List of Reviewers
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DOI: 10.9734/ajess/2025/v51i11729

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Reviewers:
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DOI: 10.9734/ajess/2025/v51i11751

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DOI: 10.9734/ajess/2025/v51i21776

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DOI: 10.9734/ajess/2025/v51i21780

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DOI: 10.9734/ajess/2025/v51i21782

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DOI: 10.9734/ajess/2025/v51i21784

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Teaching Anxiety, Teaching Self-Efficacy and Teacher Support as Predictors of Classroom Performance of Pre-service Teachers
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Analysis of the Influence of Parental Attention, Teacher Pedagogical Interaction and Learning Facilities on the Motivation of Madrasah Tsanawiyah Students' in South Bolaang Mongondow Regency, Indonesia
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DOI: 10.9734/ajess/2025/v51i51971

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Beyond the Pen: Rethinking Authorship from the Perspective of Intangible Contributions
DOI: 10.9734/ajess/2025/v51i61976

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Challenges of Studying and Teaching Poetry in a Middle Secondary School: A Qualitative Study from Bhutan
DOI: 10.9734/ajess/2025/v51i61977

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DOI: 10.9734/ajess/2025/v51i61979

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Proficiency Enhancement Program on Geographic Information System, Crime Information Reporting and Analysis System Utilization for Selected Police Personnel
DOI: 10.9734/ajess/2025/v51i61980

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Investigating EFL Teachers' Reluctance to Use Synchronous Online Teaching in Ad Dakhiliyah Governorate, Oman
DOI: 10.9734/ajess/2025/v51i61981

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Fear of Failure in Learning Mathematics and Its Effect on Academic Procrastination among Pre-service Teachers
DOI: 10.9734/ajess/2025/v51i61982

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The Mediating Role of Informal Online English Use in ESL Learners' Satisfaction with Speaking Classes
DOI: 10.9734/ajess/2025/v51i61983

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A Study on the Development of 21st Century Skills among Girls at Kanya Shiksha Parisar's in Madhya Pradesh, India
DOI: 10.9734/ajess/2025/v51i61984

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Utilizing Artificial Intelligence for Education 4.0 and Beyond: A Systematic Review
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Social Media as a Supplementary Learning Platform in Mathematics Education: Student Experiences, Challenges and Solutions
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AI-powered Agro-science Simulations: Enhancing Comprehension and Application among University Students in the Niger Delta Region of Nigeria
DOI: 10.9734/ajess/2025/v51i61987

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Improving Critical Thinking Skills Through Claim-evidence-reason Framework
DOI: 10.9734/ajess/2025/v51i61988

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Visionary Leadership Practices and School Plant Management of Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i61989

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A Systematic Review of Educational Leadership Practices in Achieving Sustainable Development Goals
DOI: 10.9734/ajess/2025/v51i61990

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The Essential 21st Century Skills for the Labour Market and Education: Conceptual Overview
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Learner Engagement, Learning Adversities and Academic Achievements of Learners with Disabilities as Perceived by Teachers: A Mediating Analysis
DOI: 10.9734/ajess/2025/v51i61992

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Human Resources Management with Public Institutions in Romania
DOI: 10.9734/ajess/2025/v51i61993

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A Study of Model Conceptual Literacy in Middle School Mathematics Classrooms
DOI: 10.9734/ajess/2025/v51i61994

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Curriculum Evaluation of the BS in Public Administration Program: A Multi-Stakeholder Perspective
DOI: 10.9734/ajess/2025/v51i61995

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Community Knowledge and Perceptions of Child Sexual Abuse in Arusha District, Tanzania: Implications for Policy and Practice
DOI: 10.9734/ajess/2025/v51i61996

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Public Leadership Roles, Professional Identity, Quality of Work Life and Satisfaction of Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i61997

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Causes and Effects of Poor Health among Learners at Anninipan Elementary School as Basis for Intervention
DOI: 10.9734/ajess/2025/v51i61998

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Complete Peer review History: https://pr.sdiarticle5.com/review-history/136721

Mediating Effect of English Language Anxiety on the Relationship between Classroom Learning Environment and Language Learning Strategies of the Senior High School Students
DOI: 10.9734/ajess/2025/v51i61999

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(2) Suleyman Kasap, VAN YYU, Turkey.

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Reading Remediation Program and Grade 4 Pupils' Reading Comprehension
DOI: 10.9734/ajess/2025/v51i62000

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(2) Hsiu-Feng, Chen, University of Taipei, Taiwan.

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Enhancing Learning through Sequential Integration: A Diary-based Teaching Strategy for Management Courses
DOI: 10.9734/ajess/2025/v51i62001

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Evaluating Child's Rights in Nigeria: Implications on Rights' Attainment and Education Achievement
DOI: 10.9734/ajess/2025/v51i62002

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Assessing Learning Action Cell Implementation and Leadership towards a Contextualized LAC Enhancement Plan
DOI: 10.9734/ajess/2025/v51i62003

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(2) Ian Gaylawan Caliba, St. Peter's College, Philippines.

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Integrating ChatGPT in Math Education: A Narrative Inquiry into Mathematical Investigation, Problem Solving, and Mathematical Modeling
DOI: 10.9734/ajess/2025/v51i62004

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(2) Anshit Mukherjee, Abacus Institute Of Engineering And Management, India.

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Examining Motivation Systems for Female Sales Representatives: A Case Study in Pet Supplies Industry
DOI: 10.9734/ajess/2025/v51i62005

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Managerial Culture and Provisional Skills of Language Teachers in Public Secondary Schools
DOI: 10.9734/ajess/2025/v51i62006

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The Role of Generative AI in Human Capital Performance Evaluation: A Systematic Review and Conceptual Framework for Public Institutions
DOI: 10.9734/ajess/2025/v51i62007

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Crossing Borders in Education: Cultural Narratives of Filipino Social Studies Pre-service Teachers in International Exchange Programs in the ASEAN Region
DOI: 10.9734/ajess/2025/v51i62008

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The Relationship between Metacognitive Knowledge and Mathematics Performance of High School Students
DOI: 10.9734/ajess/2025/v51i62009

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Working Condition of Internal Migrant Workers in Kerala, India: An Intertemporal Analysis
DOI: 10.9734/ajess/2025/v51i62010

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The Power of Reinforcement Strategies: Evaluating its Impact on Behavioral Change in a Bhutanese Classroom
DOI: 10.9734/ajess/2025/v51i62011

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Learning Management System Integrate Local Wisdom for Enhanced Chemistry Learning
DOI: 10.9734/ajess/2025/v51i62012

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The Mediating Role of Mathematics Self-concept in the Relationship between Academic Burnout and Mathematics Performance of Technical-Vocational Livelihood Track (TVL) Senior High School Students
DOI: 10.9734/ajess/2025/v51i62013

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The Use of Drop Everything and Read (DEAR) in Teaching Reading among Grade VI Pupils at Dassun Elementary School
DOI: 10.9734/ajess/2025/v51i62014

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Assessing Teachers' Awareness of Palaw'an Indigenous Beliefs and Practices in Panitian, Sofronio Española, Palawan, Philippines
DOI: 10.9734/ajess/2025/v51i62015

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Limited Access to ICT and Interactive Visualization Tools and Its Impact on the Math Performance of Intermediate Pupils at Dangguinan Elementary School, Apayao
DOI: 10.9734/ajess/2025/v51i62016

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Geography in the Community: Issues and Opportunities in Implementing Local Curriculum in Nepal's Schools
DOI: 10.9734/ajess/2025/v51i62017

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The Impact of Digital Technologies on Journalistic Integrity: An Analysis of Clickbait, Algorithmic Influence and Societal Consequences
DOI: 10.9734/ajess/2025/v51i62018

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Motivational Variables and Academic Performance of Educational Research Course Students
DOI: 10.9734/ajess/2025/v51i62019

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Experiences with Adaptive Technology in Special Education: Overcoming Challenges and Enhancing Student Support
DOI: 10.9734/ajess/2025/v51i62020

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Development of the Automated Short Essay Scoring (ASES) Digital Evaluation Tool and Formation of Honesty Character: Using the 4-D Model in the Context of Modern Education
DOI: 10.9734/ajess/2025/v51i62021

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(1) Dimitra Koniari, Greece.
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Coping Mechanisms of Caregivers of Children with Cerebral Palsy in Rural Communities: The Narratives of Caregivers of Children with Cerebral Palsy Mokhotlong, Lesotho
DOI: 10.9734/ajess/2025/v51i62022

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(2) Himanshu Sharma, Mahalaxmi College of Physiotherapy & Rehabilitation Centre, India.
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Challenges of Rural Youth to Pursue Higher Education: A Study in Kuchimpudi Village of Eluru District, Andhra Pradesh, India
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(2) Noel A. Palapuz, Isabela State University, Philippines.

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Correlation between the Teaching Performance of DOrSU-MST-Math Graduates and their Students' Performance in Mathematics
DOI: 10.9734/ajess/2025/v51i62024

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From Failure to Acceptance: A Phenomenological Inquiry on the Lived-Experiences of Non-Passers of Board Licensure Examination for Psychometricians
DOI: 10.9734/ajess/2025/v51i62025

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Teacher Induction Program and Instructional Performance of Teachers: Bridging the Gap
DOI: 10.9734/ajess/2025/v51i62026

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Bridging Cultures: Tagore's Educational Thoughts on Global Citizenship Education
DOI: 10.9734/ajess/2025/v51i62027

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(4) Amitabha Mukherjee, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137078

The Use of Project LEAP (Literacy Engagement and Advancement Program) in Enhancing the Reading Performance of Learners in Kabugao Central School
DOI: 10.9734/ajess/2025/v51i62028

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(1) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.
(2) Melissa Mustika, National Central University, Taiwan.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/137127

Exploring the Impact of Cultural Shock and Integration Process on Internally Displaced Persons: Evidence from Riverbank Erosion in Bangladesh
DOI: 10.9734/ajess/2025/v51i62029

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(2) Jayamalathi a/p Jayabalan, University Tunku Abdul Rahman, Malaysia.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/136647

Reconstruction of the Cultivation Model for Mechanical Professional Degree Postgraduates Oriented Toward a Manufacturing Powerhouse
DOI: 10.9734/ajess/2025/v51i62030

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(2) Farahiah Huda Binti Husain, Universiti Malaysia Sabah, Malaysia.

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The Relationship between ICT Usage and English Language Proficiency among TVL-ICT Senior High School Students: A Correlational Study
DOI: 10.9734/ajess/2025/v51i62031

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(1) Muhammad Khalil, Federal Govt Educational Institution Cantt Garison Rawapindi, Pakistan.
(2) Dx Hernando L. Bernal Jr, Far Eastern University – NRMF / National Teachers College, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/134135

Correlation Between ICT Integration in Teaching, Learning and Perceived Student Performance Among College Students in Bansalan, Philippines
DOI: 10.9734/ajess/2025/v51i62032

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(1) Praveen Kumar T D, Doctor Harisingh Gour Vishwavidyalaya, India.
(2) V. V. Subrahmanyam, School of Computer and Information Sciences (SOCIS), IGNOU, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/134123

Improving Numeracy Skills with Technology: An Evaluation of FlashDrills for Integer Operations
DOI: 10.9734/ajess/2025/v51i62033

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(2) Andreas Eko Soponyono, Asia Cyber University, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136349

Game Motivation and Cognitive Ability among Senior High School Students: A Correlational Analysis
DOI: 10.9734/ajess/2025/v51i62034

Reviewers:
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(2) Masika Erastus Kato, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/134133

The Calming Resonance of Om: A Study on Its Psychological Benefits in Children with Intellectual Disabilities
DOI: 10.9734/ajess/2025/v51i62035

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(2) Swati Kumari, Institute of Human Behaviour and Allied Sciences, India.
(3) Venkata Satyanarayana Nanduri, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/137002

The Impact of Gamified Instruction on Filipino Language Acquisition in Grade 10
DOI: 10.9734/ajess/2025/v51i62036

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(2) Furat Ghany Nury Al-saedi, Alrusafa Second General Directorate of Education, Iraq.

