Gabriel Solomon, Nigeria.
- (2) Muhamad Nadhir Abdul Nasir, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137973>

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**The Impact of Teachers' Pedagogical Content Knowledge and Students' Self-concept on Mathematics Interest among Junior High School Students**  
DOI: 10.9734/ajess/2025/v51i72128

**Reviewers:**

- (1) SIMON Pannan Danlami, University of Nigeria, Nigeria.
- (2) Paul Agmabire Akendita, AAMUSTED, Ghana.

**Additional Reviewers:**

- (1) Marianus Tapung, St. Paul's Catholic University of Indonesia Ruteng, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138315>

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**Academic Deans' Digital Leadership and Faculty Members' Digital Literacy in a State University in the Philippines**  
DOI: 10.9734/ajess/2025/v51i72129

**Reviewers:**

- (1) Vivek Jain, USA.
- (2) Ashutosh Prabhakar, Central University of South Bihar, India.

**Additional Reviewers:**

- (1) Andreas Wijaya, Universitas Negeri Jakarta, Indonesia.
- (2) Pornchai Jedaman, Rajabath Maha Sarakham University, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138404>

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**Experiences of Humanities and Social Sciences (HUMSS) Teachers in the Integration of Peace Education in the Senior High School Curriculum**  
DOI: 10.9734/ajess/2025/v51i72130

**Reviewers:**

- (1) Vijesh P.V, Rajagiri College of Social Sciences, India.
- (2) Bernard Evangelicom V. Jamon, Philippines.
- (3) Cresencio Cabuga Jr, Del Pilar National High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137736>

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**The Relationship between Teachers' Technology Integration and Students' Learning Engagement**  
DOI: 10.9734/ajess/2025/v51i72131

**Reviewers:**

- (1) Emmanuel Dumbuya, Experimental Secondary School, Njala University, Sierra Leone.
- (2) Hemamalini N, Marudhar Kesari Jain College for Women, India.

**Additional Reviewers:**

(1) I Gede Made Karma, Politeknik Negeri, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138093>

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**Impact of Policy Innovation on Human Resource Management and Governance in Nigeria's Teacher Education System**

DOI: 10.9734/ajess/2025/v5i172132

**Reviewers:**

- (1) Chamdan Purnama, School of Economic Al-Anwar, Indonesia.
- (2) Unang Achlison, University of Science and Computer Technology, Indonesia.

**Additional Reviewers:**

- (1) Sigit Setiawan, Indonesian National Research and Innovation Agency (BRIN), Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138349>

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**The Influence of Phubbing on Self-Esteem among the Adolescents**

DOI: 10.9734/ajess/2025/v5i172133

**Reviewers:**

- (1) Zarinah Arshat, Universiti Putra Malaysia, Malaysia.
- (2) Bhavneesh Saini, Guru Gobind Singh Medical College and Hospital, India.

**Additional Reviewers:**

- (1) Darlin Priya Jensi. J, Panna Dhai Maa Subharti Nursing College, India.
- (2) Deepak Kumar Behera, Aditya Institute of Technology and Management (Autonomous), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138266>

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**The Role of the DPRD in Improving the Quality of Education in the Regions: Policy Analysis and Implementation**

DOI: 10.9734/ajess/2025/v5i172134

**Reviewers:**

- (1) Mark Kiiza, Uganda Martyrs University, Uganda.
- (2) Udaya, India.
- (3) Idrees Mahmud Gana, Edusoko University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137273>

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**Global Trends in Crime Prevention Research: A Bibliometric Analysis of Authorship and Regional Representation**

DOI: 10.9734/ajess/2025/v5i172135

**Reviewers:**

- (1) Rufus Devairakkam, Sardar Patel University of Police, India.
- (2) Filip Novakovic, Bosnian-Herzegovinian-American Academy of Arts and Sciences, Bosnia and Herzegovina.
- (3) Md. Raziur Rahman, Gopalganj Science and Technology University, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138246>

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**The Role of Technology in Modern Education in Greece: Opportunities, Challenges and Perspectives**

DOI: 10.9734/ajess/2025/v5i172136

**Reviewers:**

- (1) Marian Ileana, National University of Science and Technology POLITEHNICA Bucharest, Romania.
- (2) Leah C. Navarro, Cavite State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138579>

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**Effect of Lifestyle and Financial Literacy on Consumptive Behavior of Economic Students at Gorontalo State University**

DOI: 10.9734/ajess/2025/v5i172137

**Reviewers:**

- (1) Dilip Vahoniya, International Agri-Business Institute, India.
- (2) Norhanim binti Dewa, SEGi University, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138085>

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**Correlation between Parenting Styles and Academic Achievement of Senior Secondary School Students in Federal Capital Territory, Abuja, Nigeria**

DOI: 10.9734/ajess/2025/v5i172138

**Reviewers:**

- (1) Ngu Leh Seng, SMK Chung Hua, Malaysia.
- (2) Ugbede Abdul, Nigerian Defense Academy, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138569>

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**Improving Grade 11 Students' Understanding on the Law of Inertia with PhET Simulations**  
DOI: 10.9734/ajess/2025/v5i172139

**Reviewers:**

- (1) Ogi Danika Pranata, Institut Agama Islam Negeri, Indonesia.
- (2) Kattayat Sandhya, Higher Colleges of Technology, United Arab Emirates.

**Additional Reviewers:**

- (1) Siti Faridah Wadliikh, Universitas Negeri Surabaya, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138500>

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**Assessing Awareness of Sustainable Development among Higher Secondary School Students in Coochbehar District, West Bengal, India**  
DOI: 10.9734/ajess/2025/v5i172140

**Reviewers:**

- (1) Olatunbosun Emmanuel OGUNSEEMI, College of Education, Nigeria.
- (2) Amaka Okoye, Prince Abubakar Audu University, Nigeria.

**Additional Reviewers:**

- (1) Dickson Sura Dakur, University of Jos, Nigeria.
- (2) Kuldeep Kaur, University of Allahabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137386>

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**Exploring the Impact of Teachers' Technological Pedagogical Content Knowledge (TPACK) on the Instructional Strategies of Grade-12 English Curriculum in Myanmar: A Systematic Review of Literature**  
DOI: 10.9734/ajess/2025/v5i172141

**Reviewers:**

- (1) Junymer C. Plantado, Bicol State College of Applied Sciences and Technology, Philippines.
- (2) Richard Kyere Asomah, University of Ghana, Ghana.

**Additional Reviewers:**

- (1) Dian Eka Aprilia Fitria Ningrum, Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia.
- (2) Lahcen OUSIALI, Abdelmalek Essaadi University, Morocco.
- (3) Runa Kumari Singh, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136989>

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**Work-related Challenges and Coping Strategies: A Study on Second Career Social Studies Teachers in the Division of Northern Samar, Philippines**  
DOI: 10.9734/ajess/2025/v5i172142

**Reviewers:**

- (1) Roden A. Samson, Philippines.
- (2) Jahir Rayhan, Ishakha International University, Bangladesh.

**Additional Reviewers:**

- (1) Hauwa Yaro Bodinga, Sokoto State University, Nigeria.
- (2) Roden A. Samson, Pamantasan ng Lungsod ng Muntinlupa (University of the City of Muntinlupa), Philippines.
- (2) Ateniola Joyce Omobola, University of Abuja Teaching Hospital Gwagwalada, Nigeria.
- (3) Davidsol M. Mendoza, Batangas State University, Philippines.
- (4) Saba Inamdar, Saint Joseph's Degree and PG College Hyderabad, India.
- (5) Yusuf Nasidi, Universiti Utara Malaysia, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137449>

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**The Relationship between Technology Integration and Instructional Practices among Early Childhood Education Teachers in Tagum City**  
DOI: 10.9734/ajess/2025/v5i172143

**Reviewers:**

- (1) Ebute Ojonugwa Michael, Federal University of Education, Nigeria.
- (2) Adalikwu Mfon-Ette Theresa, FCT College of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138193>

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**The Influence of Differentiated Instruction and the Perception of Teachers on the Use of Technology on the Engagement of Students with Learning Disabilities**  
DOI: 10.9734/ajess/2025/v5i172144

**Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
- (2) Mampi Howlader, The University of Burdwan, India.
- (3) Sunardi, Universitas Sebelas Maret, Indonesia.

**Additional Reviewers:**

(1) Parthiban Govindasamy, Sultan Idris Education University, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138015>

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**The Influence of Parental Styles on the Social-emotional Development of Children Aged 3 to 6 Years Old**

DOI: 10.9734/ajess/2025/v51i72145

**Reviewers:**

(1) Kshirabdhi Tanaya, ESI Hospital, India.

(2) Bondu Raju, College of Teacher Education, Maulana Azad National Urdu University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138045>

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**Efficacy of Center-Based Learning on Students' Science Performance**

DOI: 10.9734/ajess/2025/v51i72146

**Reviewers:**

(1) Nilda V. San Miguel, Philippines.

(2) Aladesuyi David Adeyemi, Nigeria.

(3) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138094>

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**The Relationship of Reading Comprehension and Arithmetic Proficiency Skills of Intermediate Pupils at Madatag Elementary School: Basis for Intervention**

DOI: 10.9734/ajess/2025/v51i72147

**Reviewers:**

(1) Noli Rementizo Magallanes, Del Monte School, Philippines.

(2) Sar-Ana Misuari Abdurasul, Basilan State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137816>

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**Heightening Grade 11 General Academic Strand (GAS) Students' Scientific Understanding and Ability through General Science Simulation Activity (GSSA) Scheme**

DOI: 10.9734/ajess/2025/v51i72148

**Reviewers:**

(1) N.W.L. Narangoda, University of Peradeniya, Sri Lanka.

(2) Ogi Danika Pranata, IAIN Kerinci, Indonesia.

(3) Vikash Kumar, COER University, India.

**Additional Reviewers:**

(1) Ika Chastanti, University of Labuhanbatu, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138506>

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**The Impact of Professional Sharing Activities on Teachers' Professional Development: A Practice-based Perspective**

DOI: 10.9734/ajess/2025/v51i72149

**Reviewers:**

(1) Leah C. Navarro, Cavite State University NAIC, Philippines.

(2) Kennedy Nyeseh Ofori, Wesley College Of Education, Ghana.

(3) Marcos Rogerio Martins Costa, Universidade Estadual de Goiás, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138514>

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**Employer Feedback on the Workplace Performance of Doctor of Industrial Technology Graduates**

DOI: 10.9734/ajess/2025/v51i72150

**Reviewers:**

(1) Polwasit Lhakard, King Mongkut's University of Technology, Thailand.

(2) Xerxes M. Budomo, Western Governors University, USA.

**Additional Reviewers:**

(1) Jibin Jose P, Karunya Institute of Technology and Sciences, Deemed to Be University, India.

(2) Lakshmi A.S, Coimbatore Institute of Management and Technology, Coimbatore, India.

(3) Naresh Sachdev, PCTE Group of Institutes, India.

Veronika Agustini Srimulyani, Widya Mandala Surabaya Catholic University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138680>

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**Challenges in the Implementation of the National Mathematics Program in Kabugao District 1, Kabugao Apayao, Philippines**  
DOI: 10.9734/ajess/2025/v5i172151

**Reviewers:**

- (1) Normina A. Batucan, Negros Oriental State University, Philippines.
- (2) Diana Izvorska, Technical University of Gabrovo, Bulgaria.

**Additional Reviewers:**

- (1) EZZAHRAOUY, Youssef, Cadi Ayyad University, Morocco.
- (2) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137135>

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**Relationship of Social Media Usage and Data Privacy Awareness among College Students in the Municipality of Bansalan**  
DOI: 10.9734/ajess/2025/v5i172152

**Reviewers:**

- (1) Aji Kingsley Olawale, Fct College Of Education, Nigeria.
- (2) Jessica Rose E. Fernandez, College Of Engineering And Information Technology, Surigao Del Norte State University, Philippines.
- (3) Okpanachi, Ugbede Gift, Auchi Polytechnic, Nigeria.

**Additional Reviewers:**

- (1) Loksha Naik, Government First Grade College Koratagere, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134128>

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**Examining the Social Impact of Tiktok on University Students' Values**  
DOI: 10.9734/ajess/2025/v5i172153

**Reviewers:**

- (1) Santosh Swarnakar, MIT ADT University, India.
- (2) Olorunda Sola Elijah, Emmanuel Alayande University of Education, Nigeria.
- (3) Esmaeil Ghorbani, Bojnurd University, Iran.
- (4) H. Warlim, Indonesian Education University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138345>

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**The Relationship between Social Media Use and Academic Interest in IT among College Students at SMCBI (St. Mary's College of Bansalan, Inc)**  
DOI: 10.9734/ajess/2025/v5i172154

**Reviewers:**

- (1) Mary Anne Caliwan Sedanza, Leyte Normal University, Philippines.
- (2) Awal Kurnia Putra Nasution, Institut Agama Islam Negeri Takengon, Indonesia.
- (3) Normina A. Batucan, Negros Oriental State University, Philippines.

**Additional Reviewers:**

- (1) Benjamin Quarshie, Mampong Technical College of Education, Ghana.
- (2) Derya Uygun, Anadolu University, Turkey.
- (3) Keo Vireak, Okrabao Lower Secondary School, Cambodia.
- (4) Prodeep Kumar Mondal, Central University of Punjab, India.
- (5) Roseline Jesudas, Northern Border University, Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134136>

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**Improving Numeracy Skills Using the RMA Approach: A Study of Grade 2 Pupils at Binuan Elementary School**  
DOI: 10.9734/ajess/2025/v5i172155

**Reviewers:**

- (1) Priyabrata Priyadarshi Behera, District Institute of Education & Training, India.
- (2) Khadijah, Universitas Negeri Makassar, Indonesia.

**Additional Reviewers:**

- (1) Mampi Howlader, The University of Burdwan, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137614>

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**Effects of Scaffolded-microlearning Model of Instruction on Pupils' Interest and academic Achievement in Numeracy in Central Senatorial Zone of Plateau State, Nigeria**  
DOI: 10.9734/ajess/2025/v5i172156

**Reviewers:**

- (1) Normina A. Batucan, College of Teacher Education, Negros Oriental State University, Philippines.
- (2) Sumati Muniandy, Institute Of Teacher Education, Malaysia.

**Additional Reviewers:**

(1) Anil Kumar, Central University of Rajasthan, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138460>

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**Head Teachers' Democratic Leadership Style and Discipline of Students in Secondary Schools in Buhweju District, Uganda**

DOI: 10.9734/ajess/2025/v51i72157

**Reviewers:**

- (1) Chanda Chansa Thelma, Chreso University, Zambia.
- (2) Azmat Farooq Ahmad Khurram, Pakistan.

**Additional Reviewers:**

- (1) Gervas B.P Karoli, Dibrugarh University, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133765>

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**A Comparative Analysis of the Spending Patterns of Undergraduates Based on their Demographic Characteristics at Yezin Agricultural University, Myanmar**

DOI: 10.9734/ajess/2025/v51i72158

**Reviewers:**

- (1) Shailashree K, Mangalore University, India.
- (2) K C Prakash, Indian Institute of Plantation Management, India.

**Additional Reviewers:**

- (1) Peter Sahr Braima, Ernest Bai Koroma University of Science and Technology, Sierra Leone.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138996>

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**The Impact of Inequality in Access to Education and Family Economic Conditions on Social Mobility: A Case Study in Pangkep Regency**

DOI: 10.9734/ajess/2025/v51i72159

**Reviewers:**

- (1) Naima Akhter Lina, South Point School & College, Bangladesh.
- (2) A S Sochipem Zimik, SRM Unviersity, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138605>

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**Revisiting Educational Assessment and Examination in Teaching of History in the University System**

DOI: 10.9734/ajess/2025/v51i72160

**Reviewers:**

- (1) Sammy Q. Dolba, Philippine Normal University, Philippines.
- (2) Dr M. Chandrasena Rajeswaran, Dr MGR Educational and Research Institute, India.
- (3) Dr. Basyir Yaman, State Islamic University Raden Mas Said Surakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138744>

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**The Reading Performance of Kindergarten in Madatag Elementary School: A Basis for Proposed Intervention Program**

DOI: 10.9734/ajess/2025/v51i72161

**Reviewers:**

- (1) Akeem Ameen, Kwara State College of Education, Nigeria.
- (2) Muhammad Mukhtar Aliyu, Bauchi State University, Nigeria.

**Additional Reviewers:**

- (1) Shaima Mahdi Saalh, University of Baghdad, Iraq.
- (2) Tasnia Farzana, Cox's Bazar International University, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137612>

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**A Correlational Study on Teachers' Readiness in Mental Health Promotion and Senior High School Students' Mental Health Literacy**

DOI: 10.9734/ajess/2025/v51i72162

**Reviewers:**

- (1) Monica Anne Achieng Oyoo, Maseno University, Kenya.
- (2) Amanawa, David Ebiegberi, Nubian American Advanced College, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138972>

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**Psychological Capital as Predictor to Career Readiness of BTLEd Pre-service Teachers**  
DOI: 10.9734/ajess/2025/v51i72163

**Reviewers:**

- (1) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.
- (2) M. Bharathi, Vardhaman College of Engineering, India.
- (3) Cherubim Cerdana, Upper Katungal National High School, Philippines.

**Additional Reviewers:**

- (1) Abdullahi Muhammad, Federal College of Education (Technical) Gusau, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138522>

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**Closing the Unemployment Divide: Examining the Role of Entrepreneurship Education as catalyst for Empowering students at Adeyemi Federal University, Ondo**  
DOI: 10.9734/ajess/2025/v51i72164

**Reviewers:**

- (1) Sadife Cinkir, Turkiye.
- (2) Njideka Gertrude Mbelede, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/133784>

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**The Impacts of Career Decision Making Difficulties on the Mental Health of Adolescents**  
DOI: 10.9734/ajess/2025/v51i72165

**Reviewers:**

- (1) Henry M. Yap, San Pedro College, Philippines.
- (2) Anne Ampaire, Makerere University, Uganda.

**Additional Reviewers:**

- (1) Nishtha Mehra, DRDO, India.
- (2) Riweu Kenye, ST. Joseph's College (AUTONOMOUS), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138160>

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**Examining Students' Study Habits and Their Impact on Performance in Chemistry Examination in Bungoma County, Kenya**  
DOI: 10.9734/ajess/2025/v51i72166

**Reviewers:**

- (1) Ali Syahban Amir, Institut Turatea, Indonesia.
- (2) Gunawan, Universitas Muhamamdiyah Bone, Indonesia.

**Additional Reviewers:**

- (1) Ericka Darmawan, Universitas Tidar, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139023>

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**Positioning Strategy of Scenic Spots in Ethnic Minority Areas: An Empirical Study of Moli Town at Guiyang**  
DOI: 10.9734/ajess/2025/v51i72167

**Reviewers:**

- (1) Fandi Achmad, Telkom University, Indonesia.
- (2) Sandilyan Ramanujam, Pagaldiviti, Alliance University, India.
- (3) Jocelyn O. Jintalan, Camarines Sur Polytechnic Colleges, Philippines.

**Additional Reviewers:**

- (1) Santosh Sharma, The ICFAI University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138691>

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**Promoting Intangible Cultural Heritage through New Media: A Case Study of Nuo Culture Dissemination by a Chinese NGO**  
DOI: 10.9734/ajess/2025/v51i72168

**Reviewers:**

- (1) Vincenzo De Masi, Guangdong University of Foreign Studies, Italy.
- (2) Ali Mohammed Salih, Sulaimani Polytechnic University, Iraq.
- (3) Wu Jiabao, Changzhou College of Information Technology, China.

**Additional Reviewers:**

- (1) Dimple Khokhar, RIMT University, India.
- (2) Oluseun Sunday Odusanya, Ajayi Crowther University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138287>

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**RICOSRE and Miro: Teaching Approach for Improving Scientific Argumentation Skills in Ecosystem Materials**  
DOI: 10.9734/ajess/2025/v5i172169

**Reviewers:**

- (1) Vivi Mardian, Universitas Pendidikan Indonesia, Indonesia.
- (2) Mutia Sri Rahayu, Indonesia.
- (3) Arief Ertha Kusuma, Universitas Borneo Tarakan, Indonesia

**Additional Reviewers:**

- (1) Slavoljub Hilčenko, University of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138678>

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**Enhancing Grade 11 Students' Achievement in Plant Cell Biology through Escape Room Game-Based Learning**  
DOI: 10.9734/ajess/2025/v5i172170

**Reviewers:**

- (1) Deepak Sharma, Amity University, India.
- (2) Xingxing Xie, The Pennsylvania State University, USA.

**Additional Reviewers:**

- (1) Evan Carl J. Hermano, Corpus Christi School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138445>

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**Acceptance Level of Teaching Sex Education among Elementary Teachers in Davao Del Sur**  
DOI: 10.9734/ajess/2025/v5i172171

**Reviewers:**

- (1) Helena Mukli Grillo, University "Aleksander Moisiu" Durres, Albania.
- (2) Minie L. Bulay, Caraga State University- Main, Philippines.
- (3) Abdulfatai Ismail Olohunfunmi, Universiti Teknologi Mara, Malaysia.

**Additional Reviewers:**

- (1) Miller, Patricia Tamunoibi, Baptist College of Theology, Nigeria.
- (2) Olokooba Issa Nasiru, University of Ilorin, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138171>

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**Perceived Research Competence of Senior High School Research Teachers in the Division of Northern Samar**  
DOI: 10.9734/ajess/2025/v5i172172

**Reviewers:**

- (1) Prabhat Ranjan, Banaras Hindu University, India.
- (2) Bbaale Benjamin, Makerere University, Uganda.

**Additional Reviewers:**

- (1) Kunga John, Kirinyaga University, Kenya.
- (2) Linda Superville, Trinidad & Tobago.
- (3) Luis Florencio Mucha Hospinal, Universidad Continental, Peru.
- (4) Ma Victoria C. Magayon, Taytay Senior High School, Philippines.
- (5) Yosep Undung, Saint Jude Catholic School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138204>

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**A Study on Effectiveness of FLN Workbooks Developed by SCERT, Odisha, India**  
DOI: 10.9734/ajess/2025/v5i172173

**Reviewers:**

- (1) Jadab Dutta, Arunachal University of Studies, India.
- (2) Endang Mastuti Rahayu, Universitas PGRI Adi Buana Surabaya, Indonesia.
- (3) Jane Irene PJ Antony, Universiti Pendidikan Sultan Idris, Malaysia.

**Additional Reviewers:**

- (1) Jomel B. Manuel, Cagayan State University Carig Campus, Philippines.
- (2) Venugopal Janaswamy, Kasireddy Narayan Reddy College Of Engineering & Research, (JNTUH), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139020>

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**Stakeholders' Attitudes and Participation on Water Sanitation and Hygiene (Wash) in Barangays of San Roque, Northern Samar, Philippines**  
DOI: 10.9734/ajess/2025/v5i172174

**Reviewers:**

- (1) Ashwini Kumar Patra, Gandhi Institute for Technological Advancement, India.
- (2) Shivakumar Kandekar, National institute of Educational Planning and Administration, India.
- (3) SM. Ashik Faysal, North South University, Bangladesh.

**Additional Reviewers:**

- (1) Alice Bouman-Dentener, Royal Academy of Science International Trust (RASIT), The Netherlands.
- (2) Archan Mitra, Nitte Deemed to be University, India.
- (3) Dektar Benbella, Makerere University, Uganda.
- (4) Hanafi Mohd Tahir, Universiti Teknologi Mara, Malaysia.
- (5) Made Indra Wijaya, Universitas Warmadewa, Indonesia.
- (6) Michael Kala Oyoya, Kaimosi Friends University, Kenya.
- (7) Pedro Henrique Silva de Rossi, UNESP Campus de Botucatu, Brazil.
- (8) Priyatama V Powar, Dr D Y Patil College of pharmacy Akurdi, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137807>

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**Prevalence of Suicidal Ideation, Suicide Attempts and It Risk Factors among Undergraduate Students of Public Universities in Lagos, Nigeria**

DOI: 10.9734/ajess/2025/v51i72175

**Reviewers:**

- (1) Uchechukwu Amadi, University of Port Harcourt Teaching Hospital, Nigeria.
- (2) Kakarla V M Sailahari, India.
- (3) Benny Prawira, Indonesia.
- (4) Asha Sougajam, Indira Gandhi National Tribal University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137438>

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**Awareness and Use of Makerspaces for Innovative Service Delivery in Public Libraries in Niger State**

DOI: 10.9734/ajess/2025/v51i72176

**Reviewers:**

- (1) M.S. Girish Rathod, Kuvempu University, India.
- (2) Shivangi Singh, Banaras Hindu University, India.

**Additional Reviewers:**

- (1) Shivangi Singh, Banaras Hindu University, India.
- (2) Uju Vivian Amah, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139157>

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**English Vowel Perception and Production among Cebuano-speaking Junior High School Students: Investigating First Language Interference**

DOI: 10.9734/ajess/2025/v51i72177

**Reviewers:**

- (1) Disha Esther Ramtek, St. Aloysius Institute of Technology, India.
- (2) Aline Almira Morbach, Federal University of Santa Catarina, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138877>

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**Exploring Difficulties in Internet Adaptation for Students in Developing Countries: A Machine Learning Approach to Network Visualization and Cluster Analysis**

DOI: 10.9734/ajess/2025/v51i72178

**Reviewers:**

- (1) Jacob Tito Ngwenya, Zimbabwe Open University, Zimbabwe.
- (2) S. Sivankalai, Anna University Chennai, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138891>

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**Relationship between Social Media Usage and Civic Engagement among Students in St. Mary's College of Bansalan Inc.**

DOI: 10.9734/ajess/2025/v51i72179

**Reviewers:**

- (1) Suleiman Lawal Attahiru, Niger State College Of Education, Nigeria.
- (2) Adibah Ahmad, Universiti Utara Malaysia, Malaysia.
- (3) Ikechukwu Giveson Okafor, University Of Nigeria, Nigeria.

**Additional Reviewers:**

- (1) Jamridafrizal, Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, Indonesia.
- (2) Mamta Tomar, Nirmala College of Education, India.
- (3) Sri Nurhayati, IKIP Siliwangi, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134138>

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**Analyzing the Grade 11 Statistics and Probability Curriculum for Alignment with 21st-Century Skills: Toward Curriculum Enhancement**  
DOI: 10.9734/ajess/2025/v51i72180

**Reviewers:**

- (1) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
- (2) Ezeh Ifunanya Ruth, National Open University of Nigeria, Nigeria.

**Additional Reviewers:**

- (1) Gopal Chandra Saha, R. P. Shaha University, Bangladesh.
- (2) Mamta Tomar, Nirmala College of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139479>

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**The Influence of Environmental Context on Cybersecurity Adoption and Research Performance in a Higher Education Institution in Western Mindanao: A Quantitative Regression Analysis**  
DOI: 10.9734/ajess/2025/v51i72181

**Reviewers:**

- (1) Norshadila binti Ahmad Badela, Politeknik Ungku Omar, Malaysia.
- (2) Umma Khatuna Jannat, Karpagam Academy of Higher Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139384>

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**Urbanization without Belonging: Land Tenure Insecurity among Migrants in Ghana**  
DOI: 10.9734/ajess/2025/v51i72182

**Reviewers:**

- (1) Toh Ming Liang, University of Technology Sarawak, Malaysia.
- (2) Manoj Kumar Meher, Maa Manikeshwari University, India.

**Additional Reviewers:**

- (1) Alexander Sagaydak, State University of Land Use Planning, Russia.
- (2) Aravind P, Kerala Agricultural University, India.
- (3) Iyowuna Benjamin Jonah, Rivers State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139013>

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**The Impact of Strategic Intervention Materials on Reading Proficiency among High School Students in Tagum City, Davao del Norte: An Experimental Study**  
DOI: 10.9734/ajess/2025/v51i72183

**Reviewers:**

- (1) Kellie Hon, Taylor's University, Malaysia.
- (2) Anil Chandra Borah, Indira Gandhi National Open University, India.

**Additional Reviewers:**

- (1) Alcher J. Arpilleda, St. Paul University Surigao, Philippines.
- (2) Heildenberg Dimarucot, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139356>

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**Inclusive Education Practices for Physically Disabled Learners in Northern Samar Elementary Schools, Philippines**  
DOI: 10.9734/ajess/2025/v51i72184

**Reviewers:**

- (1) Ohadiugha Marian N., National Open University of Nigeria, Nigeria.
- (2) Habtamu Debasu Belay, Bonga university, Ethiopia.

**Additional Reviewers:**

- (1) Emeldah Chiyevo Munjanja, University of Fort Hare, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137451>

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**Students' Awareness of Their Oral Presentation Skills through Self-assessment of Video Recording**  
DOI: 10.9734/ajess/2025/v51i72185

**Reviewers:**

- (1) Aneet Kumar, Sant Baba Bhag Singh University, India.
- (2) R. Venkatesh, PSNA College of Engineering and Technology, India.

**Additional Reviewers:**

- (1) Hajara Yahaya Bello, Shehu Shagari University Of Education, Nigeria.
- (2) Stephanie I. Colorada, MAED, TESOL, St. Michael's College of Iligan, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139010>

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**Multiple Intelligences on Science Teachers' Productivity in the School System**  
DOI: 10.9734/ajess/2025/v5i172186

**Reviewers:**

- (1) Umoessien, Uduak Otobong, Akwa Ibom State University, Nigeria.
- (2) Nida Iqbal, Techno Institute of Higher Studies, India.

**Additional Reviewers:**

- (1) Daniel Kwalipo Mbangula, The University of Namibia, Namibia.
- (2) Haide j. Galang, Philippines.
- (3) Ulfat Andrabi, Lala Lajpat Rai College of Engineering and Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139065>

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**The Formation Process of Research Self-Efficacy in Undergraduate Students: A Qualitative Study**  
DOI: 10.9734/ajess/2025/v5i172187

**Reviewers:**

- (1) Mehmet Kardogan, Baskent Universitesi, Turkiye.
- (2) Harihara Nag, Maa Manikeshwari University, India.

**Additional Reviewers:**

- (1) Syamdianita Syamdianita, Universitas Mulawarman, Indonesia.
- (2) Tarika Nandedkar, IPSA, IBMR, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139399>

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**Assessment of Item Bias in BECE 2024 Mathematics Multiple Choice Using Differential Item Functioning in Public Schools, Zamfara State**  
DOI: 10.9734/ajess/2025/v5i172188

**Reviewers:**

- (1) Babatunde Kasim OLADELE, University of Ibadan, Nigeria.
- (2) Jeena P.M, MES Ponnani College, India.

**Additional Reviewers:**

- (1) Aisha Hassan Sulaiman, Northwest University, Kano, Nigeria.
- (2) Linah Anyango Ochieng, Masinde Muliro University of Science and Technology, Kenya.
- (3) Olawale A. Ogunsanmi, Obafemi Awolowo University, Nigeria.
- (4) Oyeleke, Oyedapo Olufemi, Tai Solarin University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137338>

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**Competencies Integrating 21st Century Skills in Teaching Practices among Technology and Livelihood Education (TLE) Teachers in the Technical-vocational Schools in the Division of Northern Samar**  
DOI: 10.9734/ajess/2025/v5i172189

**Reviewers:**

- (1) Andy Lim Teik Hong, Universiti Teknologi Malaysia, Malaysia.
- (2) Theresia Yunia Setyawan, Sanata Dharma University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139477>

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**Barriers to Inclusive Education in Nigeria: Policy, Practice and Counselling Perspectives**  
DOI: 10.9734/ajess/2025/v5i172190

**Reviewers:**

- (1) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (2) B.R. Kumar, Andhra Loyola College, India.
- (3) Mohd Aidil Riduan Awang Kader, Universiti Teknologi Mara Pahang Branch Jengka, Malaysia.

**Additional Reviewers:**

- (1) Moagi Donald, Unisa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138739>

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**Lecturers' Perceptions and Utilization of Artificial Intelligence (AI) in Research and Assessment Practices in Public Tertiary Institutions in Zamfara State, Nigeria**  
DOI: 10.9734/ajess/2025/v5i172191

**Reviewers:**

- (1) Singgih Santoso, Duta Wacana Christian University, Indonesia.
- (2) Anjulika Ghoshal Siwach, Doon University, India.

**Additional Reviewers:**

- (1) Anjulika Ghoshal Siwach, Doon University, Dehradun, India.
- (2) Clever Boniphace Makundi, st. Augustine university of tanzania-dar centre, Tanzania.
- (3) Mahamadou Karamoko Kahiraba Koita, Universite Yambo Ouologuem de Bamako (UYOB), Mali.
- (4) Maricor A. Marquez, Pagadian City International College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137341>

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**Exploring the Role of Psychological Well-being and Self-Esteem in Higher Education Students in West Bengal, India**  
DOI: 10.9734/ajess/2025/v51i72192

**Reviewers:**

- (1) Aryan Malik, University of Delhi, India.
- (2) Swati Kumari, Institute of Human Behaviour and Allied Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139742>

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**Social Studies Teachers' Views on Eco-citizenship Education**

DOI: 10.9734/ajess/2025/v51i72193

**Reviewers:**

- (1) Torkos Henrietta, Aurel Vlaicu University Of Arad, Romania.
- (2) Arezoo Salamatnia, Environmental Science of Azad University of North Tehran Branch, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139668>

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**AI in Higher Education: Effect on Student Competency and Independent Learning**

DOI: 10.9734/ajess/2025/v51i72194

**Reviewers:**

- (1) Krupa Milind Dharmadhikari, Bharati Vidyapeeth, Institute of Management and Entrepreneurship Development, India.
- (2) Najm A. Kh. Alhatimi Aleessawi, Arab Universities, Jordan.

**Additional Reviewers:**

- (1) C. Priya, School of Engineering and Technology, Dhanalakshmi Srinivasan University, India.
- (2) Munnu Prasad V, School of Allied Healthcare and Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137712>

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**Implementation of School-based Management Program: Basis for Localized Policy Formulation**

DOI: 10.9734/ajess/2025/v51i72195

**Reviewers:**

- (1) Lorensius, Indonesia.
- (2) Sumiati, Indonesia.

**Additional Reviewers:**

- (1) Gideon Abayomi Oloyede, University of Ibadan, Nigeria.
- (2) Karla Boswell-Lewis, Northern Caribbean University, Jamaica.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139218>

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**Reading Comprehension as a Predictor of Mathematical Word Problem-solving Ability among Grade 7 Students**

DOI: 10.9734/ajess/2025/v51i72196

**Reviewers:**

- (1) Kency Obed Sawah, Kawenu School, Vanuatu.
- (2) Diana Izvorska, Technical University of Gabrovo, Bulgaria.

**Additional Reviewers:**

- (1) Ahmed. J. M. Al-Zuhairi, University of Diyala, Iraq.
- (2) Yevtushenko Nataliia, National Technical University "Kharkiv Polytechnic Institute", Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139383>

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**The Role of Adversity Quotient in Enhancing Students' Mathematical Problem-Solving Skills**

DOI: 10.9734/ajess/2025/v51i72197

**Reviewers:**

- (1) Ahmad Syafi'i, Universitas Negeri Surabaya, Indonesia.
- (2) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.

**Additional Reviewers:**

- (1) Wa Ode Dahiana, Universitas Pattimura, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139296>

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**Spirituality and Mental Well-being: Designing a Holistic Educational Framework for Psycho-spiritual Resilience**

DOI: 10.9734/ajess/2025/v51i72198

**Reviewers:**

- (1) Jhansi. K. S. Nandini. Bommiseti, Vignan's Foundation for Science, Technology & Research, India.
- (2) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
- (3) Chue Ming, Shi, Nanhua University, Taiwan, R.O.C.

**Additional Reviewers:**

(1) G. Hannah, Govt. Degree College, Satyavedu, Sri Venkateswara University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139448>

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**Educational Technology Satisfaction in China: A Bibliometric Analysis of Trends and Hotspots (2014-2024)**

DOI: 10.9734/ajess/2025/v51i72199

**Reviewers:**

- (1) Aminah Malkawi, Universiti Utara Malaysia, Malaysia.
- (2) Ugochukwu Udonna, Okonkwo, Southern Illinois University Edwardsville, United States.

**Additional Reviewers:**

- (1) Anitha Julian, Saveetha Engineering College, India.
- (2) B. Mohan Kumar, Badruka College of Commerce and Arts, India.
- (3) Yu Cheng Shen, University of Idaho, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138888>

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**Enhancing Financial Resilience: A Critical Evaluation of Internal Control Systems for Mitigating Bad Debt Exposure at PT Laris Abadi Indonesia**

DOI: 10.9734/ajess/2025/v51i72200

**Reviewers:**

- (1) Beatrice Michael, Arusha Technical College, Tanzania.
- (2) Peter Oluwafemi OLATUNJI, Adekunle Ajasin University, Nigeria.
- (3) Antony Rahim Atellu, South Eastern Kenya University, Kenya.

**Additional Reviewers:**

- (1) Dyah Sulistyowati Rahayu, Universitas Pancasila, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139185>

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**The Pros and Cons of Offering Sex Education in the Philippine Basic Education Curricula**

DOI: 10.9734/ajess/2025/v51i72201

**Reviewers:**

- (1) Prena Karulkar, Jnana Prabodhini's Institute of Psychology, Savitribai Phule Pune University, India.
- (2) Shriram N. Kargaonkar, MAEER's MIT Arts Commerce and Science College, India.
- (3) Sandeep Arya, Uttar Pradesh University of Medical Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137799>

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**The Mediating Effect of Study Habits on the Relationship between Math Anxiety and Problem-solving Skills of Grade 10 Mathematics Students in Davao Oriental**

DOI: 10.9734/ajess/2025/v51i72202

**Reviewers:**

- (1) D. Vijaya Lakshmi, Vishnu Institute of Technology, India.
- (2) Meenal Deelip Patil, Shivaji University, India.

**Additional Reviewers:**

- (1) Mirela Macelaru, Medical school Osijek, Croatia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139907>

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**The Effect of Reference Groups and Ethnicity on Word-of-Mouth Communication in Health and Wellness Tourism in Ethnic Minority Communities**

DOI: 10.9734/ajess/2025/v51i72203

**Reviewers:**

- (1) Mohammad Ali Aghandeh, Allameh Tabataba'ei University, Iran.
- (2) Nima Moshiri Langroudi, Allameh Tabataba'i University, Iran.
- (3) Hengki Mangiring Parulian Simarmata, Murni Teguh University, Indonesia.
- (4) J. Tamilselvi, Cauvery College for Women, India.

**Additional Reviewers:**

- (1) Sonia Azhari, Allameh Tabataba'i University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139544>

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**Imperatives of Information Guidance Services and Counselling Implications for the Security and Safety Well-being of Secondary School Students in North West Nigeria**  
DOI: 10.9734/ajess/2025/v51i72204

**Reviewers:**

- (1) Ryan Carl C. Castillo, University Of Perpetual Help-System Dalta, Philippines.
- (2) Vaidehi Banerjee, International Institute of Information Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138735>

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**Student Satisfaction with Canteen Services at Davao Oriental State University-Cateel Campus**  
DOI: 10.9734/ajess/2025/v51i72205

**Reviewers:**

- (1) Fitriah M. Suud, Universitas Muhammadiyah Yogyakarta, Indonesia.
- (2) Nitin Sharma, Sheila Raheja School of Business Management and Research, India.

**Additional Reviewers:**

- (1) Vijay Chhaburao Rahane, MET's Institute of Technology(P), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139719>

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**Encouragement of Active Participation among Class 12 Students in Classroom Discussions to Enhance Their Understanding of Economics**  
DOI: 10.9734/ajess/2025/v51i72206

**Reviewers:**

- (1) Tapaswini Mohapatra, District Institute of Education & Training, India.
- (2) Saroj Nayyar, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138481>

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**A Literature Review on Mathematical Abstraction Literacy among High School Students in China**  
DOI: 10.9734/ajess/2025/v51i72207

**Reviewers:**

- (1) Anil Kumar, Central University of Rajasthan, India.
- (2) Imelda P. Soriano, Gordon College, Philippines.

**Additional Reviewers:**

- (1) Dewi Mardhiyana, Pekalongan University, Indonesia.
- (2) Kasereka Sivalikwiha Matsundo, Institut Supérieur Pédagogique de Muhangi à Butembo, DRC.
- (3) Philip Dorsah, C. K. Tadam University of Technology and Applied Sciences, Ghana.
- (4) Suharmanto, Universitas Lampung, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139040>

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**Psychological Well-being of Higher Secondary Teachers**  
DOI: 10.9734/ajess/2025/v51i72208

**Reviewers:**

- (1) Muhamad Arpan, Universitas PGRI Pontianak, Indonesia.
- (2) Rajesh Kumar Thakur, India.

**Additional Reviewers:**

- (1) Navjot Singh Talwandi, Chandigarh University, India.
- (2) Pratima Mishra, H.G.M. Azam College of Education Dr P A Inamdar University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139934>

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**Influence of Collaborative Learning on Vocabulary Knowledge among Language Learners in a Local College: A Mixed Methods Inquiry**  
DOI: 10.9734/ajess/2025/v51i72209

**Reviewers:**

- (1) Akeem Ameen, Kwara State College of Education, Nigeria.
- (2) Isnaini Eddy Saputro, Universitas Pendidikan Muhammadiyah Sorong, Indonesia.

**Additional Reviewers:**

- (1) Marko L. Aratea, Gordon College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138296>

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**Challenges and Wellness Amidst the Pandemic by The Secondary School Mathematics Teachers in The First Congressional District, Division of Northern Samar**  
DOI: 10.9734/ajess/2025/v51i72210

**Reviewers:**

- (1) Rian A. Mahyoub, English and foreign languages university, Yemen.
- (2) Roy O. Anabo, Dolores National High School, Philippines.

**Additional Reviewers:**

- (1) Arpita Haldar, University of Kalyani, India.
- (2) Shadab Khan, University of Hyderabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139452>

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**Research Competence and Engagement among Mathematics Teachers in a State University: Basis for Research Training Engagement Program**

DOI: 10.9734/ajess/2025/v51i72211

**Reviewers:**

- (1) S. Abdul Jabbar, Maulana Azad National Urdu University, India.
- (2) Ma Victoria C. Magayon, Taytay Senior High School, Philippines.
- (3) Ogi Danika Pranata, IAIN Kerinci, Indonesia.

**Additional Reviewers:**

- (1) Eric Agullana Matriano, Columban College, Philippines.
- (2) Mohamed Chergui, Morocco.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139565>

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**The Effect of Learning Independence, Educational Facilities, and Learning Motivation on the Academic Performance of Eleventh-grade Students in Economics at SMA Negeri 1 Telaga, Gorontalo Regency**

DOI: 10.9734/ajess/2025/v51i72212

**Reviewers:**

- (1) Khadijah, Universitas Negeri Makassar, Indonesia.
- (2) Funmilola Kemi Megbowon, Walter Sisulu University, South Africa.

**Additional Reviewers:**

- (1) Danny Junior Soria Obregon, Universidad Nacional del Callao, Perú.
- (2) Muhammad Aliyu Dalhat, Kano State Polytechnic, Nigeria.
- (3) Munnu Prasad V, Jain (Deemed-to-be University), India.
- (4) Sibnath Manna, AKPC Mahavidyalaya, India.
- (5) Zainabu Ramadhan, Garissa Univeristy, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138649>

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**The Mediating Effect of Academic Motivation on the Relationship between Grammar Learning Strategies and Attitudes towards Learning English Language**

DOI: 10.9734/ajess/2025/v51i72213

**Reviewers:**

- (1) Mohit Saini, Compucom Institute of Technology and Management, India.
- (2) Margaret Stevani, Universitas Pembinaan Masyarakat, Indonesia.

**Additional Reviewers:**

- (1) Farida Aboud, Ada Kent University, Northern Cyprus.
- (2) Navitha. S. Nair, Osmania University, India.
- (3) Purvi Dipen Derashri, Parul Institute of Management & Research, Parul University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139708>

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**AI Literacy among Chinese Preschool Teachers: Empirical Status, Barriers and Cultivation Strategies**

DOI: 10.9734/ajess/2025/v51i72214

**Reviewers:**

- (1) Sanjay Chandwani, D.A.N. College of Education for Women, India.
- (2) Pramod Kumar Srivastava, TIMIMT College of Management, Teerthanker Mahaveer University, India.
- (3) Sukanda Jongsermtrakoon, Kasetsart University, Thailand.

**Additional Reviewers:**

- (1) Juanda, M. Hum, Universitas Negeri Makassar, Indonesia.
- (2) Omolara Y. Oni, University of Nebraska-Lincoln, United States of America.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139155>

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**Tax Knowledge and Tax Compliance Among Business Owners: A Correlational Study**  
DOI: 10.9734/ajess/2025/v51i72215

**Reviewers:**

- (1) Vishnu Prasad C, PES University, India.
- (2) Nhorito Shadreck, Midlands State University, Zimbabwe.

**Additional Reviewers:**

- (1) James Daniel Chindengwike, St. John's University of Tanzania, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140013>

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**Improving Grade 7 Students' Understanding on the Phases of Matter through PhET Interactive Simulations**  
DOI: 10.9734/ajess/2025/v51i82216

**Reviewers:**

- (1) Balkrishna Phunyal, Tribhuvan University, Nepal.
- (2) Gustavo Alberto Chiodi, Universidad Catolica De Cordoba, Argentina.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138588>

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**Counselling and Service Utilization Needs Among Grade 12 Senior High School Students in Davao City, Philippines**  
DOI: 10.9734/ajess/2025/v51i82217

**Reviewers:**

- (1) Suyitno, Universitas Islam Balitar, Indonesia.
- (2) Edwine Jeremiah Otieno, Multimedia University of Kenya, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139084>

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**Acculturation Attitudes, Psychological and Social Well-being of Ao and Lotha Tribes in Nagaland**  
DOI: 10.9734/ajess/2025/v51i82218

**Reviewers:**

- (1) Santhosh Gugulothu, Centre for Economic and Social Studies, India.
- (2) Choo Yeong Khong, INTI International University, Malaysia.
- (3) Pham Van Loi, Institute of Vietnamese Studies and Development Sciences, Vietnam.

**Additional Reviewers:**

- (1) Andri Ashadi, Universitas Islam Negeri Imam Bonjol Padang, Indonesia.
- (2) Muchammad Ulin nuha, Universitas Islam Negeri Walisongo Semarang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137625>

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**Enhancing Grade 8 Students' Understanding of Ecosystems through Technology-enhanced Active Learning (TEAL)**  
DOI: 10.9734/ajess/2025/v51i82219

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Furat Ghany Nury Al-Saedi, High achievers school of boys Basmayah, Iraq.

**Additional Reviewers:**

- (1) Anayo David Nnaji, University of Nigeria, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139602>

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**Investigating the Impact of Gamification Teaching Strategy on Pre-Service Teachers' Academic Achievement in STEM Concepts**  
DOI: 10.9734/ajess/2025/v51i82220

**Reviewers:**

- (1) B.R. Kumar, Andhra Loyola College, India.
- (2) S. Dilip Kumar, NGM College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139679>

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**Analysis of Life Skills of Students Studying in Hatay Mustafa Kemal University**  
DOI: 10.9734/ajess/2025/v51i82221

**Reviewers:**

- (1) Liu Bin, Baoji University of Arts and Sciences, China.
- (2) T. Sahaya Mary, St. Joseph College of Education, India.
- (3) Amit Kumar, Indira Gandhi Institute of Physical Education and Sports Sciences, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140274>

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**Strategies Used by the Institute of Adult Education to Promote Gender Balance in Tanzania**  
DOI: 10.9734/ajess/2025/v5i182222

**Reviewers:**

- (1) Nina I. Adriano, Dalubhasaang Politekniko Ng Lungsod Ng Baliwag, Philippines.
- (2) SriPradha G, Guru Nanak College, India.
- (3) Leebana Gracy. I, Madurai Kamaraj University, India.

**Additional Reviewers:**

- (1) Sadife Çınkır, Türkiye.
- (2) Tafadzwa Samantha Mutanga, Harare Institute of Technology, Zimbabwe.
- (3) Mulenga Alexander, University Of Zambia, Zambia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138862>

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**Strategic Educational Management of Jamb-prescribed Literature Texts for Cultivating Moral and Social Responsibility in Nigerian University-bound Students**  
DOI: 10.9734/ajess/2025/v5i182224

**Reviewers:**

- (1) Mutik Nur Fadhilah, IAIN Madura, Indonesia.
- (2) Bhal Singh, Chaudhary Devi Lal University, India.

**Additional Reviewers:**

- (1) Abiodun Akinola Oladiti, Emmanuel Alayande University of Education, Nigeria.
- (2) Anurag Bansal, Shoolini University of Biotechnology and Management, India.
- (3) Henky Hendrawan, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138256>

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**Assignment Type and Parental Education: Rethinking Homework Equity in Botswana**  
DOI: 10.9734/ajess/2025/v5i182225

**Reviewers:**

- (1) Anas, Patompo University, Indonesia.
- (2) David Rosangliana, Government Zirtiri Residential Science College, India.

**Additional Reviewers:**

- (1) Birhane Desta Atsegebam, Ambo University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139720>

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**Investigating the Mediation Effect of Self-Regulated Learning in the Relationship Between Collaborative Peer Learning and Online Learning Satisfaction in Some Universities' Blended Learning Courses in Cameroon**  
DOI: 10.9734/ajess/2025/v5i182227

**Reviewers:**

- (1) Jeffrey Jim Salvius. J, SRMIST, India.
- (2) Ganga Ram Paudyal, Tribhuvan University, Nepal.

**Additional Reviewers:**

- (1) Philip Moore, China.
- (2) ST. Zulaiha Nurhajarurahmah, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140267>

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**Media Influence on Modern Family Planning: Knowledge, Attitudes and Practices among Female Civil Servants in Anambra State, Nigeria**  
DOI: 10.9734/ajess/2025/v5i182228

**Reviewers:**

- (1) Premkumar Daivasikamani, Zhengzhou Shuqing Medical College, China.
- (2) Aleksandar Racz, University of Rijeka, Croatia.
- (3) Monisha Chandran R, Sri Balaji Vidhyapeeth, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139137>

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**Development and Evaluation of the Effectiveness of Mary's TutoRead among Kindergarten Pupils in Lungib Elementary School of Victoria District, Division of Northern Samar, Philippines**  
DOI: 10.9734/ajess/2025/v5i182229

**Reviewers:**

- (1) Miftahus Surur, Indonesia.
- (2) Ashokkumar Baldevbhai Prajapati, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137452>

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**Expanding the English Studies Curriculum: Aligning Literary Education with Market-Driven Skill Demands in India**  
DOI: 10.9734/ajess/2025/v51i82230

**Reviewers:**

- (1) Md Siddique Hossain, Bangabasi Morning College, India.
- (2) Puja Pal, University of Calcutta, India.

**Additional Reviewers:**

- (1) Khondeker Dilshad Haque, Women's Studies Research Centre, University of Calcutta, India.
- (2) Rajkumar Mandal, Netaji Subhas Open University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140400>

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**Attitudes and Opinions of Greek Teachers Regarding STEM Education**  
DOI: 10.9734/ajess/2025/v51i82231

**Reviewers:**

- (1) Akojiam Pete Meitei, Ibotombi Institute of Education, India.
- (2) Sushila Sharma, Baba Mast Nath University, India.

**Additional Reviewers:**

- (1) Preeja Sreedhar, Ramaiah Institute of Management, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140440>

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**Teaching Beyond Today: Identifying Faculty Development Needs at Kenya Assemblies of God EAST University**  
DOI: 10.9734/ajess/2025/v51i82232

**Reviewers:**

- (1) Sukiman, Billfath University, Indonesia.
- (2) Jesus Morgan Asch, Universidad Fidelitas, Costa Rica.

**Additional Reviewers:**

- (1) Chunli Ma, Zhongyuan University of Technology, China.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa, Indonesia.
- (3) Kamo Chilingaryan, RUDN, Russia.
- (4) Nirmala S. Padmavat, India.
- (5) Rohana Hamzah, University Malaysia Pahang Al-Sultan Abdullah, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140278>

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**From Education to Enterprise: Redefining Entrepreneurship Education to Enhance Venture Creation in Rwanda's Private Higher Learning Institutions**  
DOI: 10.9734/ajess/2025/v51i82233

**Reviewers:**

- (1) Afsar Ali, Mewar University, India.
- (2) Royal Owunna, Universiti Putra Malaysia, Nigeria.

**Additional Reviewers:**

- (1) Rym Belgaroui, King Faisal University, Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140298>

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**Effect of Audio-visual and Traditional Instructional Methods on Geography Learning in Selected Schools in Kumba Sub-division**  
DOI: 10.9734/ajess/2025/v51i82234

**Reviewers:**

- (1) Shehu Haruna Muza, Abdullahi Fodiyo University of Science and Technology, Nigeria.
- (2) Kelzang, Norbuling Central School, Bhutan.
- (3) Zarith Sofiah Othman, Universiti Teknologi Mata, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140268>

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**Examining Novice Teacher Performance through Support Structures: Insights from Vygotsky's Sociocultural Theory in Tanzania**  
DOI: 10.9734/ajess/2025/v51i82235

**Reviewers:**

- (1) Lok Wai Foong, Institute of Teacher Education (Ipoh Campus), Malaysia.
- (2) Ng Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
- (3) Yingsheng Liu, UCLA, United States.

**Additional Reviewers:**

- (1) Leah Oyeyemi Oyedele, Kampala International University, Uganda.
- (2) Madhumati. R. shettar, Jain Degree College, India.
- (3) Van An Ly, Tay Ninh University, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139876>

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**Impact of Teachers' Participation in Implementing Competence-based Curriculum in Public Secondary School in Morogoro Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i82236

**Reviewers:**

- (1) Hellen Pius, The Catholic University of Eastern Africa, Kenya.
- (2) Joshua Chitera, Bindura University of Science Education, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140095>

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**Moderating Effect of In-Service Training Between Classroom Management and Students' Engagement of Selected Secondary Schools of Kumba 1 Municipality**

DOI: 10.9734/ajess/2025/v51i82237

**Reviewers:**

- (1) Jerald C Moneva, University of the Visayas, Philippines.
- (2) Zaid. Z., Makassar State University, Indonesia.

**Additional Reviewers:**

- (1) Raghu Echempati, Kettering University, Wayne State University, United States.
- (2) Uma Sheokand, P P Savani University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140264>

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**Enhancing Place Identity and Word-of-Mouth in Educational Tourism: An Empirical Study on Confucian Academy of Guiyang Minority**

DOI: 10.9734/ajess/2025/v51i82238

**Reviewers:**

- (1) Wanying Liao, Universiti Malaya, Malaysia.
- (2) B P Badal, Tribhuvan University, Nepal.
- (3) Nassar Ahmed, University of Kashmir, India.
- (4) Azim Salehi Kojour, Shafagh Tonekabon Institute of Higher Education, Iran.

**Additional Reviewers:**

- (1) Babandi Ibrahim Gumel, LIGS University, USA.
- (2) Wan Nazriah Binti Wan Nawawi, UITM Cawangan Terengganu Kampus Dungun, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140019>

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**Customer Satisfaction with E-banking in Rural Philippines: Basis for Action Plan**

DOI: 10.9734/ajess/2025/v51i82239

**Reviewers:**

- (1) Swapna Datta Khan, NSHM Business School, NSHM Knowledge Campus, India.
- (2) Felipe Luna Tersi, Eldorado Research Institute, Brazil.
- (3) M. Kalimuthu, Dr.N.G.P. Arts and Science College, India.

**Additional Reviewers:**

- (1) Artee Gupta, University of Delhi, India.
- (2) Hedwigis Esti Riwayati, Perbanas Institute, Indonesia.
- (3) M. Deepa, Nallamuthu Gounder Mahalingam College, India.
- (4) Matei Adrian Ducu, Athenaeum University Bucharest, Romania.
- (5) R Thamilmani, Vel Tech Rangarajan Dr Sagunthala R&D Institute of Science and Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140354>

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**A Polyphonic Reading of 'Titas Ekti Nadir Naam' Representation of Women, River and Solitude: A Literary, Feminist, Sociological and Philosophical Analysis**

DOI: 10.9734/ajess/2025/v51i82240

**Reviewers:**

- (1) Aditya Hemantrao Akolkar, Avinash College of Commerce, India.
- (2) Ridha'a Ali J., Babylon University, Iraq.
- (3) Jahidul Azad, Prime University, Bangladesh.

**Additional Reviewers:**

- (1) Ilie Vali, University of Craiova, Romania.
- (2) Pallav Vishnu, Aligarh Muslim University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139822>

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**Enhancing Reading Comprehension in Filipino among Grade 3 Learners through the Multisensory Approach**

DOI: 10.9734/ajess/2025/v51i82241

**Reviewers:**

- (1) Seyed Abdolmajid Tabatabaee Lotfi, Islamic Azad University, Iran.
- (2) Sajad Velayati, Razi University, Iran.
- (3) Edy Suseno, Indonesia.

**Additional Reviewers:**

- (1) Fatemeh Sadat Alamdar, Hormozgan, Farhangian University, Iran.
- (2) Michael L. Bordeos, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140212>

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**Integrated Language Skills and its Assessment: A Literature Review**

DOI: 10.9734/ajess/2025/v51i82242

**Reviewers:**

- (1) Glenn Mendoza, Dr Sulaiman Alhabib Medical Hospital, Saudi Arabia.
- (2) Dinesh Kumar Yadav, Tribhuvan University, Nepal.

**Additional Reviewers:**

- (1) Minakshi Kandari, Mumbai University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140185>

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**Enhancing the Basic Science Process Skills through Game-based Learning**

DOI: 10.9734/ajess/2025/v51i82243

**Reviewers:**

- (1) Uzma Zaidi, Amity University, United Arab Emirates.
- (2) Marian Ileana, Pitesti University, Romania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140459>

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**Behavioral Adjustment among the Higher Secondary School Students in Relation to Academic Achievement**

DOI: 10.9734/ajess/2025/v51i82244

**Reviewers:**

- (1) Jose Luis Rosario Rodriguez, Instituto Superior de Formacion Docente Salome Urena, Dominican Republic.
- (2) Sandeep Kaur, Guru Nanak College of Education, India.

**Additional Reviewers:**

- (1) Sudhanshu Verma, Gopal Narayan Singh University, India.
- (2) Ahmed Yusuf Jibrin, Nigeria.
- (3) David Iortuhwa Takor, Nigeria.
- (4) Nikita Yadav, Iftm University, India.
- (5) Veronica Emem Okogbaa, Ignatius Ajuru University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140098>

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**Improving Science Performance through Mnemonic Keyword Method among Fifth-Grade Learners**

DOI: 10.9734/ajess/2025/v51i82245

**Reviewers:**

- (1) Ezema Jideofor Marcus, Nigeria.
- (2) Shivakumar U Ganachari, Soundarya Institue Of Management and Science, India.
- (3) Mariana Simanjuntak, Institut Teknologi Del, Indonesia.

**Additional Reviewers:**

- (1) Tewolde Tadele, Ethioipa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140663>

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**Analysis of Employer's Feedback on BSBA-FM Graduate Performance as an Employee**

DOI: 10.9734/ajess/2025/v51i82246

**Reviewers:**

- (1) Satya Venkata Rama Swathi Rampalli, KL Business SchoolKLEF, KL (Deemed to be University), India.
- (2) Anthony Obododike Ekwuno, Tobeko Consulting Engineers Pty Ltd, South Africa.
- (3) Orié Chukwulenwenwa John, Federal College Of Education, Nigeria.

**Additional Reviewers:**

- (1) Fidan Qerimi, AAB College, Kosovo.
- (2) Kanchana Chanprasert, Rangsit University, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140764>

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**Mediating Role of Cultural Intelligence on the Relationship between Work Well-being and Teaching Competence of Mathematics Teachers**

DOI: 10.9734/ajess/2025/v51i82247

**Reviewers:**

- (1) Phillip Adoka Christopher Okisai, TOGO.
- (2) Asare Bright, AkentenAppiah-Menka University of Skills, Ghana.
- (3) John Michael M. Dela Cruz, Holy Trinity University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140129>

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### **Best Practices of Teachers in Maintaining Students Discipline: A Phenomenological Inquiry**

**DOI: 10.9734/ajess/2025/v5i182248**

#### **Reviewers:**

- (1) Jummai Ibrahim Sagir, Gombe State University, Nigeria.
- (2) Henderikus Dasrimin, Universitas Nusa Nipa, Indonesia.
- (3) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

#### **Additional Reviewers:**

- (1) Muhammad Sahlan, Nurul Jadid University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140299>

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### **Echoing the Voices of Teachers Beyond Specialization: The Lived Experiences of Non-TLE Teachers in Teaching TLE Subjects**

**DOI: 10.9734/ajess/2025/v5i182249**

#### **Reviewers:**

- (1) Pooria Barzan, Ilam University, Iran.
- (2) Peter Paul Canuto, Ifugao State University, Philippines.
- (3) Chacko Jose P, St Aloysius College, India.

#### **Additional Reviewers:**

- (1) Alfred p. Pantaleon, Ilocos Sur Polytechnic State College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139083>

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### **Multi-case Study on Incentivizing Global Ceramic Innovation Talent: A Grounded Theory**

**DOI: 10.9734/ajess/2025/v5i182250**

#### **Reviewers:**

- (1) Charlene L. Secuya, Cebu Normal University and Department of Education, Philippines.
- (2) Muhamad Fauzi, Sultan Abdul Halim Mu'adzam Shah Islamic International University, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140679>

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### **Financial Literacy and Loan Repayment Behaviour: Empirical Evidence from Rural Borrowers in Philippines**

**DOI: 10.9734/ajess/2025/v5i182251**

#### **Reviewers:**

- (1) Jyoti Prakash Rath, Government HS School, India.
- (2) Hafsatou Nawal Loua, Limkowing University of Creative Technology, Malaysia.

#### **Additional Reviewers:**

- (1) Kiran Kumar, Karnatak University, India.
- (2) Paulina Yuritha Amtiran, Universitas Nusa Cendana, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140585>

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### **Innovative Strategies for Affordable Housing in Ghanaian Cities: A Systematic Review**

**DOI: 10.9734/ajess/2025/v5i182252**

#### **Reviewers:**

- (1) Goitom Abraha Baraki, Ethiopian Civil Service University, Ethiopia.
- (2) Arc Tajudeen Olawale Ajayi, The Federal Polytechnic, Nigeria.
- (3) V Lakshmi Suneetha, The Oxford College of Engineering, India.

#### **Additional Reviewers:**

- (1) Enrico Moch, Germany.
- (2) Praveen Kumar Savaram, Vishnu Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140122>

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### **Cognitive Offload as a Mediator of AI Usage and Critical Thinking Development in Cameroonian Higher Education Learners**

**DOI: 10.9734/ajess/2025/v5i182253**

#### **Reviewers:**

- (1) Pooria Barzan, Ilam University, Iran.
- (2) Mohamadreza Heidarnia, Buali Sina University, Iran.
- (3) Huseyin Canbolat, Ankara Yildirim Beyazit University, Turkey.

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- (1) Antaryami Hissaria, Panjab University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140920>

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**Determinants of Students' Participation in the TESDA National Certificate Assessment for Agricultural Crop Production**  
**DOI: 10.9734/ajess/2025/v51i82254**

**Reviewers:**

- (1) Behnam Rasouli, Farhangian University, Iran.
- (2) Kamo Chilingaryan, RUDN University, Russia.
- (3) Hamdy Ahmed Mahmoud Hamed, Helwan University, Egypt.

**Additional Reviewers:**

- (1) Anny Mavambu, DLIFLC, USA.
- (2) Silvio Felipe Barbosa de Lima, Universidade Federal de Campina Grande, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140273>

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**Gender Perspectives on Curriculum Reforms for National Development in Ghana's Senior High Schools**  
**DOI: 10.9734/ajess/2025/v51i82255**

**Reviewers:**

- (1) Priyanka Gupta, Nims University Rajasthan, India.
- (2) Doyah Tiemo Clement, University of Benin, Nigeria.

**Additional Reviewers:**

- (1) Blessing Eluowa, University of Delta, Nigeria.
- (2) Gourav khajuria, University of Jammu, India.
- (3) Megersa Tolera, Arsi University, Ethiopia.
- (4) Mohamed Musse Mohamed Kalakaan, University of Bosaso, Somalia.
- (5) Rakhi Sawlani, Devi Ahilya Universoty Indore, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140442>

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**An Experimental Study on the Effectiveness of Total Physical Response (TPR) in Vocabulary Development among Grade 1 Students**  
**DOI: 10.9734/ajess/2025/v51i82256**

**Reviewers:**

- (1) Amani Bouzayenne, University of Gabes, Tunisia.
- (2) Melaku Bayu, Addis Ababa University, Ethiopia.

**Additional Reviewers:**

- (1) Amar Bahadur Sherma, The University of Texas at Arlington, U.S.
- (2) Bigar Rahasia Siswa, Muhammadiyah Magelang Politechnic, Indonesia.
- (3) Mirela Cunha Cardoso Ramacciotti, Institute of Psychology, University of Sao Paulo, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140678>

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**Leadership Style among Employers and Employee Performance: A Regression Analysis**  
**DOI: 10.9734/ajess/2025/v51i82257**

**Reviewers:**

- (1) Paul Aondover Igbashangv, Bayero University, Nigeria.
- (2) Sajjad Ahmad, Alhamd Islamic University Quetta, Pakistan.

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- (1) Hassan Shakil Bhatti, Excelisa College Sydney, Australia.
- (2) Salla Vijay Kumar, Institute Of Hotel Management Ahmedabad, India.
- (3) Wamani Robinson Fabuluos, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140878>

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**Exploring the Impact of Collaborative Learning Environment and Teacher Instructional Competence on English Language Learning among BSED Students**  
**DOI: 10.9734/ajess/2025/v51i82258**

**Reviewers:**

- (1) Miguel Correia, University of Porto, Portugal.
- (2) Muhammad Hasyimsyah Batubara, Indonesia.
- (3) Sunanda M. Shinde, D. Y. Patil College of Engineering and Technology Kolhapur India, India.

**Additional Reviewers:**

- (1) Achmad Fawaid, Universitas Nurul Jadid, Indonesia.
- (2) Arishabaemily Emily, Mbarara University of Science and Technology, Uganda.
- (3) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, India.
- (4) Edy Suseno, IKIP Widya Darma, Indonesia.
- (5) Joy Abiola Onipede, Federal College of Education, AbokutaUniversidade Estadual De Santa Cruz, Brazil.
- (6) Lê Thanh Thảo, Can Tho University, Vietnam.
- (7) Leenshya Gunnoo, University of Technology Mauritius, Mauritius.
- (8) Pham Sy Nam, Saigon University, Viet Nam.
- (9) Ryan Carl C. Castillo, University of Perpetual Help-System Dalta, Calamba Campus, Philippines.
- (10) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137673>

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**Assessing the City Government of Muntinlupa Basic Services: Implementation and Governance**  
DOI: 10.9734/ajess/2025/v51i82259

**Reviewers:**

- (1) Salum Mussa Haruna, Yunnan University, China.
- (2) Aris Sarjito, Republic of Indonesia Defense University, Indonesia.
- (3) Abubakar Bala, Miami University, Nigeria.
- (4) Mohammad Amir Hossain, Bangladesh.
- (5) Roshidah Safeei, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Deepika Sirmoria, Anurag University, India.
- (2) Douglas Banda, South Africa.
- (3) Gregoire Anani, Federal university of state of Rio de Janeiro, Brazil.
- (4) Partha S Sarkar, Tripura University, India.
- (5) Selamawit Weldeclassie, Ethiopian Civil Service University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140269>

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**The Philosophical Foundations of the Philippine Social Studies**  
DOI: 10.9734/ajess/2025/v51i82260

**Reviewers:**

- (1) Anik Widiastuti, Universitas Negeri Yogyakarta, Indonesia.
- (2) Onyekpe Stephen Jacob, Delta State University Abraka, Nigeria.

**Additional Reviewers:**

- (1) Michael Tsebee, Committee of Vice-Chancellors of Nigerian Universities, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140731>

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**Effectiveness of School Teachers: A Critical Dimensional Analysis in Gender, Locality and Academic Stream Variation**  
DOI: 10.9734/ajess/2025/v51i82261

**Reviewers:**

- (1) Fanan Abigail GIRE, Rev. Fr. Moses Orshio Adasu University, Nigeria.
- (2) Darshini Shah Jasani, Aspen University, Colorado.

**Additional Reviewers:**

- (1) Akshita Sharma, MATS University, India.
- (2) Kanhaiya Kumar Sinha, Shakya Muni College, India.
- (3) Pratima Mishra, H.G.M. Azam College of Education Dr P A Inamdar University, India.
- (4) Ritu Saxena, I.T.S School of Management, India.
- (5) Urarat Parnrod, Songkhla Rajabhat University, Thailand.
- (6) Yingtong Liu, University of Southern California, US.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139942>

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**Integrating Intangible Cultural Heritage into Public English Classes: A Case Study of Xinhua Folk Songs in Higher Vocational Colleges**  
DOI: 10.9734/ajess/2025/v51i82262

**Reviewers:**

- (1) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.
- (2) Sumei Chiang, National Changhua University Education, Taiwan, Republic of China.
- (3) Zahra Sadat Roozafzai, ACECR Institute of Higher Education – Isfahan, Iran.

**Additional Reviewers:**

- (1) Piping Rahadianto, Politeknik Pelayaran Malahayati, Universiats Negeri Jakarta, Indonesia.
- (2) Surinder Kaur, University Institute of Humanities, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140076>

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**Deepening Grade 1 Learners' Ability to Visualize Missing Numbers in Addition and Subtraction Sentences through Technology-based Drills**  
DOI: 10.9734/ajess/2025/v51i82263

**Reviewers:**

- (1) Danqing Ma, Northeastern University, US.
- (2) MA. Chona S. Rizada, Palawan State University, Philippines.
- (3) Mohammed Ziaur Rahman, Presidency University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140397>

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**Possession of Different Skills and Its Perceived Importance in the Teaching Profession: A Tracer Study of BEED Graduates**  
**DOI: 10.9734/ajess/2025/v51i82264**

**Reviewers:**

- (1) Riza S. Reyteran, Occidental Mindoro State College, Philippines.
- (2) Noel Ayap Palapuz, Isabela State University, Philippines.

**Additional Reviewers:**

- (1) Hernando I. Bernal Jr., National Teachers College, Philippines.
- (2) Madeline M. Salvino, University of Baguio, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140738>

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**Adolescent Reproductive Health Implementation in Public Schools in Northern Samar Philippines Towards Program Enhancement**  
**DOI: 10.9734/ajess/2025/v51i82265**

**Reviewers:**

- (1) Oyat Tom Mboya, East African Institute of Medical and Business, Uganda.
- (2) Shriram Narayanrao Kargaonkar, MAEER's MIT Arts Commerce and Science College, India.

**Additional Reviewers:**

- (1) Dinesh Kumar, Government Medical College and Hospital (GMCH), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140906>

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**English Teachers' Technological Pedagogical Content Knowledge (TPACK) Competence and Critical Thinking Skills of Grade 10 Learners: A Correlational Study**  
**DOI: 10.9734/ajess/2025/v51i82266**

**Reviewers:**

- (1) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.
- (2) John Mark P. Burila, Iloilo State University of Fisheries Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Soceline n. Batisla-ong, Iloilo State University of Fisheries Science and Technology-Dingle Campus, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139487>

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**Implementation of Child-friendly School System in the Second Congressional District of Northern Samar**  
**DOI: 10.9734/ajess/2025/v51i82267**

**Reviewers:**

- (1) Novianto Ari Prihatin, PGRI University of Yogyakarta, Indonesia.
- (2) Ssimbwa Peter, Kampala University, Uganda.

**Additional Reviewers:**

- (1) Yafei Pang, Foshan University, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139703>

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**Credit and Collection Practices on Loan Repayment among Home Appliance Dealers in Cateel: A Correlational Study**  
**DOI: 10.9734/ajess/2025/v51i82268**

**Reviewers:**

- (1) Yitbarek Kiros Weldegerima, JigJiga University, Ethiopia.
- (2) Zankhana Atodaria, Vidhyadeep Institute of Business Administration, India.

**Additional Reviewers:**

- (1) Olatunbosun Monsuru Alani, D.S. Adegbenro ICT Polytechnic, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140885>

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**Financial Literacy and Retirement Preparedness among Government Employees: A Correlation Analysis**  
**DOI: 10.9734/ajess/2025/v51i82269**

**Reviewers:**

- (1) Gegie D. Gervacio, Philippines.
- (2) Roilingel P. Calilung, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140721>

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**The Effect of the GeoGebra-assisted Discovery Learning Model on Mathematical Communication Abilities**  
**DOI: 10.9734/ajess/2025/v51i82270**

**Reviewers:**

- (1) Ahmed A. Hamoud, Taiz University, Yemen.
- (2) Rasul Rasuli, Payame Noor University, Iran.
- (3) Alb Lupaş Alina, University of Oradea, Romania.

**Additional Reviewers:**

- (1) Kodirun, Halu Oleo University, Indonesia.
- (2) Masomeh Aghamohamadi, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141019>

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**The Relationship between Students' Attitudes towards Mathematics and Academic Performance in the Subject**

DOI: 10.9734/ajess/2025/v51i82271

**Reviewers:**

- (1) Mohamed Nasir, Irushadhiyya School, Maldives.
- (2) Dennis G. Caballes, College of Teacher Education and General Education, Philippines.

**Additional Reviewers:**

- (1) Bashir Ibrahim Mohammed, Federal University, Nigeria.
- (2) Nensy Megawati Simanjuntak, Universitas Dr. Soetomo, Indonesia.
- (3) Stamatios Papadakis, University of Crete, Greece.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140311>

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**Pedagogical Competencies in Mathematics at Secondary Level: A Systematic Review of Pre-Service Teacher Training Programs**

DOI: 10.9734/ajess/2025/v51i82272

**Reviewers:**

- (1) Ilie Vali, University of Craiova, Romania.
- (2) B. Keerthana, Sri Sairam Engineering College, India.

**Additional Reviewers:**

- (1) Sulaiman Adamu Mayanchi, Zamfara State College of Education Maru, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141028>

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**Assessing Counselling and Multicultural Competence of Secondary School Counsellors in Uganda: A Multicultural Setting**

DOI: 10.9734/ajess/2025/v51i82273

**Reviewers:**

- (1) Dalvinder Singh Grewal, Desh Bhagat University, India.
- (2) Dakup Dominic, Nasarawa State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140415>

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**Availability of Teaching and Learning Facilities that Support Inclusive Education in Public Primary Schools in Morogoro Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i82274

**Reviewers:**

- (1) Samuel babu Naine, Holy Mary Institute Of Technology And Science, India.
- (2) V.A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.
- (3) Sunardi, Universitas Sebelas Maret, Indonesia.
- (4) Maria de los Angeles Mayorga Alvarez, Ecuador.

**Additional Reviewers:**

- (1) María de los Angeles Mayorga Alvarez, Ecuador.
- (2) Sunardi, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141040>

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**Employers' Feedback towards the Performance of Bachelor of Elementary Education (BEEd) Graduates**

DOI: 10.9734/ajess/2025/v51i82275

**Reviewers:**

- (1) Rosanna D. Gonzales, Pangasinan State University, Philippines.
- (2) Rachel I. Rodriguez, Basilan State College, Philippines.

**Additional Reviewers:**

- (1) Lavinia Nadrag, Ovidius University of Constanta, Romania.
- (2) Padma Priya P V, University of Kerala, India.
- (3) Shaik Rehana Banu, Windsor University, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140831>

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**Assessment of Sleep Quality and Quality of Life with their Interrelationship among Students Attending Higher Educational Institutions**

DOI: 10.9734/ajess/2025/v51i82276

**Reviewers:**

- (1) Rudresh Negi, Government Medical College, India.
- (2) Umbreen Navied, Lahore Medical and Dental College, Pakistan.

**Additional Reviewers:**

- (1) Ferydoon Khamooshi, University of Zabol, Iran.
- (2) Gulle Zahra, Shaheed Benazir Bhutto University, Pakistan.
- (3) Poarkodi Natarajan, SRMIST, India.
- (4) S L Ravishankar, PSG Institute of Medical Sciences and Research, India.
- (5) Shankar Guddad, St. Joseph's University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141223>

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**Financial Literacy of College Students**

DOI: 10.9734/ajess/2025/v51i82277

**Reviewers:**

- (1) Niranjan Kulkarni, RV University, India.
- (2) Rukmini M, Maharajah Post Graduate College, India.
- (3) Vinay K M, University B D T College of Engineering, India.

**Additional Reviewers:**

- (1) Belkys Zulay Diaz Rodrigue, Universidad Libre de Colombia, Colombia.
- (2) Bharath Samishetti, Balaji Institute of Management Sciences, India.
- (3) Jyoti Prakash Rath, Government Jr. College, Phulbani, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141489>

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**Item Quality and Gender-based Differential Functioning in A Geometry Diagnostic Test for Middle Basic Pupils in Plateau State, Nigeria**

DOI: 10.9734/ajess/2025/v51i82278

**Reviewers:**

- (1) Collins Tetteh Abeni, Offinso College of Education, Ghana.
- (2) K. Imasuen, University of Benin, Nigeria.

**Additional Reviewers:**

- (1) Dauda Livala Sunsuwa, Federal University, Nigeria.
- (2) Shehu Ya'u, Kaduna state college of Education Gidan-Waya, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141225>

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**Effectiveness of Sponge-based Art Activities on Fine Motor Skills Development in Grade 2 Pupils**

DOI: 10.9734/ajess/2025/v51i82279

**Reviewers:**

- (1) I Gede Dharma Utamayasa, Universitas PGRI Adi Buana Surabaya, Indonesia.
- (2) Carmen Bonafede, University of the Free State, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140386>

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**Mediating Effect of Student Motivation on the Relationship between Perceived Teacher Support and Creative Thinking Skills in Mathematics**

DOI: 10.9734/ajess/2025/v51i82280

**Reviewers:**

- (1) Aminu Haliru Salame, Albukhary International University, Malaysia.
- (2) Norshanita Erni Haji Tarip, Brunei Darussalam Sports School, Brunei Darussalam.

**Additional Reviewers:**

- (1) Chidimma Odira OKEKE, Chukwuemeka Odumegwu Ojukwu University, Igbariam Campus, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141079>

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**A Study on the Lived Experiences of Kindergarten Teachers in Davao de Oro, Philippines**

DOI: 10.9734/ajess/2025/v51i82281

**Reviewers:**

- (1) Arnida Abdullah, University Putra Malaysia, Malaysia.
- (2) Nini Aryani, Institut Pendidikan dan Teknologi 'Aisyiyah Riau (IPTAR), Indonesia.

**Additional Reviewers:**

- (1) Priyabrata Priyadarshi Behera, District Institute Of Education & Training, India.
- (2) Saroj Nayyar, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139749>

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**The Connections between Gender Inequality, Disability and Poverty as A Barrier to Equality in Africa: A Review of Selected African Countries**

DOI: 10.9734/ajess/2025/v51i82282

**Reviewers:**

- (1) Ratomir Antonovic, Serbia.
- (2) Muhamad Nadhir Abdul Nasir, Malaysia.
- (3) Abdinasiir Abdullahi, Somali National University, Somalia.
- (4) TODOWEDE, Babatunde Joel, Lagos State University, Nigeria.

**Additional Reviewers:**

- (1) Ashutosh Singh Chauhan, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141106>

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**The Nexus between Teacher Cognition and Metacognitive Strategy Utilization in Instructional Planning and Execution**

DOI: 10.9734/ajess/2025/v51i82283

**Reviewers:**

- (1) Van An Ly, Tay Ninh University, Vietnam.
- (2) Elizer m. Rebucas, Montevista National High School, Philippines.
- (3) Joanne D. Gorospe, Occidental Mindoro State College, Philippines.

**Additional Reviewers:**

- (1) Ibnu Hajar, Universitas Bumi Persada, Indonesia.
- (2) Ly Van An, Tay Ninh University, Vietnam.
- (3) Mahdi Ghadamgahi, York University, Canada.
- (4) Ng Chee Hoe, Teacher Education Institute of Malaysia, Penang Campus, Malaysia.
- (5) Roikhatul Mufidah, Universitas Muria Kudus, Indonesia.
- (6) Sajad Ahmad Teli, University of Kashmir, India.
- (7) Yingsheng Liu, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141397>

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**Translating the Zhuang Folktale Ye Xian with DeepSeek: An Analysis of Error Types and Post-editing Strategies**

DOI: 10.9734/ajess/2025/v51i82284

**Reviewers:**

- (1) Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatera Utara, Indonesia.
- (2) Rizdika Mardiana, Indonesia.
- (3) Chun Hyunju, Shinhan University, Korea.
- (4) Mozghan Ghassemiazghandi, Universiti Sains Malaysia, Malaysia.
- (5) Anestis Karastergiou, National and Kapodistrian University of Athens, Greece.

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- (2) Ida María Ayala-Rodríguez, University of Havana, Cuba.
- (3) Poulami Roy, Netaji Nagar College, University of Calcutta, India.
- (4) Rodzidah Mohd Rodzi, National University of Malaysia, Malaysia.
- (5) Sudarmaji, Universitas Negeri Yogyakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140681>

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**Clinical Instructor Behavior and Student Engagement of Nursing Students in A Catholic Higher Educational Institution**

DOI: 10.9734/ajess/2025/v51i82285

**Reviewers:**

- (1) Leila Dehgahnkar, Qazvin University of Medical Sciences, Iran.
- (2) Ammar A. Okab, Technical Institute-Suwaira, Middle Technical University, Iraq.

**Additional Reviewers:**

- (1) Anum Moiz, Aga Khan University Hospital, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141583>

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**Teaching Competence and Online Student Engagement of the Bachelor of Elementary Education Students**

DOI: 10.9734/ajess/2025/v51i82286

**Reviewers:**

- (1) Nazir Haider Shah, University of Sargodha, Pakistan.
- (2) O. N. Oyarinde, Adeyemi Federal University of Education, Nigeria.

**Additional Reviewers:**

- (1) Indra Prasetia, Universitas Muhammadiyah Sumatera Utara, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141579>

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**Reviving Indigenous Knowledge through Education: Sustainable Rural Development in Nigeria's Middle Belt**  
**DOI: 10.9734/ajess/2025/v51i82288**

**Reviewers:**

- (1) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
- (2) Ajala Olajumoke Elizabeth, Carter G. Woodson School, United States of America.