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Strategies for Reforming Graduate Engineering Education: A New Model in the "Made in China 2025" Era
DOI: 10.9734/ajess/2025/v51i62037

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(2) Ibrahim Umaru Jongur, Federal College of Education, Nigeria.
(3) Jigar Ashokkumar Soni, Sankalchand Patel College of Engineering, Sankalchand Patel University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136940

Impact of Motivation on Students' Cognitive Abilities in Using Generative Artificial Intelligence for Learning
DOI: 10.9734/ajess/2025/v51i62038

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Strengthening Teacher Literacy and Numeracy Competencies through Academic Supervision Using Interactive Multimedia: A Mapping Study
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The Relationship between Peer Tutoring Experience and the Academic Motivation of Junior High School Students in Mathematics
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The Use of Audio-Visual Media in Teaching Science 6 at Madatag Elementary School
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The Effect of Academic Hardiness and Academic Mindset on Mathematics Performance among Junior High School Students
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A Quantitative Study On 21st-Century Learning Skills and Mathematical Identity of Math Majors
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The Influence of Teacher Burnout and Instructional Adaptations on the Psychological Well-being of General Education Teachers Handling Learners with Disabilities in Inclusive Classrooms
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(1) K. Subha, XIME, India.
(2) Osime Nicholas Oseremen, Yaba College of Technology, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137985

Learning Styles and Academic Performance of Elementary Pupils
DOI: 10.9734/ajess/2025/v51i72103

Reviewers:
(1) Priyabrata Priyadarshi Behera, District Institute of Education & Training, India.
(2) Ana L. Candelanza, Jose Rizal Memorial State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137631

Barriers to Excellence: Exploring Challenges of Quality Instruction in Higher Education
DOI: 10.9734/ajess/2025/v51i72104

Reviewers:
(1) Chandra Bhooshan Singh, Kalinga University, India.
(2) Vamshi Bharath Munagandla, Northeastern University, USA.
(3) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137948

Development and Usability of a Smart Ripple Tank for Enhancing Understanding of Wave Concepts
DOI: 10.9734/ajess/2025/v51i72105

Reviewers:
(1) Gustavo Alberto Chiodi, Universidad Catolica De Cordoba, Argentina.
(2) Anastasia Onumazi Udoh, Nwafor Orizu College of Education, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137889

Workstation Culture and Professional Accountability of Public Elementary School Teachers
DOI: 10.9734/ajess/2025/v51i72106

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(1) Kanlaya Daraha, Prince of Songkla University, Thailand.
(2) Lee Bih Ni, Universiti Malaysia Sabah, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138257

Workplace Communication Strategies and Feedback Mechanism of Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i72107

Reviewers:
(1) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
(2) Carl Jay P. Diamante, Cebu Technological University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138146

Unpacking the Disconnection: An Exploration of Barriers to Practical Work Integration in A-Level Chemistry Teaching in Gweru District Public Schools
DOI: 10.9734/ajess/2025/v51i72108

Reviewers:
(1) Enisa Selimovic, State University of Novi Pazar, Serbia.
(2) Baraka Nyinge, Ruaha Catholic University, Tanzania.
(3) L. Thirupathi, Government City College, Affiliated to Osmania University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138362

Intellectually Inspiring Environment and Adoring Leadership Qualities of Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i72109

Reviewers:
(1) Billy Joe Lariosa, Sekolah 3 Bahasa Putera Haparan, Indonesia.
(2) Roel D. Taroc, Siquijor State College, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138574

The Scheme for Improving Educational Materials of Teachers in Public Elementary Schools: A Post Hoc Study
DOI: 10.9734/ajess/2025/v51i72110

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(1) Jusak Patty, Pattimura University, Indonesia.
(2) Danilo A. Roblico Jr., Central Philippines State University, Philippines.

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Navigating Community Immersion: Barriers and Recommendations by NSTP Students
DOI: 10.9734/ajess/2025/v51i72111

Reviewers:
(1) Christian Loid Valenzuela, Gordon College, Philippines.
(2) Arceli R. Benavente, E.T. Yuchengco College Of Business, Mapua Malayan Colleges, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138454

Instructional Leadership Skills and Adept Progress of Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i72112

Reviewers:
(1) Demelash Misgana Wase, Ethiopia.
(2) Jose Luis Arcos Vega, University Autonoma of Baja California, Mexico.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138581

Self-awareness and Pedagogical Communication of Neophyte Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i72113

Reviewers:
(1) John Del C. Yunting, Philippines.
(2) Nikita Yadav, IFTM University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138590

The Effects of Functional Education on Youth Restiveness in Nigeria
DOI: 10.9734/ajess/2025/v51i72114

Reviewers:
(1) Okorie Oko Ume, Abia State University, Nigeria.
(2) Zubair, Taiye Hassan, University of Abuja, Nigeria.
(3) Opeyemi Olubunmi Olaseni, Rufus Giwa Polytechnic, Nigeria.
(4) Godwin Aipoh, Georgia State University, U.S.A.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/135791

Fruitfulness in the Workplace and Readiness Services of Teachers in Public Elementary Schools
DOI: 10.9734/ajess/2025/v51i72115

Reviewers:
(1) Suhaimi Mhd Sarif, International Islamic University, Malaysia.
(2) Suwannee Hoaihongthong, Khon Kaen University, Thailand.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138657

Navigating the Emotional Labyrinth: Parental Challenges in Raising Children with Disabilities in Tamale Metropolis, Ghana
DOI: 10.9734/ajess/2025/v51i72116

Reviewers:
(1) Dorothy John Okoro, University of Uyo, Nigeria.
(2) Alfi Rohmatul Azizah, Haqqi Internasional Edukasi Foundation, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137486

Educators' Pedagogical Capabilities in Public Elementary Schools: A Multivariate Analysis
DOI: 10.9734/ajess/2025/v51i72117

Reviewers:
(1) Hamidah Mat, Malaysia.
(2) Konstantinos Karampelas, Greece.
(3) Indra Sholehudin, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138646

The Relationship between Organizational Commitment and Job Satisfaction among Early Childhood Teachers
DOI: 10.9734/ajess/2025/v51i72119

Reviewers:
(1) Mukesh Kumar Mishra, Kalicharan P.G College, University of Lucknow, India.
(2) Nurjanah, Universitas Indraprasta PGRI, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138177

Enhancing Dance Pedagogy: A Study of Theoretical and Procedural Knowledge in Philippine Folk Dances among BPEd Students of the University of Eastern Philippines System
DOI: 10.9734/ajess/2025/v51i72120

Reviewers:
(1) Shamna R, PSMO College, India.
(2) Dipak Prakash Ganmote, SKN Sinhgad College of Engineering, PAH Solapur University, India.
(3) Indra Sholehudin, Sekolah Tinggi Keguruan dan Ilmu Pendidikan Pasundan, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137882

Influence of Teachers' Attitudes on the Technology Integration in Mathematics Classes
DOI: 10.9734/ajess/2025/v51i72121

Reviewers:
(1) Syrenzo Ramos Sicuan, Pangasinan State University, Philippines.
(2) Chona S. Rizada, Palawan State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138157

Constructivist Strategies Commonly Used by Secondary School Teachers in Teaching Social Studies in Northern Philippines
DOI: 10.9734/ajess/2025/v51i72122

Reviewers:
(1) Rosmawati Mohamed, Institute of Teacher Education Sultan Mizan Campus, Malaysia.
(2) Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatera Utara, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137770

Teaching Strategies for Learners with Autism Spectrum Disorder (ASD) in the Division of Davao del Norte: Basis for Training Plan
DOI: 10.9734/ajess/2025/v51i72123

Reviewers:
(1) Mounia Elhaddadi, Ibn Tofail University, Morocco.
(2) Mohanasundaram. K, Tamil University, India.
(3) Noemi Del Bianco, University of Macerata, Italy.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137294

Perception of Teachers and Parents towards Competences of Learners with Physical Disabilities in Public Primary Schools in Rwanda
DOI: 10.9734/ajess/2025/v51i72124

Reviewers:
(1) Siziba Khumbulani, Midlands State University, Zimbabwe.
(2) Gaurav Bhatnagar, Maharashtra Institute of Physiotherapy, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138121

Assessing the Role of Instructional Culture in the Implementation of Music Education Curriculum in Southwest Nigeria
DOI: 10.9734/ajess/2025/v51i72125

Reviewers:
(1) Oluseun Sunday Odusanya, Ajayi Crowther University, Nigeria.
(2) Anil Kumar, Central University of Rajasthan, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138319

Assessment of Utilization of Inclusive Education Resources for Learners with Disabilities in Public Primary Schools in Rwanda
DOI: 10.9734/ajess/2025/v51i72126

Reviewers:
(1) Guntur Arie Wibowo, Samudra University, Indonesia.
(2) Sunil Kumar, Govt. Co-ed SV School, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138396

Paving Pathways to Learning: A Lived Experiences of Special Education (SPED) Teachers in Handling Learners with Hearing Difficulties
DOI: 10.9734/ajess/2025/v51i72127

Reviewers:
(1) Gabriel Solomon, Nigeria.
(2) Muhamad Nadhir Abdul Nasir, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137973

The Impact of Teachers' Pedagogical Content Knowledge and Students' Self-concept on Mathematics Interest among Junior High School Students
DOI: 10.9734/ajess/2025/v51i72128

Reviewers:
(1) SIMON Pannan Danlami, University of Nigeria, Nigeria.
(2) Paul Agmabire Akendita, AAMUSTED, Ghana.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138315

Academic Deans' Digital Leadership and Faculty Members' Digital Literacy in a State University in the Philippines
DOI: 10.9734/ajess/2025/v51i72129

Reviewers:
(1) Vivek Jain, USA.
(2) Ashutosh Prabhakar, Central University of South Bihar, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138404

Experiences of Humanities and Social Sciences (HUMSS) Teachers in the Integration of Peace Education in the Senior High School Curriculum
DOI: 10.9734/ajess/2025/v51i72130

Reviewers:
(1) Vijesh P.V, Rajagiri College of Social Sciences, India.
(2) Bernard Evangelicom V. Jamon, Philippines.
(3) Cresencio Cabuga Jr, Del Pilar National High School, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137736

The Relationship between Teachers' Technology Integration and Students' Learning Engagement
DOI: 10.9734/ajess/2025/v51i72131

Reviewers:
(1) Emmanuel Dumbuya, Experimental Secondary School, Njala University, Sierra Leone.
(2) Hemamalini N, Marudhar Kesari Jain College for Women, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138093

Impact of Policy Innovation on Human Resource Management and Governance in Nigeria's Teacher Education System
DOI: 10.9734/ajess/2025/v51i72132

Reviewers:
(1) Chamdan Purnama, School of Economic Al-Anwar, Indonesia.
(2) Unang Achlison, University of Science and Computer Technology, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138349

The Influence of Phubbing on Self-Esteem among the Adolescents
DOI: 10.9734/ajess/2025/v51i72133

Reviewers:
(1) Zarinah Arshat, Universiti Putra Malaysia, Malaysia.
(2) Bhavneesh Saini, Guru Gobind Singh Medical College and Hospital, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138266

The Role of the DPRD in Improving the Quality of Education in the Regions: Policy Analysis and Implementation
DOI: 10.9734/ajess/2025/v51i72134

Reviewers:
(1) Mark Kiiza, Uganda Martyrs University, Uganda.
(2) Udaya, India.
(3) Idrees Mahmud Gana, Edusoko University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137273

Global Trends in Crime Prevention Research: A Bibliometric Analysis of Authorship and Regional Representation
DOI: 10.9734/ajess/2025/v51i72135

Reviewers:
(1) Rufus Devairakkam, Sardar Patel University of Police, India.
(2) Filip Novakovic, Bosnian-Herzegovinian-American Academy of Arts and Sciences, Bosnia and Herzegovina.
(3) Md. Raziur Rahman, Gopalganj Science and Technology University, Bangladesh.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138246

The Role of Technology in Modern Education in Greece: Opportunities, Challenges and Perspectives
DOI: 10.9734/ajess/2025/v51i72136

Reviewers:
(1) Marian Ileana, National University of Science and Technology POLITEHNICA Bucharest, Romania.
(2) Leah C. Navarro, Cavite State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138579

Effect of Lifestyle and Financial Literacy on Consumtive Behavior of Economic Students at Gorontalo State University
DOI: 10.9734/ajess/2025/v51i72137

Reviewers:
(1) Dilip Vahoniya, International Agri-Business Institute, India.
(2) Norhanim binti Dewa, SEGi University, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138085

Correlation between Parenting Styles and Academic Achievement of Senior Secondary School Students in Federal Capital Territory, Abuja, Nigeria
DOI: 10.9734/ajess/2025/v51i72138

Reviewers:
(1) Ngu Leh Seng, SMK Chung Hua, Malaysia.
(2) Ugbede Abdul, Nigerian Defense Academy, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138569

Improving Grade 11 Students' Understanding on the Law of Inertia with PhET Simulations
DOI: 10.9734/ajess/2025/v51i72139

Reviewers:
(1) Ogi Danika Pranata, Institut Agama Islam Negeri, Indonesia.
(2) Kattayat Sandhya, Higher Colleges of Technology, United Arab Emirates.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138500

Assessing Awareness of Sustainable Development among Higher Secondary School Students in Coochbehar District, West Bengal, India
DOI: 10.9734/ajess/2025/v51i72140

Reviewers:
(1) Olatunbosun Emmanuel OGUNSEEMI, College of Education, Nigeria**.**
(2) Amaka Okoye, Prince Abubakar Audu University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137386

Exploring the Impact of Teachers' Technological Pedagogical Content Knowledge (TPACK) on the Instructional Strategies of Grade-12 English Curriculum in Myanmar: A Systematic Review of Literature
DOI: 10.9734/ajess/2025/v51i72141

Reviewers:
(1) Junymer C. Plantado, Bicol State College of Applied Sciences and Technology, Philippines.
(2) Richard Kyere Asomah, University of Ghana, Ghana.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/136989

Work-related Challenges and Coping Strategies: A Study on Second Career Social Studies Teachers in the Division of Northern Samar, Philippines
DOI: 10.9734/ajess/2025/v51i72142

Reviewers:
(1) Roden A. Samson, Philippines.
(2) Jahir Rayhan, Ishakha International University, Bangladesh.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137449

The Relationship between Technology Integration and Instructional Practices among Early Childhood Education Teachers in Tagum City
DOI: 10.9734/ajess/2025/v51i72143

Reviewers:
(1) Ebute Ojonugwa Michael, Federal University of Education, Nigeria.
(2) Adalikwu Mfon-Ette Theresa, FCT College of Education, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138193

The Influence of Differentiated Instruction and the Perception of Teachers on the Use of Technology on the Engagement of Students with Learning Disabilities
DOI: 10.9734/ajess/2025/v51i72144

Reviewers:
(1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
(2) Mampi Howlader, The University of Burdwan, India.
(3) Sunardi, Universotas Sebelas Maret, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138015

The Influence of Parental Styles on the Social-emotional Development of Children Aged 3 to 6 Years Old
DOI: 10.9734/ajess/2025/v51i72145

Reviewers:
(1) Kshirabdhi Tanaya, ESI Hospital, India.
(2) Bondu Raju, College of Teacher Education, Maulana Azad National Urdu University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138045

Efficacy of Center-Based Learning on Students' Science Performance
DOI: 10.9734/ajess/2025/v51i72146

Reviewers:
(1) Nilda V. San Miguel, Philippines.
(2) Aladesuyi David Adeyemi, Nigeria.
(3) Savita Mishra, Vidyasagar College of Education, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138094

The Relationship of Reading Comprehension and Arithmetic Proficiency Skills of Intermediate Pupils at Madatag Elementary School: Basis for Intervention
DOI: 10.9734/ajess/2025/v51i72147

Reviewers:
(1) Noli Rementizo Magallanes, Del Monte School, Philippines.
(2) Sar-Ana Misuari Abdurasul, Basilan State College, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137816

Heightening Grade 11 General Academic Strand (GAS) Students' Scientific Understanding and Ability through General Science Simulation Activity (GSSA) Scheme
DOI: 10.9734/ajess/2025/v51i72148

Reviewers:
(1) N.W.L. Narangoda, University of Peradeniya, Sri Lanka.
(2) Ogi Danika Pranata, IAIN Kerinci, Indonesia.
(3) Vikash Kumar, COER University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138506

The Impact of Professional Sharing Activities on Teachers' Professional Development: A Practice-based Perspective
DOI: 10.9734/ajess/2025/v51i72149

Reviewers:
(1) Leah C. Navarro, Cavite State University NAIC, Philippines.
(2) Kennedy Nyeseh Ofori, Wesley College Of Education, Ghana.
(3) Marcos Rogerio Martins Costa, Universidade Estadual de Goiás, Brazil.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138514

Employer Feedback on the Workplace Performance of Doctor of Industrial Technology Graduates
DOI: 10.9734/ajess/2025/v51i72150

Reviewers:
(1) Polwasit Lhakard, King Mongkut's University of Technology, Thailand.
(2) Xerxes M. Budomo, Western Governors University, USA.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138680

Challenges in the Implementation of the National Mathematics Program in Kabugao District 1, Kabugao Apayao, Philippines
DOI: 10.9734/ajess/2025/v51i72151

Reviewers:
(1) Normina A. Batucan, Negros Oriental State University, Philippines.
(2) Diana Izvorska, Technical University of Gabrovo, Bulgaria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137135

Relationship of Social Media Usage and Data Privacy Awareness among College Students in the Municipality of Bansalan
DOI: 10.9734/ajess/2025/v51i72152

Reviewers:
(1) Aji Kingsley Olawale, Fct College Of Education, Nigeria.
(2) Jessica Rose E. Fernandez, College Of Engineering And Information Technology, Surigao Del Norte State University, Philippines.
(3) Okpanachi, Ugbede Gift, Auchi Polytechnic, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/134128

Examining the Social Impact of Tiktok on University Students' Values
DOI: 10.9734/ajess/2025/v51i72153

Reviewers:
(1) Santosh Swarnakar, MIT ADT University, India.
(2) Olorunda Sola Elijah, Emmanuel Alayande University of Education, Nigeria.
(3) Esmaeil Ghorbani, Bojnurd University, Iran.
(4) H. Warlim, Indonesian Education University, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138345

The Relationship between Social Media Use and Academic Interest in IT among College Students at SMCBI (St. Mary's College of Bansalan, Inc)
DOI: 10.9734/ajess/2025/v51i72154

Reviewers:
(1) Mary Anne Caliwan Sedanza, Leyte Normal University, Philippines.
(2) Awal Kurnia Putra Nasution, Institut Agama Islam Negeri Takengon, Indonesia.
(3) Normina A. Batucan, Negros Oriental State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/134136

Improving Numeracy Skills Using the RMA Approach: A Study of Grade 2 Pupils at Binuan Elementary School
DOI: 10.9734/ajess/2025/v51i72155

Reviewers:
(1) Priyabrata Priyadarshi Behera, District Institute of Education & Training, India.
(2) Khadijah, Universitas Negeri Makassar, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137614

Effects of Scaffolded-microlearning Model of Instruction on Pupils' Interest and academic Achievement in Numeracy in Central Senatorial Zone of Plateau State, Nigeria
DOI: 10.9734/ajess/2025/v51i72156

Reviewers:
(1) Normina A. Batucan, College of Teacher Education, Negros Oriental State University, Philippines.
(2) Sumati Muniandy, Institute Of Teacher Education, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138460

Head Teachers' Democratic Leadership Style and Discipline of Students in Secondary Schools in Buhweju District, Uganda
DOI: 10.9734/ajess/2025/v51i72157

Reviewers:
(1) Chanda Chansa Thelma, Chreso University, Zambia.
(2) Azmat Farooq Ahmad Khurram, Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/133765

A Comparative Analysis of the Spending Patterns of Undergraduates Based on their Demographic Characteristics at Yezin Agricultural University, Myanmar
DOI: 10.9734/ajess/2025/v51i72158

Reviewers:
(1) Shailashree K, Mangalore University, India.
(2) K C Prakash, Indian Institute of Plantation Management, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138996

The Impact of Inequality in Access to Education and Family Economic Conditions on Social Mobility: A Case Study in Pangkep Regency
DOI: 10.9734/ajess/2025/v51i72159

Reviewers:
(1) Naima Akhter Lina, South Point School & College, Bangladesh.
(2) A S Sochipem Zimik, SRM Unviersity, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138605

Revisiting Educational Assessment and Examination in Teaching of History in the University System
DOI: 10.9734/ajess/2025/v51i72160

Reviewers:
(1) Sammy Q. Dolba, Philippine Normal University, Philippines.
(2) Dr M. Chandrasena Rajeswaran, Dr MGR Educational and Research Institute, India.
(3) Dr. Basyir Yaman, State Islamic University Raden Mas Said Surakarta, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138744

The Reading Performance of Kindergarten in Madatag Elementary School: A Basis for Proposed Intervention Program
DOI: 10.9734/ajess/2025/v51i72161

Reviewers:
(1) Akeem Ameen, Kwara State College of Education, Nigeria.
(2) Muhammad Mukhtar Aliyu, Bauchi State University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137612

A Correlational Study on Teachers' Readiness in Mental Health Promotion and Senior High School Students' Mental Health Literacy
DOI: 10.9734/ajess/2025/v51i72162

Reviewers:
(1) Monica Anne Achieng Oyoo, Maseno University, Kenya.
(2) Amanawa, David Ebiegberi, Nubian American Advanced College, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138972

Psychological Capital as Predictor to Career Readiness of BTLEd Pre-service Teachers
DOI: 10.9734/ajess/2025/v51i72163

Reviewers:
(1) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.
(2) M. Bharathi, Vardhaman College of Engineering, India.
(3) Cherubim Cerdana, Upper Katungal National High School, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138522

Closing the Unemployment Divide: Examining the Role of Entrepreneurship Education as catalyst for Empowering students at Adeyemi Federal University, Ondo
DOI: 10.9734/ajess/2025/v51i72164