**Additional Reviewers:**

- (1) Ashokkumar Baldevbhai Prajapati, Kadi Sarva Vishwavidyalaya, India.
- (2) Gabriel M. Kennedy, University of Liberia, Liberia.
- (3) Hamed Ead, Cairo University, Egypt.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141294>

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**The Relationship between Growth Mindset and Mathematics Achievement**  
**DOI: 10.9734/ajess/2025/v51i82289**

**Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
- (2) Musab Ghaderi, Khalkhal university of medical science, Iran.
- (3) Santosh Yadav, University of Mysore, India.

**Additional Reviewers:**

- (1) Christianah Olajumoke Sam-Kayode, Lead City University, Nigeria.
- (2) Havva Kurt Taspinar, Izmir Institute of Technology, Turkiye.
- (3) Jadab Dutta, Arunachal University of Studies (AUS), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140270>

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**Transmission of Religious Practices: An Overview of Catechetical Books for Selected Secondary Schools in the Catholic Diocese of Morogoro, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i82290**

**Reviewers:**

- (1) Maglon Ferdinand Banamtuan, Kupang State Christian Institute, Indonesia.
- (2) Alka Singh, Vasanta College for Women, India.
- (3) Michael P. Gaco, Saint Columban College, Philippines.
- (4) Zandisile Dweba, Fort Hare and Wits Universities, South Africa.

**Additional Reviewers:**

- (1) Aneesya Panicker, Gla University Mathura, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141292>

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**The Paradox of Technology in English Language Education: Connected Or Excluded?**  
**DOI: 10.9734/ajess/2025/v51i82291**

**Reviewers:**

- (1) Mohit Tiwari, Bharati Vidyapeeth's College of Engineering, India.
- (2) Alka Gaur, Jigyasa University, India.
- (3) Sura Muttlak Nasser, University of Baghdad, Iraq.

**Additional Reviewers:**

- (1) Meylinda Maria, Indonesia.
- (2) Nia Kurniawati, UIN Sunan Gunung Djati Bandung, Indonesia.
- (3) Slavoljub J. Hilčenko, Univesity of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.
- (4) Sura Muttlak Nasser, University of Baghdad, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141421>

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**The Advisory Role of Pedagogues in Inclusive Education of Students with Developmental Disabilities**  
**DOI: 10.9734/ajess/2025/v51i82292**

**Reviewers:**

- (1) Mohamed Nasir, Irushadhiyya School, Maldives.
- (2) Shahzadi, University of Balochistan, Pakistan.
- (3) Pratima Mishra, Dr P A Inamdar University, India.

**Additional Reviewers:**

- (1) Gunjan Mukherjee, Brainware University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141696>

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**Pronunciation Problem with Bengali Speaking Learners and Trends in Modern English Phonology: A Case Study**  
**DOI: 10.9734/ajess/2025/v51i82293**

**Reviewers:**

- (1) Anjali Verma, Smt. Mithibai Motiram Kundnani College of Commerce and Economics, India.
- (2) Huanan Su, Kunming Medical University, China.

**Additional Reviewers:**

- (1) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa, Indonesia.
- (2) Jeyaraj John Sekar, The American College, Madurai Kamaraj University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140426>

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**Efforts Made by TASAF III Cash Transfers on Enrollment of Vulnerable Children in Public Secondary Schools in Mvomero District, Tanzania**

DOI: 10.9734/ajess/2025/v51i82294

**Reviewers:**

- (1) Biplab Saha, Rishi Bankim Chandra Evening College, India.
- (2) Terlumun Mark Ijov, Nigerian Institute of Social and Economic Research, Nigeria.
- (3) Jane Amunga, Kaimosi Friends University, Kenya.
- (4) Elymar A. Pascual, Philippines.

**Additional Reviewers:**

- (1) Ahmad Suriansyah, Universitas Lambung, Indonesia.
- (2) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (3) Sevda Akar, Bandirma Onyedi Eylul University, Türkiye.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141057>

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**Transforming Education in Nigeria through Science, Technology and Innovation: Opportunities and Challenges**

DOI: 10.9734/ajess/2025/v51i82295

**Reviewers:**

- (1) Macarena Cortés Vázquez, European University of Madrid, Spain.
- (2) Hanife Bensen Bostanci, Near East University, North Cyprus.
- (3) Fareeha Javed, Lahore College for Women University, Pakistan.

**Additional Reviewers:**

- (1) Hanife Bensen Bostanci, Near East University, North Cyprus.
- (2) Moh Irsyad Fahmi MR, Universitas Negeri Yogyakarta, Indonesia.
- (3) Nchindo Mbukusa, University of Namibia, Namibia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141087>

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**A Correlational Analysis of Multi-Cultural Education and Religious Tolerance among Undergraduate Social Studies Students in Delta and Edo States**

DOI: 10.9734/ajess/2025/v51i82296

**Reviewers:**

- (1) Sylvia Stavridi, Library of Alexandria, Egypt.
- (2) Irena Nikaj, University Fan Noli Korça, Albania.
- (3) Omotayo Foluke Siwoku-Awi, The University Of Ilorin, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141024>

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**Impact of Project MATH on The Performance of Bachelor of Secondary Education (BSED) Students**

DOI: 10.9734/ajess/2025/v51i82297

**Reviewers:**

- (1) Salim Bala Sidi, Aminu Kano College Of Islamic And Legal Studies, Nigeria.
- (2) Normina A. Batucan, Negros Oriental State University, Philippines.

**Additional Reviewers:**

- (1) J Sinthiya, Sri Ramakrishna College Of Arts & Science, India.
- (2) Madhav Prasad Poudel, Pokhara University, Nepal.
- (3) Patma Sopamena, UIN AM Sangadji Ambon, Indonesia.
- (4) Udobia Elijah Etukudo, Federal College of Education (Technical), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141537>

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**A Systematic Multilingual Review of Ikeda's Educational Philosophy and Praxis: Common Principles of Human Education**

DOI: 10.9734/ajess/2025/v51i82298

**Reviewers:**

- (1) Kennedy Otunuiya Akudo, Lagos State University of Education, Nigeria.
- (2) Jitzi Samuel Ngala, Cameroon.
- (3) H. Sudiyono, Republic of Indonesia.
- (4) Kevin C. Anaache, Godfrey Okoye University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141704>

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**Teachers' Digital Literacy and the Adoption of Artificial Intelligence in Social Studies Assessment: A Study of Upper Basic Schools in Edo State**

DOI: 10.9734/ajess/2025/v51i82299

**Reviewers:**

- (1) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah, Indonesia.
- (2) S. Dilip Kumar, NGM College, India.

**Additional Reviewers:**

- (1) Pinki Rani Dei, Berhampur University, Government Science College Chatrapur, India.
- (2) V.V. Subrahmanyam, IGNOU, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141567>

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**From Forests to Markets: Transformation of Traditional Livelihoods among Dongria Kandha in Rayagada District, Odisha, India**

DOI: 10.9734/ajess/2025/v51i82300

**Reviewers:**

- (1) Manisha Singhai, India.
- (2) Wilhelmina Jerome Lyimo, Tanzania.
- (3) Sarvesh Kumar, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140917>

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**Artificial Intelligence Adoption in Social Studies Instruction: A Study of Universities in South-South Nigeria**

DOI: 10.9734/ajess/2025/v51i82301

**Reviewers:**

- (1) Md. Tariqul Alam, Britannia University, Bangladesh.
- (2) Belal Sadiq Rabab'h, University of Bahrain, Bahrain.

**Additional Reviewers:**

- (1) Kamo Chilingaryana, RUDN University, Russia.
- (2) Kristayulita, Universitas Islam Negeri Mataram, Indonesia.
- (3) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (4) Sri Rejeki, Universitas Muhammadiyah Surakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140984>

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**Gendered Pathways in Higher Education: Perceptions of Filipino Students in Selected Professional Courses**

DOI: 10.9734/ajess/2025/v51i82302

**Reviewers:**

- (1) Yelly Elanda, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (2) Manjunath S, Jain Deemed to be University, India.

**Additional Reviewers:**

- (1) M. Vijayakumar, K.S. Rangasamy College of Technology, India.
- (2) Voley Naga Sreedhar, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141534>

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**The Influence of Tourist Inertia on WOM Communication in Educational Tourism**

DOI: 10.9734/ajess/2025/v51i82303

**Reviewers:**

- (1) Chems Eddine Boukhedimi, Algeria.
- (2) Pooja Pandey, India.

**Additional Reviewers:**

- (1) Arezoo Salamatnia, Islamic Azad University, Tehran North Branch, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141455>

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**Tracer Study of Bachelor of Science in Business Administration-financial Management (BSBA-FM) Graduates in Davao Oriental State University -Cateel Campus (DOrSU-CC) for S.Y. 2015-2024**

DOI: 10.9734/ajess/2025/v51i82304

**Reviewers:**

- (1) Praniidhi Prasandika Algama Bopagamage, Sri Lanka.
- (2) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.

**Additional Reviewers:**

- (1) Majid Abdulmohammed, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141392>

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**Exploring 'Entrepreneurship' Dynamics among Ghanaian University Students**  
DOI: 10.9734/ajess/2025/v51i82306

**Reviewers:**

- (1) Surendra Kumar Rai, Jawaharlal Nehru Agricultural University, India.
- (2) Muhammad Fauzan Abu Bakar, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) David Adesina Babajide, Yaba College of Technology, Nigeria.
- (2) Sazelin Arif, Universiti Teknikal Malaysia Melaka (UTeM), Malaysia.
- (3) Susetyo Darmanto, Universitas Wahid Hasyim, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141339>

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**Enhancing Classroom Management through AI Tools: A Conceptual Framework**  
DOI: 10.9734/ajess/2025/v51i82307

**Reviewers:**

- (1) Leebana Gracy I, East Point College of Management, India.
- (2) Niaz Makhdum, Begum Rokeya University, Bangladesh.

**Additional Reviewers:**

- (1) Raviteja Meda, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141864>

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**The Mediating Effect of 21st Century Skills on the Relationship between Learning Environment and Self-Directed Learning**  
DOI: 10.9734/ajess/2025/v51i82305

**Reviewers:**

- (1) Tristan Rokhmawan, Universitas PGRI Wiranegara Pasuruan, Indonesia.
- (2) Nursyamillah Annuar, Universiti Teknologi MARA, Malaysia.

**Additional Reviewers:**

- (1) Fatemeh Sadat Alamdar, Farhangian University, Iran.
- (2) Martin I. Nobis jr, University of Eastern Philippines, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141866>

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**The Use of Tiered Assignments as Differentiated Instruction in a Multi-Grade Science Classroom**  
DOI: 10.9734/ajess/2025/v51i82308

**Reviewers:**

- (1) Lee BIH NI, University Malaysia Sabah, Malaysia.
- (2) Low Jie Ying, Institute Of Teacher Education, Malaysia.
- (3) Shaima Saifi (PT), Jamia Hamdard University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140144>

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**Parental Involvement and Its Relationship with Effective School Counselling Services in Senior Secondary Schools in Mubi-North Local Government Area, Adamawa State**  
DOI: 10.9734/ajess/2025/v51i82309

**Reviewers:**

- (1) Dragana Radenovic, Academy of Educational and Medical Vocational Studies, Serbia.
- (2) Noel Lanosin Dominado, Senior High School in Magalang Stand Alone II, Philippines.

**Additional Reviewers:**

- (1) Faith Bochari Nyaberi, Kenya.
- (2) Leah Oyeyemi OyedeleM, Kampala International University, Nigeria.
- (3) Noel Lanosin Dominado, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140730>

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**Academic Performance as a Predictor of LET Success: A Regression Analysis among BEED Graduates at Davao Oriental State University – Cateel Campus**  
DOI: 10.9734/ajess/2025/v51i82310

**Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almeria, Spain.
- (2) Kelzang, Bhutan.
- (3) Leonard C. Manuel, Philippines.

**Additional Reviewers:**

- (1) Benadda Abdelouahid, University of Relizane, Algeria.
- (2) Ezema Jidefor Marcus, Nigeria.
- (3) Saroj Nayyar, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141204>

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**A Study on Teaching Strategies for Cultivating Mathematical Operations Literacy in High School Students under the CTI (Construct-Transfer-Innovate) Teaching Model**  
DOI: 10.9734/ajess/2025/v51i82311

**Reviewers:**

- (1) M. Felix Nes Mabel, St. Xavier's Catholic College of Engineering, India.
- (2) Rivo Panji Yudha, Surabaya State University, Indonesia.

**Additional Reviewers:**

- (1) Agus Sujarwanta, Program Pascasarjana Universitas Muhammadiyah, Indonesia.
- (2) Antonio Luque De La Rosa, Universidad De Almería, Almería-España.
- (3) Edilmar p. Masuhay, Surigao del Norte State University – Mainit Campus, Philippines.
- (4) Karim Sulemana, University For Development Studies, Ghana.
- (5) Sheikh Shahbaz Riad, Govt. Teachers' Training College, Dhaka, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141236>

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**Higher Education Support Services in the Lens of Expectancy- disconfirmation Theory**  
DOI: 10.9734/ajess/2025/v51i82313

**Reviewers:**

- (1) Ayaz Khan, Pakistan.
- (2) Ahmad Yar Khan, Government College of Management Sciences, Malakand affiliated with University of Malakand, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141220>

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**The Influence of Celebrity Endorsement Tactics on Customers' Purchase Intention**  
DOI: 10.9734/ajess/2025/v51i82314

**Reviewers:**

- (1) Vikas Poonia, Ch. Devi Lal University, India.
- (2) Ayush G Kottary, St Aloysius (Deemed to be University), India.

**Additional Reviewers:**

- (1) C.K. Gomathy. M. E, Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (SCSVMV Deemed to be University), India.
- (2) Jitha G. Nair, Albertian Institute of Management, India.
- (3) Oluwadamilare Olufolarin Aribisala, Federal College of Education (Technical), Nigeria.
- (4) Rishikesh Nalawade, Indira University, India.
- (5) Sudipta Majumdar, Adamas University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141868>

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**Assessing the Service Quality and Customer Satisfaction of Financial Institutions**  
DOI: 10.9734/ajess/2025/v51i82315

**Reviewers:**

- (1) Ashari Ismail, Lincoln University of Malaysia, Malaysia.
- (2) M.A.C. Jayamali, ICBT Kandy, Sri Lanka.

**Additional Reviewers:**

- (1) M. S. Ishar Ali, Trincomalee Campus, Eastern University, Sri Lanka, Sri Lanka.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141862>

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**Influence of Student Internship on Career Readiness Skills of BEEd and BSEd Student Interns of St. Francis Xavier College**  
DOI: 10.9734/ajess/2025/v51i82316

**Reviewers:**

- (1) Alka Srivastava, LLRM Medical College, CCS University, India.
- (2) Faiza Binti Omar, SEGi University, Malaysia.

**Additional Reviewers:**

- (1) Mary Cordella Cruz, Nrpthunga University, India.
- (2) Maruf Abdela Abibaker, Rift valley University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142073>

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**The Impact of Small Group Strategies on Students with Learning Disabilities**  
DOI: 10.9734/ajess/2025/v51i82317

**Reviewers:**

- (1) Donit John, Maharashtra University of Health Sciences, India.
- (2) Gabriel Solomon, New Heritage Baptist Church Akwanga, Nigeria.

**Additional Reviewers:**

- (1) Jean Rosare-Baloloy, Schools Division Office of Albay, Philippines.
- (2) Jihan Alosi, Al-Qasemi Academy, Academic College of Education, Ono Academic College, Israel.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141595>

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**Impact of Foreign Aid and Institutional Efficiency on Basic Education Outcomes: A Study of Out-of-School Children in West Africa**  
DOI: 10.9734/ajess/2025/v51i82318

**Reviewers:**

- (1) Maria Beletskaya, Russian Academy of Sciences (ISKRAN)., Russia.
- (2) Tagese Helore Lamore, University of Gondar, Ethiopia.

**Additional Reviewers:**

- (1) Gunjan Kumari, Indian Institute of Foreign Trade, India.
- (2) Manish Kumar, JB Institute of Technology, India.
- (3) Pravin Thorat, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140232>

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**Profiling Servant Leadership among School Principals: A Correlational Study of Leadership Attributes and Practices**  
DOI: 10.9734/ajess/2025/v51i82319

**Reviewers:**

- (1) Kana Safrina Rouzi, Universitas Alma Ata, Indonesia.
- (2) Joseph Mukuni, Virginia Tech, USA.

**Additional Reviewers:**

- (1) Deepti Gupta, Panjab University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139751>

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**A Systematic Exploration of Designing Project-based Assignments for Junior High School Science: Principles, Strategies and Case Studies**  
DOI: 10.9734/ajess/2025/v51i82320

**Reviewers:**

- (1) Ogi Danika Pranata, IAIN Kerinci, Indonesia.
- (2) Iseu Laelasari, UIN Sunan Kudus, Indonesia.

**Additional Reviewers:**

- (1) Andi Asrifan, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142004>

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**Perceived Usefulness and Teachers' Willingness to Integrate Technology in School Management: Evidence from the Nyohini Educational Circuit, Tamale Metropolis, Ghana**  
DOI: 10.9734/ajess/2025/v51i82321

**Reviewers:**

- (1) Jimmy Adora Nebrida, Bahrain Polytechnic, Philippines.
- (2) Halim Bin Ismail, International Islamic University, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142000>

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**Contextualized Digital Competency Framework for Stakeholders in Vietnam's Private and Non-public Higher Education Institutions**  
DOI: 10.9734/ajess/2025/v51i82322

**Reviewers:**

- (1) B. R. Kumar, Andhra Loyola College, India.
- (2) Gopal Singh Latwal, Institute of Information Technology and Management, India.

**Additional Reviewers:**

- (1) Chuan Chih Hsu, Catholic University of Maule, Chile.
- (2) Deepti Jain, Rani Durgawati University, India.
- (3) Phillip Adoka Christopher Okisai, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141997>

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**Parents' Involvement in Multi Grade Pupils' Achievement in Conner District, Philippines**  
DOI: 10.9734/ajess/2025/v51i82323

**Reviewers:**

- (1) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (2) Stamatios Papadakis, University of Crete, Greece.

**Additional Reviewers:**

- (1) Sampooram. W, Bhavani College of Nursing, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141952>

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**Transforming Peripheral Economies through Experiential Cultural Services: A Mixed-Methods Study of Paid Photography in China's Iconic Tourist Attractions**

DOI: 10.9734/ajess/2025/v51i82324

**Reviewers:**

- (1) Nassar Ahmed, University of Kashmir, India.
- (2) Noelah Mae D. Borbon, National University, Philippines.

**Additional Reviewers:**

- (1) Sahil Arora, CT University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142110>

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**Effect of Loan Management Practices on Financial Performance of Umurenge Saving and Credit Cooperatives in Nyanza District**

DOI: 10.9734/ajess/2025/v51i82325

**Reviewers:**

- (1) Emmanuel Assifuah-Nunoo, Florida Atlantic University, United States of America.
- (2) S. M. Akber, R. P. Shaha University, Bangladesh.

**Additional Reviewers:**

- (1) Daniel Ogidan, National Open University of Nigeria, Nigeria.
- (2) Ramesh Vankadoth, St Joseph Degree College (Autonomous) Osmania University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141817>

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**Financial Literacy among Overseas Filipino Worker (OFW) Families**

DOI: 10.9734/ajess/2025/v51i82326

**Reviewers:**

- (1) Kana Sukumaran, Nehru Group of Institutions, India.
- (2) Vibhuti Shivam Dube, Babu Banarasi Das University, India.
- (3) Deofy Castanaga, Whittington Hospital Trust, United Kingdom.
- (4) Arturo C. Basbas, Bahrain.

**Additional Reviewers:**

- (1) Ramesh Prasad Chaulagain, Nepal.
- (2) Sangeeta Chauhan, Sharda University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141264>

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**Collaborative Involvement in English Language Acquisition among Family Members: An Investigation on Early Grade Children in Cape Coast Private Basic Schools, Ghana**

DOI: 10.9734/ajess/2025/v51i82327

**Reviewers:**

- (1) Sravana Jyothi Doddapaneni, Vignan's Foundation for Science, Technology & Research, India.
- (2) Maryam Mohammadi Sarab, Islamic Azad University, Iran.

**Additional Reviewers:**

- (1) Seam Chanthoul, The University of Cambodia, Cambodia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141456>

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**A Framework for Disability-Inclusive Policy during Natural Disasters: Challenges and Pathways**

DOI: 10.9734/ajess/2025/v51i82328

**Reviewers:**

- (1) Soad Shajid, University of Wisconsin-Milwaukee, United States of America.
- (2) Maryam Chinasa Adewunmi, University of Johannesburg, South Africa.

**Additional Reviewers:**

- (1) Sandhya Pagare, Hashu Advani College of Special Education, India.
- (2) Subhajt Pal, Indian Institute of Technology Jodhpur, India.
- (3) Belei Oksana Ihorivna, Ivano-Frankivsk National Technical University of Oil and Gas, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141698>

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**Peace Education Curriculum Implementation and the Culture of Peace in Yala, Cross River State, Nigeria**

DOI: 10.9734/ajess/2025/v51i82329

**Reviewers:**

- (1) Ave Maila D. Moscoso, University of Antique, Philippines.
- (2) Matthew Damilola Omojemite, Walter Sisulu University, South Africa.
- (3) Jose Luis Rosario Rodriguez, Instituto Superior de Formación Docente Salomé Ureña, Dominican Republic.

**Additional Reviewers:**

- (1) Asmare Shetahun Alemneh, Arba Minch University, Ethiopia.
- (2) Ave Maila D. Moscoso, University of Antique, Philippines.
- (3) Koko Adya Winata, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138358>

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**Impact of E-Learning Platforms on Students' Competency Development in Private Secondary Schools in Morogoro Municipality, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i82330****Reviewers:**

- (1) Anna Kalizhanova, Karaganda Buketov University, Kazakhstan.
- (2) Sylvia Stavridi, Egypt.

**Additional Reviewers:**

- (1) Fereshteh Abbasi, Shahid Chamran University of Ahvaz, Iran.
- (2) Frederick Binfor, Graduate School of Management (GSM), Cote D'Ivoire.
- (3) Jusak Patty, Pattimura University, Indonesia.
- (4) Omid Allaf-Akbary, University of Mohaghegh Ardabili, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141971>

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**Contributing Factors of Domestic Violence among Reproductive Women during COVID 19 Lockdown in Chandigarh, India**  
**DOI: 10.9734/ajess/2025/v51i82331****Reviewers:**

- (1) Mohammed Nabeel. K, CMR University, India.
- (2) Rekha Gaha, Tribhuvan University, Nepal.
- (3) Jade G. Bonganciso, Villacin National High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141695>

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**Awareness and Acceptability of the University's Philosophy, Vision, Mission, Goals and Objectives: Stakeholders' Evaluation**  
**DOI: 10.9734/ajess/2025/v51i82332****Reviewers:**

- (1) Noel A. Palapuz, Isabela State University, Philippines.
- (2) Lualhati A. Dela Cruz, Polytechnic University of the Philippines, Philippines.

**Additional Reviewers:**

- (1) Gleemoore C. Makie, Benguet State University Bokod Campus, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142094>

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**Teachers' Continuous Professional Development Strategies in Public Primary Schools in Morogoro Municipality, Tanzania: Constraints and the Way Forward**  
**DOI: 10.9734/ajess/2025/v51i82333****Reviewers:**

- (1) Eric. K. Appiah-Odame, University College of the North, Canada.
- (2) Benkhedda Mohammed, Higher School of Management, Algeria.

**Additional Reviewers:**

- (1) Avnish Sharma, Institute of Business Management, GLA University Mathura, India.
- (2) Emmanuel Bizimana, Protestant University (PUR), Rwanda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142145>

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**The Impact of YouTube Usage on Student Engagement: A Correlational Study in Bansalan, Philippines**  
**DOI: 10.9734/ajess/2025/v51i82334****Reviewers:**

- (1) Cleverer Boniphace Makundi, St. Augustine University of Tanzania, Tanzania.
- (2) Awal Kurnia Putra Nasution, IAIN Takengon, Indonesia.
- (3) TIMMI Mohamed, Regional Center for Education and Training, Morocco.

**Additional Reviewers:**

- (1) Gumarpi Rahis Pasaribu, Stit Al-Ittihadiyah North Labuhan, Indonesia.
- (2) Maricor A. Marquez, Pagadian City International College, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134132>

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**Effects of Practicum Experiences on Classroom Delivery of Pre-service Mathematics Teachers in Ghana**  
**DOI: 10.9734/ajess/2025/v51i82335****Reviewers:**

- (1) Salvador Magno Ximenes, Instituto Catolico para a Formacao de Professores, Timor-Leste.
- (2) Stephanie O. Solanon, Davao del Sur State College, Philippines.

**Additional Reviewers:**

- (1) Zhilwan Tahir Hama Faraj, International Islamic University of Malaysia, Malaysia.
- (2) Melda Rumia Rosmery Simorangkir, Universitas Kristen Indonesia, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142154>

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**The Essence of Study and Learning Tourism**

DOI: 10.9734/ajess/2025/v51i82336

**Reviewers:**

- (1) Prem Kumar, Garden City University, India.
- (2) Abid Nurhuda, University of PTIQ, Indonesia.
- (3) Nunuk Helilusiatiinggih, Islamic University of Kadiri Kediri, Indonesia.
- (4) Ida Ayu Trisnawati, Institut Seni, Indonesia.

**Additional Reviewers:**

- (1) Chhote Lal Chowdhary, Biodiversity Conservation Centre Nepal, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141964>

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**Comparative Analysis of Multigrade Program Implementation in Southern and Northern Conner Districts, Apayao, Philippines: Teacher Training, Student Performance, and Stakeholder Perceptions**

DOI: 10.9734/ajess/2025/v51i82337

**Reviewers:**

- (1) Vergel Melgar Bantilan, Monte Claro Elementary School, Philippines.
- (2) Partha Sarathi Nandi, Idan Teachers Training College, India.

**Additional Reviewers:**

- (1) Dr. Alhajie Bakar Kamara, University of Management and Technology, Sierra Leone.
- (2) Muhammad Khalil, FG Boys Inter College Mardan Cantt, Pakistan.
- (3) Palash Majumder, School of Education, Lovely Professional University, India.
- (4) Rimmi Datta, Murshidabad University, India.
- (5) Gretel Arrarte, Facultad de Humanidades y Ciencias de la Educacion (Universidad De La Republica), Uruguay.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142156>

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**Childhood Traumatic Experiences and Suicidal Ideations among University Students**

DOI: 10.9734/ajess/2025/v51i82338

**Reviewers:**

- (1) Susanti Niman., Indonesia.
- (2) Sunil Chaudhry, India.
- (3) Faizan Ashraf, Aligarh Muslim University, India.
- (4) Ashraf Muwafaq Flaiyah, Iraq.

**Additional Reviewers:**

- (1) Evariste Erwin Sebahutu, Rwanda.
- (2) Gulzhaina Kassymova, Abai Kazakh National Pedagogical university, Kazakhstan.
- (3) Shayana T K, Sardar Patel University of Police, Security and Criminal Justice, India.
- (4) Soma Lahiri Mallik, India.
- (5) Tanya Aneja, Amity University Uttar Pradesh, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142057>

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**Agents of Change: Exploring How Social Studies Promotes Civic Engagement among Senior High School Students**

DOI: 10.9734/ajess/2025/v51i82339

**Reviewers:**

- (1) Chandramani P Singh, India.
- (2) S. Latha Venkateswari, Government College of Technology, India.
- (3) Mohan Raj S N, Amrita Vishwa Vidyapeetham, India.

**Additional Reviewers:**

- (1) Ching Yee Yong, University of Technology Sarawak, Malaysia.
- (2) K. Srinivasa Rao, G. Pulla Reddy Engineering College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142668>

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**2025 - Volume 51 [Issue 9]****Enhancing Pedagogical Reasoning Skills through Open and Distance E- learning: A Case Study of Student Teachers at the Open University of Tanzania**

DOI: 10.9734/ajess/2025/v51i92340

**Reviewers:**

- (1) Andi Nurannisa, Universitas Muhammadiyah Bone, Indonesia.
- (2) Ali Haider, Jamia Millia Islamia, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/127837>

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**Development Amid Disparity: A Study on Land Access, Social Mobility and Living Condition of Scheduled Castes in Ottapalam Taluk, Kerala, India**

DOI: 10.9734/ajess/2025/v51i92341

**Reviewers:**

- (1) Prashant Tripathi, University of Delhi, India.
- (2) Blessy Little Christy P, India.
- (3) Akhtar Hussain, Pakistan.
- (4) Mahender Singh, India.

**Additional Reviewers:**

- (1) Athar Hussain, Maulana Azad National Urdu University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142182>

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**Exploring the Relationship between Students' Digital Literacy and Analytical Skills in Chemistry Education**

DOI: 10.9734/ajess/2025/v51i92342

**Reviewers:**

- (1) Antaryami Hissaria, Panjab University, India.
- (2) Nikolina Ribaric, University of Split, Croatia.

**Additional Reviewers:**

- (1) Innocent Undie Agiande, University of Calabar, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141905>

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**Mitigating Disruptive Behavior among the Grade 2 Learners at San Rafael Integrated School through Seating Configuration**

DOI: 10.9734/ajess/2025/v51i92343

**Reviewers:**

- (1) Rohit Kumar Pal, ADAMAS University, India.
- (2) Juanda, Universitas Negeri Makassar, Indonesia.

**Additional Reviewers:**

- (1) A. Madhuri, Andhra Loyola College, India.
- (2) Chandrasekhar Bhoi, B.J.B. Autonomous College, India.
- (3) Daniel Iheanyichukwu Kanu-Nwosu, Federal University Lokoja, Nigeria.
- (4) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (5) Jeena P.M, MES Ponnani College, India.
- (6) Leenshya Gunnoo, University of Technology Mauritius, Mauritius.
- (7) Mohamed Prince M, Tamil Nadu Physical Education and Sports University, India.
- (8) Ngwu, Martina Nnenna, University of Port Harcourt, Nigeria.
- (9) Sangram Killedar, Shivaji University Kolhapur, India.
- (10) Saortua Marbun, Universitas Triatma Mulya, Indonesia.
- (11) Sudarto M. Abukasim, Universitas Muhammadiyah Maluku, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141794>

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**Exploring Filipino Tertiary Students' Experiences in Study Abroad Programs**

DOI: 10.9734/ajess/2025/v51i92344

**Reviewers:**

- (1) Pankaj Vaishnav, Al Seeb Vocational College, Oman.
- (2) Endang Mastuti Rahayu, Universitas PGRI Adi Buana Surabaya, Indonesia.

**Additional Reviewers:**

- (1) Adi Shimoudi Jonathan, Federal University, Nigeria.
- (2) Jane Irene PJ Antony, University Tunku Abdul Rahman, Malaysia.
- (3) Nguyen Quynh Thy, Ho Chi Minh City University of Social Sciences and Humanities and Ton Duc Thang University, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141944>

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**The 6E Framework for Innovation Management: Turning Creativity Theory into Practice**

DOI: 10.9734/ajess/2025/v51i92345

**Reviewers:**

- (1) Madiha Shaikh, SZABIST, Pakistan.
- (2) Arfan Akbar, Minhaj University Lahore, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141820>

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**A Study of the Philippine Licensure Examination for Professional Teachers: Secondary Level Ratings under the Enhanced Table of Specifications**

DOI: 10.9734/ajess/2025/v51i92346

**Reviewers:**

- (1) Azel M. Valle, Liceo de Cagayan University, Philippines.
- (2) Hernando L. Bernal Jr., National Teachers College, Philippines.
- (3) Charesma Grace K. Lud-ayen, University of Baguio, Philippines.

**Additional Reviewers:**

- (1) Christophorus Ardi Nugraha, Indonesia.
- (2) Damtew Darza Sozo, Arba Minch University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142184>

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**Aligning Learning and Communication Styles: Enhancing Business Communication Training in Management Education**

DOI: 10.9734/ajess/2025/v51i92347

**Reviewers:**

- (1) Kunga Gathage John, Kirinyaga University, Kenya.
- (2) Vishwanath S Naik, Government First Grade College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141938>

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**Exploring the Relationship between Learning Styles and Academic Achievement in Tamil: Evidence from Higher Secondary Schools**

DOI: 10.9734/ajess/2025/v51i92348

**Reviewers:**

- (1) Omairah M. Barangai, Mindanao State University, Philippines.
- (2) Mina Naderi, Shahrekord University, Iran.

**Additional Reviewers:**

- (1) Diego Da Silva, Brasil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142425>

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**Student Competence in ICT and Attitude on the Implementation of STEM**

DOI: 10.9734/ajess/2025/v51i92349

**Reviewers:**

- (1) G. Naga Malleswari, India.
- (2) Dnyaneshwar Tukaram Pisal, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142519>

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**Assessing the Economic and Environmental Benefits of Nature-Based Solutions for Sustainable Infrastructure. A Case of Kumasi, Ghana**

DOI: 10.9734/ajess/2025/v51i92350

**Reviewers:**

- (1) Mohd Yasir, University of Jammu, India.
- (2) Priyanka Jha, Jamia Millia Islami (A Central University), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142543>

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**Exploring the Link between the Student Teachers Attitude towards Grammar and Achievement in English Grammar**

DOI: 10.9734/ajess/2025/v51i92351

**Reviewers:**

- (1) Ugbede Abdul, Nigerian Defence Academy, Nigeria.
- (2) V. Mercy Jyothi, Dravidian University, India.

**Additional Reviewers:**

- (1) Constance Chifamba, Solusi University, Zimbabwe.
- (2) Svitlana Luparenko, H.S. Skovoroda Kharkiv National Pedagogical University, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142428>

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**Knowledge and Utilization of Differentiated Instruction among Junior High School Social Studies Teachers in Davao del Sur**

DOI: 10.9734/ajess/2025/v51i92352

**Reviewers:**

- (1) Idayat Nike BALOGUN, University of Ilorin, Nigeria.
- (2) Lekh Raj Ghalley, Bhutan.

**Additional Reviewers:**

- (1) Rodelio B. Pasion, Tungao National High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142071>

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**Comparison of Metacognitive and Learning Interest Based on Gender on Biology Subjects**

DOI: 10.9734/ajess/2025/v51i92353

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) BENADDA Abdelouahid, Ahmed ZABANA University, Algeria.

**Additional Reviewers:**

(1) Kanwal Rubab, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142679>

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**Teacher Capacity and Student Transition to Junior School in Lagdera Sub-County, Garissa County, Kenya**

DOI: 10.9734/ajess/2025/v51i92354

**Reviewers:**

(1) Shahzadi, University of Balochistan, Pakistan.  
(2) Kelzang, Norbuling Central School, Bhutan.

**Additional Reviewers:**

(1) Rajkumari, Bhagat Phool Singh Mahila Vishvidhyalya Kahnpur, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142689>

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**Teaching Creativity and Its Association with Student Academic Performance: Evidence from Secondary Schools in Garissa Township, Kenya**

DOI: 10.9734/ajess/2025/v51i92355

**Reviewers:**

(1) Ines Boufahja, University of Carthage, Tunisia.  
(2) Yuvika Singh, The ICFAI university, India.

**Additional Reviewers:**

(1) Oluwafemi Dairo, UK.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142593>

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**Correlation Analysis of Game Engagement and Perceived Experience among Call of Duty Players in Bansalan, Davao del Sur**

DOI: 10.9734/ajess/2025/v51i92356

**Reviewers:**

(1) Shimil P V, Christ University, India.  
(2) YuanZi Sang, Dongseo University, Korea.  
(3) Aristoteles Georgios Sakellariou, Ionian University, Greece.  
(4) Zdenko Mago, University of Ss. Cyril and Methodius in Trnava, Slovakia.

**Additional Reviewers:**

(1) Alban Zohn, University of New Haven, United States of America.  
(2) Lipsa Das, Amity University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/134120>

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**Career Pathways and Employment Outcomes of BSIT Graduates: A Tracer Study of ISATU Miagao Campus Alumni**

DOI: 10.9734/ajess/2025/v51i92357

**Reviewers:**

(1) Nurul Ezaili Alias, Universiti Teknologi Mara, Malaysia.  
(2) Fahad A. Salendab, Sultan Kudarat State University, Philippines.

**Additional Reviewers:**

(1) S. Jayachitra, Psg College Of Arts & Science, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142590>

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**Raja Yoga: Ancient Wisdom for a Comprehensive Path to Contemporary Well-Being**

DOI: 10.9734/ajess/2025/v51i92358

**Reviewers:**

(1) Sheelendra Kushwah, Banaras Hindu University, India.  
(2) Marjan Hajfiroozabadi, Alborz University of Medical Sciences, Iran.  
(3) Awonemika Caroline Arimie, Ignatius Ajuru University of Education, Nigeria.  
(4) Prabir Chatterjee, Ranchi University, India.

**Additional Reviewers:**

(1) Majella Livingston Alber, UAE.  
(2) Nagendra Kumar Jain, IGTAMSU University, India.  
(3) Sandip Kumar Raut, Utkal University of Culture, India.  
(4) T. Aditya Sai Srinivas, Ravindra College of Engineering for Women, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142066>

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**Enhancing Student Leaders' Contribution to Discipline Management: Strategies for Public Secondary Schools in Morogoro Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i92360

**Reviewers:**

- (1) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi Sarva Vishwavidyalaya, India.
- (2) Anurag Bansal, Shoolini University of Biotechnology and Management Sciences, India.

**Additional Reviewers:**

- (1) Surapati Pramanik, Nandalal Ghosh B.Ed. College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142416>

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**AI and Assistive Technology in Special Education: Transforming Learning Access for Students with Disabilities**

DOI: 10.9734/ajess/2025/v51i92361

**Reviewers:**

- (1) Madhuri Prashant Pant, Vishwakarma University, India.
- (2) Emem Effiong Akpan, Kaduna Polytechnic, Nigeria.

**Additional Reviewers:**

- (1) Mamadjanova Ma'muraxon Kadirjanovna, Andijan State University, Uzbekistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142532>

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**Determinants of Instruction Mode Choice in TVET: A Conditional Logit Analysis of Instructor Assessment Competence, Class Size and Institutional Capacity**

DOI: 10.9734/ajess/2025/v51i92362

**Reviewers:**

- (1) Priyanka Nilesh Jadhav, KES's Rajarambapu Institute of Technology, India.
- (2) Lok Wai Foong, Institute of Teacher Education, Malaysia.

**Additional Reviewers:**

- (1) Aruna Deoskar, Sp Pune University, India.
- (2) Nicholas Barasa, MT. Elgon Technical And Vocational College, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142724>

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**The Role of Social Media in the Rising Prevalence of Mental Disorders among Youth: A Review**

DOI: 10.9734/ajess/2025/v51i92363

**Reviewers:**

- (1) Kirolos Eskandar, Helwan University, Egypt.
- (2) Petro Petlovanyi, University of Zambia, Republic of Zambia.
- (3) Anatolii Tsarkov, University of Zambia (UNZA), Zambia.
- (4) Aarthi, India.

**Additional Reviewers:**

- (1) Nihal Yurteri, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/137742>

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**GRASPhopper Game: Intervention in Improving the English Sentence Construction of the Grade V Pupils**

DOI: 10.9734/ajess/2025/v51i92364

**Reviewers:**

- (1) Ugbede Abdul, Nigeria.
- (2) Vandana Gaur Vashisht, India.
- (3) Julia Koifman, Israel.

**Additional Reviewers:**

- (1) Anne Lou M. Hendriks, Universitas Advent Indonesian, Indonesia.
- (2) Rahila Christopher WAKAWA, National Centre for Technology Management (NACETEM), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141391>

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**Evaluation of Awareness and Acceptance of the Vision, Mission and Goals of Education at Davao Oriental State University Cateel-campus: A BEED Program Stakeholder Perspective**

DOI: 10.9734/ajess/2025/v51i92365

**Reviewers:**

- (1) D.M.T.D Dissanayake, Wayamba University of Sri Lanka, Sri Lanka.
- (2) Veronika Agustini Srimulyani, Widya Mandala Surabaya Catholic University, Indonesia.

**Additional Reviewers:**

- (1) B Sridevi, Saveetha Engineering College, India.
- (2) Nazir Haider Shah, University of Sargodha, Pakistan.
- (3) Shadab Khan, University of Hyderabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140529>

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**Implementation Assessment of Ayushman Arogya Mandirs in Andhra Pradesh, India: A Mixed-methods Study of Facilitators and Barriers**  
**DOI: 10.9734/ajess/2025/v51i92366****Reviewers:**

- (1) J. Suresh Kumar, St. Joseph University, India.
- (2) Seun Michael Oyekunle, Ekiti State University, Nigeria.
- (3) Zaynabuddin Ortikov Ulugbekovich, Andijan State University, Uzbekistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142508>

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**Teachers Digital Literacy and Integration of Information Communication Technology in Teaching in Public Primary Schools in Garissa Township, Kenya**  
**DOI: 10.9734/ajess/2025/v51i92367****Reviewers:**

- (1) Muhammad Kashif Majeed, International Islamic University, Malaysia.
- (2) Aleksander Sapinski, Bielsko-Biala University of Applied Sciences, Poland.
- (3) Ravi Akula, Mahatma Gandhi University, India.
- (4) Geraldin B. Dela Cruz, Tarlac Agricultural University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142800>

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**Status of Tribal Education in Junnar Tehsil, Maharashtra, India: An Overview of Welfare Schemes and Programs to Promote Tribal Education**  
**DOI: 10.9734/ajess/2025/v51i92368****Reviewers:**

- (1) Sanjay Yadav, Indira Gandhi National Tribal University, India.
- (2) Abhirup Bhadra, ARKA JAIN University, India.
- (3) Sanjeeta Kumari Devi, Kalinga Institute of Social Sciences, India.

**Additional Reviewers:**

- (1) Sahifa Sultana, Ghulam Ahmed College of Education, Osmania University, India.
- (2) ANOOP P. S, School of Management and Business Studies, M.G University, India.
- (3) Blessy Little Christy P, Kingdom of Saudi Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142774>

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**School Visible Security Measure as part of Community Policing Model: Challenges Community Facing in Implementing Visible Security Measures in Zanzibar Primary Schools of Urban District, Unguja**  
**DOI: 10.9734/ajess/2025/v51i92369****Reviewers:**

- (1) Adesola Afolayan Olayinka, CITEC University College, Eswatini.
- (2) Urarat Parnrod, Songkhla Rajabhat University, Thailand.
- (3) Charles Ewald Eiseb, Namibia University of Science and Technology, Namibia.

**Additional Reviewers:**

- (1) Kiran, Postgraduate Institute of Medial Education & Research, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142848>

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**Stakeholder Engagement and Implementation of Competency Based Curriculum in Junior Schools in Dadaab Sub County, Garissa County, Kenya**  
**DOI: 10.9734/ajess/2025/v51i92370****Reviewers:**

- (1) Doreen Kobani, Rivers State University, Nigeria.
- (2) Farrukh Kamran, University of Baltistan, Pakistan.

**Additional Reviewers:**

- (1) Kunga John, Machakos University, Kenya.
- (2) Omprakash Sahu, Sambalpur University, India.
- (3) Udeze Chinyere Irene, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142860>

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**Relationship between Personality Types and Emotional Maturity of Adolescent Students in Assam**  
DOI: 10.9734/ajess/2025/v51i92371

**Reviewers:**

- (1) Janet Tolulope Olaseni, Adekunle Ajasin University, Nigeria.
- (2) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.

**Additional Reviewers:**

- (1) Asti Haryati, Fatmawati Sukarno State Islamic University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142030>

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**Investigating Online Learning Effects on Iraqi Postgraduate Students' Performance during the Period of COVID-19 in Malaysia**  
DOI: 10.9734/ajess/2025/v51i92372

**Reviewers:**

- (1) Neelam C Dey, India.
- (2) R. Pugalendhi, Sathyabama Institute of Science and Technology, India.
- (3) Siti Balkis Mohamed Ibrahim, Universiti Malaysia Perlis, Malaysia.

**Additional Reviewers:**

- (1) Jitendra Charan, Rajasthan Technical University, India.
- (2) Nagapavan Chintalapati, Central University of Jharkhand, India.
- (3) Omairah M. Barangai, Mindanao State University-General Santos, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/141451>

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**Prabhat Ranjan Sarkar's Educational Philosophy: A Neohumanistic Perspective**  
DOI: 10.9734/ajess/2025/v51i92373

**Reviewers:**

- (1) Meinrad Haule Lembuka, The Open University of Tanzania, Tanzania.
- (2) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (3) Vidya Patil, Government First Grade College for Women, India.
- (4) Sreya Chatterjee, Sivanath Sastri College, India.

**Additional Reviewers:**

- (1) Kathleen Kesson, Long Island University, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142898>

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**Principals' Transformational Leadership and Students' Academic Performance in Public Secondary Schools in Ijara Sub-County, Garissa County, Kenya**  
DOI: 10.9734/ajess/2025/v51i92374

**Reviewers:**

- (1) Paul Alela Oguta, Rongo University, Kenya.
- (2) Vinod Kumar, Udai Pratap College, India.

**Additional Reviewers:**

- (1) John Michael M. Dela Cruz, Cabucgayan National High School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142924>

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**Headteacher Leadership Style and Teacher Satisfaction in Public Junior Schools in Bangale Sub-County, Tana River County, Kenya**  
DOI: 10.9734/ajess/2025/v51i92375

**Reviewers:**

- (1) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.
- (2) Rahimah Hamdan, Universiti Putra Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Emilkamayana, Ministry of Manpower Polytechnic, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142722>

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**Effects of Differentiated Instruction Strategies and Higher-Order Thinking Skills on Learning Outcomes of Junior High School Students in Kabila District, Bone Bolango Regency, Indonesia**  
DOI: 10.9734/ajess/2025/v51i92376

**Reviewers:**

- (1) Peter Adekunle OLUWAFEMI, Emmanuel Alayande University of Education, Nigeria.
- (2) Vaduguru Venkata Ramya, Sri Balaji University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142837>

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**Challenges Faced by Head Teachers in Supporting Low-Income Students in Public Primary Schools in Tarime Town Council, Mara, Tanzania**

DOI: 10.9734/ajess/2025/v51i92377

**Reviewers:**

- (1) Noorjan K S, R.G.U.H. S, India.
- (2) Muhammad Maqbool -ur-Rahman, University of Karachi, Pakistan.

**Additional Reviewers:**

- (1) Tagans Yohanna, Federal College of Education (Technical), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142674>

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**Effectiveness of Digital Simulation-Based Learning in Improving Science Conceptual Understanding among Grade 5 students**

DOI: 10.9734/ajess/2025/v51i92378

**Reviewers:**

- (1) Iqtiar Md Siddique, The University of Texas at El Paso, USA.
- (2) Gustavo Alberto Chiodi, Universidad Catolica De Cordoba, Argentina.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142538>

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**Classroom Dynamics and the Implementation of Competency-based Education in Public Junior Schools: Evidence from Garissa Township, Kenya**

DOI: 10.9734/ajess/2025/v51i92379

**Reviewers:**

- (1) Wu Jiabao, Changzhou College of Information Technology, China.
- (2) Xerxes M. Budomo, Western Governors University, USA.

**Additional Reviewers:**

- (1) Syamsul Kurniawan, State Institute of Islamic Studies (IAIN) Pontianak, Indonesia.
- (2) Elamparthy Selvarasu, University of Technology and Applied Sciences, Oman.
- (3) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (4) Slavica Pavlović, University of Mostar, Bosnia and Herzegovina.
- (5) Tauqeer Abdullah, University of Peshawar, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142804>

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**Teacher Professional Development as a Predictor of Innovative Teaching Practices in Primary Schools: Evidenced from Sankuri Sub-County, Kenya**

DOI: 10.9734/ajess/2025/v51i92380

**Reviewers:**

- (1) Hamdy Ahmed Mahmoud Hamed, Helwan University, Egypt.
- (2) Muhamad Amirul Hafiz Bin Zulkifli, UCYP University, Malaysia.

**Additional Reviewers:**

- (1) Manel Mizab, Echahid Echikh Larbi Tebessi, Tebessa University, Algeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142761>

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**Screen Time and Its Detrimental Influence on Young Children's Behavioural Development**

DOI: 10.9734/ajess/2025/v51i92381

**Reviewers:**

- (1) Michael Keri Omwenga, Pwani University, Kenya.
- (2) Hanaa Said Elsayed Mousa, Egypt.

**Additional Reviewers:**

- (1) Diego Da Silva, Brasil.
- (2) Florence Nassimbwa, Uganda Martyrs University, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142859>

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**Driving Teachers' Innovative Strategies in Implementing the Merdeka Curriculum in Basic Education**

DOI: 10.9734/ajess/2025/v51i92382

**Reviewers:**

- (1) Ayhan DUYGULU, Gazi University, Turkiye.
- (2) Saba Khalil, National University of Modern Sciences, Pakistan.
- (3) Tarika Nandedkar, IPS Academy, Institute of Business Management & Research, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142294>

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**Stakeholders' Perceptions and Implementation of Competency Based Education in Junior Schools in Garissa Township Sub County**  
**DOI: 10.9734/ajess/2025/v51i92383**

**Reviewers:**

- (1) Kurniawan Arif Maspul, Al Madinah International University, Malaysia.
- (2) Salvador Magno Ximenes, Instituto Catolico para a Formacao de Professores, Timor-Leste.

**Additional Reviewers:**

- (1) Hasan Shaikh, Khulna University, Bangladesh.
- (2) Norazana Binti Mohd Nor, Malaysia.
- (3) Tiluk Samuel, Kisii University, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143149>

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**Exploring Teachers' Lived Experiences in Implementing Inclusive Education Policies for Grade 1 Students with Special Needs at Al Nahda National School**

**DOI: 10.9734/ajess/2025/v51i92384**

**Reviewers:**

- (1) Pooria Barzan, Ilam University, Iran.
- (2) Maryam Chinasa Adewunmi, University of Johannesburg, South Africa.

**Additional Reviewers:**

- (1) B.R. Kumar, Andhra Loyola College, India.
- (2) Carmit Gal, Western Galilee College, Israel.
- (3) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (4) Francis Ryan A. Punzalan, Sta. Lucia National High School, Philippines.
- (5) Majid Abdulmohammed Jassim, Iraq.
- (6) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142820>

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**The Effectiveness of Reading and Writing Literacy Using the Kirkpatrick Model at SMPN 1 Kuningan**

**DOI: 10.9734/ajess/2025/v51i92385**

**Reviewers:**

- (1) J. Mano Ranjini Vishnu Priyan, GNIOT Institute of Medical Sciences & Research, India.
- (2) Asep Nurjamin, Indonesian Institute of Education, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142299>

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**Strategies of Driving Teachers in Implementing the Merdeka Curriculum in Basic Education**

**DOI: 10.9734/ajess/2025/v51i92386**

**Reviewers:**

- (1) Sule Muhammad, Federal University Gusau, Nigeria.
- (2) Ma Chona S. Rizada, Palawan State University, Philippines.
- (3) Zulbiye KACAY, Canakkale Onsekiz Mart University, Turkiye.

**Additional Reviewers:**

- (1) Bright Asare, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Ghana.
- (2) K Pushpa, India.
- (3) Praveen Kumar T D, Doctor Harisingh Gour Vishwavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142296>

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**An Assessment of the Availability of Resources and Challenges of Head Teachers in Primary and Junior Schools in Garissa Township Sub-County, Kenya**

**DOI: 10.9734/ajess/2025/v51i92387**

**Reviewers:**

- (1) El Atmani Zineb, Abdelmalek Essaadi University, Morocco.
- (2) Sushanta Roy Chowdhary, Rajshahi College, Bangladesh.

**Additional Reviewers:**

- (1) Hijrawatil Aswat, Universitas Muhammadiyah Buton, Indonesia.
- (3) Ibnu Hajar, Universitas Bumi Persada, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142721>

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**Inflation Volatility, Credit Constraints and Institutional Reform: Modelling Startup Formation in Uganda (2001–2023)**

**DOI: 10.9734/ajess/2025/v51i92388**

**Reviewers:**

- (1) Collin Chikwira, University of South Africa, South Africa.
- (2) Frankie Nkone, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142588>

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**A Systematic Review of Smart phone Usage for English Language Learning by EFL Learners**  
**DOI: 10.9734/ajess/2025/v51i92394**

**Reviewers:**

- (1) Amani Bouzayenne, Higher Institute of Languages of Gabes, Tunisia.
- (2) Khaled Karim, American University in Dubai, UAE.

**Additional Reviewers:**

- (1) Omid Allaf-Akbary, University of Mohaghegh Ardabili, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142743>

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**Impact of Anger Control and Zero Violence Training on Preventing Teachers' Violent Practices in Timor-Leste Schools**  
**DOI: 10.9734/ajess/2025/v51i92395**

**Reviewers:**

- (1) Naseer Ahmed, Government Postgraduate College Haripur, Pakistan.
- (2) Hijrawati Aswat, Universitas Muhammadiyah Buton, Indonesia.
- (3) Rohan Singh, University School Of Business (Usb), Chandigarh University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143305>

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**Mandarin Localization of Instruments for Measuring Chinese Specific Language Impairment (SLI)/ Developmental Language Disorder (DLD) Children**  
**DOI: 10.9734/ajess/2025/v51i92396**

**Reviewers:**

- (1) Deepesh Kumar Thakur, DIT University Dehradun, India.
- (2) Dwi Ima Herminingsih, Universitas Tulungagung, Indonesia.
- (3) Iryna Simkova, Igor Sikorsky Kyiv Polytechnic Institute, Ukraine.

**Additional Reviewers:**

- (1) Bello Muhammad Jajere, Shehu Sule College of Nursing Sciences, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142261>

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**Comparative Study of Social Studies Teacher Competence and Class Size on Learning Outcomes of Class VII Students of Public Junior High Schools in Bone Bolango Regency**  
**DOI: 10.9734/ajess/2025/v51i92397**

**Reviewers:**

- (1) Raymond D. Espiritu, President Ramon Magsaysay State University, Philippines.
- (2) Dantew Darza, Arba Minch University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142920>

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**Admission Pathways and Policies for Learners with Special Educational Needs towards Program Enhancement**  
**DOI: 10.9734/ajess/2025/v51i92398**

**Reviewers:**

- (1) Eugen Philip, Archbishop Mihayo University College of Tabora, Tanzania.
- (2) Saroj Nayyar, Kalinga University, India.

**Additional Reviewers:**

- (1) Abraham Ngor Achiek, Texila American University, South Sudan.
- (2) Hafsa Noreen, Riphah International University, Pakistan.
- (3) Zahra Sadat Mohajeri, University of Salerno, Italy.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142954>

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**Collaborative Instructional Strategy and Students' Motivation in Junior Schools in Garissa Township Sub-County, Kenya**  
**DOI: 10.9734/ajess/2025/v51i92399**

**Reviewers:**

- (1) Tebogo Joelene Mokoena, University of Pretoria, South Africa.
- (2) Ibraheem Abiola ALABI, Lagos State University of Education (LASUED), Nigeria.

**Additional Reviewers:**

- (1) Uzma Kirn, Govt Graduate College (W) South City, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143098>

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**Case-based Cooperative Learning and Learners' Academic Achievement in Mathematics in Primary Schools in Bui Division**  
DOI: 10.9734/ajess/2025/v51i92400

**Reviewers:**

- (1) Saroj Nayyar, Kalinga University, India.
- (2) Kayode Ezecheal Obafemi, Kwara State University, Nigeria.
- (3) Hamed Kioumars, Iran.

**Additional Reviewers:**

- (1) Associate Professor Ismail Shinwari, Sayed Jamaluddin Afghani University, Afghanistan.
- (2) Felicia Omotola Johnson, Birrel Avenue Senior High School, Nigeria.
- (3) Musaab Majid Abdulwahhab, University of Baghdad, College of Nursing, Iraq.
- (4) Samuel Uzuegbu, Michael Okpara University of Agriculture, Nigeria.
- (5) Tagans Yohanna, Federal College of Education (Technical), Nigeria.
- (6) Uduak James Utibe, Akwa IBOM State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143316>

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**The Impact of COVID-19 on Early Childhood Learning, School Readiness and Wellbeing**  
DOI: 10.9734/ajess/2025/v51i92401

**Reviewers:**

- (1) Agung Suharyanto, Universitas Medan Area, Indonesia.
- (2) Meenal Deelip Patil, Shivaji University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/136500>

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**Examining Instructional Leadership Practices and their Relationship with the Organizational Health of Secondary Schools: A Correlational Study**  
DOI: 10.9734/ajess/2025/v51i92402

**Reviewers:**

- (1) El Atmani Zineb, Abdelmalek Essaadi University, Morocco.
- (2) Nadia Gharani, Islamic Azad University, Iran.

**Additional Reviewers:**

- (1) Alhassan Fouard Kanu, Sierra Leone.
- (2) Brahami Menaouer, National Polytechnic School of Oran, Algeria.
- (3) Olajumoke Olayemi Salami, University of Johannesburg, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142778>

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**Reflections on Cultivating Students' Higher-Order Thinking in Senior High School Mathematics Classes**  
DOI: 10.9734/ajess/2025/v51i92403

**Reviewers:**

- (1) Wei Liu, Hillcrest Christian College CREST Education, Australia.
- (2) Ibrahim Alhassan Libata, Kebbi State University of Science and Technology, Nigeria.

**Additional Reviewers:**

- (1) Irmayanti, Universitas Islam Ahmad Dahlan, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142200>

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**Temporal Analysis Using GIS and Remote Sensing for Adaptive Forest Resource Management: A Human-Tiger Conflict Case Study from Nagarahole Tiger Reserve**  
DOI: 10.9734/ajess/2025/v51i92404

**Reviewers:**

- (1) Saddam Husain, University of Veterinary & Animal Sciences, Pakistan.
- (2) Gunardi Djoko Winarno, Lampung University, Indonesia.
- (3) Vincent Anaboro Ogbonna, University of Port Harcourt, Nigeria.

**Additional Reviewers:**

- (1) Chandramohan Karuppiah, The Gandhigram Rural Institute – Deemed To Be University, India.
- (2) Israa Fadhil Ibraheem, Technical Engineering College – Baghdad, Middle Technical University, Iraq.
- (3) Ngoc Trinh Minh, VNU Hanoi University of Science, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142816>

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**Causes of Academic Procrastination Behaviour among Pre-service Teachers: A Qualitative Study**  
DOI: 10.9734/ajess/2025/v51i92405

**Reviewers:**

- (1) Safi Ullah, QURTUBA University, Pakistan.
- (2) Marge Ethan U. Odoya, North Eastern Mindanao State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143479>

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**The Effectiveness of Exergaming in Improving Locomotor Skills in Kindergarten Learners**  
**DOI: 10.9734/ajess/2025/v51i92406**

**Reviewers:**

- (1) Albadri., University of Ibrahimy Situbondo, Indonesia.
- (2) Ma Victoria C. Magayon, Cainta Senior High School, Philippines.

**Additional Reviewers:**

- (1) Isabel Simões de Carvalho, Military Academy, Portugal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142536>

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**Active Learning Strategies and Students' Understanding of Mathematics in Selected Schools of the West Region, Cameroon**  
**DOI: 10.9734/ajess/2025/v51i92407**

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.

**Additional Reviewers:**

- (1) Blessing Eluowa, University Of Delta, Nigeria.
- (2) B.R. Kumar, Andhra Loyola College, India.
- (3) Dodi Isran, STIES Nahdlatul Ulama Bengkulu, Indonesia.
- (4) M R Ramesh, Indira Gandhi centre For Atomic Research, India.
- (5) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142988>

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**Implementing Rules and Regulations for Enhancing Students' Character in Selected Secondary Schools Owned by the Catholic Diocese of Morogoro: Challenges and Way Forward**  
**DOI: 10.9734/ajess/2025/v51i92408**

**Reviewers:**

- (1) K Rajakumari, Bharath Institute of Higher Education and Research (BIHER), India.
- (2) Matthew Damilola Omojemite, Walter Sisulu University, South Africa.

**Additional Reviewers:**

- (1) Bety Hetharion, University of Pattimura, Indonesia.
- (2) Ezema Jidefor Marcus, Nigeria.
- (3) James. I Wojuade, Emmanuel Alayande University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142916>

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**Cosmeceutical Usage Behaviour among Young Adults in India: Cosmetovigilance Assessment is Needed**  
**DOI: 10.9734/ajess/2025/v51i92409**

**Reviewers:**

- (1) Ginu D Mohan, Maria Homoeopathic Medical College And Hospital, India.
- (2) Ismiralda Oke Putranti, University of Jenderal Soedirman, Indonesia.
- (3) Farah Naaz, Indian Council of Medical Research, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142736>

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**Parental Income and Student Discipline: Evidence from Catholic Diocese Secondary Schools in Morogoro, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i92410**

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Maryam Chinasa Adewunmi, University of Johannesburg, South Africa.
- (3) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.

**Additional Reviewers:**

- (1) B.R. Kumar, Andhra Loyola College, India.
- (2) Majid Abdulmohammed Jassim, Iraq.
- (3) Pooria Barzan, Ilam University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142921>

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**Brain-Based Learning in the Digital Era: Strategies for Effective Online Education**  
**DOI: 10.9734/ajess/2025/v51i92411**

**Reviewers:**

- (1) Yesi Arikarani, Sekolah Tinggi Agama Islam (STAI), Indonesia.
- (2) Fareeha Javed, Govt. Graduate College for Women Gulberg, Pakistan.

**Additional Reviewers:**

- (1) Azwar Rahmat, Sekolah Tinggi Ilmu Ekonomi Syariah Nahdlatul Ulama Bengkulu, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142947>

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### **Teachers' Readiness and Competency in Using AI in the Classroom**

**DOI: 10.9734/ajess/2025/v51i92412**

#### **Reviewers:**

- (1) Muhammedali C P, B S Abdur Rahman Crescent Institute of Science and Technology, India.
- (2) Careen B. Margate, Davao de Oro State College, Philippines.
- (3) Donna Faye T. Labadan, Davao Oriental State University, Philippines.

#### **Additional Reviewers:**

- (1) Shaima Saifi, Jamia Hamdard University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142582>

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### **Shaping Character through the Implementation of a Tauhid-Based Integral Curriculum: A Case Study in Indonesia**

**DOI: 10.9734/ajess/2025/v51i92413**

#### **Reviewers:**

- (1) Mohd. Fadzly Bin Wasriep, IPG Kampus Keningau – Ministry of Education, Malaysia.
- (2) Achmad Fawaid, UPN "Veteran" Jawa Timur, Indonesia.
- (3) Zarith Sofiah Othman, Universiti Teknologi MARA, Malaysia.

#### **Additional Reviewers:**

- (1) Endang Noerhartati, Universitas Wijaya Kusuma Surabaya, Indonesia.
- (2) Ts Muhamad Azlin Bin Ismail, Bagan Datuk Community College, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142677>

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### **Cultural Beliefs and Practices Influencing in Girls' Transition from Lower to Upper Primary in Balambala Sub-County, Garissa County, Kenya**

**DOI: 10.9734/ajess/2025/v51i92414**

#### **Reviewers:**

- (1) Kartick Chandra Mandal, The University of Burdwan, India.
- (2) Atsede Geta Belete, Pan African University Institute of Governance Humanities and Social Sciences, Cameroon.
- (3) Shagufta Parween, Chaitanya Bharathi Institute of Technology, India.
- (4) Patrick Corputty, S.H., M.H., Diponegoro University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143208>

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### **Mobile Schools as a Strategy for Inclusive Education: Evaluating Access and Retention of Learners with Special Needs in Garissa County**

**DOI: 10.9734/ajess/2025/v51i92415**

#### **Reviewers:**

- (1) Chanda Chansa Thelma, Chreso University, Zambia.
- (2) Md Shahinur Rahman, Bangladesh.

#### **Additional Reviewers:**

- (1) Mohammad Salim Salim, Kabul University, Afghanistan, And At Oxford University, UK.
- (2) Mustapha Toyiyb Abiodun, Al Madinah International University, Malaysia.
- (3) Rofiat Adewumi Aderinoye-Rabi, Federal University of Health Sciences, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143485>

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### **Parental Engagement and Self-regulated Learning as Predictors of Problem-solving Skills among Grade 10 Students in Tagum City, Philippines**

**DOI: 10.9734/ajess/2025/v51i92416**

#### **Reviewers:**

- (1) S. Abdul Jabbar, Maulana Aazad National Urdu University, India.
- (2) Manosanta Biswas, Sidho-Kanho-Birssha University, India.

#### **Additional Reviewers:**

- (1) Dominic Dakup, Nasarawa State University, Nigeria.
- (2) John Mark R. Asio, Gordon College, Philippines.
- (3) Logaswari Subramaniam, University of Malaya, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143324>

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### **Strategies for Reconstructing Cultural Images in the English Translation of Jin Gui Yao Lue from a Thick Translation Perspective**

**DOI: 10.9734/ajess/2025/v51i92417**

#### **Reviewers:**

- (1) Indah Sari S.S., Universitas Pembangunan Panca Budi, Indonesia.
- (2) Joemar Minoza, Cebu Technological University, Philippines.
- (3) S. Sankara Venkata Subramanian, India.

**Additional Reviewers:**

- (1) Yi Zhongyao, China.
- (2) Pallav Vishnu, Aligarh Muslim University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143061>

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**Level of Community Participation in Rural Road Maintenance Projects: Insights from Babati District Council, Tanzania  
DOI: 10.9734/ajess/2025/v51i92418****Reviewers:**

- (1) CHAMTCHEU DJOMKAM Joseph Benjamin, The University of Yaounde II, Cameroon.
- (2) Takie Marcel Tambe, The University of Yaounde I, Cameroon.
- (3) Tarekegn Reta Mesfin, Assosa University, Ethiopia.
- (4) K. Sai Sahitya, VNRVJIET, India.

**Additional Reviewers:**

- (1) Deepali Tomar, Tecnia Institute of Advanced Studies CDL, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143318>

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**Impact of Leadership Development Programs on Student's Performance in Teacher's College in Morogoro Municipality, Tanzania  
DOI: 10.9734/ajess/2025/v51i92419****Reviewers:**

- (1) Gervas BP Karoli, Dibrugarh University, India.
- (2) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

**Additional Reviewers:**

- (1) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.
- (2) Nazir Ahmad, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143534>

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**The Role of Student Related Issues in Girls' School Dropout in Garissa Township  
DOI: 10.9734/ajess/2025/v51i92420****Reviewers:**

- (1) Rubeena, Maulana Azad National Urdu University, India.
- (2) Prabhat Ranjan, Banaras Hindu University, India.
- (3) Arikewuyo, Debo Sulaimon, National Open University of Nigeria, Nigeria.
- (4) Adelakun, Tosin Isaac, Federal College of Education (Technical), Nigeria.

**Additional Reviewers:**

- (1) Bhavya P, Chamarajanagara University, India.
- (2) Peter Sahr Braima, Ernest Bai Koroma University of Science and Technology, Sierra Leone.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143377>

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**Security Challenges and Teachers' Performance in Public Primary Schools: Insights from Hulugho Sub-County, Kenya  
DOI: 10.9734/ajess/2025/v51i92421****Reviewers:**

- (1) Belay Sitotaw Goshu, Ethiopia.
- (2) Perizat Yelubayeva, Kazakhstan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143676>

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**Influence of Digital Technology on Business Educators' Instructional Delivery and Academic Research in Tertiary Institutions in South West, Nigeria DOI: 10.9734/ajess/2025/v51i92422****Reviewers:**

- (1) Evi Susilawati., Indonesia.
- (2) Inemesit Udom Udoh, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143511>

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**Child Labour and Girls' Primary School Completion: Evidence from Public Schools in Bangale Sub-County, Kenya  
DOI: 10.9734/ajess/2025/v51i92423****Reviewers:**

- (1) B M Sajjad Hossain, AIUB, Bangladesh.
- (2) Arshad Rehman, University of Swat, Pakistan.
- (3) Folarin Moruf Oluwafemi, University of Ilorin, Nigeria.

**Additional Reviewers:**

(1) Krishnan Gopal Nandela, University of Mumbai, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143744>

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**Effectiveness of Digital Learning Apps in Enhancing Grade 2 Students' Phonological Awareness**

DOI: 10.9734/ajess/2025/v51i92424

**Reviewers:**

- (1) Abdulbaki Rabi Abdulkadir, Bayero University, Nigeria.
- (2) Clement John Maganga, Galgotias University, India.
- (3) Janine R. Lutchman, The University of the West Indies St. Augustine Campus, Trinidad and Tobago.

**Additional Reviewers:**

(1) Paul Ade Silva, Türkiye.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143486>

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**Demographic and School Factors Associated with Students' Predisposition towards Poor Performance in School Examinations**

DOI: 10.9734/ajess/2025/v51i92425

**Reviewers:**

- (1) Farhat Husain, Kingdom of Bahrain.
- (2) Ntamu, Blessing Agbo, Nigeria.
- (3) Antonia Barranca Enriquez, Mexico.

**Additional Reviewers:**

- (1) James Ryan Reblando, St. Paul University Manila, Philippines.
- (2) Kyrian Mfam, University of Education and Entrepreneurship, Nigeria.
- (3) Naila Amjad, Lahore College for Women University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143514>

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**Team Building as a Lens for Instructional Leadership and Curriculum Supervision: Insights from Secondary Schools in Garissa Sub-County, Kenya**

DOI: 10.9734/ajess/2025/v51i92426

**Reviewers:**

- (1) Elymar A. Pascual, Philippines.
- (2) Elizer M. Rebucas, Davao de Oro State College, Philippines.

**Additional Reviewers:**

(1) Jerald C Moneva, University of the Visayas, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143644>

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**Exploring the Relationship between Mathematics Pedagogy and Inclusive Education among Elementary Teachers: A Correlational Study**

DOI: 10.9734/ajess/2025/v51i92427

**Reviewers:**

- (1) Popescu Anamaria, University of Petrosani, Romania.
- (2) Kodirun, Halu Oleo University Kendari, Indonesia.

**Additional Reviewers:**

(1) Udobia Elijah Etukudo, Federal College of Education (Technical), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143409>

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**Principals' Time Management Strategies and Academic Performance in Public Secondary Schools in Ijara Sub-County, Garissa County, Kenya**

DOI: 10.9734/ajess/2025/v51i92428

**Reviewers:**

- (1) N Juni Triastuti, University of Muhammadiyah Surakarta, Indonesia.
- (2) Jose Manuel Salum Tome, Universidad Catolica de Temuco, Chile.
- (3) Papadakis Stamatios, Greece.

**Additional Reviewers:**

- (1) Cynthiya Rose J S, Adhiyamaan College of Engineering, India.
- (2) Sampooram. W, Bhavani College of Nursing, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143650>

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**Measuring Success in Inclusive Education through UNESCO's Inclusion and Equity Framework**  
DOI: 10.9734/ajess/2025/v51i92429

**Reviewers:**

- (1) Deep Kumar, Aryabhata Knowledge University, India.
- (2) Sushma N Jogan, Vijayanagara Sri Krishnadevaraya University, India.
- (3) Portia Mkhonta, University of Eswatini, Eswatini.

**Additional Reviewers:**

- (1) Yousaf Khan, GHSS Charbagh, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143796>

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**The Mediating Analysis of Self-efficacy on the Relationship between Anxiety and Academic Performance in Mathematics of Grade 9 Students**

DOI: 10.9734/ajess/2025/v51i92430

**Reviewers:**

- (1) Jay Aguhob Balasabas, Bayugan National Comprehensive High School, Philippines.
- (2) Shoebul Haque, Era Medical College and Hospital, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143483>

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**Exploring Effective Teaching Approaches in Primary Education: A Study in Keonjhar District of Odisha, India**

DOI: 10.9734/ajess/2025/v51i92431

**Reviewers:**

- (1) Omolara Oni, University of Nebraska-Lincoln, USA.
- (2) Emmanuel Dumbuya, Experimental Secondary School Njala, Njala University, Sierra Leone.

**Additional Reviewers:**

- (1) Jusak Patty, Pattimura University, Indonesia.
- (2) Laxmi G.C., Tribhuvan University, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143764>

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**Transforming Educational Quality: A Case Study on Implementing a Balanced Scorecard-Based MIS at Darul Hikam Foundation Bandung**

DOI: 10.9734/ajess/2025/v51i92432

**Reviewers:**

- (1) Allan Kihara, USIU-Africa, Kenya.
- (2) Dexter M. Toyado, Catanduanes State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143853>

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**Perceived Competitiveness in Malaysian Higher Education: Role of International Student Recruitment Strategies**

DOI: 10.9734/ajess/2025/v51i92433

**Reviewers:**

- (1) Serey Mardy, Svay Rieng University, Cambodia.
- (2) Anik Widiastuti, Universitas Negeri Yogyakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142907>

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**Parents' Experiences in Bringing Out and Honing the Talents of Learners with Special Needs**

DOI: 10.9734/ajess/2025/v51i92434

**Reviewers:**

- (1) Hina Hadayat Ali, University of Education, Pakistan.
- (2) Daniel L. Mpolomoka, Unicaf University, Zambia.

**Additional Reviewers:**

- (1) Favour Chinyere Obijama, University of Ibadan, Nigeria.
- (2) M. Ramya, NIEPMD, Chennai, India.
- (3) Muhammad Javed Aftab, University of Education, Lahore, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143795>

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**The Phonological Development of a Child with Speech Delay: Indonesian Social Context**

DOI: 10.9734/ajess/2025/v51i92435

**Reviewers:**

- (1) Rafi Khaleel Al-Ani, Iraq.
- (2) Abnish Singh Chauhan, BIU College of Humanities & Journalism, Bareilly International University, India.

**Additional Reviewers:**

- (1) Catherine Nguoi Chui Lam, Politeknik Ibrahim Sultan, Malaysia.
- (2) Turkan Ismayilli, Nakhchivan State University, Azerbaijan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140677>

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**Resource Management Strategies in the Relationship between Learning Environment and Students' Attitudes toward Mathematics**  
**DOI: 10.9734/ajess/2025/v51i92436****Reviewers:**

- (1) G. Immanuel, Saveetha Engineering College, India.
- (2) Fredy Sosa Gutierrez, Universidad Nacional del Altiplano, Peru.

**Additional Reviewers:**

- (1) Pranab Das, Pragjyotishpur Medical College & Hospital, India.
- (2) Emmanuel Bizimana, Protestant University of Rwanda (PUR), Rwanda.
- (3) Marianus Tapung, Catholic University of Indonesia, St. Paul Ruteng, Indonesia.
- (4) Tewolde Tadele, Mekelle University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143536>

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**English Language Teaching (ELT) Methods Used at the Aliya Madrasahs in Bangladesh: Urban-Rural Divide**  
**DOI: 10.9734/ajess/2025/v51i92437****Reviewers:**

- (1) Sunil Dattatraya Alone, Shri Lemdeo Patil Mahavidyalaya, India.
- (2) Sushmita Rani, Daffodil International University, Bangladesh.
- (3) Abu Rehan, Maulana Azad National Urdu University, India.

**Additional Reviewers:**

- (1) Mehmet Birgun, Groningen University, Netherlands.
- (2) Musfikul Islam, International American University, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143777>

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**Effectiveness of Parent-School Communication in Students' Meal Programs: Evidence from Public Primary Schools in Sengerema District, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i92438****Reviewers:**

- (1) Gregorio A. Reyes, Polytechnic University of the Philippines, Philippines.
- (2) Mohsin Ali, Sukkur IBA University, Pakistan.

**Additional Reviewers:**

- (1) Palash Majumder, Lovely Professional University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143785>

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**Public Transportation Satisfaction and Tourist Intention to Revisit: A Correlational Study**  
**DOI: 10.9734/ajess/2025/v51i92439****Reviewers:**

- (1) Adelle Blair, Antigua and Barbuda.
- (2) I Putu Astawa, Politeknik Negeri Bali, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143743>

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**The Role of Brand Awareness and Brand Recall in TikTok Marketing Campaigns towards Purchase Intention of Mandaya Gen Z**  
**DOI: 10.9734/ajess/2025/v51i92440****Reviewers:**

- (1) Jitendra Singh, IIMT University, India.
- (2) S. Lakshmi, SRM Institute of Science and Technology, India.
- (3) Dhanesh Subhash Patil, Maharashtra University, India.
- (4) Hamid Ullah Khan, Pakistan.
- (5) Ranjith Somasundaran Chakkambath, AMITY Global Business School, India.

**Additional Reviewers:**

- (1) Aftab Alam Khan, Saudi Arabia.
- (2) Anthony Tapiwa Mazikana, University of Zimbabwe, Zimbabwe.
- (3) Pravitha Vijaykumar GlobalNxt University, India.
- (4) Suchitra Srivastava, Sagar Institute of Research & Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142259>

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**The Role of Project-Based Learning in the Independent Curriculum: A Study of Teacher Perceptions**  
DOI: 10.9734/ajess/2025/v51i92441

**Reviewers:**

- (1) Rosemary Naana Kumi-Manu, University of Education, Ghana.
- (2) Gotip, Nehemiah Wokji, Veritas University Abuja, Nigeria.

**Additional Reviewers:**

- (1) Antonio Luque De La Rosa, Universidad De Almería, España.
- (2) Balkrishna Phunyal, Tribhuvan University, Nepal.
- (3) Eric. K. Appiah-Odame, University College of the North (UCN), Canada.
- (4) Otu Godwin Akong, Air Force Institute of Technology Kaduna, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143756>

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**Digital Competence and Continuous Professional Development of Teacher Educators in Odisha: An Empirical Analysis**  
DOI: 10.9734/ajess/2025/v51i92442

**Reviewers:**

- (1) Xerxes M. Budomo, Western Governors University, USA.
- (2) Ogunkanmi, Adewuni Tajudeen., Ansar Udeen College of Education, Ekiti State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143928>

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**Exploring Career Choice Factors among Bachelor of Science in Industrial Technology Freshmen of a State University in the Philippines**  
DOI: 10.9734/ajess/2025/v51i92443

**Reviewers:**

- (1) Chhavi Sahai, AISSMS CHMCT Savitribai Phule Pune University, India.
- (2) Agung Joni Saputra, Swiss German University, Indonesia.
- (3) Elizabeth A. Lascano, Benguet State University, Philippines.

**Additional Reviewers:**

- (1) Daryal Pholtha Anal, Manipur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143322>

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**Traditional Teaching and ICT Hesitancy: Effects on Teacher Professional Development in Cameroon**  
DOI: 10.9734/ajess/2025/v51i92444

**Reviewers:**

- (1) Alka Gaur, Jigyasa University, India.
- (2) K Balasubramanian, Thiagarajar College of Preceptors Aided, India.

**Additional Reviewers:**

- (1) Isagani M. Tano, Quezon City University, Philippines.
- (2) Smrita Jain, Moradabad Institute of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144116>

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**Impact of Teacher Professional Development in Stem Integration on Primary School Pupils' Academic Achievement in Plateau State Central Zone in Nigeria**  
DOI: 10.9734/ajess/2025/v51i92445

**Reviewers:**

- (1) Zarish Assad, University Malaisys Perlis, Malaysia.
- (2) Oyerinde David Oluseyi, Ekiti State University, Nigeria.

**Additional Reviewers:**

- (1) Vera Savić, University of Kragujevac, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139249>

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**Ecological Consciousness in Postcolonial Bangladesh: Ahmed Sofa's Reading Tales of Flowers, Trees and Birds**  
DOI: 10.9734/ajess/2025/v51i92446

**Reviewers:**

- (1) Amar Bahadur Sherma, The University of Texas at Arlington, United States.
- (2) Salah BOUREGBI, Badji Mokhtar University, Algeria.
- (3) Zia Ahmed, Shifa Tameer-e-Millat University, Pakistan.

**Additional Reviewers:**

- (1) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.
- (2) Ibrahim Nureni, Louisiana State University, United States.
- (3) I Gede Mawan. S. Sn, Indonesian Institute of the Art Denpasar ( ISI Denpasar, Bali), Indonesia.
- (4) Maria Ana Tupan, Alba Iulia University, Romania.
- (5) Yeo Ouakpelefolo Jean-Baptiste, Universite Peleforo Gon Coulibaly, Cote d'Ivoire.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142388>

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**Impact Assessment of Pedagogical Interventions on Competency in Practical Geography among Senior Secondary School Teachers**  
**DOI: 10.9734/ajess/2025/v51i92447**

**Reviewers:**

- (1) Gonul Altay, Suleyman Demirel University, Turkey.
- (2) Cahyadi Nugroho, Universitas Negeri Manado, Indonesia.

**Additional Reviewers:**

- (1) Debdas Mondal, S.R. Fatepuria College, India.
- (2) Karla Boswell-Lewis, Northern Caribbean University, Jamaica.
- (3) Nagham O. Alhamdawee, ALIraqia Univrsity, Iraq.
- (4) Yosep Undung, Saint Jude Catholic School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143825>

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**Development and Educational Value of the Virtual Roaming System for the Yancheng New Fourth Army Memorial Hall**  
**DOI: 10.9734/ajess/2025/v51i92448**

**Reviewers:**

- (1) Zainabu Ramadhan, Moi University, Kenya.
- (2) Abdulkhay Kosimoc, Fergana State University, Uzbekistan.

**Additional Reviewers:**

- (1) Huma Naz, Integral University, India.
- (2) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142925>

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**A Study on the Cognitive Level of Mathematics Innovation Awareness and Literacy among Pre-service Middle School Mathematics Teachers**  
**DOI: 10.9734/ajess/2025/v51i92449**

**Reviewers:**

- (1) Alia Ali Bhutto, Xio Kong Ming International School, China.
- (2) Naseer Ahmed, University of Haripur, Pakistan.

**Additional Reviewers:**

- (1) Hom Raj Khadka, Banke Bageshowry Multiple Campus Nepalgunj, Nepal.
- (2) Indrya Mulyaningsih, Institut Agama Islam Negeri Syekh Nurjati, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143802>

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**Screen Time and Its Impacts on Youth Health and Brain Development**  
**DOI: 10.9734/ajess/2025/v51i92450**

**Reviewers:**

- (1) Anatolii Tsarkov, University of Zambia (UNZA), Zambia.
- (2) Petro Petlovanyi, University of Zambia (UNZA), Republic of Zambia.
- (3) Vishal Yadav, Magadh University, India.
- (4) Md Intekhabur Rahman, B. N. Mandal University, India.