Reviewers:
(1) Sadife Cinkir, Turkiye.
(2) Njideka Gertrude Mbelede, Nnamdi Azikiwe University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/133784

The Impacts of Career Decision Making Difficulties on the Mental Health of Adolescents
DOI: 10.9734/ajess/2025/v51i72165

Reviewers:
(1) Henry M. Yap, San Pedro College, Philippines.
(2) Anne Ampaire, Makerere University, Uganda.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138160

Examining Students' Study Habits and Their Impact on Performance in Chemistry Examination in Bungoma County, Kenya
DOI: 10.9734/ajess/2025/v51i72166

Reviewers:
(1) Ali Syahban Amir, Institut Turatea, Indonesia.
(2) Gunawan, Universitas Muhamamdiyah Bone, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139023

Positioning Strategy of Scenic Spots in Ethnic Minority Areas: An Empirical Study of Moli Town at Guiyang
DOI: 10.9734/ajess/2025/v51i72167

Reviewers:
(1) Fandi Achmad, Telkom University, Indonesia.
(2) Sandilyan Ramanujam, Pagaldiviti, Alliance University, India.
(3) Jocelyn O. Jintalan, Camarines Sur Polytechnic Colleges, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138691

Promoting Intangible Cultural Heritage through New Media: A Case Study of Nuo Culture Dissemination by a Chinese NGO
DOI: 10.9734/ajess/2025/v51i72168

Reviewers:
(1) Vincenzo De Masi, Guangdong University of Foreign Studies, Italy.
(2) Ali Mohammed Salih, Sulaimani Polytechnic University, Iraq.
(3) Wu Jiabao, Changzhou College of Information Technology, China.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138287

RICOSRE and Miro: Teaching Approach for Improving Scientific Argumentation Skills in Ecosystem Materials
DOI: 10.9734/ajess/2025/v51i72169

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Enhancing Grade 11 Students' Achievement in Plant Cell Biology through Escape Room Game-Based Learning
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Acceptance Level of Teaching Sex Education among Elementary Teachers in Davao Del Sur
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Perceived Research Competence of Senior High School Research Teachers in the Division of Northern Samar
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A Study on Effectiveness of FLN Workbooks Developed by SCERT, Odisha, India
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Stakeholders' Attitudes and Participation on Water Sanitation and Hygiene (Wash) in Barangays of San Roque, Northern Samar, Philippines
DOI: 10.9734/ajess/2025/v51i72174

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(2) Shivakumar Kandekar, National institute of Educational Planning and Administration, India.
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Prevalence of Suicidal Ideation, Suicide Attempts and It Risk Factors among Undergraduate Students of Public Universities in Lagos, Nigeria
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Awareness and Use of Makerspaces for Innovative Service Delivery in Public Libraries in Niger State
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English Vowel Perception and Production among Cebuano-speaking Junior High School Students: Investigating First Language Interference
DOI: 10.9734/ajess/2025/v51i72177

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Relationship between Social Media Usage and Civic Engagement among Students in St. Mary's College of Bansalan Inc.
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Analyzing the Grade 11 Statistics and Probability Curriculum for Alignment with 21st-Century Skills: Toward Curriculum Enhancement
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(2) Ezeh Ifunanya Ruth, National Open University of Nigeria, Nigeria.

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The Influence of Environmental Context on Cybersecurity Adoption and Research Performance in a Higher Education Institution in Western Mindanao: A Quantitative Regression Analysis
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The Impact of Strategic Intervention Materials on Reading Proficiency among High School Students in Tagum City, Davao del Norte: An Experimental Study
DOI: 10.9734/ajess/2025/v51i72183

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(2) Anil Chandra Borah, Indira Gandhi National Open University, India.

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Inclusive Education Practices for Physically Disabled Learners in Northern Samar Elementary Schools, Philippines
DOI: 10.9734/ajess/2025/v51i72184

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Multiple Intelligences on Science Teachers' Productivity in the School System
DOI: 10.9734/ajess/2025/v51i72186

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The Formation Process of Research Self-Efficacy in Undergraduate Students: A Qualitative Study
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Competencies Integrating 21st Century Skills in Teaching Practices among Technology and Livelihood Education (TLE) Teachers in the Technical-vocational Schools in the Division of Northern Samar
DOI: 10.9734/ajess/2025/v51i72189

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AI in Higher Education: Effect on Student Competency and Independent Learning
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(2) Diana Izvorska, Technical University of Gabrovo, Bulgaria.

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The Role of Adversity Quotient in Enhancing Students' Mathematical Problem-Solving Skills
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The Pros and Cons of Offering Sex Education in the Philippine Basic Education Curricula
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/137799

The Mediating Effect of Study Habits on the Relationship between Math Anxiety and Problem-solving Skills of Grade 10 Mathematics Students in Davao Oriental
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The Effect of Reference Groups and Ethnicity on Word-of-Mouth Communication in Health and Wellness Tourism in Ethnic Minority Communities
DOI: 10.9734/ajess/2025/v51i72203

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Imperatives of Information Guidance Services and Counselling Implications for the Security and Safety Well-being of Secondary School Students in North West Nigeria
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Student Satisfaction with Canteen Services at Davao Oriental State University-Cateel Campus
DOI: 10.9734/ajess/2025/v51i72205

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(2) Nitin Sharma, Sheila Raheja School of Business Management and Research, India.

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Encouragement of Active Participation among Class 12 Students in Classroom Discussions to Enhance Their Understanding of Economics
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(2) Saroj Nayyar, Kalinga University, India.

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A Literature Review on Mathematical Abstraction Literacy among High School Students in China
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(2) Rajesh Kumar Thakur, India.

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DOI: 10.9734/ajess/2025/v51i72209

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Research Competence and Engagement among Mathematics Teachers in a State University: Basis for Research Training Engagement Program
DOI: 10.9734/ajess/2025/v51i72211

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The Effect of Learning Independence, Educational Facilities, and Learning Motivation on the Academic Performance of Eleventh-grade Students in Economics at SMA Negeri 1 Telaga, Gorontalo Regency
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The Mediating Effect of Academic Motivation on the Relationship between Grammar Learning Strategies and Attitudes towards Learning English Language
DOI: 10.9734/ajess/2025/v51i72213

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AI Literacy among Chinese Preschool Teachers: Empirical Status, Barriers and Cultivation Strategies
DOI: 10.9734/ajess/2025/v51i72214

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Counselling and Service Utilization Needs Among Grade 12 Senior High School Students in Davao City, Philippines
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Acculturation Attitudes, Psychological and Social Well-being of Ao and Lotha Tribes in Nagaland
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Enhancing Grade 8 Students' Understanding of Ecosystems through Technology-enhanced Active Learning (TEAL)
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Investigating the Impact of Gamification Teaching Strategy on Pre-Service Teachers' Academic Achievement in STEM Concepts
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Analysis of Life Skills of Students Studying in Hatay Mustafa Kemal University
DOI: 10.9734/ajess/2025/v51i82221

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Strategies Used by the Institute of Adult Education to Promote Gender Balance in Tanzania
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Strategic Educational Management of Jamb-prescribed Literature Texts for Cultivating Moral and Social Responsibility in Nigerian University-bound Students
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Assignment Type and Parental Education: Rethinking Homework Equity in Botswana
DOI: 10.9734/ajess/2025/v51i82225

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Investigating the Mediation Effect of Self-Regulated Learning in the Relationship Between Collaborative Peer Learning and Online Learning Satisfaction in Some Universities' Blended Learning Courses in Cameroon
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Development and Evaluation of the Effectiveness of Mary's TutoRead among Kindergarten Pupils in Lungib Elementary School of Victoria District, Division of Northern Samar, Philippines
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(2) Puja Pal, University of Calcutta, India.

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DOI: 10.9734/ajess/2025/v51i82231

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Complete Peer review History: https://pr.sdiarticle5.com/review-history/140268

Examining Novice Teacher Performance through Support Structures: Insights from Vygotsky's Sociocultural Theory in Tanzania
DOI: 10.9734/ajess/2025/v51i82235

Reviewers:
(1) Lok Wai Foong, Institute of Teacher Education (Ipoh Campus), Malaysia.
(2) Ng Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
(3) Yingsheng Liu, UCLA, United States.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139876

Impact of Teachers' Participation in Implementing Competence-based Curriculum in Public Secondary School in Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i82236

Reviewers:
(1) Hellen Pius, The Catholic University of Eastern Africa, Kenya.
(2) Joshua Chitera, Bindura University of Science Education, Zimbabwe.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140095

Moderating Effect of In-Service Training Between Classroom Management and Students' Engagement of Selected Secondary Schools of Kumba 1 Municipality
DOI: 10.9734/ajess/2025/v51i82237

Reviewers:
(1) Jerald C Moneva, University of the Visayas, Philippines.
(2) Zaid. Z., Makassar State University, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140264

Enhancing Place Identity and Word-of-Mouth in Educational Tourism: An Empirical Study on Confucian Academy of Guiyang Minority
DOI: 10.9734/ajess/2025/v51i82238

Reviewers:
(1) Wanying Liao, Universiti Malaya, Malaysia.
(2) B P Badal, Tribhuvan University, Nepal.
(3) Nassar Ahmed, University of Kashmir, India.
(4) Azim Salahi Kojour, Shafagh Tonekabon Institute of Higher Education, Iran.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140019

Customer Satisfaction with E-banking in Rural Philippines: Basis for Action Plan
DOI: 10.9734/ajess/2025/v51i82239

Reviewers:
(1) Swapna Datta Khan, NSHM Business School, NSHM Knowledge Campus, India.
(2) Felipe Luna Tersi, Eldorado Research Institute, Brazil.
(3) M. Kalimuthu, Dr.N.G.P. Arts and Science College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140354

A Polyphonic Reading of 'Titas Ekti Nadir Naam' Representation of Women, River and Solitude: A Literary, Feminist, Sociological and Philosophical Analysis
DOI: 10.9734/ajess/2025/v51i82240

Reviewers:
(1) Aditya Hemantrao Akolkar, Avinash College of Commerce, India.
(2) Ridha'a Ali J., Babylon University, Iraq.
(3) Jahidul Azad, Prime University, Bangladesh.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139822

Enhancing Reading Comprehension in Filipino among Grade 3 Learners through the Multisensory Approach
DOI: 10.9734/ajess/2025/v51i82241

Reviewers:
(1) Seyed Abdolmajid Tabatabaee Lotfi, Islamic Azad University, Iran.
(2) Sajad Velayati, Razi University, Iran.
(3) Edy Suseno, Indonesia.
Complete Peer review History: https://pr.sdiarticle5.com/review-history/140212

Integrated Language Skills and its Assessment: A Literature Review
DOI: 10.9734/ajess/2025/v51i82242

Reviewers:
(1) Glenn Mendoza, Dr Sulaiman Alhabib Medical Hospital, Saudi Arabia.
(2) Dinesh Kumar Yadav, Tribhuvan University, Nepal.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140185

Enhancing the Basic Science Process Skills through Game-based Learning
DOI: 10.9734/ajess/2025/v51i82243

Reviewers:
(1) Uzma Zaidi, Amity University, United Arab Emirates.
(2) Marian Ileana, Pitesti University, Romania.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140459

Behavioral Adjustment among the Higher Secondary School Students in Relation to Academic Achievement
DOI: 10.9734/ajess/2025/v51i82244