**Additional Reviewers:**

- (1) Purnima Bairagi Bejoy, M.P.M.S.U(Madhya Pradesh Health and Sciences University), India.
- (2) Victorița Trif, University of Bucharest, Romania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138645>

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**Gender Differences in Immersive Cultural Experiences among China's Generation Z**  
**DOI: 10.9734/ajess/2025/v51i92451**

**Reviewers:**

- (1) Surjadeep Dutta, India.
- (2) Anupam Pareek, Poornima University, India.
- (3) Ayaanee Bilal, Central University of Kashmir, India.

**Additional Reviewers:**

- (1) Hanung Prasetya, Surakarta Ministry of Health Polytechnic, Indonesia.
- (2) Samuel Joseph BEBELEY, Njala University – Bo Campus, Republic of Sierra Leone.
- (3) Shazia Tahira, Bahria University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144001>

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**A Comparative Study of Education Policies: India's NEP 2020 and Tanzania's ETP 2014**  
**DOI: 10.9734/ajess/2025/v51i92452**

**Reviewers:**

- (1) Beatrice Michael, Arusha Technical College, Tanzania.
- (2) Chandramani P Singh, India.
- (3) Suji Pramila R, Mar Baselios Institute of Technology and Science, India.

**Additional Reviewers:**

(1) Hasnizawati Hashim, Universiti Teknologi Mara (UiTM), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143871>

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**Enhancing Historical Retention through Digital Story Mapping of Fifth Grade Araling Panlipunan**

DOI: 10.9734/ajess/2025/v51i92453

**Reviewers:**

- (1) Pratima Mishra, H.G. M. Azam College of Education, Dr P A Inamdar University, India.
- (2) Santosh Yadav, All India Institute of Speech & Hearing, India.

**Additional Reviewers:**

- (1) Ambreen Siddique, Govt. College Women University, Pakistan.
- (2) Kelzang, Norbuling Central School, Bhutan.
- (3) Matthew Oluwayemi, Federal University of Petroleum Resources, Nigeria.
- (4) Miriam Aparicio, Argentina.
- (5) R. F. Lawal, Federal College of Education (Technical), Nigeria.
- (6) Saroj Nayyar, Kalinga University, India.
- (7) Slavoljub J. Hilčenko, Univesity of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143934>

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**Academic and Social Experiences of Socio-Economically Disadvantaged Groups Children Admitted in Private Unaided Schools under RTE Act, 2009**

DOI: 10.9734/ajess/2025/v51i92456

**Reviewers:**

- (1) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (2) Mohamed Nasir, Irushadhiyya School, Maldives.
- (3) Gamar Binti Non Shamdas, Tadulako University, Indonesia.

**Additional Reviewers:**

- (1) Chandrang Pathak, The Maharaja Sayajirao University of Baroda, India.
- (2) José Manuel Salum Tomé, Universidad Católica de Temuco, Chile.
- (3) Salah Mahdi Saleem Al-Bader, Knowledge university, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143665>

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**Empowering Resilience: Community-Driven Climate Change Adaptation in Fafi Sub-County**

DOI: 10.9734/ajess/2025/v51i92457

**Reviewers:**

- (1) Pooja Deshmukh, Maharashtra Institute of Technology, India.
- (2) Ekene Uchenna-Ogbodo, University of New Mexico, United States.

**Additional Reviewers:**

- (1) Okere, Richard Anayo, Nigerian Institute For Oil Palm Research Benin City, Nigeria.
- (2) Theresa Cyril Akwo, University of Calabar, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143982>

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**Examining the Role of Feeding Programmes in Enhancing Pupil Attendance in Garissa Public Junior Schools**

DOI: 10.9734/ajess/2025/v51i92458

**Reviewers:**

- (1) Zia Ahmed, Shifa Tameer-E-Millat University, Pakistan.
- (2) Hamed Kioumars, AREEO, Iran.

**Additional Reviewers:**

- (1) K Pushpa, India.
- (2) Lemma Ebissa Atoma, Ethiopian Defence University, Ethiopia.
- (3) Mukta Agarwal, Indus University, India.
- (4) Murjainah, University of PGRI Palembang, Indonesia.
- (5) Shwetambari Nitish Borade, Shah & Anchor Kutchhi Engineering College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144275>

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**Livelihood Diversification among Artisanal Fisherfolks in the Riverine Areas of Ondo State, Nigeria**

DOI: 10.9734/ajess/2025/v51i92459

**Reviewers:**

- (1) Harbans Lal Sharma, Government College Nerwa, India.
- (2) Sreenath Dixit, International Crops Research Institute for the Semi-Arid Tropics, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143892>

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**Women's Participation and Community Project Success: Evidence from Wajir South Sub-County, Kenya**  
DOI: 10.9734/ajess/2025/v51i92460

**Reviewers:**

- (1) Diamanta Vito, University Aleksander Xhuvani, Albania.
- (2) Sridevi Dasam, Siddhartha Academy of Higher Education, deemed to be University, India.
- (3) Kaushik Mishra, Chandigarh University, India.

**Additional Reviewers:**

- (1) Asha Negi, DIT University, India.
- (2) Jayashree Patole, Global Business School and Research Centre, Dr. D.Y. Patil Vidyapeeth, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144070>

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**Digitization of Library Resources in Nigerian State Universities: Practices, Challenges and Prospects at Akwa Ibom State University Library**

DOI: 10.9734/ajess/2025/v51i92461

**Reviewers:**

- (1) Ibikunle, Femi Lawrence, National Institute for Freshwater Fisheries Research, Nigeria.
- (2) Balraju Vattikulla, Madurai Kamaraj University, India.

**Additional Reviewers:**

- (1) Akinniyi A. Adeleke, Adeleke University, Nigeria.
- (2) M R Ramesh, Indira Gandhi Centre For Atomic Research, India.
- (3) Nihar K. Patra, Indian Institute of Science Education and Research (IISER) Berhampur, India.
- (4) Sandhya Aggarwal, Manohar Memorial Postgraduate College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143651>

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**Women's Perspectives on Infertility Awareness and Barriers in Chandigarh**

DOI: 10.9734/ajess/2025/v51i92462

**Reviewers:**

- (1) Abdirahman Moalim Hassan Ibrahim, Aden Adde International University, Somalia.
- (2) Marziah Kargar Jahromi, Gerash University of Medical Sciences, Iran.

**Additional Reviewers:**

- (1) Aisha Anjum.A, Rajiv Ghandi University of Health Science, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143772>

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**Prevailing Drug Abuse Prevention Programs and Students' Indiscipline in Public Secondary Schools in Fafi Sub County, Garissa County**

DOI: 10.9734/ajess/2025/v51i92463

**Reviewers:**

- (1) Emmanuel Olugbenga Olagundoye, Lead City University, Nigeria.
- (2) Michael Tsebee, Committee of Vice-Chancellors of Nigerian Universities, Nigeria.
- (3) Oscar Amos Shewa, Taraba State University, Nigeria.
- (4) N. Thilagavathi, Vellalar College of Nursing, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143180>

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**Strategies and Challenges in Strengthening Science Education through Resource Improvisation in Secondary Schools: A Review**

DOI: 10.9734/ajess/2025/v51i92464

**Reviewers:**

- (1) Sule Muhammad, Federal University Gusau, Nigeria.
- (2) B.G. Aregbesola, University of Abuja, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143991>

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**Reading between the Lines: A Phenomenological Study on the Lived Experiences of Grade 7 Students with Functional Illiteracy in the Context of Academic Literacy Transition**

DOI: 10.9734/ajess/2025/v51i92465

**Reviewers:**

- (1) Ibrahim Arhyel, Abubakar Tafawa Balewa University, Nigeria.
- (2) Rosalyn G. Mirasol, University of Santo Tomas, Philippines.
- (3) Meenakshi, India.

**Additional Reviewers:**

- (1) Dhareppa Konnur, Seshadripuram Evening Degree College, India.
- (2) Felix-Martin Werner, University of Salamanca, Germany.
- (3) Hariharan N Krishnasamy, Inti International University, Malaysia.
- (4) Jusak Patty, Pattimura University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143834>

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**Explore Principals' and Teachers' Leadership Experiences in School Improvement**  
DOI: 10.9734/ajess/2025/v51i92466

**Reviewers:**

- (1) Samuel Osei, University for Development Studies, Ghana.
- (2) Ayse Akdeniz, Ministry of National Education, Turkiye.
- (3) Uttam Khanal, Tribhuvan University, Nepal.
- (4) Shahbaz Hamid, Training and Assessment Authority (PECTAA), Pakistan.

**Additional Reviewers:**

- (1) Abdelaziz El Bakkali, Arizona State University, US.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142255>

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**Organizational Culture and Employee Job Satisfaction of Local Government Unit of Boston**  
DOI: 10.9734/ajess/2025/v51i92467

**Reviewers:**

- (1) Ayesha, Virtual University, Pakistan.
- (2) Sheenu Arora, Tecnia Institute of Advanced Studies, India.

**Additional Reviewers:**

- (1) Kenza ENNIDA, Sidi Mohammed Ben Abdellah University "National School of Business and Management of Fez", Morocco.
- (2) Vasyi OSODLO, State University of Trade and Economics, Ukraine.
- (3) Vidhu Gaur, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144245>

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**Challenges of Adult Learners in Cooperative Learning with Younger Peers in Higher Education**  
DOI: 10.9734/ajess/2025/v51i102468

**Reviewers:**

- (1) May Ann Chew, The Malaysian Institute of Management, Malaysia.
- (2) Sunanda M. Shinde, D. Y. Patil College of Engineering and Technology, India.

**Additional Reviewers:**

- (1) Christopher Mutseekwa, University of Rwanda-College of Education, Rwanda.
- (2) T. Mahendran, KSR College of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144053>

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**The Implementation of Inclusive Education Strategy in Enhancing Equity Provision of Education in Public Secondary Schools in Mvomero District, Tanzania**  
DOI: 10.9734/ajess/2025/v51i102469

**Reviewers:**

- (1) Xerxes M. Budomo, Western Governors University, USA.
- (2) Mary Ann P. Malimas, University of San Carlos, Philippines.

**Additional Reviewers:**

- (1) Deep Kumar, Aryabhatta Knowledge University, India.
- (2) Nadia Safeer, National University of Modern Languages, Pakistan.
- (3) Parthiban Govindasamy, Sultan Idris Education University, Malaysia.
- (4) Pelin Mete, Atatürk University, Türkiye.
- (5) Rosemary Sage, UK.
- (6) R. Venkatesh, PSNA College of Engineering and Technology (Autonomous), India.
- (7) Slavica Pavlović, University of Mostar, Bosnia and Herzegovina.
- (8) Yousaf Khan, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142844>

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**Resilience and Coping Strategies in the COVID-19 Pandemic: A Study of Exchange Students in the Framework of the Internationalization of Higher Education**  
DOI: 10.9734/ajess/2025/v51i102470

**Reviewers:**

- (1) Vishal Yadav, Gaya College, Magadh University, India.
- (2) Florence Jean B. Talirongan, Misamis University, Philippines.

**Additional Reviewers:**

- (1) Francis Ennin, The Maharaja Sayajirao University of Baroda, India.
- (2) Kainaat Yousaf, UMT Lahore, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143865>

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**Implementing Higher Order Thinking Skills in High School Economics: Evidence from Tomini Bay Coastal Schools**  
DOI: 10.9734/ajess/2025/v51i102472

**Reviewers:**

- (1) Mohammad Sadegh Ghalibafan, Shahid Sattari Aeronautical University of Science and Technology, Iran.
- (2) Pratheesh. P, University of Kerala, India.

**Additional Reviewers:**

- (1) Akoijam Pete Meitei, Ibotombi Institute of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144407>

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**A Comparative Study of Chemistry Students' Performance in Chemical Kinetics Using Higher Order Thinking Laboratory and Inquiry Approaches**

DOI: 10.9734/ajess/2025/v51i102473

**Reviewers:**

- (1) Ogi Danika Pranata, Indonesia.
- (2) Olalekan Abass Adebayo, Lagos State University of Education, Nigeria.

**Additional Reviewers:**

- (1) Erisnaldo Francisco Reis, Brazil.
- (2) Kevin Client B. Matutes, Mindanao State University at Naawan, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144674>

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**Leveraging Excel-based Business Intelligence for Micro-enterprise Growth: The Case Study of Brother's Wagon Street Food Stall in Kolhapur, Maharashtra, India**

DOI: 10.9734/ajess/2025/v51i102474

**Reviewers:**

- (1) Suji Pramila R, Mar Baselios Institute of Technology and Science, India.
- (2) Ekene Cynthia Onukwulu, University of Kent, United Kingdom.
- (3) Muhammad Nadeem Sadiq, Hailey College of Commerce, University of the Punjab, Pakistan.

**Additional Reviewers:**

- (1) Amit Kumar, Government Model Degree College, Arniya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144385>

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**Fostering a Culture of Academic Integrity in Higher Education: A Critical Review**

DOI: 10.9734/ajess/2025/v51i102475

**Reviewers:**

- (1) D. Vijaya Lakshmi, Vishnu Institute of Technology, India.
- (2) Deeksha Saraswat, Adamas University, India.

**Additional Reviewers:**

- (1) Ajitha.S, Ramaiah Institute of Technology, India.
- (2) Joochi Chaturvedi, JECRC University, India.
- (3) Poonam Yadav, Jawaharlal Nehru University, India.
- (4) Roseline Victor Asuquo, University of Calabar, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144241>

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**Constructing a Collaborative Ecosystem for Holistic Student Development in Higher Education: Integrating Logistics, Student Affairs and Digital Governance**

DOI: 10.9734/ajess/2025/v51i102476

**Reviewers:**

- (1) Tsu-chia Julia Hsu, Taiwan.
- (2) Joy Ude, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144573>

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**Teacher Strategies, Learning Environment and Student Achievement: Motivation as a Mediating Factor**

DOI: 10.9734/ajess/2025/v51i102477

**Reviewers:**

- (1) Farida Mokhtari, Morocco.
- (2) Amir Abdulhussein Hashim Albuhrmedee, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144196>

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**The Effect of Implementing an Ethno-chemistry Book Integrated with AR on Students' Learning Motivation**  
DOI: 10.9734/ajess/2025/v51i102478

**Reviewers:**

- (1) Rajeswari Pradhan, University of Hyderabad, India.
- (2) Elizer M. Rebusas, Philippines.

**Additional Reviewers:**

- (1) Hamed A. Ead, Cairo University, Egypt.
- (2) Sri Rahayu Surtiningtyas, Civil Aviation Polytechnic of Surabaya, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144543>

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**Scrolling into Self-objectification: Social Media's Influence on Young Women's Body Consciousness in Punjab, India**  
DOI: 10.9734/ajess/2025/v51i102479

**Reviewers:**

- (1) Douglas John Ufuoma, Enugu State University of Science and Technology Agbani, Nigeria.
- (2) Saranya T. S, AIBHAS, Amity University, India.
- (3) Stuti Majumder, St. Xaviers College under Tribhuvan University, Nepal.
- (4) Tina Solomons, General Sir John Kotelawala Defence University, Sri Lanka.

**Additional Reviewers:**

- (1) Ghali Krishna Harshitha, Vignan's Foundation for Science, Technology and Research (Deemed to be University), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144172>

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**Investigating the Impact of 3D Model in Finding the Volume**  
DOI: 10.9734/ajess/2025/v51i102480

**Reviewers:**

- (1) Kennedy Otunuiya AKUDO, Lagos State University of Education, Nigeria.
- (2) Penio Dimitrov Lebamovski, Institute of Robotics, Bulgarian Academy of Sciences, Bulgaria.

**Additional Reviewers:**

- (1) Fatrima Santri Syafri, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, Indonesia.
- (2) Sri Imelda Edo, Politeknik Pertanian Negeri Kupang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142143>

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**Local Tourism-Based Economic Transformation through Creative Education, Digitalization and MSME Collaboration: A Case Study of Danau Perintis**  
DOI: 10.9734/ajess/2025/v51i102481

**Reviewers:**

- (1) Ailince Alina Georgeta, Victor Slavescu Center for Financial and Monetary Research, Romania.
- (2) M. Dinesh Kumar, Mannar Thirumalai Naicker College, Madurai Kamaraj University, India.

**Additional Reviewers:**

- (1) S. Kalaiselvi, Vellalar College for Women, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144267>

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**Preservice Teachers' Assumptions and Motives to Become Teachers: Hope and Professionalism**  
DOI: 10.9734/ajess/2025/v51i102482

**Reviewers:**

- (1) Safi Ullah, Qurtuba University, Pakistan.
- (2) Ng Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Chin Chee Keong, Institute Of Teacher Education Malaysia Tuanku Bainun Campus, Malaysia.
- (2) Enrico D. Medina, Dr. Aurelio Mendoza Memorial Colleges, Philippines.
- (3) Mohamed Nasir, Irushadhiyya School, Maldives.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144714>

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**Land Value Capture Mechanisms for City Slum Upgrading and Redevelopment in Ghana**  
DOI: 10.9734/ajess/2025/v51i102483

**Reviewers:**

- (1) Zuhail Eltayeb Awad, Building and Road Research Institute, University of Khartoum, Sudan.
- (2) Sankov Petro, Ukrainian State University of Science and Technology, Educational and Scientific Institute "Prydniprovsk State Academy of Civil Engineering and Architecture, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144367>

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**Pilot Testing a Student Assessment Instrument for Outdoor Education Leadership Competencies in Malaysian Teacher Education Institutes**

DOI: 10.9734/ajess/2025/v51i102484

**Reviewers:**

- (1) Ismail Shinwari, Sayed Jamaluddin Afghani University, Afghanistan.
- (2) Jose Luis Arcos Vega, Autonomous University of Baja California, Mexico.

**Additional Reviewers:**

- (1) Adams O.U. ONUKA, Proposed Ace Open University, Nigeria.
- (2) Ali Hashemi, Iran.
- (3) Jerald C Moneva, University of the Visayas, Philippines.
- (4) Nor Hafizah Ibrahim, Universiti Teknologi MARA, Malaysia.
- (5) Saortua Marbun, Universitas Triatma Mulya, Indonesia.
- (6) Stamatios Papadakis, University of Crete, Greece.
- (7) Yosep Undung, Saint Jude Catholic School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144582>

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**Role of Technology in Fostering Students' Self-Employment Skills through Eco-Schools Programme's Practices in Public Primary Schools in Mvomero District, Morogoro**

DOI: 10.9734/ajess/2025/v51i102485

**Reviewers:**

- (1) Sulaiman Adamu Mayanchi, Annahda International University, Nigeria.
- (2) Abubakar Ibrahim Muhammad, Federal College of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144575>

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**Satisfaction on Students' Services in Davao Oriental State University Cateel Campus**

DOI: 10.9734/ajess/2025/v51i102486

**Reviewers:**

- (1) Marian Ileana, Romania.
- (2) Danny Junior Soria Obregon, Peru.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144657>

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**Implementing Interactive Techniques in Science Subjects: A Study of Public Secondary Schools, West "A" District, Zanzibar, Tanzania**

DOI: 10.9734/ajess/2025/v51i102487

**Reviewers:**

- (1) Aasheesh Kumar, CMP Degree College University of Allahabad, India.
- (2) Tarika Nandedkar, IPSA, Institute of Business Management & Research, India.

**Additional Reviewers:**

- (1) Ma. Chona S. Rizada, Palawan State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144035>

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**Exploring the Impact of Contextual Factors on Cross-cultural Competence: Evidence from Moroccan Higher Education**

DOI: 10.9734/ajess/2025/v51i102488

**Reviewers:**

- (1) Gomathy Shankaran, USA.
- (2) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.

**Additional Reviewers:**

- (1) Muhamad Arpan, S. Kom., Universitas PGRI Pontianak, Indonesia.
- (2) Natalya Chernova, Kazan Federal University Naberezhnochelnskiy Institute, Russia.
- (3) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144636>

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**Generation Z and the Reframing of Feminist Ideologies in Africa**

DOI: 10.9734/ajess/2025/v51i102489

**Reviewers:**

- (1) Saiqa Bibi, Pakistan.
- (2) Siphwe Mathebula, University of Johannesburg, South Africa.
- (3) Khoudja Abdelaziz, University of Ghardaia, Algeria.
- (4) Sukhoon Park, United States.

**Additional Reviewers:**

- (1) Ali Sh. Gzar, Iraq.
- (2) Yaser Irfan, University of Jammu, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143612>

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**Social Entrepreneurship among Tribal Women in Gajapati District, Odisha, India: Barriers, Opportunities and Pathways to Empowerment**  
DOI: 10.9734/ajess/2025/v51i102490

**Reviewers:**

- (1) Pallavi Shaktawat, Central Agricultural University, India.
- (2) D. Shobana, St. Joseph University, India.
- (3) Darade Rustom Hanumant, Savitribai Phule Pune University, India.
- (4) Veena Hada, Amity University Chhattisgarh, India.

**Additional Reviewers:**

- (1) A. Madhuri, Andhra Loyola College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144903>

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**Investigating the Challenges and Self-efficacy Beliefs of Non-mathematics Teachers Teaching Senior High School Mathematics**  
DOI: 10.9734/ajess/2025/v51i102491

**Reviewers:**

- (1) Justice Yawson Mensah, Ghana.
- (2) Von Lorenz A. Chavez, Philippines.
- (3) Stephanie O. Solanon, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143985>

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**Disadvantaged Students in Pithoragarh District Uttarakhand: Socio-Cultural and Educational Perspectives**  
DOI: 10.9734/ajess/2025/v51i102492

**Reviewers:**

- (1) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.
- (2) Mae Anne M. Villarosa, Eastern Visayas State University, Philippines.
- (3) Harihara Nag, Maa Manikeshwari University, India.

**Additional Reviewers:**

- (1) Michael P. Gaco, Saint Columban College, Philippines.
- (2) Nura Ibrahim Mukhtar, Usmanu Danfodiyo University, Nigeria.
- (3) Tauqeer Abdullah, University of Peshawar, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144272>

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**Investigating Facebook as a Tool to Improve English Language Proficiency among Higher Secondary Students in Bangladesh**  
DOI: 10.9734/ajess/2025/v51i102493

**Reviewers:**

- (1) Much Deiniatur, Inatitut Agama Islam Negeri Metro, Indonesia.
- (2) Mohd Hafizul Ismail, Malaysian Institute of Information Technology Universiti, Malaysia.
- (3) Fatemeh Sadat Alamdar, Iran.

**Additional Reviewers:**

- (1) Sridevi Dasam, Siddhartha Academy of Higher Education (Deemed-to-be-University), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/135235>

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**Competence Based Training and Skill Acquisition of Automotive Students in Technical Training Institutes in the Eastern Region of Uganda**  
DOI: 10.9734/ajess/2025/v51i102494

**Reviewers:**

- (1) Billa Pardhasaradhi, JNTU, India.
- (2) Ganpatsinh S. Patel, A.G.Teachers College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144889>

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**Empowering the Custodians: Women as a Vector of Cultural Transmission of Living Heritage of Rajasthan, India**  
DOI: 10.9734/ajess/2025/v51i102495

**Reviewers:**

- (1) Manu Bharti, Ranchi Women's College, Ranchi University, India.
- (2) Manolis G. Varvounis, Democritus University of Thrace, Greece.
- (3) Ying Zhou, Yancheng Institute of Technology, China.
- (4) Alka Dutt, Amity University Manesar, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144128>

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**Reading Comprehension and Numeracy Skills Among Grade III Learners in One of The Towns in Iloilo**  
DOI: 10.9734/ajess/2025/v51i102496

**Reviewers:**

- (1) Carlit Casey Tibane, Tshwane University of Technology, South Africa.
- (2) Dinesh Satapathy, Regional Institute of Education, India.
- (3) Priyabrata Priyadarshi Behera, District Institute of Education & Training, India.

**Additional Reviewers:**

- (1) Mark Kiiza, Selinus University, Uganda.
- (2) Melanie C. Cano, Southville VI Elementary School, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144785>

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**The Impact of Property Technology on Real Estate Investment Performance in Ghana**  
DOI: 10.9734/ajess/2025/v51i102497

**Reviewers:**

- (1) V Lakshmi Suneetha, The Oxford College of Engineering, India.
- (2) Gaurav Kumar, Sandip University, India.
- (3) Dereje Biru Kitila, Ethiopian Institution of the Ombudsman, Ethiopia.
- (4) Praveen Tripathi, Institute of Hospitality, Management and Sciences, India.

**Additional Reviewers:**

- (1) Abhiraj Malia, Kalinga Institute of Social Sciences, Deemed to be University, India.
- (2) Enricco Moch, Germany.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143471>

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**Reforming Education at Scale: A Critical Review of NEP 2020 and Its Global Significance**  
DOI: 10.9734/ajess/2025/v51i102498

**Reviewers:**

- (1) Manotar Tampubolon, University Teknologi MARA, Malaysia.
- (2) Enock Panganayi Mawuye, University Of Rwanda, Rwanda.
- (3) Aris Sarjito, Republic of Indonesia Defense University, Indonesia.
- (4) Mirela Macelaru, Medical School Osijek, Croatia.

**Additional Reviewers:**

- (1) Augustine Amihere, Yulin University, China.
- (2) Enock Panganayi Mawuye, University Of Rwanda, Rwanda.
- (3) Judith Atuhaire, Mbarara University of Science and Technology (MUST), Uganda.
- (4) Ouakpelefo Jean-Baptiste Yeo, Université Peleforo Gon Coulibaly, Côte d'Ivoire.
- (5) Özlem Atay, Ankara University, Türkiye.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144937>

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**Enhancing Innovative Teaching in Public Secondary Schools: Evidence from Leadership Practice in Itigi District, Tanzania**  
DOI: 10.9734/ajess/2025/v51i102499

**Reviewers:**

- (1) Patricia Okwuchi Nneji, Niger Delta University, Nigeria.
- (2) Hina Munir, University of Education, Pakistan.

**Additional Reviewers:**

- (1) Akaninga Alexander, Kwame Nkrumah University of Science and Technology, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144652>

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**Examining the Correlation between Marketing Mix Elements and Customer Satisfaction in Motorcycle Stores**  
DOI: 10.9734/ajess/2025/v51i102500

**Reviewers:**

- (1) Pratika Ayuningtyas, Politeknik Sawunggali Aji, Indonesia.
- (2) Zuraina binti Ahmad, Malaysia.

**Additional Reviewers:**

- (1) J. Tamilselvi, Cauvery College For Women (AUTONOMOUS), India.
- (2) Zin Ko Ko, Myanmar Commercial College, Myanmar.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144585>

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**Influence of School Administrators' Digital Competence on Teachers' Job Commitment in Public Secondary Schools in Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i102501

**Reviewers:**

- (1) Hana Lestari, Syarif Hidayatullah State Islamic University, Indonesia.
- (2) Josiah Kahindi Yongo, Kenya Methodist University, Kenya.
- (3) Nitish Anand, University of Delhi, India.

**Additional Reviewers:**

- (1) Akoijam Pete Meitei, Ibotombi Institute of Education (IIE), India.
- (2) Sebastian Uwem Essien, Rivers State University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144942>

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**Assessment of Student Awareness on Employment Opportunities in Sports Sector in Selected Public Secondary Schools in Morogoro Municipal, Tanzania**

DOI: 10.9734/ajess/2025/v51i102502

**Reviewers:**

- (1) Shrikant, India.
- (2) Ebrahim Ebrahimi, Imam Reza International University, Iran.

**Additional Reviewers:**

- (1) Aushaf Ahmed, Aligarh Muslim University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144988>

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**Assessing Industry Employer Involvement in Enhancing Quality of Training in Ugandan TVET Colleges**

DOI: 10.9734/ajess/2025/v51i102503

**Reviewers:**

- (1) Nur Wakhidah, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia.
- (2) Indu Bala, Central University of Haryana, India.

**Additional Reviewers:**

- (1) Maxwell Emmanuel Uduafemhe, Nigeria.
- (2) Rosane Malvestiti, Federal University of Santa Catarina, Brazil.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144472>

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**Smartphone-Based Immersive Videos in Elementary Level: Effects on Science Learning Achievement and Critical Thinking**

DOI: 10.9734/ajess/2025/v51i102504

**Reviewers:**

- (1) Muhammad Khan, University of Education Attock Campus, Pakistan.
- (2) Moses C. Ossai, Delta State College of Education, Nigeria.
- (3) Buronova Gulnora Yodgorovna, Bukhara State University, Uzbekistan.
- (4) Madhumati. R. shettar, Jain Degree College, India.
- (5) Siyono, State Islamic University of Salatiga, Indonesia.

**Additional Reviewers:**

- (1) Bhawna, Rao Ranjeet Singh College of Education, India.
- (2) HsuWaiHnin, West Yangon Technological University, Myanmar.
- (3) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.
- (4) P. Menaka, Dr.N.G.P. Arts and Science College, India.
- (5) Shobha B. Hangarki, Sharnbasva University, India.
- (6) V. Mercy Jyothi, Dravidian University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144140>

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**Drama as a Pedagogical Tool for Attitudinal Change: Evidence from Selected Nigerian Tertiary Institutions**

DOI: 10.9734/ajess/2025/v51i102505

**Reviewers:**

- (1) Ganga Ram Paudyal, Tribhuvan University, Nepal.
- (2) Elymar A. Pascual, Philippines.

**Additional Reviewers:**

- (1) Ihsan Ali, Imperial University Lahore, Pakistan.
- (2) K Sessa Kumar, India.
- (3) Zutaah Puotier, Presbyterian College of Education, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144800>

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**The Role of Community Involvement in Enhancing Teacher Commitment: A Study of Public Secondary Schools in Mvomero District, Tanzania**

DOI: 10.9734/ajess/2025/v51i102506

**Reviewers:**

- (1) Gideon Abayomi Oloyede, University of Ibadan, Nigeria.
- (2) Edgar Anud Jr., Goose Creek High School, USA.

**Additional Reviewers:**

- (1) Dennis G. Caballes, Olivarez College Paranaque, Philippines.
- (2) Edgar Anud Jr, Goose Creek High School, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144749>

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**Educational Leadership in Practice: Insights from a Principal's Work Immersion**  
**DOI: 10.9734/ajess/2025/v51i102507**

**Reviewers:**

- (1) Busa Abdul'aziz Inusa, Nigeria.
- (2) Haleema Bibi, Pakistan.

**Additional Reviewers:**

- (1) Emmanuel Bizimana, Protestant University (PUR), Rwanda.
- (2) Mehmet Emin USTA, Sakarya University, Turkiye.
- (3) Mir Ahmad Shah, Pakistan.
- (4) Winnie Wong Poh Ming, University Of Technology Sarawak, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143852>

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**Critical Thinking Skills and Mathematics Performance of Teacher Education Students**  
**DOI: 10.9734/ajess/2025/v51i102508**

**Reviewers:**

- (1) Kayode Ezecheal OBAFEMI, Kwara State University, Nigeria.
- (2) T. Sahaya Mary, St. Joseph College of Education, India.

**Additional Reviewers:**

- (1) Barasa Mercy Chemutai, Africa Renewal University, Uganda.
- (2) Mohd Abad, Aligarh Muslim University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145299>

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**Impact of Augmentative and Alternative Communication Devices in Promoting Reading Skills in Pupils with Multiple Disabilities in Primary Schools in Morogoro Municipality, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i102509**

**Reviewers:**

- (1) Zahra Chaichian, Payame Noor University, Iran.
- (2) Dinkar Manikrao Hajare, Dnyanganga College of Education, India.
- (3) Deep Kumar, Aryabhatta Knowledge University, India.

**Additional Reviewers:**

- (1) Abdalah Shaibu Amiri, University of the People, Tanzania.
- (2) Celestine Ndanu Mwaniki, The Catholic University of Eastern Africa (CUEA), Kenya.
- (3) Yousaf Khan, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145325>

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**The Importance of Urban Green Infrastructure in Promoting Pollinator Biodiversity and Enhancing Community Well-being in Ghanaian Megacities**  
**DOI: 10.9734/ajess/2025/v51i102510**

**Reviewers:**

- (1) Oluwagbemiga Paul Agboola, Istanbul Gelisim University, Turkey.
- (2) Tatar Marius Alexandru, Babeş-Bolyai University Cluj-Napoca, Romania.
- (3) Ismail Adewoyin, Lead City University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145053>

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**Statistical Literacy among MAEd Students: A Needs Assessment for A Professional Development Program in Research Statistics**  
**DOI: 10.9734/ajess/2025/v51i102511**

**Reviewers:**

- (1) Munazza Rahim Hanafi, Indus University, Pakistan.
- (2) Richel D. Quisto CRS, Soom Integrated School, Philippines.

**Additional Reviewers:**

- (1) Lazarus Gawazah, Arizona State University, USA.
- (2) Vebrianti Umar, STKIP Islam Sabial Muhtadin, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145058>

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**The Effect of Servant Leadership on Organizational Commitment with the Mediation Role of Trust in Managers**  
**DOI: 10.9734/ajess/2025/v51i102512**

**Reviewers:**

- (1) Chinnah Promise Chine, World Innovators University, Nigeria.
- (2) Zakieh Beiki Demaneh, Isfahan Islamic Azad University, Iran.
- (3) Deus N. Shatta, National Institute of Transport, Tanzania.

**Additional Reviewers:**

- (1) Shubham Kuswaha, BBS College of Engineering and Technology, India.
- (2) Zakieh Beiki Demaneh, Isfahan Islamic Azad University (Khorasgan), Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144377>

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**Integration of AI-Powered Tools to Enhance the Academic Performance of XII Arts Students in Geography**

DOI: 10.9734/ajess/2025/v51i102513

**Reviewers:**

- (1) Meena Sugunthi.G, Sri Krishna College of Engineering and Technology, India.
- (2) Munnu Prasad V, India.
- (3) Haleema Bibi, University of Haripur, Pakistan.
- (4) Mohammad Mohi Uddin, The University of Alabama, USA.

**Additional Reviewers:**

- (1) Asmaul Mufidah, Indonesia.
- (2) Diego da Silva, Brasil.
- (3) Palash Majumder, Lovely Professional University, India.
- (4) T. Sundararasan, Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144767>

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**Financial Literacy among Pantawid Pamilyang Pilipino Program (4Ps) Beneficiaries**

DOI: 10.9734/ajess/2025/v51i102514

**Reviewers:**

- (1) Abdulakim Erbo Gobena, Bule Hora University, Ethiopia.
- (2) Werner R. Murhadi, University of Surabaya, Indonesia.
- (3) Rukmini Murugesan, Maharajah Post Graduate College, India.

**Additional Reviewers:**

- (1) Bharath Samishetti, Balaji Institute of Management Sciences, India.
- (2) Bindiya Tater, Medicaps University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143937>

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**The Effect of the Implementation of the UNG Teaching Program, Student Competence and Lecturer Support on Improving the Academic Achievement of Students of the 2021 and 2022 Batches (Case Study of the S1 Economics Education Study Program)**

DOI: 10.9734/ajess/2025/v51i102515

**Reviewers:**

- (1) P. Pandia Rajammal, Kalasalingam Academy Of Research And Education, India.
- (2) N Juni Triastuti, University of Muhammadiyah Surakarta, Indonesia.

**Additional Reviewers:**

- (1) Ramatoulaye MBENGUE, Cheikh Anta DIOP University of Dakar, Senegal.
- (2) Seham Ahmed Alazab, King Abdulaziz University, Saudi Arabia.
- (3) Slavica Cvetkovic, Univeritet u Pristini, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144257>

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**Experiencing Flipped Classroom Pedagogy in Blended Learning Environments in Bangladesh: Insights of Students' in Public University Settings**

DOI: 10.9734/ajess/2025/v51i102516

**Reviewers:**

- (1) Lav Kumar Niraj, D.J. College of Dental Sciences & Research, India.
- (2) Manoj Dubey, Parul University, India.

**Additional Reviewers:**

- (1) Puneet Kumar, Amity University, India.
- (2) Teodorescu Ana-Maria, Petroleum-Gas University of Ploiesti, Romania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145144>

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**Research Trends in India's History of Education: A Systematic Review (1943-2024)**

DOI: 10.9734/ajess/2025/v51i102517

**Reviewers:**

- (1) Wahyu Eka Priana Sukmawaty, AKK Yogyakarta Social Welfare Academy, Indonesia.
- (2) R Sivajothi, R L Institute of Management Studies, India.
- (3) Rakhi Param Sawlani, Devi Ahilya University, India.
- (4) Jensen Ryan T. Lim, Lopez national Comprehensive High School, Philippines.

**Additional Reviewers:**

- (1) Abee M. Eijansantos, Zamboanga State College of Marine Sciences and Technology, The Philippines.
- (2) Ekaterine Bakaradze, International Black Sea University, Tbilisi, Georgia.
- (3) Harikrishnan M, Sanskriti University Mathura, India.
- (4) Ryan Carl C. Castillo, University Of Perpetual Help-System Dalta, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145174>

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**Online Privacy Concerns, Impacts and Coping Strategies among College Students in Digos City, Philippines: A Descriptive Phenomenological Study**

DOI: 10.9734/ajess/2025/v51i102518

**Reviewers:**

- (1) Rajesh Vayyala, United States of America.
- (2) M. Bharathi, Vardhaman College of Engineering, India.
- (3) Radhika K G, Mangalore University, India.
- (4) Adebimpe Bolatito Ige, Canada.

**Additional Reviewers:**

- (1) Imtiaz Ahmad, University Of Jhang, Pakistan.
- (2) Pasha Mohamed, Ho Chi Minh City Open University, Viet Nam.
- (3) Shahbaz Aslam, University of Gujrat, Pakistan.C

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145368>

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**Teacher-Pupil Ratios and Behaviour Management in Overcrowded Primary Schools: A Case Study of Selected Schools in Chibombo District, Zambia**

DOI: 10.9734/ajess/2025/v51i102519

**Reviewers:**

- (1) BENADDA Abdelouahid, University Ahmed Zabana, Algeria.
- (2) Saroj Nayyar, Kalinga University, India.

**Additional Reviewers:**

- (1) Kelzang, Norbuling Central School, Bhutan.
- (2) Patricia Tamunoibi Miller, Baptist College of Theology, Nigeria.
- (3) Rajkumari, Bhagat Phool Singh Mahila Vishvidhyalya Kahnpur Kalan (Sonipat), India.
- (4) Slavoljub J. Hilcenko, University of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145506>

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**Enhancing Gender and Society Instruction through a Contextualized Workbook in Philippine Universities**

DOI: 10.9734/ajess/2025/v51i102520

**Reviewers:**

- (1) Bernard T. Inocencio, EdD, Taltal National High School, Philippines.
- (2) Zuhri Saputra Hutabarat, Batanghari University, Jambi-Indonesia.

**Additional Reviewers:**

- (1) Faisal G. Mohammed, Bagdad University, Iraq.
- (2) Khalid Nayef Salem, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145151>

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**The Role of Digital Libraries in Enhancing Learning of Geography Subject in Secondary Schools - Morogoro Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i102521

**Reviewers:**

- (1) Deepika Tandon, PGIMER, India.
- (2) Prakash Abraham, Mary Matha Arts and Science College, India.

**Additional Reviewers:**

- (1) Yakuta Tayyebi, DAVV, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145323>

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**Designing Collaborative Problem-Solving Situations in Teaching Mathematics at the Lower Secondary Level in Vietnam**

DOI: 10.9734/ajess/2025/v51i102522

**Reviewers:**

- (1) Ng Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
- (2) Najma Begum, Maulana Azad National Urdu University, India.

**Additional Reviewers:**

- (1) Marwah Kamil Hussein, University of Basrah, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144369>

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**Navigating Uncharted Territory: Academic Journeys of Out-of-Field Secondary Teachers Teaching Social Studies Subjects**  
DOI: 10.9734/ajess/2025/v51i1102523

**Reviewers:**

- (1) Rinki Khatun, Kanyashree University, India.
- (2) Indah Sari S.S., Universitas Pembangunan Panca Budi, Indonesia.

**Additional Reviewers:**

- (1) Janardan Paudel, Tribhuvan University, Nepal.
- (2) Julieta s. Fulgado, University of Rizal System, Philippines.
- (3) Muhammad Shokat Zaman, University of Okara, Pakistan.
- (4) Sukhamaya Swain, JK Business School, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145289>

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**E-Learning in Higher Education during COVID-19: Experiences, Challenges and Lessons from Cameroon**

DOI: 10.9734/ajess/2025/v51i1102524

**Reviewers:**

- (1) Abdullahi Ismaila Abubakar, Sokoto State University, Nigeria.
- (2) K. Karthikeyan, SRM Institute of Science and Technology, India.

**Additional Reviewers:**

- (1) Pallavi D R, University College- Mangalore University, India.
- (2) Deepti Jain, Rani Durgawati University, India.
- (3) Harold R. Lucero, Colegio de Sta. Teresa de Avila, Philippines.
- (4) Nagapavan Chintalapatim, Central University of Jharkhand, India.
- (5) Somaya Zine-Dine, Ibnou Toufail University, Morocco.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144642>

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**Basic Education Curriculum Evaluation Strategy in Improving the Quality of Education**

DOI: 10.9734/ajess/2025/v51i1102525

**Reviewers:**

- (1) Raden Roro Vemmi Kesuma Dewi, Institute of Islamic Studies Al Aqidah Al, Indonesia.
- (2) Hing-yu So, Jockey Club Institute for Medical Education & Development, Hong Kong.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145477>

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**Are We Truly Inclusive? A Literature Review on Accessibility and Teacher Preparedness of Government Schools**

DOI: 10.9734/ajess/2025/v51i1102526

**Reviewers:**

- (1) Mohit Saini, Compucom Institute of Technology and Management, India.
- (2) Madhurima Chakraborty, Adamas University, India.
- (3) Kennedy Nyeseh Ofori, Wesley College of Education, Ghana.
- (4) Juanda, Universitas Negeri Makassar, Indonesia.