Reviewers:
(1) Jose Luis Rosario Rodriguez, Instituto Superior de Formacion Docente Salome Urena, Dominican Republic.
(2) Sandeep Kaur, Guru Nanak College of Education, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140098

Improving Science Performance through Mnemonic Keyword Method among Fifth-Grade Learners
DOI: 10.9734/ajess/2025/v51i82245

Reviewers:
(1) Ezema Jideofor Marcus, Nigeria.
(2) Shivakumar U Ganachari, Soundarya Institue Of Management and Science, India.
(3) Mariana Simanjuntak, Institut Teknologi Del, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140663

Analysis of Employer's Feedback on BSBA-FM Graduate Performance as an Employee
DOI: 10.9734/ajess/2025/v51i82246

Reviewers:
(1) Satya Venkata Rama Swathi Rampalli, KL Business SchoolKLEF, KL (Deemed to be University), India.
(2) Anthony Obododike Ekwuno, Tobeko Consulting Engineers Pty Ltd, South Africa.
(3) Orie Chukwulenwenwa John, Federal College Of Education, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140764

Mediating Role of Cultural Intelligence on the Relationship between Work Well-being and Teaching Competence of Mathematics Teachers
DOI: 10.9734/ajess/2025/v51i82247

Reviewers:
(1) Phillip Adoka Christopher Okisai, TOGO.
(2) Asare Bright, AkentenAppiah-Menka University of Skills, Ghana.
(3) John Michael M. Dela Cruz, Holy Trinity University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140129

Best Practices of Teachers in Maintaining Students Discipline: A Phenomenological Inquiry
DOI: 10.9734/ajess/2025/v51i82248

Reviewers:
(1) Jummai Ibrahim Sagir, Gombe State University, Nigeria.
(2) Henderikus Dasrimin, Universitas Nusa Nipa, Indonesia.
(3) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140299

Echoing the Voices of Teachers Beyond Specialization: The Lived Experiences of Non-TLE Teachers in Teaching TLE Subjects
DOI: 10.9734/ajess/2025/v51i82249

Reviewers:
(1) Pooria Barzan, Ilam University, Iran.
(2) Peter Paul Canuto, Ifugao State University, Philippines.
(3) Chacko Jose P, St Aloysius College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139083

Multi-case Study on Incentivizing Global Ceramic Innovation Talent: A Grounded Theory
DOI: 10.9734/ajess/2025/v51i82250

Reviewers:
(1) Charlene L. Secuya, Cebu Normal University and Department of Education, Philippines.
(2) Muhamad Fauzi, Sultan Abdul Halim Mu'adzam Shah Islamic International University, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140679

Financial Literacy and Loan Repayment Behaviour: Empirical Evidence from Rural Borrowers in Philippines
DOI: 10.9734/ajess/2025/v51i82251

Reviewers:
(1) Jyoti Prakash Rath, Government HS School, India.
(2) Hafsatou Nawal Loua, Limkowing University of Creative Technology, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140585

Innovative Strategies for Affordable Housing in Ghanaian Cities: A Systematic Review
DOI: 10.9734/ajess/2025/v51i82252

Reviewers:
(1) Goitom Abraha Baraki, Ethiopian Civil Service University, Ethiopia.
(2) Arc Tajudeen Olawale Ajayi, The Federal Polytechnic, Nigeria.
(3) V Lakshmi Suneetha, The Oxford College of Engineering, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140122

Cognitive Offload as a Mediator of AI Usage and Critical Thinking Development in Cameroonian Higher Education Learners
DOI: 10.9734/ajess/2025/v51i82253

Reviewers:
(1) Pooria Barzan, Ilam University, Iran.
(2) Mohamadreza Heidarnia, Buali Sina University, Iran.
(3) Huseyin Canbolat, Ankara Yildirim Beyazit University, Turkey.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140920

Determinants of Students' Participation in the TESDA National Certificate Assessment for Agricultural Crop Production
DOI: 10.9734/ajess/2025/v51i82254

Reviewers:
(1) Behnam Rasouli, Farhangian University, Iran.
(2) Kamo Chilingaryan, RUDN University, Russia.
(3) Hamdy Ahmed Mahmoud Hamed, Helwan University, Egypt.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140273

Gender Perspectives on Curriculum Reforms for National Development in Ghana's Senior High Schools
DOI: 10.9734/ajess/2025/v51i82255

Reviewers:
(1) Priyanka Gupta, Nims University Rajasthan, India.
(2) Doyah Tiemo Clement, University of Benin, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140442

An Experimental Study on the Effectiveness of Total Physical Response (TPR) in Vocabulary Development among Grade 1 Students
DOI: 10.9734/ajess/2025/v51i82256

Reviewers:
(1) Amani Bouzayenne, University of Gabes, Tunisia.
(2) Melaku Bayu, Addis Ababa University, Ethiopia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140678

Leadership Style among Employers and Employee Performance: A Regressional Analysis
DOI: 10.9734/ajess/2025/v51i82257

Reviewers:
(1) Paul Aondover Igbashangv, Bayero University, Nigeria.
(2) Sajjad Ahmad, Alhamd Islamic University Quetta, Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140878

Exploring the Impact of Collaborative Learning Environment and Teacher Instructional Competence on English Language Learning among BSED Students
DOI: 10.9734/ajess/2025/v51i82258

Reviewers:
(1) Miguel Correia, University of Porto, Portugal.
(2) Muhammad Hasyimsyah Batubara, Indonesia.
(3) Sunanda M. Shinde, D. Y. Patil College of Engineering and Technology Kolhapur India, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/137673

Assessing the City Government of Muntinlupa Basic Services: Implementation and Governance
DOI: 10.9734/ajess/2025/v51i82259

Reviewers:
(1) Salum Mussa Haruna, Yunnan University, China.
(2) Aris Sarjito, Republic of Indonesia Defense University, Indonesia.
(3) Abubakar Bala, Miami University, Nigeria.
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(5) Roshidah Safeei, Universiti Teknologi MARA, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140269

The Philosophical Foundations of the Philippine Social Studies
DOI: 10.9734/ajess/2025/v51i82260

Reviewers:
(1) Anik Widiastuti, Universitas Negeri Yogyakarta, Indonesia.
(2) Onyekpe Stephen Jacob, Delta State University Abraka, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140731

Effectiveness of School Teachers: A Critical Dimensional Analysis in Gender, Locality and Academic Stream Variation
DOI: 10.9734/ajess/2025/v51i82261

Reviewers:
(1) Fanan Abigail GIRE, Rev. Fr. Moses Orshio Adasu University, Nigeria.
(2) Darshini Shah Jasani, Aspen University, Colorado.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139942

Integrating Intangible Cultural Heritage into Public English Classes: A Case Study of Xinhua Folk Songs in Higher Vocational Colleges
DOI: 10.9734/ajess/2025/v51i82262

Reviewers:
(1) Rhonda Dookwah, The University of the Commonwealth Caribbean, Trinidad and Tobago.
(2) Sumei Chiang, National Changhua University Education, Taiwan, Republic of China.
(3) Zahra Sadat Roozafzai, ACECR Institute of Higher Education – Isfahan, Iran.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140076

Deepening Grade 1 Learners' Ability to Visualize Missing Numbers in Addition and Subtraction Sentences through Technology-based Drills
DOI: 10.9734/ajess/2025/v51i82263

Reviewers:
(1) Danqing Ma, Northeastern University, US.
(2) MA. Chona S. Rizada, Palawan State University, Philippines.
(3) Mohammed Ziaur Rahman, Presidency University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140397

Possession of Different Skills and Its Perceived Importance in the Teaching Profession: A Tracer Study of BEED Graduates
DOI: 10.9734/ajess/2025/v51i82264

Reviewers:
(1) Riza S. Reyteran, Occidental Mindoro State College, Philippines.
(2) Noel Ayap Palapuz, Isabela State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140738

Adolescent Reproductive Health Implementation in Public Schools in Northern Samar Philippines Towards Program Enhancement
DOI: 10.9734/ajess/2025/v51i82265

Reviewers:
(1) Oyat Tom Mboya, East African Institute of Medical and Business, Uganda.
(2) Shriram Narayanrao Kargaonkar, MAEER's MIT Arts Commerce and Science College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140906

English Teachers' Technological Pedagogical Content Knowledge (TPACK) Competence and Critical Thinking Skills of Grade 10 Learners: A Correlational Study
DOI: 10.9734/ajess/2025/v51i82266

Reviewers:
(1) C. Ashok Kumar, Sakthi Institute of Teacher Education and Research, India.
(2) John Mark P. Burila, Iloilo State University of Fisheries Science and Technology, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139487

Implementation of Child-friendly School System in the Second Congressional District of Northern Samar
DOI: 10.9734/ajess/2025/v51i82267

Reviewers:
(1) Novianto Ari Prihatin, PGRI University of Yogyakarta, Indonesia.
(2) Ssimbwa Peter, Kampala University, Uganda.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139703

Credit and Collection Practices on Loan Repayment among Home Appliance Dealers in Cateel: A Correlational Study
DOI: 10.9734/ajess/2025/v51i82268

Reviewers:
(1) Yitbarek Kiros Weldegerima, JigJiga University, Ethiopia.
(2) Zankhana Atodaria, Vidhyadeep Institute of Business Administration, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140885

Financial Literacy and Retirement Preparedness among Government Employees: A Correlation Analysis
DOI: 10.9734/ajess/2025/v51i82269

Reviewers:
(1) Gegie D. Gervacio, Philippines.
(2) Roilingel P. Calilung, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140721

The Effect of the GeoGebra-assisted Discovery Learning Model on Mathematical Communication Abilities
DOI: 10.9734/ajess/2025/v51i82270

Reviewers:
(1) Ahmed A. Hamoud, Taiz University, Yemen.
(2) Rasul Rasuli, Payame Noor University, Iran.
(3) Alb Lupaș Alina, University of Oradea, Romania.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141019

The Relationship between Students' Attitudes towards Mathematics and Academic Performance in the Subject
DOI: 10.9734/ajess/2025/v51i82271

Reviewers:
(1) Mohamed Nasir, Irushadhiyya School, Maldives.
(2) Dennis G. Caballes, College of Teacher Education and General Education, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140311

Pedagogical Competencies in Mathematics at Secondary Level: A Systematic Review of Pre-Service Teacher Training Programs
DOI: 10.9734/ajess/2025/v51i82272

Reviewers:
(1) Ilie Vali, University of Craiova, Romania.
(2) B. Keerthana, Sri Sairam Engineering College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141028

Assessing Counselling and Multicultural Competence of Secondary School Counsellors in Uganda: A Multicultural Setting
DOI: 10.9734/ajess/2025/v51i82273

Reviewers:
(1) Dalvinder Singh Grewal, Desh Bhagat University, India.
(2) Dakup Dominic, Nasarawa State University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140415

Availability of Teaching and Learning Facilities that Support Inclusive Education in Public Primary Schools in Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i82274

Reviewers:
(1) Samuel babu Naine, Holy Mary Institute Of Technology And Science, India.
(2) V.A. Jyothi, AYJ National Institute of Speech and Hearing Disabilities, India.
(3) Sunardi, Universitas Sebelas Maret, Indonesia.
(4) Maria de los Angeles Mayorga Alvarez, Ecuador.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141040

Employers' Feedback towards the Performance of Bachelor of Elementary Education (BEEd) Graduates
DOI: 10.9734/ajess/2025/v51i82275