**Additional Reviewers:**

- (1) Manoj Maruti Dongare, University of Mumbai, India.
- (2) Sule Muhammad, Federal University Gusau, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145322>

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**Parent-Community Involvement as a Catalyst in Primary Education: A Study in Plateau Central Zone, Nigeria**

DOI: 10.9734/ajess/2025/v51i1102527

**Reviewers:**

- (1) Ismaniar Ismaniar, Universitas Negeri Padang, Indonesia.
- (2) Muthugala Arachchilage Janith Danuka Dilanga, University of Kelaniya, Sri Lanka.

**Additional Reviewers:**

- (1) Ankit S. Varshney, Veer Narmad South Gujarat University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138440>

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**Information Technology Students' Lived Experiences in the New Educational Implementation**

DOI: 10.9734/ajess/2025/v51i1102528

**Reviewers:**

- (1) Charlene L. Secuya, Cebu Normal University, Philippines.
- (2) Fareeha Javed, Government Graduate College for Women, Pakistan.

**Additional Reviewers:**

- (1) Bola M. Oni, Nigeria.
- (2) Rajkamal Upadhyaya, School of management Pimpri Chinchwad University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145011>

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**Development of the Kombucha Genitri (Elaeocarpus ganitrus) E-Module to Improve Students Understanding of Fermentation Concepts**  
**DOI: 10.9734/ajess/2025/v51i102529**

**Reviewers:**

- (1) Aderemi Moses Adewale, Nigeria.
- (2) Nikolaos Psyras, Greece.
- (3) Kwan Siew Wai, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145154>

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**Education for Sustainable Development (ESD) as a Pedagogical Framework in the Context of NEP 2020: Bridging Policy Vision with Sustainable Educational Practices**

**DOI: 10.9734/ajess/2025/v51i102530**

**Reviewers:**

- (1) Alois Matorevhu, Mutare Teachers' College, Zimbabwe.
- (2) Maizura Yasin, Universiti Putra Malaysia, Malaysia.
- (3) Portia Mkhonta, University of Eswatini, Eswatini.

**Additional Reviewers:**

- (1) K Jayalakshmi, India.
- (2) Mahua Basu Mallik, Institute of education (P.G.) For women, Chandernagore, India.
- (3) Ramya.M, NIEPMD, India.
- (4) Xiaojun Ke, Quanzhou University of Information Engineering, China.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144862>

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**Assessment of the Barriers and Challenges Faced by Learners with Physical Disabilities to Enhance Their Competences in Public Primary Schools in Rwanda**

**DOI: 10.9734/ajess/2025/v51i102531**

**Reviewers:**

- (1) Frida Nalovah Molonge, University of Buea, Cameroon.
- (2) Awanish Rajput, Mangalayatan University, India.

**Additional Reviewers:**

- (1) Akhila Johnson, Mar Athanasius College (Autonomous), India.
- (2) AYOOLA, Risikat Bolatito, Federal College of Education (Special), Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145126>

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**French Immersion Education in Nigeria: Impacts on Language Proficiency and Cross-cultural Competence**

**DOI: 10.9734/ajess/2025/v51i102532**

**Reviewers:**

- (1) Dilafruz Sarimsakova, Uzbekistan State World Languages University, Uzbekistan.
- (2) Naif Kara, Turkiye.

**Additional Reviewers:**

- (1) Syifa Dwi Mutiah, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145605>

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**An Econometric Analysis of Tax Revenue and Economic Growth in the Philippines**

**DOI: 10.9734/ajess/2025/v51i102533**

**Reviewers:**

- (1) Lakshmi A.S., Coimbatore Institute of Management and Technology, India.
- (2) Micheal Effiong Udoboho, Ahmadu Bello University, Nigeria.

**Additional Reviewers:**

- (1) Kumar Koduvayur Krishnamurthy, USA.
- (2) Maheshkumar Maharudrappa, Guru Nanak Dev Engineering College, India.
- (3) Micheal Vincent Abiodun, The Federal Polytechnic, Nigeria.
- (4) Paresh Shah, Fenil Institute LLP (Rai School of Management Studies, Rai University, India) , India.
- (5) Vasyil OSODLO, State University of Trade And Economics, Ukraine.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145547>

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**Assessment of the Relationship Between Dietary Patterns and Nutritional Status among Undergraduates of Ondo State University of Science and Technology, Okitipupa**

**DOI: 10.9734/ajess/2025/v51i102534**

**Reviewers:**

- (1) Kuril Sanjeet Babulal, Babasaheb Bhimrao Ambedkar University, India.
- (2) Prashant Subhash Kulkarni, Savitribai Phule Pune University, India.

**Additional Reviewers:**

- (1) Ryan C. Fontanilla, Medical Colleges Of Northern Philippines, Philippines.
- (2) V. Bhavani, ESIC Medical College and Hospital, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145171>

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**Students' Perceptions and Readiness towards Cloud-based Academic Record Information System in Tanzania Secondary Schools**  
**DOI: 10.9734/ajess/2025/v51i102535****Reviewers:**

- (1) V.V. Subrahmanyam, IGNOU, India.
- (2) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah, Indonesia.
- (3) Nehal Dave, Atmiya University, India.

**Additional Reviewers:**

- (1) Asriani Hasibuan, Universitas Labuhanbatu, Indonesia.
- (2) Happy Kusuma Wardani, Universitas Qomaruddin, Indonesia.
- (3) Hardeep Singh, Amritsar Group Of Colleges, India.
- (4) Ilfa Zaidi, Jamia Millia Islamia, India.
- (5) Joshua Oluwadamilola Faluyi, CZTECH, Nigeria.
- (6) M. Jonayed, Stamford University Bangladesh, Bangladesh.
- (7) R.V. Suganya, Vels Institute of Science Technology and Advances Studies, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145508>

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**Evaluation of Parental and Community Engagement in Primary and Early Childhood Education: A Case Study of Plateau Central, Nigeria**  
**DOI: 10.9734/ajess/2025/v51i102536****Reviewers:**

- (1) Elshan Orujov, Baku Business University, Azerbaijan University, Azerbaijan.
- (2) Elizabeth Mbithe Muli, Catholic University of Eastern Africa, Kenya.
- (3) Evania Yafie, Early Childhood Education Department State Univesity of Malang Indonesia.

**Additional Reviewers:**

- (1) Evania Yafie, State Univesity of Malang, Indonesia.
- (2) Sophia Graham Patience, Accra Institute of Technology, Ghana.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138815>

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**Exploring Inclusive Education: A Comparative Study of Teachers' Perspectives in Schools**  
**DOI: 10.9734/ajess/2025/v51i102537****Reviewers:**

- (1) Omprakash Sahu, Sambalpur University, India.
- (2) S. Charles, SNS College of Technology, India.

**Additional Reviewers:**

- (1) Arikewuyo, Debo Sulaimon, National Open University Of Nigeria, Nigeria.
- (2) Deeksha Saraswat, Adamas University, India.
- (3) Maria Venus G. Solares, Adamson University, Philippines.
- (4) Sanjoy Kumar Nag, Galgotias University, India.
- (5) Yusufu Shehu Amanyi, Federal University Of Technology Minna, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144371>

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**Comparing Thinking Frameworks: Positioning Design Thinking among Thinking Models in Science Education**  
**DOI: 10.9734/ajess/2025/v51i102538****Reviewers:**

- (1) Michael Olugbenga, National Teachers Institute, Nigeria.
- (2) Adewuni Tajudeen Ogunkanmi, Ekiti State University, Nigeria.

**Additional Reviewers:**

- (1) Ayush Kumar Ojha, SSSUTMS, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145588>

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**Development of a Didactic Approach for Teaching the Preparation of Maracujá Juice in the First Year of Scientific Humanities**  
**DOI: 10.9734/ajess/2025/v51i102539****Reviewers:**

- (1) Luciene Rodrigues Barbosa, Brazil.
- (2) Muhammad Rafiq-uz-Zaman, Pakistan.

**Additional Reviewers:**

- (1) Chidimma Odira Okeke, Chukwuemeka Odumegwu Ojukwu University, Igbariam campus, Nigeria.
- (2) Christophorus Ardi Nugraha, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143996>

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**From Blocks to Code: An AI-Driven Curriculum for Elementary Python Programming**  
DOI: 10.9734/ajess/2025/v51i102540

**Reviewers:**

- (1) Rebecca Huey-Ming Yen, Ming Chuan University, Taiwan.
- (2) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.
- (3) S. Venkata Rao, Shri Vishnu Engineering College for Women, India.

**Additional Reviewers:**

- (1) Fajar Arianto, Universitas Negeri Surabaya, Indonesia.
- (2) Juanda, M. Hum, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145763>

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**Factors Influencing Parental Involvement in Schools on Improving School Management Practices: The Case Study of Selected Public Primary Schools in Kahama Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i102541

**Reviewers:**

- (1) Hommane Boudine, Tofail University, Morocco.
- (2) Otieno Edwine Jeremiah, Multimedia University of Kenya, Kenya.

**Additional Reviewers:**

- (1) Chuan Chih, Hsu, Universidad Católica del Maule, Chile.
- (2) Fatemeh Sadat Alamdar, Lecturer at Hormozgan and Farhangian University, Iran.
- (3) Haifaa Kadhim Mohammed Al-Dahamat, University of Misan, Iraq.
- (4) Hamed Badpa, Arak University, Iran.
- (5) Zafar Siddique, University of Okara, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145832>

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**Online Learning Experiences and Adjustment Strategies During COVID-19: A Case Study of International Students in a Selected Chinese University**  
DOI: 10.9734/ajess/2025/v51i102542

**Reviewers:**

- (1) Hairul Azman Bin Mohd Hata, Malaysia.
- (2) Omairah M. Barangai, Mindanao State University, Philippines.

**Additional Reviewers:**

- (1) Nirmala S. Padmavat, Nutan Mahavidyalaya, India.
- (2) Reynaldo V. Moral, Cebu Normal University, Philippines.
- (3) Vipin Jain, TMIMT, Teerthanker Mahaveer University, Moradabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144783>

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**Research & Development: The Crucial Enabler of Economic Growth**  
DOI: 10.9734/ajess/2025/v51i102543

**Reviewers:**

- (1) Sudipta Majumdar, Adamas University, India.
- (2) Mukul A Kumar, Jawaharlal Nehru University, India.
- (3) Gopi D, SRM Institute of Science and Technology, India.

**Additional Reviewers:**

- (1) Ashraf Shahriar, Eastern University, Bangladesh.
- (2) Chinelo Ohanyere, Chukwuemeka Odumegwu Ojukwu University, Nigeria.
- (3) Ferial DERMECHI, National Higher School of Statistics and Applied Economics (E.N.S.S.E.A), Algeria.
- (4) Firdaus, Universitas Muhammadiyah Semarang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145166>

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**Implementation and Effectiveness of School-Based Feeding Program in Elementary Schools of Negros Occidental, Philippines**  
DOI: 10.9734/ajess/2025/v51i102544

**Reviewers:**

- (1) Mohammed Viquaruddin, Central India College of Law, India.
- (2) Sherine Adnan Hashaikah, Palestine.

**Additional Reviewers:**

- (1) Sreedevi P S, Gandhigram Rural University, India.
- (2) Tauqeer Abdullah, University of Peshawar, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145180>

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**Teaching Environmental Values in Multi-Grade Classrooms: A Qualitative Study of Teacher Experiences and Strategies in the Philippine Edukasyon sa Pagpapakatao (ESP) Curriculum**  
DOI: 10.9734/ajess/2025/v51i102545

**Reviewers:**

- (1) Mehran Memari, Farhangian University, Iran.
- (2) Annisa Qurotul Aini, Sultan Ageng Tirtayasa University, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144579>

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**Satisfaction on Green Spaces and Pedagogical Competence Among College Instructors**  
DOI: 10.9734/ajess/2025/v51i102546

**Additional Reviewers:**

- (1) Venugopal Janaswamy, Kasireddy Narayan Reddy College Of Engineering And Research, Jawaharlal Nehru Technological University, India.
- (2) Abhiram Reddy Anireddy, California Baptist University, US.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145600>

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**Instructional Strategies and Challenges in Teaching English Reading in Tanzanian Public Primary Schools**  
DOI: 10.9734/ajess/2025/v51i102547

**Reviewers:**

- (1) Sam Hermansyah, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (2) Ali Taghinezhad, Fsa University of Medical Sciences, Iran.

**Additional Reviewers:**

- (1) G.M. Abu Taher, Trust University Barishal, Bangladesh.
- (2) Mohammad Mahdi Kazemi, Persian Gulf University, Iran.
- (3) Sravana Jyothi Doddapaneni, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145382>

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**Stem Lesson Approaches of Mathematics Solving among Students in Selected Secondary Schools in Bamenda III, Mezam Division, Cameroon**  
DOI: 10.9734/ajess/2025/v51i102548

**Reviewers:**

- (1) Jidda Ibrahim, Ramat Polytechnic Maiduguri, Nigeria.
- (2) Reza Aghanouri, Shahid Beheshti University of Medical Sciences, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145583>

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**The World Trade Organization and the Global South: Balancing Economic Diplomacy and Structural Dependency**  
DOI: 10.9734/ajess/2025/v51i102549

**Reviewers:**

- (1) Emmanuel David Oboro, Achievers University, Nigeria.
- (2) U. Priya, SRM Institute of Science and Technology, India.
- (3) A.A.M.D. Amarasinghe, Sabaragamuwa University of Sri Lanka, Sri Lanka.
- (4) Mihnea Toncescu, Romania.

**Additional Reviewers:**

- (1) Karrar Imad Abdulsahib Al-Shammari, Al-Furat Al-Awsat Technical University, Iraq.
- (2) Nakhshan Mohamed Rostam Khan Palani, Iraq.
- (3) Okeke MaryPrecious Chiamaka, Nigeria.
- (4) Retno Martanti Endah Lestari, Universitas Pakuan, Indonesia.
- (5) Talant Mukhanbetzhanqzy Kaliyeva, Eurasian National University, Republic of Kazakhstan.
- (6) Yusuf Yakubu Yusuf, Ahmadu Bello University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145926>

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**Integrating Web 2.0 Technologies in Political Science Instruction for Boosting Students' Problem-Solving Skills**  
DOI: 10.9734/ajess/2025/v51i102550

**Reviewers:**

- (1) Laxmikant Balaji Pensalwar, Maharashtra Udayagiri Mahavidyalaya, India.
- (2) Rinki Khatun, Apex Teachers' Training College, India.

**Additional Reviewers:**

- (1) Prakash H S, Hasanamba College of Education, India.
- (2) Reza Aghanouri, Shahid Beheshti University Of Medical Sciences, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145586>

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**The Influence of Destination Familiarity on Tourists' Behaviour Intentions: Evidence from Quanhui Park in Guiyang City**  
DOI: 10.9734/ajess/2025/v5i1102551

**Reviewers:**

- (1) Surendra Nath Sahu, Pithapur Project School, India.
- (2) Sandilyan Ramanujam Pagaldiviti, Army Institute of Hotel Management & Catering Technology, India.

**Additional Reviewers:**

- (1) Rozalina Novianty, Universitas Soerjo, Indonesia.
- (2) Uma Pandey, Jagran Lakecity University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145956>

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**Teaching Philippine Politics and Governance through Case Studies: Perceptions, Benefits and Challenges of Teachers and Students**  
DOI: 10.9734/ajess/2025/v5i1102552

**Reviewers:**

- (1) Muhammad, Babangida Muhammad, Bayero University, Nigeria.
- (2) Edy Suseno, IKIP Widya Darma, Indonesia.
- (3) Deepesh Kumar Thakur, DIT University, India.

**Additional Reviewers:**

- (1) Ayodele Matthew Fajemidagba, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144647>

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**Understanding In-Game Purchase Behavior of Generation Z in Online Battle Royal Games**  
DOI: 10.9734/ajess/2025/v5i1102553

**Reviewers:**

- (1) Sermin Agrali Ermis, Turkiye.
- (2) Vincent M. Clores, Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology, Philippines.
- (3) Itisha Sharma, United Kingdom.

**Additional Reviewers:**

- (1) Caleb Bw'aua Manyaga, Maasai Mara University, Kenya.
- (2) Kiran Kotyal, University of Agricultural Sciences Bangalore, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143541>

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**How EFL Learners Realise Refusal Speech Act: Evidence from the Students at the University of Dar es Salaam**  
DOI: 10.9734/ajess/2025/v5i1102554

**Reviewers:**

- (1) Saurabh Mishra, Rajiv Gandhi Institute of Petroleum Technology, India.
- (2) Samuel Kwaku Basoah Boateng, Montana State University, United States of America.
- (3) Sapna Desai, Smt. J.P. Shroff Arts College, India.

**Additional Reviewers:**

- (1) Mujtaba Al-Hilo, Imam Jaafar Al-Sadiq University, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145401>

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**The Role of Perceived Value in Shaping Word-of-Mouth for Health Tourism in Different Ethnic Minority Areas**  
DOI: 10.9734/ajess/2025/v5i1102556

**Reviewers:**

- (1) Surendra Nath Sahu, India.
- (2) R. Vinayagamoorthy, India.
- (3) Ceren Gul ARTUNER OZDER, Turkiye.

**Additional Reviewers:**

- (1) Thi Thuy Linh Phan, Hue University, Vietnam.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145958>

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**The Influence of an Ethnochemistry-based Green Chemistry Student Worksheet on High School Students' Learning Motivation**  
DOI: 10.9734/ajess/2025/v5i1102557

**Reviewers:**

- (1) Zan Azma Binti Nasruddin, Universiti Teknologi Mara (UITM) Shah Alam, Malaysia.
- (2) Saliha Khan, National University of Modern Languages (NUML), Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146035>

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**Teachers' Perceptions of Quality Assurance Feedback Reports in Public Secondary Schools: A Case Study of Morogoro Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i102558

**Reviewers:**

- (1) Muhammad Khakim Ashari, Indonesia.
- (2) Sherly Prakash, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145940>

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**Prevalence and Risk Factors of Abdominal Obesity among Adolescents in India**

DOI: 10.9734/ajess/2025/v51i102559

**Reviewers:**

- (1) Mostafa Mourad Mohammed, Minia University, Egypt.
- (2) Moahmmed Raheem Hussain, Deccan College of Medical sciences Hyderabad, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145599>

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**Improve the Quality of Tanzania Primary School Education: Addressing Learners' Needs with Reflection from Maslow's Hierarchy of Motives and Bloom's Taxonomy**

DOI: 10.9734/ajess/2025/v51i102560

**Reviewers:**

- (1) Gervas B.P. Karoli, Dibrugarh University, India.
- (2) Oyedele Abimbola Ojeniyi, Dominion University, Nigeria.
- (3) Nura Ibrahim Mukhtar, Usmanu Danfodiyo University, Nigeria.

**Additional Reviewers:**

- (1) Munnu Prasad V, Jain (Deemed-to-be University), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145793>

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**Impact of N-Power Social Investment Programme on Poverty Alleviation among Youths in Ekiti State, Nigeria**

DOI: 10.9734/ajess/2025/v51i102561

**Reviewers:**

- (1) Wandahun Lynshiang, College of Community Science, Swami Keshwanand Rajasthan Agricultural University, India.
- (2) Ashraf Shahriar, Eastern University, Bangladesh.
- (3) TODOWEDE, Babatunde Joel, Lagos State University, Nigeria.

**Additional Reviewers:**

- (1) Aliama Innocent, Ebonyi State University, Nigeria.
- (2) Devdeep Banerjee, Jogamaya Devi College, University Of Calcutta, India.
- (3) Omaku A. Abubakar, Isa Mustapha Agwai 1 Polytechnic, Nigeria.
- (4) Preetam U. Revankar, KLS's Raja Lakhamgouda Law College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143711>

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**The Contribution of Self-Reliance Activities in Developing Student Teachers with Entrepreneurship Skills: The Case Study of Teachers' Colleges in Morogoro Region, Tanzania**

DOI: 10.9734/ajess/2025/v51i102562

**Reviewers:**

- (1) Veena Angadi, East Point College, India.
- (2) Swati Rai, Autonomous State Medical College, India.

**Additional Reviewers:**

- (1) Shreshtha Mishra, JBIT College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146189>

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**AI-Assisted Foreign Language Learning: Benefits, Challenges, Influencing Factors and Trends**

DOI: 10.9734/ajess/2025/v51i102563

**Reviewers:**

- (1) Nozha ERRAGCHA, University of Jendouba, Tunisia.
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- (1) Deepti Jain, Rani Durgawati university, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145757>

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**The Disarticulation between Education and Work: A Systemic Analysis of the Relationship between University Achievement, Professional Achievement and Career Mobility**  
DOI: 10.9734/ajess/2025/v51i102564

**Reviewers:**

- (1) BENADDA Abdelouahid., University Ahmed Zabana, Algeria.
- (2) Nikko Jay R. Senope, Rockfort Educational Institute, Philippines.

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- (1) Olexander Mazurets, Khmelnytskyi National University, Ukraine.
- (2) Patricia Tamunoibi Miller, Baptist College of Theology, Nigeria.
- (3) Saroj Nayyar, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144734>

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**Innovations and Implementation Strategies of Teacher Driving Program in Primary Schools: An Evidence from Takalar Regency, South Sulawesi**

DOI: 10.9734/ajess/2025/v51i102565

**Reviewers:**

- (1) Salvador Magno Ximenes, Instituto Catolica para a Formacao de Professores, Timor-Leste.
- (2) Princess L. Varona, Saint Michael College of Caraga, Philippines.

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- (1) Billy Joe M. Lariosa, Indonesia.
- (2) Salisu Tukur, Shehu Shagari College Of Education Sokoto, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144317>

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**Evaluating Professional Development Programs for Primary School English Teachers in Tunisia**

DOI: 10.9734/ajess/2025/v51i102566

**Reviewers:**

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- (1) Jignesh N. Vidani, LJ University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/143700>

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**User-centric Analysis of Determinants and Experiences in Mobile Banking Adoption**

DOI: 10.9734/ajess/2025/v51i102567

**Reviewers:**

- (1) V. Sornaganesh, India.
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- (3) Mohammad Amir Hossain, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145654>

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**Barriers, Reasons and Motivation in Learning Filipino in Blended Modality: Perspectives of Students in the Alternative Learning System**

DOI: 10.9734/ajess/2025/v51i102568

**Reviewers:**

- (1) Zainuddin, M.Pd.I, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145829>

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**Influence of Internal Quality Assurance Practices in Improving Teaching and Learning in Teachers' Colleges in Morogoro Region, Tanzania**

DOI: 10.9734/ajess/2025/v51i102569

**Reviewers:**

- (1) Geoffrey John Shahanga, Tanzania Institute of Accountancy, Tanzania.
- (2) H. Sudiyono, M.M., Republic of Indonesia.

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- (2) Gama Shepherd, Midlands State University, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146266>

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**Integrating 21st-Century Teaching Strategies in TVL Education in Tagum City, Philippines: Challenges and Opportunities**

DOI: 10.9734/ajess/2025/v51i102570

**Reviewers:**

- (1) Zainab Abubakar, University of Abuja, Nigeria.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145344>

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**Educational Leadership Challenges: A Study of Educational Quality Improvements of Selected Public Secondary Schools in Morogoro Municipality**

DOI: 10.9734/ajess/2025/v51i102571

**Reviewers:**

- (1) Francis Ryan A. Punzalan, Philippine Christian University, Philippines.
- (2) Gurumoorthy A/L Poobalan, University of Malaysia Sabah, Malaysia.

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146265>

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**Evaluating the Effectiveness of Game-Based Learning Strategies in Elementary Mathematics Education**

DOI: 10.9734/ajess/2025/v51i102572

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- (1) Xerxes M. Budomo, Western Governors University, USA.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146025>

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**The Impact of Multilingualism on Portuguese Language Proficiency: A Quantitative Study of Elementary Students in Timor-Leste**

DOI: 10.9734/ajess/2025/v51i102573

**Reviewers:**

- (1) Ajayi David Oluwatoyosi, Federal Polytechnic Bali, Nigeria.
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- (1) Jomel B. Manuel, Cagayan State University, Philippines.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146465>

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**Unravelling the Persistence of Adolescent Smoking: The Paradox and the Philippine Distinction**

DOI: 10.9734/ajess/2025/v51i102574

**Reviewers:**

- (1) Diah Wijayanti Sutha, Indonesia.
- (2) Shubham Jagannath Shivale, Dr. D. Y. Patil University, India.
- (3) David Chan Chee Hoong, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144121>

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**Assessment of Gender Variations in Cognitive, Affective and Behavioural Attitudes Towards Dress Code among Students in the Faculty of Education, Delta State University, Abraka, Nigeria**

DOI: 10.9734/ajess/2025/v51i102575

**Reviewers:**

- (1) Soma Lahiri Mallik, Manipur International University, India.
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- (5) Sowjanya J, S D M Institute of Ayurveda and Hospital, India.
- (6) Suela Ndoja, Albania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145264>

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**Localizing SDGs in Bangladesh Post-COVID-19: Policy Responses and Governance Challenges**

DOI: 10.9734/ajess/2025/v51i102576

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- (4) Mahdi Hasan, University of Rajshahi, Bangladesh.
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- (7) T. Christy Cresida, Sri Krishna Adithya College of Arts and Science, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145535>

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**The Influence of Media Representation on Ethnic and Political Relations in Delta State**

DOI: 10.9734/ajess/2025/v51i102577

**Reviewers:**

- (1) Asad Javaid, University of Okara, Pakistan.
- (2) Muhammad Asim Khan, Government College University Faisalabad, Pakistan.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146286>

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**A Framework for Equitable Educational Technology Adoption to Improve Literacy in Low-income Urban Communities: Insights from Mushin, Nigeria**

DOI: 10.9734/ajess/2025/v51i102578

**Reviewers:**

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- (2) Aderonmu, Temitope S. B., Tai Solarin University of Education, Nigeria.

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- (3) M R Ramesh, Indira Gandhi Centre For Atomic Research, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146317>

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**Artificial Intelligence in Adolescent Learning: Implications for Academic Integrity and Critical Thinking**

DOI: 10.9734/ajess/2025/v51i102579

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- (1) R. Arun, St. Joseph's College of Engineering, India.
- (2) G. Naga Malleswari, VNR Vignana Jyothi Institute of Engineering and Technology, India.

**Additional Reviewers:**

- (1) Thommy Sebatana Molala, University Of Johannesburg, South Africa.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146486>

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**Awareness and Utilization of Open Educational Resources (OERS) among Gen Z Prospective Teachers**  
DOI: 10.9734/ajess/2025/v51i102580

**Reviewers:**

- (1) Ailene B. Anonuevo, Philippines.
- (2) Subrata Saha, Bhavan's Tripura Teacher Training College, India.
- (3) Martha Silvia Torres Hidalgo, Benemerita Universidad Autonoma de Puebla, Mexico.
- (4) . V.A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India

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- (1) Anand Jayant Mayee, University of Technology and Applied Sciences Nizwa, Sultanate of Oman.
- (2) Hernando I. Bernal jr, National Teachers College, Philippines.
- (3) V.A. Jyothi, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146050>

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**The Role of Digital Marketing in Shaping Purchase Intention: A Study of Gen Z Consumers in Makassar**  
DOI: 10.9734/ajess/2025/v51i102581

**Reviewers:**

- (1) Isyana Rahayu, Cipasung University, Indonesia.
- (2) Catherine Rex. S, AMET University, India.

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- (2) Syed Sikander Wali, COMSATS, University, Pakistan.
- (3) V. Kumaradeepan, University of Jaffna, Sri Lanka.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146520>

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**Source of Knowledge on Dietary Supplement Use among Female Adults in Accra, Ghana**  
DOI: 10.9734/ajess/2025/v51i102582

**Reviewers:**

- (1) Huma Parveen, IFTM University, India.
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- (3) Mustafa H. Ghazi, College of Nursing, Al-Muthanna University, Iraq.

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- (3) Precious Uahomo, University of Port Harcourt, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145915>

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**Influence of Class Teachers' Academic Qualifications on the Self-Esteem of Orphaned Pupils in Nairobi County Public Junior Schools**  
DOI: 10.9734/ajess/2025/v51i102583

**Reviewers:**

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146001>

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**Navigating Challenges: Social Studies Teachers' Perspectives on the MATATAG Curriculum**  
DOI: 10.9734/ajess/2025/v51i102584

**Reviewers:**

- (1) Carl Jay P. Diamante, Cebu technological University, Philippines.
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- (2) Muhammed Shameem, Darul Huda Islamic University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146245>

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**Influence of Performance Based Incentives on Secondary School Performance: A Case of Public and Private Schools in Iringa Municipal**  
DOI: 10.9734/ajess/2025/v51i102585

**Reviewers:**

- (1) Syed Zubair Ahmed, Pakistan.
- (2) ODENIYI Olujinmi Adebayo, National Open University of Nigeria, Nigeria.

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- (3) Prabir Kumar Rath, Govt. College, Khandola (Goa University), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146041>

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**Impact of Binge Watching on Academic Procrastination: An Empirical Research on University Students**

DOI: 10.9734/ajess/2025/v51i102586

**Reviewers:**

- (1) Vineesh AK, CKGM Govt College Perambra, India.
- (2) Rohit Kumar Pal, ADAMAS University, India.
- (3) Michael Funso Adaramola, Lagos State University of Science and Technology, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145498>

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**School Connectedness and Students' Self-Esteem in Public Secondary Schools in Nairobi County, Kenya**

DOI: 10.9734/ajess/2025/v51i102587

**Reviewers:**

- (1) Atuhaire Judith, Gaborone University College of Law and Professional Studies, Botswana.
- (2) Palash Majumder, School of Education, Lovely Professional University, India.

**Additional Reviewers:**

- (1) Sekinat Olayemi Salahudeen, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146472>

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**Satisfaction of Science, Technology, Engineering and Mathematics Students with Laboratory Facilities and Integrated Science Process Skills**

DOI: 10.9734/ajess/2025/v51i102588

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- (1) Thulasikanthan Mugesh, India.
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- (4) Shurooq Talab Jaafar, College of Education for Human Science, University of Diyala, Iraq.
- (5) Sibnath Manna, AKPC Mahavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146462>

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**Knowledge Level of Sexual Health among Students in Feira De Santana**

DOI: 10.9734/ajess/2025/v51i102589

**Reviewers:**

- (1) Yustika Rahmawati Pratami, Universitas Jayapura, Indonesia.
- (2) Deepti Chopra, Hindu College of Education, India.
- (3) Ezugwu Kingsley Chukwujindu, Federal College of Education, Nigeria.

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- (2) B. Sreekumar, Alagappa University, India.
- (3) Joel Wanzala, University of Kabianga, Kenya.
- (4) Monica Albert Sekhar, Sree Balaji Medical College and Hospital, India.
- (5) Siti Maryam Latifatul Zannah Ngabito, Bina Taruna University Gorontalo, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/138154>

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**2025 - Volume 51 [Issue 11]****A Qualitative Research on the Status of Arnis Education in Higher Education Institutions: Implications for Curriculum Development**

DOI: 10.9734/ajess/2025/v51i112590

**Reviewers:**

- (1) Norazana Binti Mohd Nor, Institut Aminuddin Baki, Malaysia.
- (2) Esther Chpsiror, The Catholic University of Eastern Africa, Kenya.
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- (4) Seyedeh Sara Hosseini, Islamic Azad University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145585>

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**Customers' Preference for Memorial Park Services in Boston: A Conjoint Analysis**

DOI: 10.9734/ajess/2025/v51i112591

**Reviewers:**

- (1) Jagadish Babu, Vignan Deemed to be University, India.
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- (5) Vikas Bhatt, Amrapali University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145751>

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**Equity and Access for Persons with Disabilities (PwD) in Indian Education: A Critical Appraisal in Light of National Education Policy 2020**

DOI: 10.9734/ajess/2025/v51i112592

**Reviewers:**

- (1) Sima Hatami, University of Tehran, Iran.
- (2) Shanimon S, University of Kerala, India.
- (3) Ayobami Oluwamayomikun Odeyale, Mayhandsome Educational Consult, United Kingdom .
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146261>

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**Digital Learning Tools and Student Engagement in the Learning Process: A Case of Zanzibar's Urban Public Secondary Schools Tanzania**

DOI: 10.9734/ajess/2025/v51i112593

**Reviewers:**

- (1) Mohammad Shokrollahi Yancheshmeh, Teaching Assistant at Islamic Azad University, Iran.
- (2) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (3) Janine Renee Lutchman, The University of the West Indies St. Augustine Campus, Trinidad and Tobago.

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- (4) Syrenzo R. Sicuan, Pangasinan State University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146381>

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**From Reaction to Cognition: Tracing Artificial Thinking through the SAOR Model**

DOI: 10.9734/ajess/2025/v51i112594

**Reviewers:**

- (1) Samia Akhtar, Virtual University of Pakistan, Pakistan.
- (2) Anand Mhatre, United States.
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- (6) Sayali Abhijeet Salkade, India.
- (7) Senthilkumar Meyyappan, Nalla Malla Reddy Engineering College, India.
- (8) Yijie Weng, University of Maryland College Park, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146769>

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**Wellness Centric Homes: Knowledge Enhancement of the Homemaker for Mindful Living**  
**DOI: 10.9734/ajess/2025/v51i112595**

**Reviewers:**

- (1) Justine Matiko Alloph, The Agency for the Development of Educational Management, The United Republic of Tanzania.
- (2) Lok Raj Sharma, Nepal.

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- (1) Eric Agullana Matriano, Columban College, Philippines.
- (2) Mohua Biswas, Dharanidhar Medical College & Hospital, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146476>

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**Integrating Eco-Schools Programme to Bridge Curriculum Gaps in Education for Sustainable Development: Evidence from Public Primary Schools in Mvomero District, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i112596**

**Reviewers:**

- (1) Elymar A. Pascual, Philippines.
- (2) Marben A. Orogó, Central Bicol State University of Agriculture, Philippines.

**Additional Reviewers:**

- (1) Abdul Raziq Safi, Afghanistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146760>

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**Effective English Language Instruction in Ward Secondary School in Mkuranga District**  
**DOI: 10.9734/ajess/2025/v51i112597**

**Reviewers:**

- (1) Sattar J. Hashim, Iraq.
- (2) M.A.J.D.D. Muthugala, University of Kelaniya, Sri Lanka.
- (3) Mariya Saidova, Tashkent State Pedagogical University after Nizami, Uzbekistan.
- (4) Dilafuz Sarimsakova, Uzbekistan State World Languages University, Uzbekistan.

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- (2) Aurora- Tatiana DINA, National University of Science and Technology Politehnica Bucharest, Romania.
- (3) Benkhedda Mohammed, Algeria.
- (4) Juanda, Universitas Negeri Makassar, Indonesia.
- (5) Montasser Mohamed Abdelwahab Mahmoud, Imam Abdulrahman Bin Faisal University, KSA.
- (6) P. Sajida Bhanu, BS Abdur Rahman Crescent Institute of Science & Technology, India.
- (7) Syamdianita Syamdianita, Universitas Mulawarman, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146827>

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**Exploring the Role of School-based Training on Teaching Productivity among Teachers in Public Primary Schools at Morogoro Municipal, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i112598**

**Reviewers:**

- (1) Hakeem Ayodeji Nafiu, Carolina University, USA.
- (2) Kasiita Musa, Islamic University, Uganda.

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- (2) Saifaldin Idris Onia, University of Khartoum, Sudan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146660>

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**Effectiveness of Wireless Internet in Promoting Students' Access to Learning Resources in Higher Learning Institutions: Evidence from Morogoro, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i112599**

**Reviewers:**

- (1) Umar Ibrahim, Adamu Augie College of Education, Nigeria.
- (2) Nazir Ahmad, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146889>

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**Factors Affecting Business Management Graduate Skills to Meet Industry Demand: Evidence from Non-State Higher Educational Institutes in the Central Province, Sri Lanka**  
**DOI: 10.9734/ajess/2025/v51i112600**

**Reviewers:**

- (1) Roaa Majed Dawood Alkahazraji, Al Safwa University, Iraq.
- (2) Srishti Dutta, Graphic Era Hill University, India.

**Additional Reviewers:**

(1) Sheenu Arora, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147115>

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**Bridging Two Worlds: Non-indigenous Teachers Navigating Indigenous Social Studies Classrooms**

DOI: 10.9734/ajess/2025/v51i112601

**Reviewers:**

(1) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.  
(2) Abdullahi Jibril Agyo-Ladan, Hussaini Adamu Federal Polytechnic, Nigeria.

**Additional Reviewers:**

(1) Ankit Kumar, Chitkara University, India.  
(2) Pallav Vishnu, Aligarh Muslim University, India.  
(3) Pooria Barzan, Ilam University, Iran.  
(4) Zahra Sadat Mohajeri, University of Salerno, Italy.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146575>

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**Tracer Study of the Bachelor of Secondary Education Graduates of Iloilo Science and Technology University Miagao Campus**

DOI: 10.9734/ajess/2025/v51i112602

**Reviewers:**

(1) Dheva Rajan, University of Technology and Applied Sciences, Sultanate of Oman.  
(2) Madhumati. R. Shettar, Jain Degree College, India.

**Additional Reviewers:**

(1) Anila Jha, Nepal Open University, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146151>

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**Factors Influencing Adoption of Climate Smart Practices among the Smallholder Oil Palm Farmers in Nigeria**

DOI: 10.9734/ajess/2025/v51i112603

**Reviewers:**

(1) Ashish Anand, Odisha University of Agriculture and Technology, India.  
(2) Sulav Neupane, Agriculture and Forestry University, Nepal.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/139208>

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**Employers' Feedback on the Work Performance of BSEd Graduates of Iloilo Science and Technology University-Miagao Campus**

DOI: 10.9734/ajess/2025/v51i112604

**Reviewers:**

(1) Shubham Kushwaha, BBS College of Engineering and Technology, India.  
(2) Wande Kasope Elugbaju, Ashland University, United States.

**Additional Reviewers:**

(1) Grace Elejo Abalaka, Institute Of Development Administration Of Nigeria (IDAN), Nigeria.  
(2) Kristoffren M. Lubas, Cebu Technological University – Moalboal Campus, Philippines.  
(3) Madeline Meno-Salvino, University of Baguio, Philippines.  
(4) Venkatesh Babu T S, Swamy Vivekananda Rural First Grade College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146123>

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**Influence of Guardianship on Student Attendance Patterns in Public Secondary School in Morogoro Municipality in Tanzania**

DOI: 10.9734/ajess/2025/v51i112605

**Reviewers:**

(1) Neelambike M. Huddar, Koppal University, India.  
(2) May Anne L. Batain, Kapayapaan Integrated School, Philippines.

**Additional Reviewers:**

(1) Clement John Maganga, Galgotias University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146920>

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**Educational Media Design and Technology Integration: Implications for Teaching and Learning Effectiveness in Nigerian Universities**

DOI: 10.9734/ajess/2025/v51i112606

**Reviewers:**

(1) Lok Wai Foong, Institute of Teacher Education, Malaysia.  
(2) Pugalendhi R, Sathyabama Institute of Science and Technology, India.

**Additional Reviewers:**

(1) Vipin Jain, Teerthanker Mahaveer University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146921>

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**Mapping Misrepresentation: Indigenous Communities and the Politics of Visibility in India's Digital Media**

DOI: 10.9734/ajess/2025/v51i112607

**Reviewers:**

- (1) Mukesh Kumar Chourase, Makhanlal Chaturvedi National University of Journalism and Communication, India.
- (2) Zaheer Khan, AIOU, Pakistan.
- (3) Paul Aondover Igbashangev, Bayero University, Nigeria.
- (4) Julie Anne C. Gajes, Nueva Vizcaya State University, Philippines.
- (5) Eneh John, Akwa Ibom State University, Nigeria.

**Additional Reviewers:**

- (1) Abhirup Bhadra, Srinath University, India.
- (2) Alia Ali Idris Mahmoud, Jordan.
- (3) Asma Iqbal, National Textile University Faisalabad, Pakistan.
- (4) Atta Yaw Agyeman, DePaul University, USA.
- (5) D. Samuel Sounderajay Singh, Senate of Serampore College (University), India.
- (6) Farha Yashmin Rohman, Assam down town University, India.
- (7) Muhammad Asif, Sialkot Medical college, Pakistan.
- (8) Najm A. Kh. Alhatimi Aleessawi, Madinat Alelem University, Iraq.
- (9) Nipunika Shahid, CHRIST University, India.
- (10) Pyar Singh, Shimla University, India.
- (11) Sabah Abdalla Elsayed, Dhofar University, Oman.
- (12) Trisha Dowerah Baruah, Krishna Kanta Handiqui State Open University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146668>

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**Classroom Presentation by Students: A Pedagogical Approach to Enhancing Students' English-Speaking Skills among Grade Eleven Learners**

DOI: 10.9734/ajess/2025/v51i112608

**Reviewers:**

- (1) Syahrul Marham, IAIN Kendari, Indonesia.
- (2) Muhamad Arpan, Universitas PGRI Pontianak, Indonesia.