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(1) Rosanna D. Gonzales, Pangasinan State University, Philippines.
(2) Rachel I. Rodriguez, Basilan State College, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140831

Assessment of Sleep Quality and Quality of Life with their Interrelationship among Students Attending Higher Educational Institutions
DOI: 10.9734/ajess/2025/v51i82276

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(1) Rudresh Negi, Government Medical College, India.
(2) Umbreen Navied, Lahore Medical and Dental College, Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141223

Financial Literacy of College Students
DOI: 10.9734/ajess/2025/v51i82277

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(1) Niranjan Kulkarni, RV University, India.
(2) Rukmini M, Maharajah Post Graduate College, India.
(3) Vinay K M, University B D T College of Engineering, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141489

Item Quality and Gender-based Differential Functioning in A Geometry Diagnostic Test for Middle Basic Pupils in Plateau State, Nigeria
DOI: 10.9734/ajess/2025/v51i82278

Reviewers:
(1) Collins Tetteh Abeni, Offinso College of Education, Ghana.
(2) K. Imasuen, University of Benin, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141225

Effectiveness of Sponge-based Art Activities on Fine Motor Skills Development in Grade 2 Pupils
DOI: 10.9734/ajess/2025/v51i82279

Reviewers:
(1) I Gede Dharma Utamayasa, Universitas PGRI Adi Buana Surabaya, Indonesia.
(2) Carmen Bonafede, University of the Free State, South Africa.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140386

Mediating Effect of Student Motivation on the Relationship between Perceived Teacher Support and Creative Thinking Skills in Mathematics
DOI: 10.9734/ajess/2025/v51i82280

Reviewers:
(1) Aminu Haliru Salame, Albukhary International University, Malaysia.
(2) Norshanita Erni Haji Tarip, Brunei Darussalam Sports School, Brunei Darussalam.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141079

A Study on the Lived Experiences of Kindergarten Teachers in Davao de Oro, Philippines
DOI: 10.9734/ajess/2025/v51i82281

Reviewers:
(1) Arnida Abdullah, University Putra Malaysia, Malaysia.
(2) Nini Aryani, Institut Pendidikan dan Teknologi ‘Aisyiyah Riau (IPTAR), Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/139749

The Connections between Gender Inequality, Disability and Poverty as A Barrier to Equality in Africa: A Review of Selected African Countries
DOI: 10.9734/ajess/2025/v51i82282

Reviewers:
(1) Ratomir Antonovic, Serbia.
(2) Muhamad Nadhir Abdul Nasir, Malaysia.
(3) Abdinasir Abdullahi, Somali National University, Somalia.
(4) TODOWEDE, Babatunde Joel, Lagos State University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141106

The Nexus between Teacher Cognition and Metacognitive Strategy Utilization in Instructional Planning and Execution
DOI: 10.9734/ajess/2025/v51i82283

Reviewers:
(1) Van An Ly, Tay Ninh University, Vietnam.
(2) Elizer m. Rebucas, Montevista National High School, Philippines.
(3) Joanne D. Gorospe, Occidental Mindoro State College, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141397

Translating the Zhuang Folktale Ye Xian with DeepSeek: An Analysis of Error Types and Post-editing Strategies
DOI: 10.9734/ajess/2025/v51i82284

Reviewers:
(1) Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatera Utara, Indonesia.
(2) Rizdika Mardiana, Indonesia.
(3) Chun Hyunju, Shinhan University, Korea.
(4) Mozhgan Ghassemiazghandi, Universiti Sains Malaysia, Malaysia.
(5) Anestis Karastergiou, National and Kapodistrian University of Athens, Greece.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140681

Clinical Instructor Behavior and Student Engagement of Nursing Students in A Catholic Higher Educational Institution
DOI: 10.9734/ajess/2025/v51i82285

Reviewers:
(1) Leila Dehgahnkar, Qazvin University of Medical Sciences, Iran.
(2) Ammar A. Okab, Technical Institute-Suwaira, Middle Technical University, Iraq.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141583

Teaching Competence and Online Student Engagement of the Bachelor of Elementary Education Students
DOI: 10.9734/ajess/2025/v51i82286

Reviewers:
(1) Nazir Haider Shah, University of Sargodha, Pakistan.
(2) O. N. Oyarinde, Adeyemi Federal University of Education, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141579

Reviving Indigenous Knowledge through Education: Sustainable Rural Development in Nigeria's Middle Belt
DOI: 10.9734/ajess/2025/v51i82288

Reviewers:
(1) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
(2) Ajala Olajumoke Elizabeth, Carter G. Woodson School, United States of America.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141294

The Relationship between Growth Mindset and Mathematics Achievement
DOI: 10.9734/ajess/2025/v51i82289

Reviewers:
(1) Antonio Luque De La Rosa, Universidad De Almería, Spain.
(2) Musab Ghaderi, Khalkhal university of medical science, Iran.
(3) Santosh Yadav, University of Mysore, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140270

Transmission of Religious Practices: An Overview of Catechetical Books for Selected Secondary Schools in the Catholic Diocese of Morogoro, Tanzania
DOI: 10.9734/ajess/2025/v51i82290

Reviewers:
(1) Maglon Ferdinand Banamtuan, Kupang State Christian Institute, Indonesia.
(2) Alka Singh, Vasanta College for Women, India.
(3) Michael P. Gaco, Saint Columban College, Philippines.
(4) Zandisile Dweba, Fort Hare and Wits Universities, South Africa.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141292

The Paradox of Technology in English Language Education: Connected Or Excluded?
DOI: 10.9734/ajess/2025/v51i82291

Reviewers:
(1) Mohit Tiwari, Bharati Vidyapeeth’s College of Engineering, India.
(2) Alka Gaur, Jigyasa University, India.
(3) Sura Muttlak Nasser, University of Baghdad, Iraq.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141421

The Advisory Role of Pedagogues in Inclusive Education of Students with Developmental Disabilities
DOI: 10.9734/ajess/2025/v51i82292

Reviewers:
(1) Mohamed Nasir, Irushadhiyya School, Maldives.
(2) Shahzadi, University of Balochistan, Pakistan.
(3) Pratima Mishra, Dr P A Inamdar University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141696

Pronunciation Problem with Bengali Speaking Learners and Trends in Modern English Phonology: A Case Study
DOI: 10.9734/ajess/2025/v51i82293

Reviewers:
(1) Anjali Verma, Smt. Mithibai Motiram Kundnani College of Commerce and Economics, India.
(2) Huanan Su, Kunming Medical University, China.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/140426

Efforts Made by TASAF III Cash Transfers on Enrollment of Vulnerable Children in Public Secondary Schools in Mvomero District, Tanzania
DOI: 10.9734/ajess/2025/v51i82294

Reviewers:
(1) Biplab Saha, Rishi Bankim Chandra Evening College, India.
(2) Terlumun Mark Ijov, Nigerian Institute of Social and Economic Research, Nigeria.
(3) Jane Amunga, Kaimosi Friends University, Kenya.
(4) Elymar A. Pascual, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141057

Transforming Education in Nigeria through Science, Technology and Innovation: Opportunities and Challenges
DOI: 10.9734/ajess/2025/v51i82295

Reviewers:
(1) Macarena Cortés Vázquez, European University of Madrid, Spain.
(2) Hanife Bensen Bostanci, Near East University, North Cyprus.
(3) Fareeha Javed, Lahore College for Women University, Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141087

A Correlational Analysis of Multi-Cultural Education and Religious Tolerance among Undergraduate Social Studies Students in Delta and Edo States
DOI: 10.9734/ajess/2025/v51i82296

Reviewers:
(1) Sylvia Stavridi, Library of Alexandria, Egypt.
(2) Irena Nikaj, University Fan Noli Korça, Albania.
(3) Omotayo Foluke Siwoku-Awi, The University Of Ilorin, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141024

Impact of Project MATH on The Performance of Bachelor of Secondary Education (BSED) Students
DOI: 10.9734/ajess/2025/v51i82297

Reviewers:
(1) Salim Bala Sidi, Aminu Kano College Of Islamic And Legal Stuies, Nigeria.
(2) Normina A. Batucan, Negros Oriental State University, Philippines.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/141537

A Systematic Multilingual Review of Ikeda's Educational Philosophy and Praxis: Common Principles of Human Education
DOI: 10.9734/ajess/2025/v51i82298

Reviewers:
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Teachers' Digital Literacy and the Adoption of Artificial Intelligence in Social Studies Assessment: A Study of Upper Basic Schools in Edo State
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Artificial Intelligence Adoption in Social Studies Instruction: A Study of Universities in South-South Nigeria
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Gendered Pathways in Higher Education: Perceptions of Filipino Students in Selected Professional Courses
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Tracer Study of Bachelor of Science in Business Administration-financial Management (BSBA-FM) Graduates in Davao Oriental State University -Cateel Campus (DOrSU-CC) for S.Y. 2015-2024
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Parental Involvement and Its Relationship with Effective School Counselling Services in Senior Secondary Schools in Mubi-North Local Government Area, Adamawa State
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/142066

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AI and Assistive Technology in Special Education: Transforming Learning Access for Students with Disabilities
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Evaluation of Awareness and Acceptance of the Vision, Mission and Goals of Education at Davao Oriental State University Cateel-campus: A BEED Program Stakeholder Perspective
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Stakeholders' Perceptions and Implementation of Competency Based Education in Junior Schools in Garissa Township Sub County
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Comparative Study of Social Studies Teacher Competence and Class Size on Learning Outcomes of Class VII Students of Public Junior High Schools in Bone Bolango Regency
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DOI: 10.9734/ajess/2025/v51i92398

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Collaborative Instructional Strategy and Students' Motivation in Junior Schools in Garissa Township Sub-County, Kenya
DOI: 10.9734/ajess/2025/v51i92399

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The Role of Student Related Issues in Girls' School Dropout in Garissa Township
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Effectiveness of Digital Learning Apps in Enhancing Grade 2 Students' Phonological Awareness
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Exploring the Relationship between Mathematics Pedagogy and Inclusive Education among Elementary Teachers: A Correlational Study
DOI: 10.9734/ajess/2025/v51i92427

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Principals' Time Management Strategies and Academic Performance in Public Secondary Schools in Ijara Sub-County, Garissa County, Kenya
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Measuring Success in Inclusive Education through UNESCO's Inclusion and Equity Framework
DOI: 10.9734/ajess/2025/v51i92429

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The Mediating Analysis of Self-efficacy on the Relationship between Anxiety and Academic Performance in Mathematics of Grade 9 Students
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Exploring Effective Teaching Approaches in Primary Education: A Study in Keonjhar District of Odisha, India
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Reviewers:
(1) Manotar Tampubolon, University Teknologi MARA, Malaysia.
(2) Enock Panganayi Mawuye, University Of Rwanda, Rwanda.
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(4) Mirela Macelaru, Medical School Osijek, Croatia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144937

Enhancing Innovative Teaching in Public Secondary Schools: Evidence from Leadership Practice in Itigi District, Tanzania
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(2) Hina Munir, University of Education, Pakistan.

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Examining the Correlation between Marketing Mix Elements and Customer Satisfaction in Motorcycle Stores
DOI: 10.9734/ajess/2025/v51i102500

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(1) Pratika Ayuningtyas, Politeknik Sawunggalih Aji, Indonesia.
(2) Zuraina binti Ahmad, Malaysia.

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Influence of School Administrators' Digital Competence on Teachers' Job Commitment in Public Secondary Schools in Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i102501

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(2) Josiah Kahindi Yongo, Kenya Methodist University, Kenya.
(3) Nitish Anand, University of Delhi, India.
Complete Peer review History: https://pr.sdiarticle5.com/review-history/144942

Assessment of Student Awareness on Employment Opportunities in Sports Sector in Selected Public Secondary Schools in Morogoro Municipal, Tanzania
DOI: 10.9734/ajess/2025/v51i102502

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(2) Ebrahim Ebrahimi, Imam Reza International University, Iran.

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Assessing Industry Employer Involvement in Enhancing Quality of Training in Ugandan TVET Colleges
DOI: 10.9734/ajess/2025/v51i102503

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(2) Indu Bala, Central University of Haryana, India.

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Smartphone-Based Immersive Videos in Elementary Level: Effects on Science Learning Achievement and Critical Thinking
DOI: 10.9734/ajess/2025/v51i102504

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(2) Moses C. Ossai, Delta State College of Education, Nigeria.
(3) Buronova Gulnora Yodgorovna, Bukhara State University, Uzbekistan.
(4) Madhumati. R. shettar, Jain Degree College, India.
(5) Siyono, State Islamic University of Salatiga, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144140

Drama as a Pedagogical Tool for Attitudinal Change: Evidence from Selected Nigerian Tertiary Institutions
DOI: 10.9734/ajess/2025/v51i102505

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(1) Ganga Ram Paudyal, Tribhuvan University, Nepal.
(2) Elymar A. Pascual, Philippines.

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The Role of Community Involvement in Enhancing Teacher Commitment: A Study of Public Secondary Schools in Mvomero District, Tanzania
DOI: 10.9734/ajess/2025/v51i102506

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(2) Edgar Anud Jr., Goose Creek High School, USA.

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Educational Leadership in Practice: Insights from a Principal's Work Immersion
DOI: 10.9734/ajess/2025/v51i102507

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(1) Busa Abdul'aziz Inusa, Nigeria.
(2) Haleema Bibi, Pakistan.

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Critical Thinking Skills and Mathematics Performance of Teacher Education Students
DOI: 10.9734/ajess/2025/v51i102508

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(1) Kayode Ezecheal OBAFEMI, Kwara State University, Nigeria.
(2) T. Sahaya Mary, St. Joseph College of Education, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145299

Impact of Augmentative and Alternative Communication Devices in Promoting Reading Skills in Pupils with Multiple Disabilities in Primary Schools in Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i102509

Reviewers:
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(2) Dinkar Manikrao Hajare, Dnyanganga College of Education, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/145325

The Importance of Urban Green Infrastructure in Promoting Pollinator Biodiversity and Enhancing Community Well-being in Ghanaian Megacities
DOI: 10.9734/ajess/2025/v51i102510

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(2) Tatar Marius Alexandru, Babeș-Bolyai University Cluj-Napoca, Romania.
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Statistical Literacy among MAEd Students: A Needs Assessment for A Professional Development Program in Research Statistics
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(2) Richel D. Quisto CRS, Soom Integrated School, Philippines.

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The Effect of Servant Leadership on Organizational Commitment with the Mediation Role of Trust in Managers
DOI: 10.9734/ajess/2025/v51i102512

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(2) Zakieh Beiki Demaneh, Isfahan Islamic Azad University, Iran.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/144377

Integration of AI-Powered Tools to Enhance the Academic Performance of XII Arts Students in Geography
DOI: 10.9734/ajess/2025/v51i102513

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(2) Munnu Prasad V, India.
(3) Haleema Bibi, University of Haripur, Pakistan.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/144767

Financial Literacy among Pantawid Pamilyang Pilipino Program (4Ps) Beneficiaries
DOI: 10.9734/ajess/2025/v51i102514

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(2) Werner R. Murhadi, University of Surabaya, Indonesia.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/143937

The Effect of the Implementation of the UNG Teaching Program, Student Competence and Lecturer Support on Improving the Academic Achievement of Students of the 2021 and 2022 Batches (Case Study of the S1 Economics Education Study Program)
DOI: 10.9734/ajess/2025/v51i102515

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(2) N Juni Triastuti, University of Muhammadiyah Surakarta, Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144257

Experiencing Flipped Classroom Pedagogy in Blended Learning Environments in Bangladesh: Insights of Students' in Public University Settings
DOI: 10.9734/ajess/2025/v51i102516

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(2) Manoj Dubey, Parul University, India.

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Research Trends in India's History of Education: A Systematic Review (1943-2024)
DOI: 10.9734/ajess/2025/v51i102517

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(1) Wahyu Eka Priana Sukmawaty, AKK Yogyakarta Social Welfare Academy, Indonesia.
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Online Privacy Concerns, Impacts and Coping Strategies among College Students in Digos City, Philippines: A Descriptive Phenomenological Study
DOI: 10.9734/ajess/2025/v51i102518

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Complete Peer review History: https://pr.sdiarticle5.com/review-history/145368

Teacher-Pupil Ratios and Behaviour Management in Overcrowded Primary Schools: A Case Study of Selected Schools in Chibombo District, Zambia
DOI: 10.9734/ajess/2025/v51i102519

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(1) BENADDA Abdelouahid, University Ahmed Zabana, Algeria.
(2) Saroj Nayyar, Kalinga University, India.

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Enhancing Gender and Society Instruction through a Contextualized Workbook in Philippine Universities
DOI: 10.9734/ajess/2025/v51i102520

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(2) Zuhri Saputra Hutabarat, Batanghari University, Jambi-Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145151

The Role of Digital Libraries in Enhancing Learning of Geography Subject in Secondary Schools - Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i102521

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(2) Prakash Abraham, Mary Matha Arts and Science College, India.

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Designing Collaborative Problem-Solving Situations in Teaching Mathematics at the Lower Secondary Level in Vietnam
DOI: 10.9734/ajess/2025/v51i102522

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(1) Ng Chee Hoe, Teacher Education Institute of Malaysia, Malaysia.
(2) Najma Begum, Maulana Azad National Urdu University, India.

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Navigating Uncharted Territory: Academic Journeys of Out-of-Field Secondary Teachers Teaching Social Studies Subjects
DOI: 10.9734/ajess/2025/v51i102523

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(1) Rinki Khatun, Kanyashree University, India.
(2) Indah Sari S.S., Universitas Pembangunan Panca Budi, Indonesia.

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E-Learning in Higher Education during COVID-19: Experiences, Challenges and Lessons from Cameroon
DOI: 10.9734/ajess/2025/v51i102524

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(2) K. Karthikeyan, SRM Institute of Science and Technology, India.

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Basic Education Curriculum Evaluation Strategy in Improving the Quality of Education
DOI: 10.9734/ajess/2025/v51i102525

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(1) Raden Roro Vemmi Kesuma Dewi, Institute of Islamic Studies Al Aqidah Al, Indonesia.
(2) Hing-yu So, Jockey Club Institute for Medical Education & Development, Hong Kong.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145477

Are We Truly Inclusive? A Literature Review on Accessibility and Teacher Preparedness of Government Schools
DOI: 10.9734/ajess/2025/v51i102526

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(1) Mohit Saini, Compucom Institute of Technology and Management, India.
(2) Madhurima Chakraborty, Adamas University, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/145322

Parent-Community Involvement as a Catalyst in Primary Education: A Study in Plateau Central Zone, Nigeria
DOI: 10.9734/ajess/2025/v51i102527

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(1) Ismaniar Ismaniar, Universitas Negeri Padang, Indonesia.
(2) Muthugala Arachchilage Janith Danuka Dilanga, University of Kelaniya, Sri Lanka.

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Information Technology Students' Lived Experiences in the New Educational Implementation
DOI: 10.9734/ajess/2025/v51i102528

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(2) Fareeha Javed, Government Graduate College for Women, Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145011

Development of the Kombucha Genitri (Elaeocarpus ganitrus) E-Module to Improve Students Understanding of Fermentation Concepts
DOI: 10.9734/ajess/2025/v51i102529

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(1) Aderemi Moses Adewale, Nigeria.
(2) Nikolaos Psyrras, Greece.
(3) Kwan Siew Wai, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145154

Education for Sustainable Development (ESD) as a Pedagogical Framework in the Context of NEP 2020: Bridging Policy Vision with Sustainable Educational Practices
DOI: 10.9734/ajess/2025/v51i102530

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(1) Alois Matorevhu, Mutare Teachers' College, Zimbabwe.
(2) Maizura Yasin, Universiti Putra Malaysia, Malaysia.
(3) Portia Mkhonta, University of Eswatini, Eswatini.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144862

Assessment of the Barriers and Challenges Faced by Learners with Physical Disabilities to Enhance Their Competences in Public Primary Schools in Rwanda
DOI: 10.9734/ajess/2025/v51i102531

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(1) Frida Nalovah Molonge, University of Buea, Cameroon.
(2) Awanish Rajput, Mangalayatan University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145126

French Immersion Education in Nigeria: Impacts on Language Proficiency and Cross-cultural Competence
DOI: 10.9734/ajess/2025/v51i102532

Reviewers:
(1) Dilafruz Sarimsakova, Uzbekistan State World Languages University, Uzbekistan.
(2) Naif Kara, Turkiye.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145605

An Econometric Analysis of Tax Revenue and Economic Growth in the Philippines
DOI: 10.9734/ajess/2025/v51i102533

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(1) Lakshmi A.S., Coimbatore Institute of Management and Technology, India.
(2) Micheal Effiong Udoboho, Ahmadu Bello University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145547

Assessment of the Relationship Between Dietary Patterns and Nutritional Status among Undergraduates of Ondo State University of Science and Technology, Okitipupa
DOI: 10.9734/ajess/2025/v51i102534

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(1) Kuril Sanjeet Babulal, Babasaheb Bhimrao Ambedkar University, India.
(2) Prashant Subhash Kulkarni, Savitribai Phule Pune University, India.

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Students' Perceptions and Readiness towards Cloud-based Academic Record Information System in Tanzania Secondary Schools
DOI: 10.9734/ajess/2025/v51i102535

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(1) V.V. Subrahmanyam, IGNOU, India.
(2) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah, Indonesia.
(3) Nehal Dave, Atmiya University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145508

Evaluation of Parental and Community Engagement in Primary and Early Childhood Education: A Case Study of Plateau Central, Nigeria
DOI: 10.9734/ajess/2025/v51i102536

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(1) Elshan Orujov, Baku Business University, Azerbaijan University, Azerbaijan.
(2) Elizabeth Mbithe Muli, Catholic University of Eastern Africa, Kenya.
(3) Evania Yafie, Early Childhood Education Department State Univesity of Malang Indonesia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/138815

Exploring Inclusive Education: A Comparative Study of Teachers' Perspectives in Schools
DOI: 10.9734/ajess/2025/v51i102537

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(1) Omprakash Sahu, Sambalpur University, India.
(2) S. Charles, SNS College of Technology, India.

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Comparing Thinking Frameworks: Positioning Design Thinking among Thinking Models in Science Education
DOI: 10.9734/ajess/2025/v51i102538

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(2) Adewuni Tajudeen Ogunkanmi, Ekiti State University, Nigeria.