**Additional Reviewers:**

- (1) Al Bagiro, University of Massachusetts, USA.
- (2) Jasmin Praful Bharadiya, University of the Cumberland, USA.
- (3) Kritika, Patna University Patna, India.
- (4) Olajumoke Olayemi Salami, University of Johannesburg, Nigeria.
- (5) Wiseman Matsapa, Centre for Development Studies, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146555>

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**Impact of Virtual Laboratories on Problem-solving Skills in Basic Science and Technology Learners in Benue State**

DOI: 10.9734/ajess/2025/v51i112609

**Reviewers:**

- (1) Reza Aghanouri, Shahid Beheshti University of Medical Sciences, Iran.
- (2) Rabel Belarma Catayoc, Iligan Institute of Technology, Mindanao State University, Philippines.

**Additional Reviewers:**

- (1) Alope Verma, Kalinga University, India.
- (2) Arman Z. Serrano, West Wendover High School, United States of America.
- (3) Ashraf Salah El Din Zein El Din, Menoufia University, Egypt.
- (4) Low Jie Ying, Teacher Education Institution Ipoh Campus, Malaysia.
- (5) Melvin s. Valdez, central luzon state university, philippines.
- (6) NEZA Jean D'Amour, Rwanda.
- (7) Peter Oyoo, Jaramogi Oginga Odinga University of Science and Technology (JOUST), Kenya.
- (8) Ruhit Bardhan, Indian Institute of Teacher Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146727>

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**Knowledge, Attitude, and Perception toward Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome of Social Studies Students**

DOI: 10.9734/ajess/2025/v51i112610

**Reviewers:**

- (1) Ibrahim Mohamed Abdelhakim, National Institute for Neuromotor System, Egypt.
- (2) NTAMPERA Jean Marie, Burundi.

**Additional Reviewers:**

- (1) Lina Handayani, Universitas Ahmad Dahlan, Indonesia.

**Parental and Institutional Stakeholders' Perceptions of Social Media Integration in Education: A Qualitative Study from Assam, India**  
DOI: 10.9734/ajess/2025/v51i112611

**Reviewers:**

- (1) Julie Anne C. Gajes, Nueva Vizcaya State University, Philippines.
- (2) Budiawan, Universitas Teknologi Sulawesi, Indonesia.

**Additional Reviewers:**

- (1) AJI, Kingsley Olawale, FCT College of Education, Zuba, Nigeria.
- (2) Esmaeil Ghorbani, Bojnurd University, Iran.
- (3) Fidan Qerimi, AAB College, Kosovo.
- (4) Rakesh Kumar, AAFT University of Media and Arts, India.
- (5) Uzma Zaidi, Amity University Dubai, United Arab Emirates.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146886>

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**Information Processing Patterns and VARK Learning Style Preferences: A Correlational Analysis in Grade 10 Physics**  
DOI: 10.9734/ajess/2025/v51i112612

**Reviewers:**

- (1) Sumarlin, STIKOM Uyelindo, Indonesia.
- (2) Miressa Amenu Terfa, Dambi Dollo University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147007>

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**Assessment of Students' Text Possession and Utilisation as Predictors of Achievement in Literature-in-English in Senior Secondary Schools in Osun State**  
DOI: 10.9734/ajess/2025/v51i112613

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Harihara Nag, College Of Teacher Education, Maa Manikeshwari University, India.

**Additional Reviewers:**

- (1) Karlo S. Sira, Iloilo Science and Technology University, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146647>

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**Innovate Teaching Strategies for Restructuring Immersive Classrooms**  
DOI: 10.9734/ajess/2025/v51i112614

**Reviewers:**

- (1) Zainab Abubakar, University of Abuja, Nigeria.
- (2) Nasrudeen Ayinde Malik, Osun State University, Nigeria.
- (3) Yousuf Taresh Hilal Alamaya, Al Muthanna University, Iraq.

**Additional Reviewers:**

- (1) Jimmy Adora Nebrida, Bahrain Polytechnic, Philippines.
- (2) Ng Ka Leung, The Chinese University of Hong Kong, China.
- (3) Salim Omambia Matagi, Kenya Medical Training College, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146852>

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**Awareness of the National Teacher Education Policy (NTEP) among Teacher Education Lecturers in Southwestern Nigeria**  
DOI: 10.9734/ajess/2025/v51i112615

**Reviewers:**

- (1) Mohit Tiwari, Bharati Vidyapeeth's College of Engineering, India.
- (2) Priti Sharma, India.

**Additional Reviewers:**

- (1) Ainomugisha Dickens, Kyambogo University, Uganda.
- (2) Brankica Todorovic, University of Business Academy, Serbia.
- (3) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (4) Zafar Siddique, University of Okara, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146648>

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**Investigating the Impact of Teacher Feedback on Students' Interest in Mathematics: Insights from Ward Secondary Schools in Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i112616

**Reviewers:**

- (1) Helen B. Boholano, Cebu Normal University, Philippines.
- (2) Justice Enu, Kwame Nkrumah University of Science and Technology, Ghana.

**Additional Reviewers:**

- (1) Houssam El-Kasti, Qatar University, Qatar.
- (2) Jerito Pereira, Universidade Nacional Timor Lorosa'e, Timor Leste.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147188>

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**School Leaders' Perceptions on Measures to Resolve Barriers to Academic Accessibility to Students in Selected Ward Secondary Schools within Morogoro Municipality, Tanzania**  
**DOI: 10.9734/ajess/2025/v51i112617****Reviewers:**

- (1) Josan D. Tamayo, Centro Escolar University Malolos, Philippines.
- (2) Okereke Victor Anochirim, Godfrey Okoye University, Nigeria.
- (3) Madhumati. R. Shettar, Jain Degree College, India.

**Additional Reviewers:**

- (1) James John Yakoko, College of Education Zing Taraba State, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147066>

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**Approaches to Learning Mathematics Using Digital Tools**  
**DOI: 10.9734/ajess/2025/v51i112618****Reviewers:**

- (1) Phillip Adoka Christopher Okisai, Togo.
- (2) Hommane Boudine, Ibn Tofail University, Morocco.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/140743>

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**The Mediation Role of Teachers' Teaching Competence on the Relationship between Grade 10 Students' Learning Styles and their Science Performance**  
**DOI: 10.9734/ajess/2025/v51i112619****Reviewers:**

- (1) Mina Naderi, Shahrekord University, Iran.
- (2) Mochamad Bayu Firmansyah, Universitas PGRI Wiranegara, Indonesia.

**Additional Reviewers:**

- (1) Idowu Olufemi, Lagos State University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147119>

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**Research on Mathematics Teachers' Beliefs**  
**DOI: 10.9734/ajess/2025/v51i112620****Reviewers:**

- (1) Arman Serrano, West Wendover High School, USA.
- (2) Wei Liu, Crest Education Hillcrest Christian College, Australia.
- (3) Ramadian Radite, Universitas Terbuka, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147550>

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**Mathematical Satisfaction and Attitude towards Mathematics as Predictors of Student Engagement among Senior High School Students**  
**DOI: 10.9734/ajess/2025/v51i112621****Reviewers:**

- (1) Syrenzo R. Sicuan, Pangasinan State University, Philippines.
- (2) Obinna Nzechie, University of Jos, Nigeria.
- (3) Byungdo Park, Chungbuk National University, South Korea.

**Additional Reviewers:**

- (1) Zainab Bibi, International Islamic University Islamabad, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147485>

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**Epistemic Beliefs on Learning, Knowledge and Intelligence among Filipino Students and Working Adults: A Descriptive Comparison**  
**DOI: 10.9734/ajess/2025/v51i112622****Reviewers:**

- (1) Benadda Abdelouahid, Algeria.
- (2) Tauqeer Abdullah, University of Peshawar, Pakistan.
- (3) Furat Ghany Nury Alsaedi, Iraq.

**Additional Reviewers:**

- (1) Prakash H S, Hasanamba College Of Education, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147133>

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**Community-Engaged Learning and the UN SDGs: Insights from Two Indonesian Higher Education Institutions**  
DOI: 10.9734/ajess/2025/v51i112623

**Reviewers:**

- (1) Biswajyoti Sarmah, Tyagbir Hem Baruah College, Gauhati University, India.
- (2) Olga Samsonova, Lake County Schools, USA.
- (3) Rubeena, Maulana Azad National Urdu University, India.

**Additional Reviewers:**

- (1) Aliyu Rabi Karmanje, Alqalam University Katsina, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146998>

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**Collaborative Innovation Mechanism of Industry–University–Research–Education: A Game-Theoretic Policy Analysis from the Perspective of Industrial Research Institute Participation**  
DOI: 10.9734/ajess/2025/v51i112624

**Reviewers:**

- (1) Bhupendra Mor, Gujarat Technological University, India.
- (2) Zainuddin, Indonesia.

**Additional Reviewers:**

- (1) Anik Widiastui, Universitas Negeri Yogyakarta, Indonesia.
- (2) Pinki Rani Dei, Government Science College Chatrapur Ganjam/Berhampur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147202>

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**Innovative Approaches for Strengthening Community Engagement in Rural Road Maintenance: Insights from Babati District Council, Tanzania**  
DOI: 10.9734/ajess/2025/v51i112625

**Reviewers:**

- (1) Rahul Ratnakar Mahamuni, Gopinathrao Munde National Institute of Rural Development and Research- A Constitue Institute of Dr. Babasaheb Ambedkar Marathwada University, India.
- (2) Guwani Erangi Kavirathna, University of Colombo, Sri Lanka.
- (3) S. Sundara Ram, MSME Development Institute, India.

**Additional Reviewers:**

- (1) C. Mabel Joshaline, Arul Anandar College, India.
- (2) S J Pradeeba, Hindusthan College of Engineering and Technology, India.
- (3) Silumbwe Moses Evance, University Of Zambia, Zambia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147101>

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**The Mediating Effect of Learning Style Preferences on The Relationship between Conception for Teaching Learning and Student Satisfaction**  
DOI: 10.9734/ajess/2025/v51i112626

**Reviewers:**

- (1) Ma. Chona S. Rizada, Philippines.
- (2) Vinod Kumar Jain, Teerthanker Mahaveer University, India.

**Additional Reviewers:**

- (1) Charlie A. Dayon, Agusan del Sur State College of Agriculture and Technology Agusan del Sur, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147229>

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**Evaluating Interior Design Principles Comprehension among Architecture Students: Insights from Ladoke Akintola University of Technology, Nigeria**  
DOI: 10.9734/ajess/2025/v51i112627

**Reviewers:**

- (1) B.R. Kumar, Andhra Loyola College, India.
- (2) Thejas Gigy Thomas, Kristu Jayanti (Deemed to be University), India.

**Additional Reviewers:**

- (1) Epilogue Jedishkem, Ngwane College, Eswatini.
- (2) Portia Mkhonta, University of Eswatini, Eswatini.
- (3) Roslina, S.S, Universitas Sembilanbelas November Kolaka, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147481>

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**Science Laboratory Availability as a Predictor of Laboratory Self-Efficacy among Senior High School STEM Strand Students**  
DOI: 10.9734/ajess/2025/v51i112628

**Reviewers:**

- (1) Ngwu, Martina Nnenna, University of Port Harcourt, Nigeria
- (2) Tewolde Tadele, Ethiopia.
- (3) Sushila Sharma, Baba Mastnath University, India.

**Additional Reviewers:**

(1) C. Chalthanmawii, Mizoram University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147224>

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**Perceptions and Determinants of Credit Service Utilization among Residents: A Case Study of Kratie Province, Cambodia**

DOI: 10.9734/ajess/2025/v51i112629

**Reviewers:**

(1) S. Saranya, Alagappa Institute of Management, Alagappa University, India.  
(2) Sudindra V R, ICFAI foundation for Higher Education, ICFAI Univeristy, India.

**Additional Reviewers:**

(1) Budampati. V. S. Sowmya, Sreenidhi Institute of Science and Technology, India.  
(2) Nikhil Kumar Mandal, Chakdaha College, India.  
(3) Shalini R, CMS B School, Jain Deemed to be University, India.  
(4) Wakuma Dufera Tesgera, Economics Salale University, Ethiopia.

Complete Peer review History: <https://journalajess.com/index.php/AJESS/issue/view/224>

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**Navigating Generative AI in Education: A Narrative Review of Teaching Practices and Ethical Challenges**

DOI: 10.9734/ajess/2025/v51i112630

**Reviewers:**

(1) Rahmanwali Sahar, Nika Zabul University, Afghanistan.  
(2) Chandrashekhar C, Presidency University, India.

**Additional Reviewers:**

(1) Karanam Pushpanadham, The Maharaja Sayajirao University of Baroda, India.  
(2) Vincenzo De Masi, Guangdong University of Foreign Studies (GDUFS), China.  
(3) Yousef Wardat, Higher Colleges of Technology, United Arab Emirates.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147190>

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**Digital Technology Competencies and Employability of Postgraduate Business Education Students in South-South Nigerian Universities**

DOI: 10.9734/ajess/2025/v51i112631

**Reviewers:**

(1) Ruben Dario Cardenas Espinosa, Universidad de Caldas, Colombia.  
(2) Sajib Dey, Murarichand College, Bangladesh.

**Additional Reviewers:**

(1) Sita Ram Pal, Dr Shakuntala Misra National Rehabilitation University, India.  
(2) Syeda Aliya Fatima, Fatimiyah Higher Education Institue, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145917>

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**Traditional Indian Sports in Education: Promoting Physical Health and Well-Being**

DOI: 10.9734/ajess/2025/v51i112632

**Reviewers:**

(1) Ashokkumar Baldevbhai Prajapati, India.  
(2) Luis Fernando Gonzalez Beltran, Mexico.  
(3) Kunga John, Kenya.

**Additional Reviewers:**

(1) Bogdan-Alexandru Hagi, Alexandru Ioan Cuza University, Romania.  
(2) Kishore Mukhopadhyay, Union Christian Training college, India.  
(3) Rositza Dimkova, University of Veliko Tarnovo, Bulgaria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145590>

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**Exploring the Impact of Game-Based Learning on the Development of Mathematical Problem-Solving Skills among Secondary School Students**

DOI: 10.9734/ajess/2025/v51i112633

**Reviewers:**

(1) Jerónimo Paiva, Portugal.  
(2) Muhammad Zaman, Hamdard University, Pakistan.

**Additional Reviewers:**

(1) Enock MBENZA, Institut Supérieur des Techniques Médicales de Kisantu, ISTM, KISANTU, Congo American Language Institute, The Democratic Republic of Congo.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147409>

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**The Influence of Peer Review on Project Completion among Undergraduate Final Year Students in the Faculty of Education of the University of Bamenda**

DOI: 10.9734/ajess/2025/v51i112634

**Reviewers:**

- (1) Omolara Oni, University of Nebraska-Lincoln, USA.
- (2) Azimeh Afshar Zarandi, Kerman University of Medical Sciences, Iran.
- (3) Amir Abdulhussein Hashim Albuhrmedee, University of Sumer, Iraq.

**Additional Reviewers:**

- (1) Auwal Said Mahmoud, Sa'adatu Rimi University of Education, Nigeria.
- (2) Manish Pandya, Tolani Commerce College, India.
- (3) Muhammad Kashif Majeed, International Islamic University, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147184>

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**Chinese Calligraphy Art's Innovation and Communication in the Digital Age**

DOI: 10.9734/ajess/2025/v51i112635

**Reviewers:**

- (1) Muta'allim, Indonesia.
- (2) Ernesto Carlos Pujazon Patron, Malaysia.

**Additional Reviewers:**

- (1) Hagos Gebremedhin Gebremeskel, Beijing Institute of Technology, Ethiopia.
- (2) Madya Giri Aditama, Universitas Muhammadiyah Kendal Batang, Indonesia.
- (3) Melda Rumia Rosmery Simorangkir, Universitas Kristen Indonesia, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147056>

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**Peer Support Systems and Sewing Skill Development among Garments Technology Students in Higher Education**

DOI: 10.9734/ajess/2025/v51i112636

**Reviewers:**

- (1) Naorem Ingochouba Singh, Ibotombi Institute of Education, India.
- (2) Akojiam Pete Meitei, Ibotombi Institute of Education, India.
- (3) Sri Sumaryati, Universitas Sebelas Maret, Indonesia.

**Additional Reviewers:**

- (1) Shadrack Ernest Mwakalinga, Catholic University of Mbeya, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147618>

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**Single-use Plastic Consumption and Environmental Awareness of College Students in Davao del Sur**

DOI: 10.9734/ajess/2025/v51i112637

**Reviewers:**

- (1) Rohit Kumar Pal, ADAMAS University, India.
- (2) Denny Akbar Tanjung, Universitas Medan Area, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147509>

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**In-Service Teachers' Perceptions of the Nature of Science in Instructional Contexts**

DOI: 10.9734/ajess/2025/v51i112638

**Reviewers:**

- (1) Kalpana. T.M, India.
- (2) Haleema Bibi, Pakistan.

**Additional Reviewers:**

- (1) John G. Kunga, Kirinyaga University, Kenya.
- (2) C. MURUGAN, Periyar University, India.
- (3) David Aunga, University of Eastern Africa Baraton, Kenya.
- (4) Edy Suseno, IKIP Widya Darma, Indonesia.
- (5) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (6) KPORVIE Atsu Kodjo George, University of Lomé, Togo.
- (7) Margaret Chan Kit Yok, Universiti Teknologi MARA, Malaysia.
- (8) Sunanda M. Shinde, D. Y. Patil College of Engineering and Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147557>

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**Analysis of the Transformational Leadership Style of School Principals on the Effectiveness of Teachers' Social Interactions**

DOI: 10.9734/ajess/2025/v51i112639

**Reviewers:**

- (1) Sushanta Roy Chowdhary, Rajshahi Govt. College, Bangladesh.
- (2) Kenneth M. Sabwami, Mount Kenya University, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147233>

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**Indigenous Land-Based Pedagogy and the Development of Lifelong Learning Competencies amongst Pupils in Public Primary Schools in the North West Region of Cameroon**  
DOI: 10.9734/ajess/2025/v51i112640

**Reviewers:**

- (1) Eric. K. Appiah-Odame, University College of the North (UCN), Canada.
- (2) Gutu Maria, Technical University of Moldova, Moldova.

**Additional Reviewers:**

- (1) Narumon Rodniam, Thailand National Sports University, Chumphon Campus, Thailand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146704>

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**The Impact of In-Service Teachers' Training on Participatory Teaching Methods: The Case of Ward Secondary Schools in Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i112641

**Reviewers:**

- (1) Waseem Zahra, Mahila Vidyalaya Degree College, India.
- (2) Glory Udoh Evans, Nigeria.
- (3) Pratika Ayuningtyas, Indonesia.

**Additional Reviewers:**

- (1) Runa Kumari Singh, Galgotias University, India.
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**Assessing the Availability of Educational Facilities for Students with Hearing Impairments in Inclusive Secondary Schools of Morogoro Municipality, Tanzania**  
DOI: 10.9734/ajess/2025/v51i112642

**Reviewers:**

- (1) Ritwika Laskar, Alipurduar Mahila Mahavidyalaya, India.
- (2) Daliko Mhule, Mbeya University of Science and Technology, United Republic of Tanzania.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146811>

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**From Data to Decisions: A Scoping Review of Actionable Learning Analytics for Teaching and Assessment**  
DOI: 10.9734/ajess/2025/v51i112643

**Reviewers:**

- (1) Mayuri Rohidas Londhe, Sanjivani Arts, Commerce and Science College, India.
- (2) Omairah Mindalano Barangai, Mindanao State University, Philippines.

**Additional Reviewers:**

- (1) James Boogere, Gulu University, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147679>

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**Personal Characteristics and Instructional Competence of Public Elementary School Teachers**  
DOI: 10.9734/ajess/2025/v51i112644

**Reviewers:**

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- (1) Elias M. Choueiri, Lebanese University, Lebanon.

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**Integrating Local Wisdom into Science Learning: A Systematic Review of Pedagogical Frameworks and Educational Practices**  
DOI: 10.9734/ajess/2025/v51i112645

**Reviewers:**

- (1) Wazir Ali, Sebelas Maret University, Indonesia.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147709>

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**Correlates and Implications of Research Skills among Public Senior High School Teachers in Northern Samar**

DOI: 10.9734/ajess/2025/v51i112646

**Reviewers:**

- (1) Haji Muhammad Hafizuddin Bin Haji Abu Kassim, Malaysia.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147873>

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**Reading Comprehension Ability and Strategy Use among Science and Technology Undergraduates in English Fiction and Non-fiction Texts in Nepal**

DOI: 10.9734/ajess/2025/v51i112647

**Reviewers:**

- (1) Janine Renée Lutchman, The University of the West Indies St. Augustine Campus, Trinidad and Tobago.
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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147406>

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**The Mediating Effect of Parent Adult-Child Relationship on the Correlation between Perceptions of Students with Overseas Filipino Worker and Academic Performance**

DOI: 10.9734/ajess/2025/v51i112648

**Reviewers:**

- (1) Manjunath S., India.
- (2) Ajibade Idowu Victor, University of Ibadan, Nigeria.
- (3) Opeoluwa Oluwatoyin Olabode, Nigeria.

**Additional Reviewers:**

- (1) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education. Kadi- Kadi sarva vishwavidyalaya University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147293>

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**Enhancing Grade 10 Students' Performance in Geometric Sequences and Series through MathemaTikTok**

DOI: 10.9734/ajess/2025/v51i112649

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- (1) Khushboo Sharma, Shridhar University, India.
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- (8) Suraj Gupta, Chhatrapati Shahu Ji Maharaj University, India.
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- (10) Wiputra Cendana, Universitas Pelita Harapan, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147419>

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**Using Artificial Intelligence (AI) of Chinese College Students in Solving Mathematical Problems**

DOI: 10.9734/ajess/2025/v51i112650

**Reviewers:**

- (1) Roy O. Anabo, Dolores National High School, Philippines.
- (2) Arikewuyo Debo Sulaimon, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147809>

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**Faculty Perceptions on the Implementation of the University of Eastern Philippines (UEP) System Learning Continuity Plan: Implications for Policy and Institutional Resilience**

DOI: 10.9734/ajess/2025/v51i112651

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- (1) Wojuade James Idowu, Purdue University, USA.
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- (1) Feiza Memet, Constanta Maritime University, Romania.

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**Residents' Attitudes and Irritation Stages toward Tourism Development in Caramoan, Philippines**

DOI: 10.9734/ajess/2025/v51i112652

**Reviewers:**

- (1) Sukanta Sarkar, Gambella University, Ethiopia.
- (2) Sasa Milinkovic, Bosnia and Herzegovina.
- (3) Suparman, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147757>

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**A Framework for Evaluating Household Earthquake Preparedness in Bukoba Municipality, Tanzania**

DOI: 10.9734/ajess/2025/v51i112653

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- (1) Nora binti Ibrahim, Universiti Poly-Tech Malaysia, Malaysia.
- (2) Eborni S. Langshiang, India.

**Additional Reviewers:**

- (1) Khoo Lay See, Hospital Kuala Lumpur, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147479>

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**Invisible Dispossession: Gendered Impacts of Urban Land-Use Change on Food Security in Sub-Saharan Africa**

DOI: 10.9734/ajess/2025/v51i112654

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- (1) Lassana Kante, Universite Cheikh Anta Diop, Senegal.
- (2) Mahera Imam, Bharathidasan University, India.
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- (4) T. L. Haokip, Kannur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147598>

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**Outdoor Education in Japan: Historical Development, Current Trends and Distinctive Philosophical Foundations**

DOI: 10.9734/ajess/2025/v51i112655

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- (1) James John Yakoko, College of Education Zing, Nigeria.
- (2) Muhammedali C P, B S Abdur Rahman Crescent Institute of Science and Technology, India.

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- (1) Syifa Dwi Mutiah, Indonesia.
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- (3) Vladimir Miletic, University of Belgrade, Serbia.

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**A Critical Evaluation of the Performance Management System for Non-teaching Staff: The Quality Management System for School Based Educators and the Whole School Evaluation System**

DOI: 10.9734/ajess/2025/v51i112656

**Reviewers:**

- (1) RYAN CARL C. CASTILLO, UNIVERSITY OF PERPETUAL HELP-SYSTEM DALTA, PHILIPPINES.
- (2) Ashish Samuel Huri, Ewing Christian College, India.

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**Perception of Tutors on Internal Quality Assurance of Curriculum Implementation Standards in Teacher colleges in Morogoro Region, Tanzania**

DOI: 10.9734/ajess/2025/v51i112657

**Reviewers:**

- (1) Cosmos Kwaku Nutakor, Kwame Nkrumah University of Science and Technology, Ghana.
- (2) Lok Wai Foong, Institute of Teacher Education (Ipoh Campus), Malaysia.

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- (1) José Luis Rosario Rodríguez, Salomé Ureña Higher Institute of Teacher Training (ISFODOSU), Dominican Republic.
- (2) Ng Chee Hoe, Teacher Education Institute of Malaysia, Penang Campus, Malaysia.
- (3) Shraavan Kumar Kushwaha, Banaras Hindu University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148028>

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**A Comparative Study of Secondary School Students' Health Awareness in Barbaruah Block, Dibrugarh District, Assam, India**

DOI: 10.9734/ajess/2025/v51i112658

**Reviewers:**

- (1) Amal Hasen Atiyah, Middle Technical University, Iraq.
- (2) Naeem Shahzad, National College of Business Administration and Economics (NCBA&E), Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147769>

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**Influence of Authoritative Parenting Style on Academic Achievement of Adolescents in Kamrup Metropolitan District of Assam, India**

DOI: 10.9734/ajess/2025/v51i112659

**Reviewers:**

- (1) Ajibade Idowu Victor, University of Ibadan, Nigeria.
- (2) Mubbsher Shahzad, University of Education, Lahore, Pakistan.

**Additional Reviewers:**

- (1) Bamidele Segun Donald, Institute of Continuing Education, University of Lagos, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148143>

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**Detrimental Impacts of Cramming: A Critical Analysis**

DOI: 10.9734/ajess/2025/v51i112660

**Reviewers:**

- (1) Kabir Madaan, India.
- (2) Ismail Thamarasserri, Mahatma Gandhi University, India.

**Additional Reviewers:**

- (1) Jayasree Radhamaniamma, Oman College of Health Sciences, Oman.

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**Research on Mathematical Reasoning in the Past Five Years**

DOI: 10.9734/ajess/2025/v51i112661

**Reviewers:**

- (1) Reza Aghanouri, Shahid Beheshti University of Medical Sciences, Iran.
- (2) Alope Verma, Kalinga University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148172>

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**Teacher Agency in Science Instruction: Narratives from Underserved Indigenous Communities in Elementary School of Malita South District**

DOI: 10.9734/ajess/2025/v51i112662

**Reviewers:**

- (1) Olujide Dixon, Olabisi Onabanjo University, Nigeria.
- (2) M. Ramya, NIEPMD, India.
- (3) Muhammad Hafizuddin Abu Kassim, MINISTRY OF EDUCATION MALAYSIA, Malaysia.

**Additional Reviewers:**

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- (2) Kency Obed Sawah, Hiroshima University, Japan.
- (3) Yan Pic, Dewey International University-DIU, Cambodia.
- (4) Yuvika Singh, The ICFAI university, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147018>

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**Examination of the Levels of Women's Participation in the Community Development Projects**  
DOI: 10.9734/ajess/2025/v51i112663

**Reviewers:**

- (1) Shifadjic Khan, Kyungpook National University, South Korea.
- (2) Suja George Stanley, Dewan Institute of Management Studies, India.
- (3) Sharada Prasanna Rout, Berhampur University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147057>

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**The Mid-Career Peak: Demographic Determinants of Knowledge Generation in Philippine Higher Education Institutions**  
DOI: 10.9734/ajess/2025/v51i112664

**Reviewers:**

- (1) Victor Ayodeji FEHINTOLA, Nigeria.
- (2) Arifai, S.E., Wira Bhakti University, Indonesia.

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- (1) Albert Isa Salabson, Federal Government College Billiri, Nigeria.
  - (2) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147966>

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**Effectiveness of Skill Development Programs Implemented by Non-Governmental Organizations: A Qualitative Study in Khulna Region**  
DOI: 10.9734/ajess/2025/v51i112665

**Reviewers:**

- (1) Swathy Prasad, Bharata Mata Institute of Management, India.
- (2) D Somasekhar, GITAM University Bangalore, India.

**Additional Reviewers:**

- (1) Alhassan Haladu, Northwest University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148397>

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**Predictive Influence of Classroom Environment on Students' Attitude towards Science**  
DOI: 10.9734/ajess/2025/v51i112666

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- (1) Holy Mercy Divina Matla, Kerala Agricultural University, India.
- (2) Peter Muchemi, Kenya.

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- (2) Dirk Diestro, Capiz State University, Philippines.
- (3) Kennedy Otuniyu AKUDO, Lagos State University of Education, Nigeria.

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**Understanding Gendered Dimensions of Empathy in Classroom Interactions: Case Study of Degree Colleges of Kamrup (Metro), Guwahati, Assam, India**  
DOI: 10.9734/ajess/2025/v51i112667

**Reviewers:**

- (1) Amar Chandubhai Vangad, Amity Global Business School – Ahmedabad, India.
- (2) Patricia Tamunoibi Miller, Baptist College of Theology, Nigeria.
- (3) Mohd Zdikri bin Md Sabron, Universiti Teknologi Mara, Malaysia.

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- (1) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi- Kadi sarva vishwavidyalaya University, India.
- (2) M. Ramya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147952>

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**The Digital Shift in Education: Students' Voices on the Blended Learning Experience at Khulna University**  
DOI: 10.9734/ajess/2025/v51i112668

**Reviewers:**

- (1) Samra Afzal, National University of Modern Languages, Pakistan.
- (2) Piason Viriri, Chinhoyi University of Science and Technology, Zimbabwe.

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- (2) Nidhi Khurana, St. Aloysius' College (Autonomous), India.

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**Personal Debt and Mental Health: A Correlational Study among Sole Proprietors of MSMEs**  
DOI: 10.9734/ajess/2025/v51i112669

**Reviewers:**

- (1) Sampoonam. W, Bhavani College of Nursing, India.
- (2) Petro Petlovanyi, University of Zambia, Zambia.
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- (4) Iranna Ronad, Rani channamma university Belagavi, India.
- (5) Maziar Naderi, Tehran University of Medical Sciences, Iran.
- (6) Sapna Singh, Teerthanker Mahaveer University, India.
- (7) Zebeda Abdelgwad Hessian Elsherif, Tanta University, Egypt.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/142340>

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**2025 - Volume 51 [Issue 12]**

**Empirical Analysis of Ghanaian Household Sources of Domestic Drinking Water**  
DOI: 10.9734/ajess/2025/v51i112670

**Reviewers:**

- (1) Champa Bosu, Bangladesh.
- (2) Ifrat Jahan, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147316>

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**The Relationship between Public Awareness, Promotion and Perception of TVET Education in Malaysia**  
DOI: 10.9734/ajess/2025/v51i112671

**Reviewers:**

- (1) Orie Chukwulenwenwa John, Federal University of Technology Omoku Rivers State, Nigeria.
- (2) G K Sreenivasan, Bundelkhand University, India.
- (3) Maglon Ferdinand Banamtuan, Kupang State Christian Institute, Indonesia.

**Additional Reviewers:**

- (1) Nancy Oloo, Kenya School of TVET, Kenya.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147878>

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**The Impact of AI-driven Customer Segmentation on Customer Value in the Cosmetic Products Industry**  
DOI: 10.9734/ajess/2025/v51i112672

**Reviewers:**

- (1) Ibrahim Abdulai Sawaneh, University of Management and Technology (UNIMTECH), Sierra Leone.
- (2) Surabhi Jha, Bangalore City University, India.
- (3) Pooja Nagpal, JAIN (Deemed to be University), India.
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- (3) Hara Krishna Reddy Koppolu, United States.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145008>

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**Enhancing English Speaking Skills Through Action Research: A Study of Grade 3 ESL Learners in Bhutan**  
DOI: 10.9734/ajess/2025/v51i112674

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- (1) Amani Bouzayenne, Higher Institute of Languages of Gabes, Tunisia.
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- (2) Faisal Mohammed Saleh Anaam, Taiz University, Yemen.

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**Specialized Pedagogical Training and Teaching Competencies of Food Science Teachers in Mezam Division, Cameroon**  
DOI: 10.9734/ajess/2025/v51i112675

**Reviewers:**

- (1) Aisha Irshad, University of Sargodha, Pakistan.
- (2) Indrya Mulyaningsih, Indonesia.

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- (1) Damtew Darza Sozo, Arba Minch University, Ethiopia.
- (2) Ega Gradini, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148229>

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**Understanding Women's Role and Empowerment Status in Farm Landscape of Gauradaha Municipality of Jhapa District, Nepal**  
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- (2) Ali Ahmad, Afghanistan.

**Additional Reviewers:**

- (1) J. Vasanthakumar, Annamalai University, India.

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**Assessment of the Role of Laboratory Facilities in Science Learning: A Qualitative Study of Pre-secondary School in Uailili, Baucau, Timor-Leste****DOI: 10.9734/ajess/2025/v51i122677****Reviewers:**

- (1) Joshua Awuni, University of Education, Ghana.
- (2) Grace Funmilayo Kayode, Adeyemi Federal University of Education, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148013>

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**Teacher Awareness, Attitudes and Barriers in CCE Implementation: A Review Study in India****DOI: 10.9734/ajess/2025/v51i122678****Reviewers:**

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- (2) Laichena Mutabari, Tharaka University, Kenya.

**Additional Reviewers:**

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- (4) Irena Nikaj, University Fan Noli Korça, Albania.
- (5) Kuldeep Kaur, University of Allahabad, India.
- (6) Nilda V. San Miguel, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147304>

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**The Impact of Enterprise Risk Management on Business Performance of MSMEs in Cateel, Davao Oriental****DOI: 10.9734/ajess/2025/v51i122679****Reviewers:**

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- (2) Humera Amin, University of Sargodha, Pakistan.

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- (2) K. Sindhura, MEASI Institute of Management, India.

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**Dimensions of Academic Engagement as Predictors of Physics Achievement in Senior Secondary Schools****DOI: 10.9734/ajess/2025/v51i122680****Reviewers:**

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- (2) Pranav Kayande, MIT WPU, India.

**Additional Reviewers:**

- (1) Alireza Kikha, Farhangian University, Iran.
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- (4) Hamidreza Abbasi, Farhangian University, Iran.
- (5) Vivian C. Peligro, Agusan del Sur State College of Agriculture and Technology, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148372>

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**Exploring Ethnopedagogy: Insights from Vygotsky's Social Constructivist Theory and Bruner's Folk Pedagogy**  
DOI: 10.9734/ajess/2025/v51i122681

**Reviewers:**

- (1) Rinki Khatun, Kanyashree University, India.
- (2) Romero D'Souza, St John College of Engineering and Management, India.

**Additional Reviewers:**

- (1) Pranaykumar Vinodbhai Patel, R.H. Patel English Medium B.Ed. College, Kadi Sarva Vishwavidyalaya, India.
- (2) Shrikant, India.

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**Gender Participation in Protected Area Management in Northern Ilocos Sur, Philippines**  
DOI: 10.9734/ajess/2025/v51i122682

**Reviewers:**

- (1) Ishita Datta Ray, iLEAD, India.
- (2) Joy Amarachi Ofordi, Kaduna State University, Nigeria.
- (3) Mohammed Shehu, Federal University of Technology Minna, Nigeria.

**Additional Reviewers:**

- (1) Mohammed Shehu, Federal University of Technology Minna, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148377>

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**Five Years of NEP 2020: A Review of Structural Transformations in Indian Education**  
DOI: 10.9734/ajess/2025/v51i122683

**Reviewers:**

- (1) Chandrasekhar Bhoi, B.J.B. Autonomous College, India.
- (2) Pratheesh P, University of Kerala, India.
- (3) Muhammad Ashik S, Gandhi University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148399>

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**The Mediating Effect of Technological Diversity on the Relationship between Perceptions of ChatGPT and Students' Satisfaction with AI Tools in Education**  
DOI: 10.9734/ajess/2025/v51i122684

**Reviewers:**

- (1) M.J. Senthil Kumar, Sri Kaliswari College (Autonomous), India.
- (2) R. Arun, India.
- (3) Digambar M. Ghodke, India.

**Additional Reviewers:**

- (1) Ahmed Mohammed Ahmed Moneus, University of Science and Technology, Yemen.
- (2) Chacko Jose P, St Aloysius College, Elthuruth, India.
- (3) Wu mengchuan, Graduate Institute of Educational Administration, National Pingtung University, Taiwan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147288>

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**Digital Literacy Skills among Higher Secondary Students: Demographic Differences and Educational Implications**  
DOI: 10.9734/ajess/2025/v51i122685

**Reviewers:**

- (1) Nagapavan Chintalapati, Central University of Jharkhand, India.
- (2) Ratan Sarkar, Tezpur University, India.
- (3) Enock MBENZA, Congo American Language Institute, The Democratic Republic of Congo.
- (4) Akingbade Irete Gladys, Lagos State University, Nigeria.

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Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144899>

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**Classroom Management Strategies at Higher Education Institutions**  
DOI: 10.9734/ajess/2025/v51i122686

**Reviewers:**

- (1) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (2) Alfi Rohmatul Azizah, Indonesia.
- (3) Mohd Shahridwan Ramli, Universiti Pendidikan Sultan Idris, Malaysia.

**Additional Reviewers:**

- (1) Danuta Al-Khamisy, University Merito Warsaw, Poland.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147491>

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**Investigating the Impact of Household Expenditure on Formal Education in Ghana: An Empirical Study**  
DOI: 10.9734/ajess/2025/v51i122687

**Reviewers:**

- (1) Mukul A Kumar, Jawaharlal Nehru University, India.
- (2) Gopi D, SRM Institute of Science and Technology, India.
- (3) V Rajesh Kumar, ICFAI Foundation for Higher Education, India.

**Additional Reviewers:**

- (1) Solomon Audu, Caleb University, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148327>

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**Effectiveness of a STEM-Based E-Module Integrated with the Phyphox Application to Improve Phase F Students' Physics Learning Outcomes**

DOI: 10.9734/ajess/2025/v51i122688

**Reviewers:**

- (1) Kattayat Sandhya, Higher Colleges of Technology, United Arab Emirates.
- (2) Ni Nyoman Supuwingsih, ITB STIKOM Bali, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148852>

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**Advancing Sustainable Entrepreneurship through Digital Innovation: A Systematic Review**

DOI: 10.9734/ajess/2025/v51i122689

**Reviewers:**

- (1) Avinash Saxena, Moradabad Institute of Technology, India.
- (2) Rohan Singh, Chandigarh University, India.

**Additional Reviewers:**

- (1) Rajesh Vayyala, United States of America.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148308>

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**Mapping the Landscape of Research on Consumer Altruism: A Bibliometric Analysis of Trends and Future Research Directions**

DOI: 10.9734/ajess/2025/v51i122690

**Reviewers:**

- (1) Ahmad Nawaz, University of Education Lahore, Pakistan.
- (2) Anandraj K C, Madurai Kamaraj University, India.
- (3) Ayush G Kottary, St Aloysius (Deemed to be University), India.

**Additional Reviewers:**

- (1) Adarsh Kumar, Institute of Technology and Management, India.
- (2) Amruta Nareshchandra Upreti, Royal College of Arts, Science and Commerce, India.
- (3) Archana Garate, SVKM's Mithibai College of Arts, Chauhan Institute of Science and Amrutben Jivanlal College of Commerce and Economics, India.
- (4) Hilari Edward, University of Maiduguri, Nigeria.
- (5) Sheetal Bura, DYP International University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148450>

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**Navigating Dual Roles: The Experiences of Single-parent Teachers in Balancing Work and Family Life**

DOI: 10.9734/ajess/2025/v51i122691

**Reviewers:**

- (1) R. Thanya, Jeppiaar Institute of Technology, India.
- (2) Avnish Sharma, University Mathura, India.

**Additional Reviewers:**

- (1) Priyanka Pandita, Sri Balaji University Pune's Balaji Institute of Management and Human Resource Development, India.
- (2) Shabnam Ara S Jahagirdar, Government Polytechnic Bankapur, India.
- (3) Shirvan Keivani, Islamic Azad University, Iran.
- (4) Uma Sheokand, P P Savani University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147848>

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**Anticipate, Prediction & Inference: Boosting Grade 9 Reading Comprehension through the Anticipation Guide Strategy**

DOI: 10.9734/ajess/2025/v51i122692

**Reviewers:**

- (1) Nabila Chauhdry, Rising Sun Education & Welfare Society, Pakistan.
- (2) Xerxes M. Budomo, Western Governors University, USA.

**Additional Reviewers:**

- (1) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi- Kadi sarva vishwavidyalaya University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148509>

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**Comparative Analysis of Competency Based Assessment Implementation in Public and Private Primary Schools in Western Kenya**  
DOI: 10.9734/ajess/2025/v51i122693

**Reviewers:**

- (1) M. Ramya, NIEPMD, India.
- (2) Muhammad Rafiq-uz-Zaman, The Islamia University of Bahawalpur, Pakistan.
- (3) Bashir Idris, Federal College of Education (Technical) Gusau, Nigeria.

**Additional Reviewers:**

- (1) Musa Hannatu Paul, National Open University of Nigeria, Nigeria.
- (2) Portia Mkhonta, University of Eswatini, Eswatini.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148376>

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**Exploring Instructional Leadership in Bhutanese Schools: A Mixed-Methods Study from Trongsa District**  
DOI: 10.9734/ajess/2025/v51i122694

**Reviewers:**

- (1) Carl Jay P. Diamante, Philippines.
- (2) Baqer Khudair Al-Hadrawi, Al-Furat Al-Awsat Technical University, Iraq.
- (3) Wande Kasope Elugbaju, Ashland University, United States of America.

**Additional Reviewers:**

- (1) Afsar Ali, Mewar University, India.
- (2) Ananda Majumdar, North Central Theological Seminary (U.S.A.), Kennedy University of Saint Lucia (Saint Lucia, Caribbean), Canada.
- (3) Avinash Raj Kumar, Teerthanker Mahaveer University, India.
- (4) Danish Khan, St. Paul Institute of Professional Studies (Autonomous), India.
- (5) Madeline Meno Salvino, University of Baguio, Philippines.
- (6) Muhammad Asif, FUUAST, Pakistan.
- (7) Sphurti Sudhir Birajdar, Dnyaan Prasad Global University's School of Management & Research, India.
- (8) Tumaini Joseph Mbonea, Africa Research University, Zambia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148169>

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**Teaching Competence of Day Care Workers as Strategic Input for Extension Project Planning**  
DOI: 10.9734/ajess/2025/v51i122695

**Reviewers:**

- (1) Hemamalini N, Thiruvalluvar University, India.
- (2) Meral Demir, Turkey.
- (3) Alfi Rohmatul Azizah, Indonesia.

**Additional Reviewers:**

- (1) Aisha Bibi, National University of Modern Languages, Islamabad, Pakistan.
- (2) Benjamin Terzungwe IORHEMEN, Federal University of Kashere, Nigeria.
- (3) Sivajothi Ramalingam, R L Institute of Management Studies, (A unit of Subbalakshmi Lakshmi pathy College of Science, Madurai, Tamil Nadu, India), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148314>

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**Self-awareness: Essential for Stress Coping during Hospital Emergencies among Health Personnel in Bamenda II and III**  
DOI: 10.9734/ajess/2025/v51i122696

**Reviewers:**

- (1) Carlo Jay P. Albite, Agusan del Sur State College of Agriculture and Technology, Philippines.
- (2) Raj Vishnoi, Doon Institute of Medical Sciences, India.
- (3) Samuel Joseph BEBELEY, Njala University – Bo Campus, Republic of Sierra Leone.

**Additional Reviewers:**

- (1) Nandini Jagannarayan, Hindi Vidya Prachar Samiti's Ramniranjan Jhunjunwala College of Arts, Science and Commerce (Empowered Autonomous), India.
- (2) Rubeena Shaik, Andhra University, India.
- (3) Siham El Kafafi, Te Wananga O Aotearoa, New Zealand.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148233>

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**Teachers' Perspectives on ICT Integration in Classroom Teaching and Learning: A Study of Tamil Medium Teachers in Sri Lanka**  
DOI: 10.9734/ajess/2025/v51i122697

**Reviewers:**

- (1) RUTH G. LUCIANO, Nueva Ecija University of Science and Technology, Philippines.
- (2) ABUBAKAR ZAINAB, UNIVERSITY OF ABUJA, NIGERIA.

**Additional Reviewers:**

- (1) Lee Bih Ni, Universiti Malaysia Sabah, Malaysia.
- (2) Martin Doe, Accra College Of Education, Ghana.
- (3) Saroj Nayyar, Kalinga University, India.
- (4) Siti Aishah Chu Abdullah, Universiti Malaysia Sarawak (UNIMAS), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148797>

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**Effect of Interactive PowerPoint Instruction on Performance in Trigonometry among Senior Secondary School Students in Katsina State, Nigeria**

DOI: 10.9734/ajess/2025/v51i122698

**Reviewers:**

- (1) Norveen Campanilla, Philippines.
- (2) Meryani Lakapu, Universitas Katolik Widya Mandira, Indonesia.

**Additional Reviewers:**

- (1) Parna Chakraborty, Adamas University, India.
- (2) Pranesh Kulkarni, T. John Institute Of Technology, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148387>

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**Attitude of Higher Education Students towards Counselling Services in Ghanaian Universities: The Case of University of Energy and Natural Resources, Sunyani**

DOI: 10.9734/ajess/2025/v51i122699

**Reviewers:**

- (1) Gamar Binti Non Shamdas, Tadulako University, Indonesia.
- (2) Eltaher Ali Eltaher Eldaffa, Abdulrahman Al-sumait University, Tanzania.

**Additional Reviewers:**

- (1) Shiny M Jose, Kerala University of Health Science, India.
- (2) Kpeno Audifax, Siksha O Anusandhan (Deemed to be university), India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148091>

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**Systematic Literature Review of Trends, Potentials and Challenges About Ecotourism and Learning: A Decade in Asia**

DOI: 10.9734/ajess/2025/v51i122700

**Reviewers:**

- (1) Lavkush Mishra, Dr Bhimrao Ambedkar University, India.
- (2) V. Vishnu Raja, Srimad Andavan Arts and Science College, India.
- (3) Praveen Tripathi, Institute of Hospitality, Management and Sciences, India.

**Additional Reviewers:**

- (1) Delphine Kessy, St. Augustine University of Tanzania, Tanzania.
- (2) Seifallah Andayesh, Persian Gulf University, Iran.
- (3) Soham Roy, Uttar Banga Krishi Viswavidyalaya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148565>

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**Effectiveness of Computer Simulations in Teaching and Learning of Evolution in Biology: Evidence from Secondary Schools in Morogoro Municipality**

DOI: 10.9734/ajess/2025/v51i122701

**Reviewers:**

- (1) BERNARD EVANGELICOM V. JAMON, PHILIPPINES.
- (2) Bhal Singh, Chaudhary Devi Lal University, India.

**Additional Reviewers:**

- (1) B. Anita Virgin, Karunya Institute of Technology and Sciences, India.
- (2) Tewolde Tadele, Mekelle University, Ethiopia.
- (3) Yousuf Taresh Hilal Alamaya, Al-Muthanna University, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148814>

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**Effectiveness of Group-based Activities in Enhancing Grade-10 Students' Comprehension and Engagement in Learning Chemical Digestion in Biology**

DOI: 10.9734/ajess/2025/v51i122702

**Reviewers:**

- (1) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (2) Emmanuel AKLASU, Takoradi Technical Institute, Ghana.
- (3) ANTONIO LUQUE DE LA ROSA, UNIVERSIDAD DE ALMERÍA, ALMERÍA-ESPAÑA.
- (4) Yuvika Singh, The ICFAI university, India.

**Additional Reviewers:**

- (1) Manisha Babanrao Thombare, KBTCE, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148869>

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**Alignment of Communicative Language Teaching Approach with Teaching Activities in Zanzibar EFL Secondary School Classrooms: Theory Versus Practice**

DOI: 10.9734/ajess/2025/v51i122703

**Reviewers:**

- (1) Rogell Kim M. Ticar, Philippines.
- (2) KOTTIN Assogba Evariste, University of Abomey, Benin.

**Additional Reviewers:**

- (1) Hom Raj Khadka, Gysansagar Secondary School /Banke Bageshowryh Campus Nepalgunj, Nepal.
- (2) Sukris Sutiayatno, Universitas Ma'arif Nahdlatul Ulama Kebumen (UMNU-Kebumen), Indonesia.
- (3) Thanakit Ouanhlee, California Intercontinental University, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148733>

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**Assessment of Foundational Literacy and Numeracy Skills among Students in Cuttack District, Odisha, India**

DOI: 10.9734/ajess/2025/v51i122704

**Reviewers:**

- (1) Shruti Tiwari, Parul University, India.
- (2) Haleema Bibi, University of Haripr KP, Pakistan.

**Additional Reviewers:**

- (1) Rodney Bollie, Robert Morris University, USA.
- (2) You Huay Woon, Universiti Kebangsaan Malaysia, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149113>

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**Emotional Intelligence and Academic Performance: The Mediating Role of Academic Engagement**

DOI: 10.9734/ajess/2025/v51i122705

**Reviewers:**

- (1) Uzma Jillani, NUMS, Pakistan.
- (2) Umoesien Uduak Otobong, Akwa Ibom State University, Nigeria.
- (3) Gideon Abayomi Oloyede, University of Ibadan, Nigeria.

**Additional Reviewers:**

- (1) Anekwe, Christopher Ejike, University On The Niger, Nigeria.
- (2) Mahmoud Ali Moussa, Suez Canal University, College of Education, Egypt.
- (3) Ryan Carl C. Castillo, College Of Arts, Science And Education, University Of Perpetual Help-System Dalta, Philippines.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148254>

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**Technical Employment Preparedness of Grade 12 ICT Students Specializing in Computer Systems Servicing**

DOI: 10.9734/ajess/2025/v51i122706

**Reviewers:**

- (1) Mirela Macelaru, Medical school Osijek, Croatia.
- (2) Muhammad Asim Khan, Government College University Faisalabad, Pakistan.

**Additional Reviewers:**

- (1) Dennis G. Caballes, Olivarez College Paranaque, Philippines.
- (2) Kenneth M. Sabwami, Mount Kenya University, Kenya.
- (3) Seyed Alireza Khezri, Islamic Azad University, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148760>

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**Practicality and Effectiveness of E-Modules Based on Conservation Projects Salacca sumatrana**

DOI: 10.9734/ajess/2025/v51i122707

**Reviewers:**

- (1) Auzellea Kristin Mozihim, Malaysia.
- (2) Pratima Mishra, Inamdar University, India.
- (3) Ekaterine Bakaradze, International Black Sea University, Georgia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148848>

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**Mental Health Literacy and Help-Seeking Barriers among Low-Wage Filipino Migrant Workers in the United Arab Emirates**

DOI: 10.9734/ajess/2025/v51i122708

**Reviewers:**

- (1) Anatolii Tsarkov, University of Zambia (UNZA), Zambia.
- (2) Ritu Raj Choudhary, Poornima University, India.

**Additional Reviewers:**

- (1) Petro Petlovanyi, UNZA – University of Zambia, Republic of Zambia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146963>

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**Problems and Reflections: An Investigation on College Students' Innovation Ability**  
DOI: 10.9734/ajess/2025/v5i1122709

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Evi Susilawati, Universitas Islam Sumatera Utara, Indonesia.
- (3) Renato P. Yu Jr, Philippines.
- (4) Kristine Grace L. Razon, Philippines.

**Additional Reviewers:**

- (1) Nattapat Klaisuwan, Bangkapi School, Thailand.
- (2) Sriono, Universitas Labuhanbatu, Indonesia.
- (3) Wasib Bin Latif, Universiti Putra Malaysia, Malaysia.
- (4) Wasib Bin Latif, American East Coast University, USA.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148026>

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**Narratives of Hope: Meaning-making and Resilience among Filipino Migrant Workers Recovering from Depression**  
DOI: 10.9734/ajess/2025/v5i1122710

**Reviewers:**

- (1) Shruti Jha, India.
- (2) Surya Vishnuram, India.

**Additional Reviewers:**

- (1) B. Sreekumar, India.
- (2) Karthik S, Sri Devaraj Urs Medical College, India.
- (3) Siyum Shewakena Beshahwored, Ethiopian Police University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146973>

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**Principles of Designing Math Assessment Tasks**  
DOI: 10.9734/ajess/2025/v5i1122711

**Reviewers:**

- (1) Elfi Rahmadhani, Institute of Islamic Takengon, Indonesia.
- (2) Ma Victoria Magayon, University of Rizal, Philippines.

Complete Peer review History: <https://journalajess.com/index.php/AJESS/issue/view/225>

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**Equity Barriers in Identifying Gifted Multilingual Learners: Evidence from Tamale Metropolis, Ghana**  
DOI: 10.9734/ajess/2025/v5i1122712

**Reviewers:**

- (1) Achmad Fawaid, Universitas Pembangunan Nasional "Veteran", Indonesia.
- (2) Safa Naji Abed, University of Babylon, Iraq.
- (3) Amani Bouzayenne, Higher Institute of Languages of Gabes, Tunisia.

**Additional Reviewers:**

- (1) Juanda, M. Hum, Universitas Negeri Makassar, Indonesia.
- (2) Shurooq Talab Jaafar, Senior lecturer at College of Education for Human Science, University of Diyala, Iraq.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148855>

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**E-Governance in Sierra Leone: Developments, Impacts, Challenges, and Prospects**  
DOI: 10.9734/ajess/2025/v5i1122713

**Reviewers:**

- (1) Manpreet Singh Gill, Akal Degree College, India.
- (2) Saifaldin Idris Onia, University of Khartoum, Sudan.
- (3) Ruhollah Nasiri, Iran.
- (4) Alif Ibne Saba Hridoy, Daffodil International University, Bangladesh.

**Additional Reviewers:**

- (1) Rakibul Hasan Chowdhury, International Institute of Business Analysis, USA.
- (2) Samuel Adetola Ogunwa, Crawford University, Nigeria.
- (3) Stanislas T. Médard D. C. Agossadou, University of Abomey Calavi (UAC), Republic of Benin.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147831>

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**Assessing the Internal Efficiency of Catholic State-Approved Primary Schools in Goma**  
DOI: 10.9734/ajess/2025/v5i1122714

**Reviewers:**

- (1) Jonah O. Gonzalo, National Aviation Academy of The Philippines, Philippines.
- (2) Indah Sari, Universitas Pembangunan Panca Budi, Indonesia.

**Additional Reviewers:**

- (1) Alope Verma, Kalinga University, India.
- (2) Ngwu, Martina Nnenna, University of Port Harcourt, Nigeria.
- (3) Zuraihah Binti Ngadengon, Politeknik Muadzam Shah, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145699>

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**Bridging Skill Gaps: An Exploration of IT Graduate Readiness for Industry Demand in Central Province in Sri Lanka**  
**DOI: 10.9734/ajess/2025/v51i122715****Reviewers:**

- (1) Abhishek Pandey, India.
- (2) Ketsunee Taweekaew, Thailand National Sports University, Thailand.
- (3) Polwasit Lhakard, Rajamangala University of Technology Lanna, Thailand.

**Additional Reviewers:**

- (1) Maria teresa s. Alvarez, Isabela State University, Philippines.
- (2) Rajesh Kumar Pandey, SPPU, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148995>

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**Bridging Traditions and Transformations: India's Educational Journey**  
**DOI: 10.9734/ajess/2025/v51i122716****Reviewers:**

- (1) Eric. K. Appiah-Odame, University College of the North, Canada.
- (2) Asha Negi, DIT University, India.
- (3) Rosemary Sage, UK.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148080>

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**Improving Undergraduate English Writing through Metacognitive Strategy-based Instruction: Implications for Self-regulated Learning**  
**DOI: 10.9734/ajess/2025/v51i122717****Reviewers:**

- (1) Lee Bih Ni, University of Malaysia Sabah, Malaysia.
- (2) Realito Adamugy Ussene Momade, Lurio University, Mozambique.

**Additional Reviewers:**

- (1) Dammar Singh Saud, Far Western University, Nepal.
- (2) Diego da Silva, UniEnsino, Brasil.
- (3) Sonal Chabra, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149468>

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**Attitude towards Research among Research Scholars of Science and Arts Stream: Special Reference to Gender**  
**DOI: 10.9734/ajess/2025/v51i122718****Reviewers:**

- (1) Santosh Yadav, Assistant, All India Institute of Speech & Hearing, India.
- (2) Vivian Minnaard, University of the Fraternity of Saint Thomas Aquinas, Argentina.
- (3) Umoessien, Uduak Otobong, Akwa Ibom State University, Nigeria.

**Additional Reviewers:**

- (1) Aisha Abdulaali Abdullh Ahmed, Atilim University, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149140>

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**Theoretical Conceptual Framework Model of Service Innovation in Improving Academic Quality at Gorontalo Private Universities**  
**DOI: 10.9734/ajess/2025/v51i122719****Reviewers:**

- (1) Lok Raj Sharma, Makawanpur Multiple Campus, Nepal.
- (2) ROHAN SINGH, CHANDIGARH UNIVERSITY, INDIA.
- (3) Safia Iqbal Wattoo, University of Management and Technology, Pakistan.

**Additional Reviewers:**

- (1) Oumaima Hali, National School of Commerce and Management, ENCG Casablanca, – Hassan II University, Morocco.
- (2) Pinki Rani Dei, Berhampur University, government science college chatrapur ganjam, india.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149173>

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**Perceived Benefits as Predictors of Academic Integrity and Examination Malpractices in Garissa County Secondary Schools**  
DOI: 10.9734/ajess/2025/v51i122720

**Reviewers:**

- (1) Abiola John Sobayo, Bowling Green State University, U.S.A.
- (2) R. V. Suganya, Vels Institute of Science Technology and Advanced Studies, India.
- (3) Teotino Gomes Soares, Universidade Oriental Timor Lorosae (UNITAL), Timor-Leste.

**Additional Reviewers:**

- (1) Bharti Sahu, SPPU, Dr. D.Y. Patil Institute of Technology, India.
- (2) Suresh D. Mane, Dr D Y Patil Pratisthans college of Engineering, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148447>

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**Teaching Morale among Public Primary School Teachers in Tanzania: An Interplay of Job Satisfaction, Commitment and Emotional Well-being**

DOI: 10.9734/ajess/2025/v51i122721

**Reviewers:**

- (1) Madhurima Chakraborty, Adamas University, India.
- (2) M. Ramya, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149464>

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**Adoption of Artificial Intelligence among Pre-Service Teachers of Administration Program in Indonesia: Confirmatory Composite Analysis**

DOI: 10.9734/ajess/2025/v51i122722

**Reviewers:**

- (1) Zainuddin, Indonesia.
- (2) Alexander Chukwudi Okoli, Federal College of Education (Technical), Nigeria.

**Additional Reviewers:**

- (1) Aji, Kingsley Olawale, Federal Capital Territory College Of Education Zuba, Nigeria.
- (2) Cheng Sim Quah, Institute Aminuddin Baki, Malaysia.
- (3) P. Pachaiyappan, GRT College of Education, India.
- (4) T. Snekalatha, Dr.N.G.P. Arts and Science College, India.
- (5) Vivek Jain, USA.
- (6) Yusufu Shehu Amanyi, Federal University Of Technology, Minna, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148075>

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**Online Learning and Educational Outcomes in Zambia: Perspectives from Selected Learning Institutions**

DOI: 10.9734/ajess/2025/v51i122723

**Reviewers:**

- (1) Deepti Jain, Rani Durgawati University Jabalpur, India.
- (2) Ilyass El Yahyaoui, Morocco.
- (3) Sevcan Bayraktar Çepni, Trabzon University, Turkiye.

**Additional Reviewers:**

- (1) Habtamu Debasu Belay, Bonga University, Ethiopia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149278>

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**Socio-Economic and Health Impacts of Domestic Accidents in Batiaghata, Khulna, Bangladesh**

DOI: 10.9734/ajess/2025/v51i122724

**Reviewers:**

- (1) Muhammad Izwan Ikhsan, Universiti Teknologi MARA, Malaysia.
- (2) Maria Criselda V. De Guzman-Umali, University of Perpetual Help System Dalta, Philippines.

**Additional Reviewers:**

- (1) Ehimen Ferguson, Lily Hospital, Nigeria.
- (2) Homer Masanang, Republic Of Indonesia.
- (3) M Bharath Bala, School of Allied Health Sciences, Vinayaka Mission's Puducherry Campus, Vinayaka Mission's Research Foundation- DU, India.
- (4) Shivane, Teerthanker Mahaveer University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148963>

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**Beyond the Blueprint: A Multiple Case Study on Bridging the Gap between the Intended and Lived Realities of Physical Education under the MATATAG Curriculum**

DOI: 10.9734/ajess/2025/v51i122725

**Reviewers:**

- (1) Gururaja C S, Mount Carmel College, India.
- (2) Muhammad Rafiq-Uz-Zaman, The Islamia University of Bahawalpur, Pakistan.

**Additional Reviewers:**

- (1) Jesselyn c. mortejo, Bataan Peninsula State University, Philippines.
- (2) Vwamse Domshak Haruna, Ecclesian Theological University Benin, Nigeria.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149410>

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**Stigma, Literacy and Family Resilience in Childhood Stunting: Insights from a Systematic Review (2019–2024)**

DOI: 10.9734/ajess/2025/v51i1122726

**Reviewers:**

- (1) Vaibhav P. Gallani, Shri K.K. Shastri Government Commerce College, India.
- (2) RYAN CARL C. CASTILLO, UNIVERSITY OF PERPETUAL HELP-SYSTEM DALTA, PHILIPPINES.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149508>

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**Postgraduate Students' Perceptions of Digital Learning During the COVID-19 Pandemic: A Study at Rani Channamma University, India**

DOI: 10.9734/ajess/2025/v51i1122727

**Reviewers:**

- (1) Epilogue Jedishkem, Ngwane College, Eswatini.
- (2) Hairul Azman Bin Mohd Hata, Malaysia.

**Additional Reviewers:**

- (1) Çağatay PAÇACI, Kastamonu Science And Art Center, Turkey.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149368>

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**Audio-Video Resources in Postgraduate Distance Education: Evaluating Student Engagement, Learning Outcomes and Perceptions at The Open University of Sri Lanka**

DOI: 10.9734/ajess/2025/v51i1122728

**Reviewers:**

- (1) Louie P. Gula, Visayas State University, Philippines.
- (2) Monirul Islam, Chattogram Veterinary and Animal Sciences University (CVASU), Bangladesh.
- (3) Mrigendra Kumar, Remesh Jha Mahila College Saharsa, India.

**Additional Reviewers:**

- (1) Trisha Dowerah Baruah, Krishna Kanta Handiqui State Open University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149522>

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**Competencies of Primary Teachers in Inclusive Education: A Study of Bachelor of Education (Honours) Students at the Open University of Sri Lanka**

DOI: 10.9734/ajess/2025/v51i1122729

**Reviewers:**

- (1) DENNIS G. CABALLES, OLIVAREZ COLLEGE PARANAQUE, PHILIPPINES.
- (2) Kenneth Besigomwe, Uganda Management Institute, Uganda.

**Additional Reviewers:**

- (1) Anil Kumar Chikatimarla, A.G. & S.G. Siddhartha Degree College of Arts & Science, India.
- (2) Danny Junior Soria Obregon, Universidad Nacional del Callao, Perú.
- (3) RADDAOUI Mounira, Taibah university, Saudia Arabia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149505>

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**A Correlational Study on Communicative Teaching Methods and Students' Oral Performance in Portuguese Language Classes in Timor-Leste Schools**

DOI: 10.9734/ajess/2025/v51i1122730

**Reviewers:**

- (1) E. MADHAVI, GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING & TECHNOLOGY, INDIA.
- (2) Fadi Abdulrheem Odeh Bani Ahmad, Arab Open University, Jordan.
- (3) Aly Abdul Samea Qoura, Mansoura University, Egypt.

**Additional Reviewers:**

- (1) Ahmed Boukranaa, Sidi Mohammed Ben Abdallah University, Morocco.
- (2) Junainor binti Hassan, University Malaysia of Perlis (UniMAP), Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149858>

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**Factors Affecting Student Participation in Interactive Learning: A Study of Bachelor of Education (Hons.) in Primary Education Programme in The Open University of Sri Lanka**

DOI: 10.9734/ajess/2025/v51i1122731

**Reviewers:**

- (1) Syed Zubair Ahmed, USA.
- (2) Seema Singh, Delhi Technological University, India.
- (3) Mariefe T. Ambat – Escalaw, Philippines.

**Additional Reviewers:**

- (1) Daniel Agyemfour-Agyemang Sarpong, Koforidua Technical University, Ghana-West Africa.
- (2) Namra Munir, University of Education Lahore Pakistan, Pakistan.
- (3) Sharad Patil, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149446>

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**Augmented Reality-enhanced E-module on Chemical Bonding in Salacca Fruit: Effects on High School Students' Spatial Ability**  
**DOI: 10.9734/ajess/2025/v51i122732****Reviewers:**

- (1) Tanuja Nair, GIBS B School, India.
- (2) Muhamad Arpan, Universitas PGRI Pontianak, Indonesia.

**Additional Reviewers:**

- (1) Diana Widhi Rachmawati, PGRI University of Palembang, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149272>

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**Probing Physics Students' Creativity and Mathematics Knowledge Requisite on Concepts of Friction Using the Sliding Block and Atwood's Machine Model (Serway, 1982)****DOI: 10.9734/ajess/2025/v51i122733****Reviewers:**

- (1) Bright Asare, Akenten Appiah-Menka University Of Skills Training And Entrepreneurial Development, Ghana.
- (2) Sushma, GGSIP University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/146269>

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**Maturity Models and Quality Assurance in Indian Higher Education****DOI: 10.9734/ajess/2025/v51i122734****Reviewers:**

- (1) Kency Obed Sawah, Hiroshima University, Japan.
- (2) Irfan Walhadiyah, Institut Teknologi Bandung, Indonesia.

**Additional Reviewers:**

- (1) Artem Movsesyan, Institute of Management, Russian Academy of National Economy and Public Administration, Russia.
- (2) Muralidhara S V, First Grade College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/145589>

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**Data Literacy Skills among Sangguniang Kabataan (SK) Youth Council Leaders: A Case in Balingasag, Misamis Oriental****DOI: 10.9734/ajess/2025/v51i122735****Reviewers:**

- (1) M. Dinesh Kumar, Madurai Kamaraj University, India.
- (2) Aminah Qayyum, Government College Women University Faisalabad, Pakistan.
- (3) Mark Kiiza, Selinus University of Science and Literature, Uganda.
- (4) Naqeeb Ullah, Asia e University Malaysia, Malaysia.
- (5) Mohammad Alam Tareque, Bangladesh University of Professionals, Bangladesh.

**Additional Reviewers:**

- (1) Kenza Ennida, Sidi Mohammed Ben Abdellah University, Morocco.
- (2) Rashmi, Sree Narayana Guru College of Commerce, India.
- (3) Robb Shawe, Capitol Technology University, USA.
- (4) R. Yasodha, Nehru Institute of Engineering and Technology, India.
- (5) Shikha Arora, Christ (deemed to be) University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148378>

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**Adversity Quotient® and Emotional Intelligence of Selected Public-School Special Education Teachers Amidst the Pandemic****DOI: 10.9734/ajess/2025/v51i122736****Reviewers:**

- (1) Mahmoud Ali Moussa, Suez Canal University, Egypt.
- (2) Mark Anthony N. Polinar, Mabolo National High School, Philippines.

**Additional Reviewers:**

- (1) Akaraphun Ratasuk, Panyapiwat Institute of Management, Thailand.
- (2) Davood hassanvand, Kerman university of medical sciences, Iran.
- (3) Gökçe Özdemir, Gaziantep University, Turkey.
- (4) Navjot Singh Talwandi, Chandigarh University, India.
- (5) Tejasvi Kumar C, RGUHS, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149764>

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**Pre-varsity Students' Ease of Use and Perception of Online Entrance Examination at Obafemi Awolowo University, Nigeria**  
DOI: 10.9734/ajess/2025/v51i122737

**Reviewers:**

- (1) Deepali Shahane, Dr. Vishwanath Karad MITWPU, India.
- (2) Md Khaled Bin Chowdhury, Chittagong Independent University, Bangladesh.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148150>

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**Exploring the Impact of the Matric Rewrite Program on Underperforming Learners in Public Schools: A Qualitative Study in Limpopo Province, South Africa**  
DOI: 10.9734/ajess/2025/v51i122738

**Reviewers:**

- (1) G Thippanna, Dr KV Subbareddy Institute of Technology, India.
- (2) Achmad Fawaid, Universitas Pembangunan Nasional "Veteran" Jawa Timur, Indonesia.

**Additional Reviewers:**

- (1) Yuniana Cahyaningrum, Indonesian Art Institute Surakarta, Indonesia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149998>

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**The Relationship between the 21st-Century Skills of Public Elementary School Teachers and Their Teaching Performance**  
DOI: 10.9734/ajess/2025/v51i122739

**Reviewers:**

- (1) Wen-Chi Hu, Chaoyang University of Technology, Taiwan.
- (2) Solomon Antwiagyei Kuffour, Kwame Nkrumah University of Science and Technology, Ghana.

**Additional Reviewers:**

- (1) Rosemary Sage, The Learning for Life Trust, UK.
- (2) Vaibhav Parmanand Gallani, Shri K.K. Shastri Government Commerce College, Gujarat University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149517>

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**Level of Ecological Literacy of Elementary Teachers: Basis for Environmental Education Framework**  
DOI: 10.9734/ajess/2025/v51i122740

**Reviewers:**

- (1) Pang Yee Jiea, University Teknikal Malaysia Melaka, Malaysia.
- (2) Deep Kumar, Aryabhata Knowledge University, India.

**Additional Reviewers:**

- (1) Hamza Iftikhar, National University of Sciences And Technology, Pakistan.
- (2) Konstantinos Karampelas, University of The Aegean, Greece.
- (3) Olokooba Issa Nasiru, University of Ilorin, Nigeria.
- (4) Opio Patrick, Central University of Punjab, Uganda.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149318>

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**Student Experiences with AI-Powered Tutors in Personalized Learning**  
DOI: 10.9734/ajess/2025/v51i122741

**Reviewers:**

- (1) Olha Hulai, Lutsk National Technical University, Ukraine.
- (2) Wu mengchuan, National Pingtung University, Taiwan.
- (3) Ebenezer Agudey Akuteye, Regentropfen University College, Ghana.

**Additional Reviewers:**

- (1) Danny Junior Soria Obregon, Universidad Nacional del Callao, Perú.
- (2) Ma Victoria C. Magayon, Cainta Senior High School, Philippines.
- (3) Margaret Chan Kit Yok, Universiti Teknologi MARA, Malaysia.
- (4) Mohamed Ahmed Mahmoud Alsayed Ali, Alexandria University, Egypt.
- (5) Proshanto Kumar Saha, Rajiv Gandhi Central University, India.
- (6) Tafadzwa Samantha Mutanga, Harare Institute of Technology, Zimbabwe.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149529>

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**Emotional Intelligence and Safe Learning Environments in Academia: A Study of Academics' Emotional Self-Management in Tanzania**  
DOI: 10.9734/ajess/2025/v51i122742

**Reviewers:**

- (1) Sunanda M. Shinde, D. Y. Patil College of Engineering and Technology, India.
- (2) Ma. Chona S. Rizada, Palawan State University, Philippines.

**Additional Reviewers:**

- (1) Kiran Srivastava, India.
- (2) James John Yakoko, College of Education, Nigeria.
- (3) Kiran Srivastava, Christ University, India.
- (4) Yuvika Singh, The ICFAI university, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149860>

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**Alert Fatigue and Smartphone Notifications: A Mixed-methods Study of Attention Disruption and Mental Well-being among University Students**

DOI: 10.9734/ajess/2025/v51i1122743

**Reviewers:**

- (1) Masaud Ansari, Gandhi Mahavidyalaya, India.
- (2) Chue Ming, Shih, Nan Hua University, Taiwan.
- (3) Ivan Okhrimenko, National Academy of Internal Affairs, Ukraine.

**Additional Reviewers:**

- (1) Aswathy V, Government Ayurveda College, India.
- (2) Jhansi. K. S. Nandini. Bommiseti, Vignan's Foundation for Science, Technology and Research, India.
- (3) Rajnish Chandra Tripathi, Government Girl's Degree College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150102>

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**Examining the Middle School Students' Use of AI Tools in Mathematics Problem-solving: A Case of Students from Shandong Experimental High School (Quehua Campus)**

DOI: 10.9734/ajess/2025/v51i1122744

**Reviewers:**

- (1) Wahyu Eka Priana Sukmawaty, Akademi Kesejahteraan Sosial AKK Yogyakarta, Indonesia.
- (2) Bongani June Mwale, Sci-Bono Discovery Centre, South Africa.
- (3) Minara Yeasmin, Aliah University, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149982>

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**Resource Management in Education: A Systematic Review**

DOI: 10.9734/ajess/2025/v51i1122745

**Reviewers:**

- (1) Rich Paulo S. Lim, FEU Pampanga, Philippines.
- (2) Lamson Zondiwe Mkhabela, Vaal University of Technology, South Africa.
- (3) Grema Ali Dapshima, Umar Ibn Ibrahim El-Kanemi College of Education, Science and Technology, Nigeria.

**Additional Reviewers:**

- (1) Grema Ali Dapshima, Umar Ibn Ibrahim El-Kanemi College of Education, Science and Technology, Nigeria.
- (2) Peter Raymond Ngunula, Open University of Tanzania and RUWASA, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149714>

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**Engaging Men and Boys in Preventing Gender-Based Violence: Insights from Participatory Action Research in Arusha District, Tanzania**

DOI: 10.9734/ajess/2025/v51i1122746

**Reviewers:**

- (1) Halidu Imurana, Lucknow University, India.
- (2) Vishal Arun Gupta, RAV's Laxmichand Golwala College of Commerce and Economics, India.
- (3) Indra Bhaskar Mishra, University of Lucknow, India.
- (4) Ashok Kumar Srivastava, Himalayan Institute Medical Sciences, Swami Rama Himalayan University, India.

**Additional Reviewers:**

- (1) Memory Gwiza, North West University, South Africa.
- (2) Ohuru Elphers, Chuka University, Kenya.
- (3) Somdatta Banerjee, New Alipore College, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/144248>

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**The Mediating Effect of Classroom Environment on the Relationship Between Social Skills and Academic Stress among College Students**

DOI: 10.9734/ajess/2025/v51i1122747

**Reviewers:**

- (1) Mohammad Mahdi Kazemi, Persian Gulf University, Iran.
- (2) Salisu Magaji, Nigeria.

**Additional Reviewers:**

- (1) Diego da Silva, UniEnsino, Brasil.
- (2) Enoch Panganayi Mawuye, University of Rwanda, Rwanda.
- (3) Kuldeep Kaur, University of Allahabad, India.
- (4) Zahra Sadat Roozafzai, ACECR Institute of Higher Education, Iran.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/148530>

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**Public Art as Social Justice Education: Street Murals and Youth Political Consciousness in South-West Nigeria**  
DOI: 10.9734/ajess/2025/v51i1122748

**Reviewers:**

- (1) Zaker Ul Oman, Avinash College of Commerce, India.
- (2) Ambrish Gautam, Veer Kunwar Singh University, India.
- (3) Mahbub Rahman, Bangladesh Army University of Science and Technology, Bangladesh.
- (4) Ausaf Ahmad Malik, Rai University, India.

**Additional Reviewers:**

- (1) Mohammed alchaita, Al-Rasheed Private University for Science and Technology (RU), Syria.
- (2) I Putu Andre Suhardiana, Universitas Hindu Negeri I Gusti Bagus Sugriwa Denpasar, Indonesia.
- (3) Mohan Raj S N, Amrita Vishwa Vidyapeetham, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149226>

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**Analysis of Work Values, Engagement and Workload as Predictors of Employee Job Satisfaction: Basis for a Staff Development Program in AMYA Polytechnic College, Inc**  
DOI: 10.9734/ajess/2025/v51i1122749

**Reviewers:**

- (1) Wande Kasope Elugbaju, Delphos Wireless Inc, United States.
- (2) Tahir Sikander Rahim, Alhamd Islamic University, Pakistan.

**Additional Reviewers:**

- (1) Riaz Ahmad, Quaid-i-Azam University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150406>

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**Academic Resilience in Improving Academic Achievement in Higher Education**  
DOI: 10.9734/ajess/2025/v51i1122750

**Reviewers:**

- (1) Emmanuel Dumbuya, Njala University, Sierra Leone.
- (2) Ali Syahban Amir, Institut Turatea Indonesia, Indonesia.

**Additional Reviewers:**

- (1) Maruf Abdela, Riftvally University, Ethiopia.
- (2) Ogi Danika Pranata, Indonesia.
- (3) Rachna Jain, Maharaja Agrasen Institute of Management Studies, GGSIPU, India.
- (4) Slavoljub J. Hilčenko, Univesity of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150360>

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**Institutional and Socio-Cultural Constraints in Technical and Vocational Education and Training: Insights from South Africa**  
DOI: 10.9734/ajess/2025/v51i1122751

**Reviewers:**

- (1) Joseph Mukuni, USA.
- (2) Mirhamida Rahmah, Al-Anwar School of Economics, Indonesia.
- (3) Deepak Sharma, Amity University Kolkata, India.

**Additional Reviewers:**

- (1) Aasma, Mehran University Institute of Science, Technology and Development, Pakistan.
- (2) Anekwong Yoddumern, Institute of Vocational Education North Region 2, Chiang Rai Vocational College, Thailand.
- (3) Dinda Fatmah, School of Economic Al-Anwar, Indonesia.
- (4) Kavita Arora, India.
- (5) Khushboo Agnihotri, Amity University Uttar Pradesh, India.
- (6) Yusto Aron, Jordan University College, Tanzania.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/149773>

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**The Role of Blockchain Technology in Enhancing Security in Financial Transactions in Cameroon**  
DOI: 10.9734/ajess/2025/v51i1122752

**Reviewers:**

- (1) Mahmood Subhy Mahmood, University of Mosul, Iraq.
- (2) Taiwo Justice Olorunlana, Lamar University, USA.

**Additional Reviewers:**

- (1) Ademola Oluwaseun Salako, Sam Houston State University, United State of America.
- (2) Geneva T Igwama, School of Nursing, University of Akron, USA.
- (3) Jehoiarib N Umoren, University of Houston, United States.
- (4) Kishore Mullangi, Olisa Anthony Obulor, Cumberland Univesity, United States of America.
- (5) Omobolaji Olufunmilayo Olateju, University of Ibadan, Nigeria.
- (6) Sai Bharath Sannareddy, Lewis University, USA.
- (7) Sanjay Vijay Mhaskey, USA.
- (8) Olisa Anthony Obulor, Cumberland Univesity, United States of America.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/147688>

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**Adoption Intention for Mobile English Learning among College Students: A Framework Synthesizing the TAM and Motivation Theory**  
**DOI: 10.9734/ajess/2025/v51i122753**

**Reviewers:**

- (1) Jomel B. Manuel, Cagayan State University, Philippines.
- (2) Deepali SHahane, Dr. Vishwanath Karad MIT World Peace University, India.

**Additional Reviewers:**

- (1) A. S. Manekar, SGBAU, MGI COET, Shegaon, India.
- (2) Kiran Srivastava, Global Journal Publishing House, India.
- (3) Siti Aisyah Yap Binti Abdullah, Universiti Malaysia Sabah, Malaysia.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150557>

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**Exploring the Relationship between Mathematics Motivation and Performance among Junior High School Students**  
**DOI: 10.9734/ajess/2025/v51i122754**

**Reviewers:**

- (1) Peter Oyoo, Jaramogi Oginga Odinga University of Science and Technology (JOOUST), Kenya.
- (2) Diana Widhi Rachmawati, PGRI University of Palembang, Indonesia.

**Additional Reviewers:**

- (1) Olaoye Damilola Daniel, Kwara State College of Education, University of Ilorin, Nigeria.
- (2) Arfi Wahyu Nurkarim, STAI Nurul Islam Mojokerto, Indonesia.
- (3) Slavoljub J. Hilčenko, Univesity of Novi Sad, College for Vocational Education of Preschool Teachers and Coaches, Serbia.
- (4) Muqadas Noor, Hainan University, Pakistan.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150410>

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**Exploring the Lived Experiences of School Leaders in School-Based Management Implementation: A Case Study of Washington National High School**  
**DOI: 10.9734/ajess/2025/v51i122755**

**Reviewers:**

- (1) Roy O. Anabo, Dolores National High School, Philippines.
- (2) Joel M. Ligoyligoy, Walailak University, Thailand.

**Additional Reviewers:**

- (1) Ananda Majumdar, Kennedy University of Saint Lucia, North Central Theological Seminary, Canada.
- (1) Justine S. Leomo, Columban College, Philippines.
- (2) Proshanto Kumar Saha, Rajiv Gandhi University, India.
- (3) Richard Ian Mark T. Necosia, Bukidnon State University, Philippines.
- (4) Sukhamaya Swain, JK Business School, India.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/150274>

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**Innovative Teaching Practices for New Engineering Disciplines Based on Knowledge Graphs: Evidence from a Web Front-End Fundamentals Course**  
**DOI: 10.9734/ajess/2025/v51i122793**

**Reviewers:**

- (1) Eric Agullana Matriano, Columban College, Philippines.
- (2) PHT Perera, General Sir John Kotelawala Defence University, Sri Lanka.
- (3) Novi Yarmanetti, Yogyakarta State University, Indonesia.

**Additional Reviewers:**

- (1) Hwangji Lu, The University of Arizona Global Campus, USA.
- (2) Jerito Pereira, Institute Professional de Canossa-Timor Leste, Timor Leste.

Complete Peer review History: <https://pr.sdiarticle5.com/review-history/151188>

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