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Development of a Didactic Approach for Teaching the Preparation of Maracujá Juice in the First Year of Scientific Humanities
DOI: 10.9734/ajess/2025/v51i102539

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From Blocks to Code: An AI-Driven Curriculum for Elementary Python Programming
DOI: 10.9734/ajess/2025/v51i102540

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(2) Ruth G. Luciano, Nueva Ecija University of Science and Technology, Philippines.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/145763

Factors Influencing Parental Involvement in Schools on Improving School Management Practices: The Case Study of Selected Public Primary Schools in Kahama Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i102541

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(2) Otieno Edwine Jeremiah, Multimedia University of Kenya, Kenya.

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Online Learning Experiences and Adjustment Strategies During COVID-19: A Case Study of International Students in a Selected Chinese University
DOI: 10.9734/ajess/2025/v51i102542

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(2) Omairah M. Barangai, Mindanao State University, Philippines.

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Research & Development: The Crucial Enabler of Economic Growth
DOI: 10.9734/ajess/2025/v51i102543

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(2) Mukul A Kumar, Jawaharlal Nehru University, India.
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Complete Peer review History: https://pr.sdiarticle5.com/review-history/145166

Implementation and Effectiveness of School-Based Feeding Program in Elementary Schools of Negros Occidental, Philippines
DOI: 10.9734/ajess/2025/v51i102544

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(2) Sherine Adnan Hashaikah, Palestine.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145180

Teaching Environmental Values in Multi-Grade Classrooms: A Qualitative Study of Teacher Experiences and Strategies in the Philippine Edukasyon sa Pagpapakatao (ESP) Curriculum
DOI: 10.9734/ajess/2025/v51i102545

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(1) Mehran Memari, Farhangian University, Iran.
(2) Annisa Qurotul Aini, Sultan Ageng Tirtayasa University, Indonesia.

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Satisfaction on Green Spaces and Pedagogical Competence Among College Instructors
DOI: 10.9734/ajess/2025/v51i102546

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(1) Olujide Dixon, Nigeria.
(2) Faiza binti Omar, Malaysia.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145600

Instructional Strategies and Challenges in Teaching English Reading in Tanzanian Public Primary Schools
DOI: 10.9734/ajess/2025/v51i102547

Reviewers:
(1) Sam Hermansyah, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
(2) Ali Taghinezhad, Fsaa University of Medical Sciences, Iran.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145382

Stem Lesson Approaches of Mathematics Solving among Students in Selected Secondary Schools in Bamenda III, Mezam Division, Cameroon
DOI: 10.9734/ajess/2025/v51i102548

Reviewers:
(1) Jidda Ibrahim, Ramat Polytechnic Maiduguri, Nigeria.
(2) Reza Aghanouri, Shahid Beheshti University of Medical Sciences, Iran.

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The World Trade Organization and the Global South: Balancing Economic Diplomacy and Structural Dependency
DOI: 10.9734/ajess/2025/v51i102549

Reviewers:
(1) Emmanuel David Oboro, Achievers University, Nigeria.
(2) U. Priya, SRM Institute of Science and Technology, India.
(3) A.A.M.D. Amarasinghe, Sabaragamuwa University of Sri Lanka, Sri Lanka.
(4) Mihnea Toncescu, Romania.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145926

Integrating Web 2.0 Technologies in Political Science Instruction for Boosting Students' Problem-Solving Skills
DOI: 10.9734/ajess/2025/v51i102550

Reviewers:
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(2) Rinki Khatun, Apex Teachers' Training College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145586

The Influence of Destination Familiarity on Tourists' Behaviour Intentions: Evidence from Quanhu Park in Guiyang City
DOI: 10.9734/ajess/2025/v51i102551

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(1) Surendra Nath Sahu, Pithapur Project School, India.
(2) Sandilyan Ramanujam Pagaldiviti, Army Institute of Hotel Management & Catering Technology, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145956

Teaching Philippine Politics and Governance through Case Studies: Perceptions, Benefits and Challenges of Teachers and Students
DOI: 10.9734/ajess/2025/v51i102552

Reviewers:
(1) Muhammad, Babangida Muhammad, Bayero University, Nigeria.
(2) Edy Suseno, IKIP Widya Darma, Indonesia.
(3) Deepesh Kumar Thakur, DIT University, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/144647

Understanding In-Game Purchase Behavior of Generation Z in Online Battle Royal Games
DOI: 10.9734/ajess/2025/v51i102553

Reviewers:
(1) Sermin Agrali Ermis, Turkiye.
(2) Vincent M. Clores, Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology, Philippines.
(3) Itisha Sharma, United Kingdom.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/143541

How EFL Learners Realise Refusal Speech Act: Evidence from the Students at the University of Dar es Salaam
DOI: 10.9734/ajess/2025/v51i102554

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(1) Saurabh Mishra, Rajiv Gandhi Institute of Petroleum Technology, India.
(2) Samuel Kwaku Basoah Boateng, Montana State University, United States of America.
(3) Sapna Desai, Smt. J.P. Shroff Arts College, India.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145401

The Role of Perceived Value in Shaping Word-of-Mouth for Health Tourism in Different Ethnic Minority Areas
DOI: 10.9734/ajess/2025/v51i102556

Reviewers:
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(2) R. Vinayagamoorthy, India.
(3) Ceren Gul ARTUNER OZDER, Turkiye.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145958

The Influence of an Ethnochemistry-based Green Chemistry Student Worksheet on High School Students' Learning Motivation
DOI: 10.9734/ajess/2025/v51i102557

Reviewers:
(1) Zan Azma Binti Nasruddin, Universiti Teknologi Mara (UITM) Shah Alam, Malaysia.
(2) Saliha Khan, National University of Modern Languages (NUML), Pakistan.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/146035

Teachers' Perceptions of Quality Assurance Feedback Reports in Public Secondary Schools: A Case Study of Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i102558

Reviewers:
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(2) Sherly Prakash, India.

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Prevalence and Risk Factors of Abdominal Obesity among Adolescents in India
DOI: 10.9734/ajess/2025/v51i102559

Reviewers:
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(2) Moahmmed Raheem Hussain, Deccan College of Medical sciences Hyderabad, India.

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Improve the Quality of Tanzania Primary School Education: Addressing Learners' Needs with Reflection from Maslow's Hierarchy of Motives and Bloom's Taxonomy
DOI: 10.9734/ajess/2025/v51i102560

Reviewers:
(1) Gervas B.P. Karoli, Dibrugarh University, India.
(2) Oyedele Abimbola Ojeniyi, Dominion University, Nigeria.
(3) Nura Ibrahim Mukhtar, Usmanu Danfodiyo University, Nigeria.

Complete Peer review History: https://pr.sdiarticle5.com/review-history/145793

Impact of N-Power Social Investment Programme on Poverty Alleviation among Youths in Ekiti State, Nigeria
DOI: 10.9734/ajess/2025/v51i102561

Reviewers:
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Influence of Guardianship on Student Attendance Patterns in Public Secondary School in Morogoro Municipality in Tanzania
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Knowledge, Attitude, and Perception toward Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome of Social Studies Students
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Parental and Institutional Stakeholders' Perceptions of Social Media Integration in Education: A Qualitative Study from Assam, India
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Assessment of Students' Text Possession and Utilisation as Predictors of Achievement in Literature-in-English in Senior Secondary Schools in Osun State
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Awareness of the National Teacher Education Policy (NTEP) among Teacher Education Lecturers in Southwestern Nigeria
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Investigating the Impact of Teacher Feedback on Students' Interest in Mathematics: Insights from Ward Secondary Schools in Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i112616

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School Leaders' Perceptions on Measures to Resolve Barriers to Academic Accessibility to Students in Selected Ward Secondary Schools within Morogoro Municipality, Tanzania
DOI: 10.9734/ajess/2025/v51i112617

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The Mediation Role of Teachers' Teaching Competence on the Relationship between Grade 10 Students' Learning Styles and their Science Performance
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Research on Mathematics Teachers' Beliefs
DOI: 10.9734/ajess/2025/v51i112620

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Epistemic Beliefs on Learning, Knowledge and Intelligence among Filipino Students and Working Adults: A Descriptive Comparison
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Navigating Dual Roles: The Experiences of Single-parent Teachers in Balancing Work and Family Life
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(2) ABUBAKAR ZAINAB, UNIVERSITY OF ABUJA, NIGERIA.

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Attitude of Higher Education Students towards Counselling Services in Ghanaian Universities: The Case of University of Energy and Natural Resources, Sunyani
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Systematic Literature Review of Trends, Potentials and Challenges About Ecotourism and Learning: A Decade in Asia
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Alignment of Communicative Language Teaching Approach with Teaching Activities in Zanzibar EFL Secondary School Classrooms: Theory Versus Practice
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Assessment of Foundational Literacy and Numeracy Skills among Students in Cuttack District, Odisha, India
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Teaching Morale among Public Primary School Teachers in Tanzania: An Interplay of Job Satisfaction, Commitment and Emotional Well-being
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Socio-Economic and Health Impacts of Domestic Accidents in Batiaghata, Khulna, Bangladesh
DOI: 10.9734/ajess/2025/v51i122724

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Stigma, Literacy and Family Resilience in Childhood Stunting: Insights from a Systematic Review (2019–2024)
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A Correlational Study on Communicative Teaching Methods and Students' Oral Performance in Portuguese Language Classes in Timor-Leste Schools
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Factors Affecting Student Participation in Interactive Learning: A Study of Bachelor of Education (Hons.) in Primary Education Programme in The Open University of Sri Lanka
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Augmented Reality-enhanced E-module on Chemical Bonding in Salacca Fruit: Effects on High School Students' Spatial Ability
DOI: 10.9734/ajess/2025/v51i122732

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Probing Physics Students' Creativity and Mathematics Knowledge Requisite on Concepts of Friction Using the Sliding Block and Atwood's Machine Model (Serway, 1982)
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Data Literacy Skills among Sangguniang Kabataan (SK) Youth Council Leaders: A Case in Balingasag, Misamis Oriental
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Adversity Quotient® and Emotional Intelligence of Selected Public-School Special Education Teachers Amidst the Pandemic
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Pre-varsity Students' Ease of Use and Perception of Online Entrance Examination at Obafemi Awolowo University, Nigeria
DOI: 10.9734/ajess/2025/v51i122737

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Exploring the Impact of the Matric Rewrite Program on Underperforming Learners in Public Schools: A Qualitative Study in Limpopo Province, South Africa
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The Relationship between the 21st-Century Skills of Public Elementary School Teachers and Their Teaching Performance
DOI: 10.9734/ajess/2025/v51i122739

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Level of Ecological Literacy of Elementary Teachers: Basis for Environmental Education Framework
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Student Experiences with AI-Powered Tutors in Personalized Learning
DOI: 10.9734/ajess/2025/v51i122741

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Emotional Intelligence and Safe Learning Environments in Academia: A Study of Academics' Emotional Self-Management in Tanzania
DOI: 10.9734/ajess/2025/v51i122742

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Alert Fatigue and Smartphone Notifications: A Mixed-methods Study of Attention Disruption and Mental Well-being among University Students
DOI: 10.9734/ajess/2025/v51i122743

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Examining the Middle School Students' Use of AI Tools in Mathematics Problem-solving: A Case of Students from Shandong Experimental High School (Quehua Campus)
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Resource Management in Education: A Systematic Review
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Engaging Men and Boys in Preventing Gender-Based Violence: Insights from Participatory Action Research in Arusha District, Tanzania
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The Mediating Effect of Classroom Environment on the Relationship Between Social Skills and Academic Stress among College Students
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Academic Resilience in Improving Academic Achievement in Higher Education
DOI: 10.9734/ajess/2025/v51i122750

Reviewers:
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